

Dear Reception,

Every **Tuesday**, you will see the homework that has been set for the week in the learning section of our school website. We ask that tasks are completed by the following **Monday** to allow new activities to be set the next day.

Should there be any problems with completing the homework or if you need any further guidance, please email the Reception team.

Thank you,

The Reception Team

This half term our topic is: 'I am Unique'		
Personal, Social and Emotional development	Communication and Language	Physical Development
Take opportunities to talk to your child about their emotions. Encourage your child to express their feelings when they feel happy or when they feel hurt or upset. Reassure your child that everyone feels happy sometimes and everyone feels sad sometimes and if you feel sad what can be done to feel happy again. Ask your child to talk about the story of the "Colour Monster" story that they heard at school.	Encourage your child to listen and enjoy stories. Read their school library book to them. Share and talk about what happens in the story.	At school the children are encouraged to eat their lunch using a knife and fork. Please support your child to develop their fine motor skills using cutlery, as this will support dexterity in the hands and support handwriting.
Literacy	Maths	Topic
Using the phoneme cards in the plastic wallet, bring sounds together to make words ie c-a-t (cat) d-i-p (dip) c-o-t (cot). Encourage your child to say the phonemes and blend to read the words.	We are learning about repeating patterns. Encourage your child to create repeating patterns with objects found in your home. For example, fruit or vegetable kebabs	Continuing the topic 'I am unique', the children have listened to the story the 'Colour Monster' talking about a range of different emotions.
		Encourage your child to understand the emotion of calm – be together to carry out some calm activities for example, listen to some calming music, quietly sit together to read a story to your child, or sit together and watch a film.
Phonics	or socks and shoes. 	
Using the phoneme cards sent home in the plastic wallet, practise recalling the sounds (not the letter names) of each of the letters.		