

# Alexandra Primary School

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Thursday 5<sup>th</sup> March 2020  
Y6 Parents SATs Meeting



**Alexandra**

Primary School

**Aspire, Perform, Succeed**

Our Vision:

Children at Alexandra have high aspirations to be able to perform and succeed at school and beyond

We encourage all children to:

**Aspire** to be successful learners who enjoy learning;

**Perform** as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives;

**Succeed** as responsible citizens who make a positive contribution to society.

# Grammar, Punctuation and Spelling test

- ◎ The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and a **spelling test of 20 words**, lasting around 15 minutes.
- ◎ The grammar and punctuation test will include two sub-types of questions:
- ◎ **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- ◎ **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# Year 6 SATs – Reading

- The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**
- There will be a selection of question types, including:
- **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- **Labelling**, e.g. ‘Label the text to show the title of the story’
- **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- **Short constructed response**, e.g. ‘What does the bear eat?’
- **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

# Maths

Children sit three papers in maths:

Paper 1: **arithmetic**, 30 minutes;

Papers 2 and 3: **reasoning**, 40 minutes per paper

- ⦿ Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- ⦿ Papers 2 and 3 will involve a number of question types, including:
  - Multiple choice
  - True or false
  - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
  - Less constrained questions, where children will have to explain their approach for solving a problem

# How will they be marked?

- ◎ You will be given your child's scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).

The range of scaled scores available for each KS2 test is:

- ◎ 80 (the lowest scaled score that can be awarded)
- ◎ **The expected standard for each test is a scaled score of 100 or more.** If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.
- ◎ 110-120 – Greater Depth; with 120 (the highest scaled score)

# Examples of questions:

1

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word	Suffix
manage	ish
harm	able
self	ful

1 mark

2

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or      but      and

You may bring sandwiches \_\_\_\_\_ juice \_\_\_\_\_ water

for the trip, \_\_\_\_\_ glass bottles are not allowed.

1 mark

# Spelling example questions

## Spelling

**Spelling 1:** The word is **disorder**.

Jordan's messy room was in a state of **disorder**.

The word is **disorder**.

**Spelling 2:** The word is **knock**.

David gave a **knock** on the door before entering.

The word is **knock**.

**Spelling 3:** The word is **polishing**.

Anita was **polishing** her shoes.

The word is **polishing**.

**Spelling 4:** The word is **washable**.

The coat was made from a **washable** fabric.

The word is **washable**.

**Spelling 5:** The word is **offering**.

I am **offering** you help with your homework.

The word is **offering**.

**Spelling 6:** The word is **vision**.



# Reading paper

Questions 1–11 are about *The Lost Queen* (pages 4–5)

1

Look at the paragraph beginning: *Glancing nervously...*

Find and copy one word meaning relatives from long ago.

\_\_\_\_\_

1 mark

2

*The struggle had been between two rival families...*

Which word most closely matches the meaning of the word *rival*?

Tick one.

equal

neighbouring

important

competing

1 mark

**17** What evidence in the text is there that warthogs can be dangerous?

Give **two** examples.

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_  
2 marks

**18** What helped Martine to get safely on Jemmy's back after the warthog's attack?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
1 mark

**19** The warthog mother made *grunts of triumph* (page 8).

Why was she triumphant?



# When will they take place?

The Year 6 KS2 SATs will be administered in the week commencing 11<sup>th</sup> May 2020. The **2020 SATs schedule** is as follows:

Monday 11th May 2020

English grammar, punctuation and spelling Paper 1: questions English grammar, punctuation and spelling Paper 2: spelling

Tuesday 12<sup>th</sup> May 2020

English reading

Wednesday 13<sup>th</sup> May 2020

Mathematics Paper 1: arithmetic  
Mathematics Paper 2: reasoning

Thursday 14<sup>th</sup> May 2020

Mathematics Paper 3: reasoning

# How can you support your child?

Look out for this at the end of this talk...

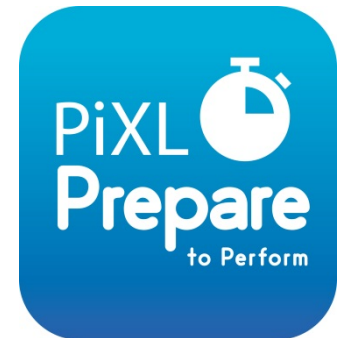


## Preparing to Perform

How to support your child with their KS2 tests

In the booklet provided for you, there are many strategies you can do between now and the SATs to help your child develop their English and Maths skills.

- At home
- On the move
- Out and about



# Remember: Wellbeing is important

**Device-free time** – why not challenge your child to spend an hour each evening away from screens and electronic devices? What about a board game instead or going outside to play?

If they are working at home, a quiet place away from distractions is ideal. Try to encourage them to do a little and often and take regular breaks.

Try to encourage your child to do their best. Remind them about being resilient – keep on going!



Encourage your child to take plenty of **exercise**. Why not go out for a walk together after your evening meal? What about a bike ride at the week end?

Try to make sure your child has a regular routine for going to bed and getting up.

Try to make sure your child has a regular routine for going to bed and getting up.

# The night before the test:

- Get everything ready for school the next day
- Go to bed early
- In the morning, eat a healthy breakfast and if you can walk to school to energise your child.

# Thank you for coming!

Please feel free to ask any questions you may have



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