

SMSC at Alexandra Primary School

<i>Opportunities through</i>	Spiritual	Moral	Social	Cultural
Collective Worship	<ul style="list-style-type: none"> reflection on their own beliefs and values, and those of others 	<ul style="list-style-type: none"> influence of values on behaviour 	<ul style="list-style-type: none"> celebrating together 	<ul style="list-style-type: none"> celebration of own and others' religious and cultural traditions
Management of behaviour e.g. buddies	<ul style="list-style-type: none"> sense of well-being in a secure and fair environment 	<ul style="list-style-type: none"> recognition of difference between right and wrong 	<ul style="list-style-type: none"> living together in the school community 	<ul style="list-style-type: none"> recognising the culture of their school community
Codes of conduct: Class & school rules	<ul style="list-style-type: none"> learning respect for themselves and others and that holding values matters 	<ul style="list-style-type: none"> living by the rules for the benefit of each other 	<ul style="list-style-type: none"> fostering good relationships and respect for property 	<ul style="list-style-type: none"> communities need values and rules for living together
Awards and merit systems	<ul style="list-style-type: none"> sense of being appreciated 	<ul style="list-style-type: none"> positive actions and behaviour are rewarded 	<ul style="list-style-type: none"> recognising the worth and achievement of others 	<ul style="list-style-type: none"> reinforcement of the cultural values of the community
Equal opportunities: SEN, gender, multicultural, multi-ethnic	<ul style="list-style-type: none"> values of mutual respect, equal worth good relationships a sense of being included 	<ul style="list-style-type: none"> recognising values and beliefs that may be different from their own challenging prejudice and stereotyping 	<ul style="list-style-type: none"> diversity in society challenging discrimination equal opportunities for boys and girls – encourages complete integration 	<ul style="list-style-type: none"> richness and diversity of cultures
Community links	<ul style="list-style-type: none"> being involved, participating, playing a part 	<ul style="list-style-type: none"> recognition of the needs of others 	<ul style="list-style-type: none"> working together 	<ul style="list-style-type: none"> insight into one's own and other cultures
Extra-curricular activities including visits/visitor programme	<ul style="list-style-type: none"> sense of achievement and enjoyment when pursuing an interest, talent or skill 	<ul style="list-style-type: none"> channelling interests, talents or skills positively 	<ul style="list-style-type: none"> team work, meeting others, working with interest groups 	<ul style="list-style-type: none"> extending interests, talents and cultural pursuits
School Council	<ul style="list-style-type: none"> views and values recognised 	<ul style="list-style-type: none"> making decisions 	<ul style="list-style-type: none"> representation and democracy 	<ul style="list-style-type: none"> belonging, playing a part in school life, community life
Preparation for adult life: PHSE, RSE and Citizenship Sustainable development Culture and creativity	<ul style="list-style-type: none"> personal skills self-worth self-expression knowing oneself inspiration 	<ul style="list-style-type: none"> right and wrong behaviour actions have consequences responsibility and roles care for the environment as a moral imperative 	<ul style="list-style-type: none"> social skills being a 'good citizen' democratic process a better society/environment working together in groups and teams 	<ul style="list-style-type: none"> appreciation of environment, art, music, literature aesthetic and creative qualities
Breakfast Clubs	<ul style="list-style-type: none"> good relationships sense of well-being in a secure environment sense of self worth 	<ul style="list-style-type: none"> recognition of needs of others making decisions caring for each other rules of mealtimes 	<ul style="list-style-type: none"> eating and sharing together using social skills opportunities to assist with serving and cleaning team work, meeting others 	<ul style="list-style-type: none"> experiencing breakfasts of English and other cultures belonging to a group