



Spiritual, Moral, Social and Cultural Development (SMSC) Across our Curriculum

<p>English contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • Developing confidence and expertise in language, which is an important aspect of individual and social identity; • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television; • Developing pupils’ awareness of moral and social issues in fiction, journalism, magazines, radio, television and film; • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language. 	<p>Maths can provide a contribution to children’s SMSC by:</p> <ul style="list-style-type: none"> • Enabling pupils to acknowledge the important contribution made to mathematics by non---western cultures. 	<p>Science contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • Encouraging pupils to reflect on the wonder of the natural world; • Awareness of the ways that science and technology can affect society and the environment; • Consideration of the moral dilemmas that can result in scientific developments; • Showing respect for differing opinions, on creation for example; • Co-operation in practical activity; • Raising awareness that scientific developments are the product of many different cultures.
<p>Art contributes to SMSC by:</p> <ul style="list-style-type: none"> • Art lessons develop children’s aesthetic appreciation; • In turn Art evokes feelings of ‘awe’ and ‘wonder’; • Giving pupils the chance to reflect on nature, their environment and surroundings. • Studying artists with spiritual or religious themes, issues raised by artists which concerns ethical issues, such as War painting. 	<p>DT lessons make a particular contribution to children’s SMSC development through:</p> <ul style="list-style-type: none"> • Reflecting on products and inventions, the diversity of materials and ways in which design can improve the quality of our lives; • Awareness of the moral dilemmas created by technological advances; • How different cultures have contributed to technology; • Opportunities to work as a team, recognising others’ strengths, sharing equipment. 	<p>Children’s SMSC development is actively promoted through PE by:</p> <ul style="list-style-type: none"> • Activities involving co-operation, teamwork, competition, rules, self- discipline and fair play; • Exploring the sports and traditions of a variety of cultures. • Individual activities that provide the opportunity for self-reflection, awareness and challenge.

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<p>History makes a contribution to children’s SMSC by:</p> <ul style="list-style-type: none"> • Looking at the creation and evolution of British society; • Enabling pupils to reflect on issues such as apartheid, the holocaust and Imperialism; • Showing an awareness of the moral implications of the actions of historical figures. 	<p>Geography contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • Opportunities for reflection on the creation, earth’s origins, future and diversity are given; • Reflection on the fair distribution of the earth’s resources and issues surrounding climate change; • Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society. 	<p>IT contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world; • Making clear the guidelines about the ethical use of the internet; • Acknowledging advances in technology and appreciation for human achievement.
<p>MFL contributes to the children’s SMSC development:</p> <ul style="list-style-type: none"> • Children may gain insights into the way of life, cultural traditions, moral and social developments of other people; • Social skills are developed through group activities and communication exercises. • Listening skills are improved through oral/aural work. 	<p>RE contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • examining different codes for living • considering the value of the rule of law where all people are equal before the law. • questions about identity and belonging. • the balance between individual liberty and the greater good. • challenging pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs. 	<p>Music contributes to children’s SMSC development through:</p> <ul style="list-style-type: none"> • the experience and emotion of responding to performing, listening and composing, expressing their feelings. • engaging is discussion about types of music they like • working collaboratively, taking responsibility and discussing performances sensitively with an awareness of the needs to others • encouraging respect and an appreciation for music from different cultures • An appreciated of how singing can support wellbeing and challenge emotions