



Alexandra
Primary School

Aspire, Perform, Succeed

School Aims and the Values Which Underpin our Moral Purpose

Alexandra Primary School Aims

At Alexandra Primary School we aim to encourage all children to:

- **Aspire to be successful learners who enjoy learning**
- **Perform as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives**
- **Succeed as responsible citizens who make a positive contribution to society**

... and when children enter their next stages of education and then ultimately employment the young people know that educators and employers want them to have the following attributes; to have...

- a good grasp of basic knowledge and skills;
- be reliable, take responsibility and show resilience;
- an ability to build and maintain relationships;
- an ability to work collaboratively in a team;
- creativity and use problem solving skills.
- an understanding of how to keep themselves fit and healthy, physically and emotionally.

Our Values

To achieve our aims, we have looked at the main values that will underpin them and link together and start from the first day children join Alexandra Primary so that these should be embedded by the time they leave us.

Children should have high aspirations in their school career. Staff, parents and carers will work together to equip children with the skills to perform the best they can whilst at Alexandra. This will then determine success for achievements at school and beyond.



Alexandra

Primary School

Aspire, Perform, Succeed

Aspire	Perform	Succeed
<p>Children at Alexandra aspire to be successful learners who enjoy learning through demonstrating the following values:</p>	<p>Children at Alexandra perform as well as they can. To achieve to the best of their ability, they should demonstrate the following values:</p>	<p>Children at Alexandra succeed as responsible citizens who make a positive contribution to society. We can teach them the following values for them to succeed:</p>
<p>Independence</p> <p>Alexandra children, staff, parents & carers work together to build independence. Learning to support yourself is fundamental for any success you ever hope to achieve. Children also feel self-worth whenever they get to accomplish things on their own. We become more confident in facing challenges, which is important in preparing children for life outside of Alexandra.</p>	<p>Respect</p> <p>Alexandra children, staff, parents & carers endeavour to work and play with everyone within their community and show respect for every group and individual, the school environment and themselves. We demonstrate self-respect and believe that everyone should be treated fairly and equally and with compassion</p>	<p>Resilience</p> <p>Alexandra children, staff, parents & carers "bounce back" from setbacks. We show resilience and perseverance as we try to achieve our goals. We understand the need to work hard. We are not afraid to take risks and take on-board advice that is given to us to help us in our continual development.</p>
<p>Achievement</p> <p>Alexandra children, staff, parents & carers know what they want to achieve and how to achieve it. We do not give up when things are difficult and show determination to find a solution to a problem if we face any difficulties. We demonstrate our achievements in a variety of ways such as: academically, or through our creative talents and through our social skills and friendships.</p>	<p>Honesty</p> <p>Alexandra children, staff, parents & children learn that honesty is to say what we think and is telling what really happened. Honesty is telling the truth. When we feel honest, we feel clear on the inside. There are no contradictions in thoughts, words and actions. We learn that honesty is having a clear conscience and that being honest brings trust.</p>	<p>Collaboration</p> <p>Alexandra children, staff, parents & carers endeavour to work and play with everyone. We believe in the power of teamwork – of cooperating and collaborating. Working together equates to success for all. We show tolerance and understanding for every group and individual and people's different beliefs and ways of life. We have an understanding of good manners and demonstrate these always.</p>
<p>Ambition</p> <p>Alexandra children, staff, parents & carers embrace challenge and set high expectations for themselves. Children recognise how their school learning can help them to achieve their goals in life and the wider world.</p>	<p>Confidence</p> <p>Alexandra children, staff, parents and carers are enthusiastic and articulate about their learning and their school community. Children know they can say how they feel and know how to communicate their thoughts and feelings. If we teach children to be articulate then they can develop their skills and consequently, become more confident.</p>	<p>Responsibility</p> <p>Alexandra children, staff, parents & carers learn that responsibility is doing your share. We carry out our duties with integrity. We accept what is required and carry out the task to the best of our ability. We know that responsibility lies at home, school and in our world. We know that along with rights there are responsibilities.</p>
<p>Creativity</p> <p>Alexandra children, staff, parents & carers think carefully to find solutions to the problems they may encounter. We express ourselves in many ways and are not afraid to be unique or individual in our acts or thoughts. We celebrate our talents and work hard to develop these. We appreciate and are inspired by the imagination and creativity of others and seek to encourage this.</p>	<p>Reflection</p> <p>Alexandra children, staff, parents & carers demonstrate the value of reflection, which is thinking carefully about our learning and actions. We get to know our own strengths and weaknesses and may have quiet time with ourselves and others. This in turn, will allow us to build on our past experiences of learning to make future learning experiences even better.</p>	<p>Reliable</p> <p>Alexandra children, staff, parents & carers learn that if you are trustworthy you can be relied on to do the right thing. We learn that trust is not giving in to temptations or wants. We learn that trusting people is part of everyday life. We know that being reliable will allow us to succeed in life at school and beyond.</p>



Alexandra

Primary School

Aspire, Perform, Succeed

Alexandra Primary School's Moral Purpose:

Alexandra Primary School will work collaboratively to ensure that all children have a world-class, rounded education, through an ambitious and creative curriculum. We will enrich and enhance pupil's learning and life experiences, enabling every child to develop a love of learning and achieve outstanding progress and attainment.

This will be realised through our commitment to, and participation in, a systematic, sustainable and accountable framework of challenge, support and continuing professional development for school improvement, drawing on best practice locally, nationally and internationally.

Emotional Literacy / well-being is a clear indicator of academic achievement, success and satisfaction in later life. We are committed to promoting children's emotional literacy / wellbeing and incorporating appropriate activities into children's routines and school life. Such activities may include: well-being, resilience, personal responsibility, growth mindset, kindness, mindfulness and gratitude. We will promote our ethos through assemblies, work-related tasks and school projects via the School Council and our Rights Respecting Committee. Our school values equip children with the knowledge and skills to support, encourage and enable them to be in charge of their own wellbeing.

APS School values and the values of our Collaborate (C8) partners, the 5R's and British values all link together with the value of respect and compassion, as part of respect, being particularly important to promote British values.