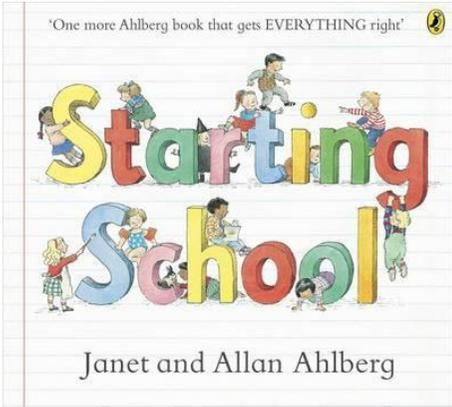


# Summer Home Learning Project 2

Year Group: Nursery

Week beginning 10<sup>th</sup> August 2020 – **Starting School** (Janet and Allan Ahlberg)

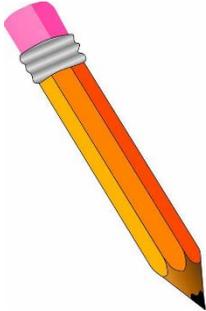
‘Starting School’ is a great story to read and help your child to prepare for starting full time school. Use the ideas below to create an ‘All About Me’ book. Each area of learning provides a create a page idea but you and your child can be as creative as you please. This project will help your child to create a special book to remember this important milestone in their learning journey. Have fun making it together and we can’t wait to see your books in September.

Personal, Social and Emotional development	Communication and Language	Physical Development	Understanding the World
<p><b>Feelings</b></p> <ul style="list-style-type: none"> <li>• <u>Create a page</u> in the book to record your child’s feelings about starting school.</li> <li>• What are they excited about? Are they worried about anything? Do they have any questions about Reception?</li> </ul> 	<ul style="list-style-type: none"> <li>• Listen to the story Starting School.  <a href="https://www.youtube.com/watch?v=1zQjvaCXu-Q">https://www.youtube.com/watch?v=1zQjvaCXu-Q</a></li> </ul> 	<ul style="list-style-type: none"> <li>• <u>Create a page</u> in the book to record your child’s favourite physical activities.</li> <li>• Have they recently learnt a new skill e.g. riding a scooter or making it across the monkey bars?</li> <li>• Ask your child about what physical activities they are good at (swimming, climbing, running etc.) What would they like to get better at?</li> <li>• <u>Create a page</u> about food. What is your child’s favourite food? Can they draw a picture of it?</li> <li>• You could also include photographs.</li> </ul> 	<ul style="list-style-type: none"> <li>• Talk to your child about different countries. What country/countries do you originate from? Have you lived in a country other than England? Do you have family that live in other countries? Talk about the different languages that people speak.</li> <li>• <u>Create a page</u> in the book about a country that is important to you. Together you can research that country. You could encourage your child to draw the flag or draw a famous landmark.</li> </ul> 

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Literacy - Reading	Literacy - Writing	Maths	Expressive Art and Design
<ul style="list-style-type: none"> <li>Continue to read stories together every day.</li> <li>Talk to your child about their favourite books and characters.</li> <li><u>Create a page</u> in the book where your child can draw pictures from their favourite story.</li> </ul> 	<ul style="list-style-type: none"> <li>Encourage your child to draw and write in the book themselves.</li> <li>They could design the front cover.</li> <li>Can they write their name on the front cover?</li> <li>Can they copy some letters?</li> </ul> 	<p>Measuring:</p> <ul style="list-style-type: none"> <li>Talk to your child about height words – tall, taller, tallest, short, shorter, shortest.</li> <li>Talk about the heights of the members of your family. Who is the tallest? Who is the shortest?</li> <li><u>Create a page</u> in the book. Ask your child to draw a picture of the family remembering that you are all different heights.</li> <li>Help your child to measure themselves and record their height in the book.</li> </ul> 	<ul style="list-style-type: none"> <li>Hand prints and footprints are a great memory for your child to look back on and see how much they have grown. <u>Create a page</u> in your book.</li> <li>Encourage your child to be as creative as they want and take ownership of the book. They can make it colourful and full of illustrations.</li> <li>Look in the mirror together and pay careful attention to your features. <u>Create a page</u> for your child to complete a self-portrait. They could use pens, paint or collage?</li> </ul> 