



Alexandra
Primary School

Aspire, Perform, Succeed

The Alexandra Times

Autumn Term 2018



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Primary School

Aspire, Perform, Succeed

As we come to the end of the autumn term, it is a good opportunity to take a moment to reflect on the year so far.

Children across the school have worked hard to develop their learning in a range of areas. It has been lovely to see and hear how children have been able to discuss their reading skills demonstrating an obvious love of reading and how quickly children have adapted to changes made to the teaching of maths across the school.

Children are more confident explaining their thinking when applying their knowledge and skills to more complex problems. This reasoning has really developed as can be clearly seen in the quality of their maths work.

As you are aware, School has been thinking about our aims and values and with these firmly established the vision for teaching and learning. With this in mind we would like to share our moral purpose now too.

Alexandra Primary School's Moral Purpose:

Alexandra Primary School will work collaboratively to ensure that all children have a world-class, rounded education, through an ambitious and creative curriculum. We will enrich and enhance pupil's learning and life experiences, enabling every child to develop a love of learning and achieve outstanding progress and attainment.

This will be realised through our commitment to, and participation in, a systematic, sustainable and accountable framework of challenge, support and continuing professional development for school improvement, drawing on best practice locally, nationally and internationally.

In this edition of the Alexandra Times you will see work from across the school and we hope it provides an insight into the learning opportunities provided this term and exemplifies our moral purpose.

As such we encourage all children to:

- **Aspire** to be successful learners who enjoy learning;
- **Perform** as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives;
- **Succeed** as responsible citizens who make a positive contribution to society.

... and when children enter their next stages of education and then ultimately employment the young people know that educators and employers want them to have the following attributes; to have...

- a good grasp of basic knowledge and skills;
- be reliable, take responsibility and show resilience;
- an ability to build and maintain relationships;
- an ability to work collaboratively in a team;
- creativity and use problem solving skills.

Our Values

To achieve our aims, we have looked at the main values that will underpin them and link together and start from the first day children join Alexandra Primary so that these should be embedded by the time they leave us.

Children should have high aspirations in their school career. Staff, parents and carers will work together to equip children with the skills to perform the best they can whilst at Alexandra. This will then determine success for achievements at school and beyond.

We are really pleased with the children's achievements, read on to see more of what we have achieved together.

P.S. Don't forget to check out the school website, which contains lots of information at:

www.alexandra.hounslow.sch.uk

We hope that you enjoy the holiday and have peaceful and restful break.

Happy New Year

Nursery

Nursery have had a busy first term settling in to school life. They have been getting used to the routines as well as becoming more independent. The children have had lots of opportunities to try new experiences and learn through their play.

Our topics this term have been: colours, nursery rhymes, bears and festivals.



The children experimented with colour and colour mixing through a range of materials, such as paint, chalk and playdough.

The children have learnt lots of new songs through our daily singing sessions. The children also have the chance to sing and play instruments inside and outside during their free-choice time.



The children have been learning a range of new skills. These include counting, putting on their own coats and pedalling the trikes.

Teddy Bear Picnic



The children enjoyed bringing their favourite teddy to school and sharing a picnic with their friends.

We have read lots of bear stories. These are some of our favourites...

Goldilocks and the Three Bears



All of the children made and tasted porridge. During this activity the children learnt about measuring, counting, cause and effect, temperature, hygiene and their senses.



We're going on a Bear Hunt



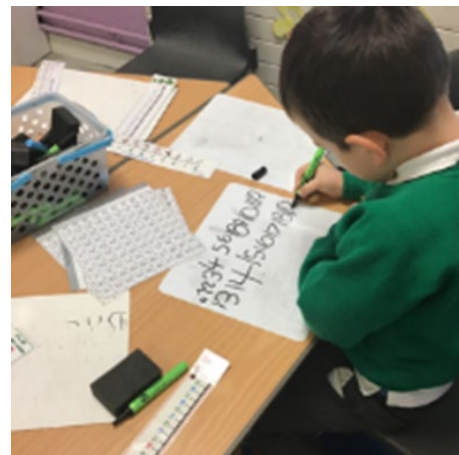
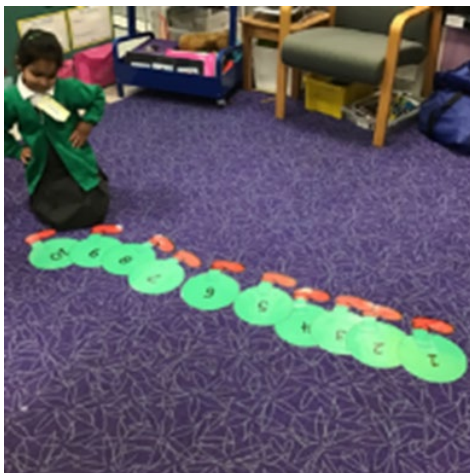
We always encourage the children to retell their favourite stories. We add lots of props to the environment to help them to do so.

Reception

In Reception the children are encouraged to engage both with others and with their environment. The children learn through playing and exploring, by actively learning and by creating and thinking critically. The Autumn Term has been a great starting point to develop these skills.



We are mathematicians:
recognising numbers,
ordering numbers and
writing numbers.



We are musicians:
building confidence
by singing and playing
instruments.





Year 1

This term we have settled into our Year One routines and expectations. We are becoming independent learners and challenging ourselves more each day!

At the beginning of the term we made class charters to show our rights and responsibilities.



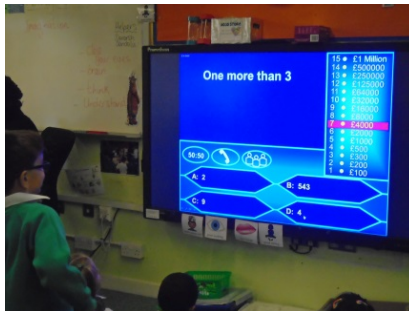
Our topic this term was called 'You, Me and World'. We learned about traditional and cultural stories. We had a storyteller come in to perform 'The story of Chinye'. This is a story from Africa and is similar to the tale we knew called Cinderella. It was great fun!



In the second part of the term we had a drummer come in to tell us stories using a variety of drums! We even had a chance to play them. This was linked to our topic and Black History month which was in October.



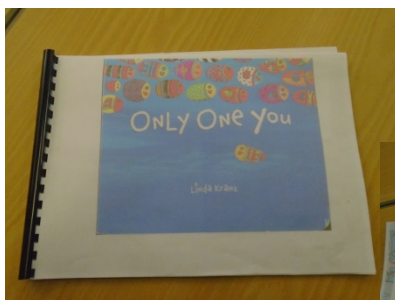
In Maths, we have been learning lots of new skills and strategies. We have enjoyed challenging ourselves!



We participated in a fund raising day for Children in Need. We learned about the importance of wants and needs. We dressed up for the day and did lots of children in need activities.



We explored a range of cultural stories from around the world.



We learned about different foods, climate, languages, clothes, schools and homes in different parts of the world.



We made our own globes using our unique finger prints!



We created our own books based on the cultural story 'Only One you.' We learned about being individuals that belong to a group but are still unique!



Year 2

We have made some amazing art this year!

Monster Mash Up



**Picasso
Self Portraits**



Self Portraits

Poppy Art



Year 2 Nativity 2018

The Inn-Spectors!



They all performed incredibly well!



Year 3

Looking back on this term, year 3 has worked incredibly hard and some of the highlights have been our Stone Age day, creating our very own non-fiction books and our basketball competition!

Stone Age Day

In September year 3 held their own Stone Age day. We loved seeing so many children make an effort by dressing up and making their own costumes. The day was a huge success to immerse the children into their new topic.



Stone Age Homework

As part of our Stone Age learning, our children created models for their cross curricular homework. Here are some examples:



Jayden 3H



Rueben 3H



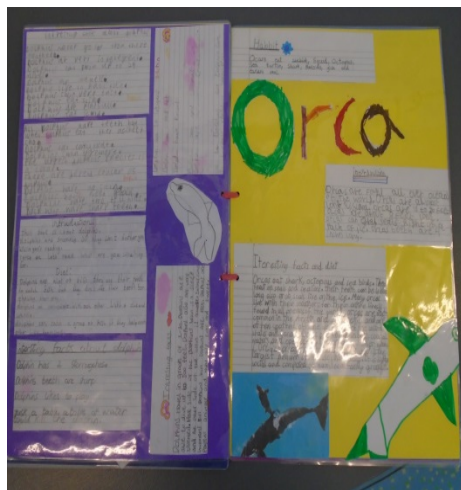
Zainab 3S

Non-Fiction Writing

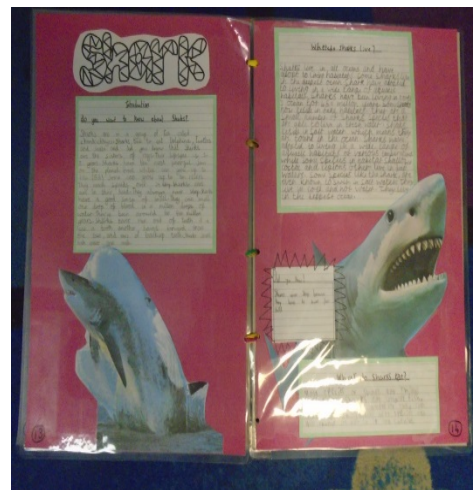
As part of our Non-fiction writing, Year 3 have looked at various types of non-fiction examples and the features of this genre. The children have loved creating their own non-fiction book about under the sea creatures where they have researched, written and composed their own books in groups. Here are some examples:



By 3H



BY 3F



BY 3S

Basketball Tournament

Year three displayed fantastic teamwork skills when taking part in their inter year basketball tournament! They showed great passing, dribbling and shooting skills. It was a pleasure to see children being supportive of their team mates by cheering and shaking hands even when they were not the winning team! Congratulations to all that took part.



The Snow Queen Pantomime

Year 3 and 4 thoroughly enjoyed the production of 'The Snow Queen' by the Hobgoblin theatre company, with plenty of laughs, songs and engagement from both children and adults!



Here are some of our amazing pieces of work from across the curriculum.

Creating an atmosphere

Anxiously, I tip toed into the haunted house. The ancient wooden door creaked open by itself. Mysteriously, an organ was playing all by itself. It was playing a creepy, slow melody. I calmly walked to the old wooden stairs and I saw witches cackling above the stairs. So, I ran as fast as a lightning bolt into the front room. Nervously, I stepped into the front room. I saw ghosts floating next to the old chandelier. Crazily, like a jack in the box, a bony skeleton jumped out a purple wardrobe. I screamed so loud and quickly ran back down the broken stairs. Feeling relieved, I walked out the front door and said "I'm never walking in that haunted house ever again!"

By Anaya 3H

Stone Age comparison

Diet

In the Stone Age they had to hunt for food and meat using tools made of stone. They didn't have any shops to buy their food. Now we have supermarkets to buy different types of food. They didn't have all the food we have today like cereal, bread, and ice cream.

Homes

The Stone Age didn't have homes like us. They had to find cave made from stone and rock. However nowadays we have flats and houses made from bricks and cement. In their homes they didn't have electrical goods like us. Stone Age people made fire and slept on stone beds whereas we have comfortable beds.

Stone Age people wore skin from the animals they hunted. We can buy our clothes from shops where they have been made in factories.

Sonia 3F

Non-fiction

All about Sharks

Shark facts

Sharks are in the group of **Chondrichthyes**. The mighty great white shark tends to eat dolphins, turtles and seals. They are the sisters of rays. Their lifespan can range 3-5 years. Great whites have the most powerful jaws on the planet. The mighty great white can grow up to 4.5m. They can reach speeds up to 24kmp. Did you know sharks can smell a drop of blood in a million drops of water? This means they have an amazing sense of smell. Sharks have a never ending supply of teeth, if its tooth is lost, another spins forward.

By Alhai 3S

Year 4

Looking back on this term, year 4 have settled in well and are now familiar with rules and routines for Year 4. Some of our highlights this term have been Roman Day, writing stories based on Imaginary Worlds and Lanterns Workshop.

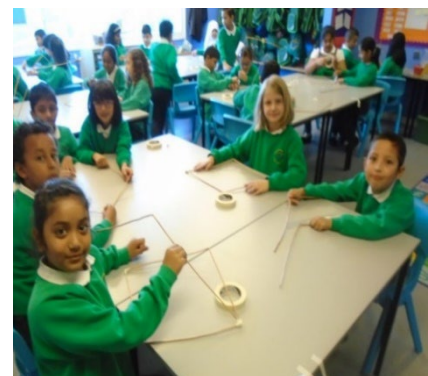
ROMAN DAY

Roman Day was a huge success. The children participated in a variety of activities such as trying various foods that would have been available during the Roman Era, making Roman menus and creating shields. It was fantastic to see so many children dress up for the day too!



LANTERNS WORKSHOP

Year 4 were very lucky to get the chance to participate in a Hounslow Community Project in which they made lanterns. The children designed patterns to spread the message of kindness and respect on their lanterns. The Lanterns Parade took place on Saturday 17th November 2018 in Hounslow High Street. Thank you to all our children and parents that took part in the festival alongside other Hounslow schools.



C8 JUNIOR BAKE OFF ROUNDS 1 & 2

Well done to all the bakers who took part in the C8 Bake off competition! The decision to choose a winner from round 1 proved to be a real challenge as the children had made delicious cupcakes with beautiful designs. Well done to Isha from 4P who was our Year Group Winner and who then came 3rd in the Semi Finals!

Here are our Entries:

ISHA 4P



AVANI 4H



SIMRAN 4H



JANA 4P



JUMANAH 4C



MARHABA 4H



DERRICK 4P



AISHANI- 4H

SOME OF OUR LEARNING:

Stephanie and the trip to Snowdonia- Chapter 1

Isha 4P

Many moons ago, there lived a tall teenager who had lips as red as blood and cheeks as soft as wool. Her skin was a very light apricot colour. This teenage girl was called Stephanie. She lived with her enthusiastic parents who loved reading, as did Stephanie. In addition to her love of reading, there was something that she loved even more; staring at glorious pictures! This fabulous young lady was brave and energetic, due to her father encouraging her to take risks and teaching her Karate. From her mother, she had inherited a love of dance and performance (her mother was a dancer). Stephanie was very popular with her friends as she was always performing for them and sharing her vast knowledge she had acquired from reading books.

Every year, for her birthday, her father would give her interesting pictures. It was nearly Stephanie's 16th birthday so she was restless with anticipation. That night, when the clock struck midnight, Stephanie hopped out of bed and ran into her parents' bedroom.

"Happy Birthday, Darling" they both shouted. Stephany couldn't wait for the picture- her eyes glimmered with excitement in the bright moonlight. Before long, her mother presented her with present but she couldn't see it as it was covered with wrapping paper. Without delay, Stephanie opened ripped off the gift wrapping. Beneath lay the image of a snowy scene, with a suspicious lady floating upwards from the ground. She was wearing a long frock, as blue as the sky above her. Around her were little people who seemed scared. They were as small is the dot of an eye. After thanking her parents, she ran off to her bedroom to hang the picture on her colourful, bedroom wall. The girl couldn't take her eyes off the picture and as she lay down on her bed, she wondered what it would be like to visit that mysterious, wondrous land...

A letter from a Roman soldier to his family after a failed invasion of Britannia

Tanmay, 4H.

Dear Dad,

I saw a humungous white cliff with wild men wearing blue paint on them! Those pesky rats swung daggers around their heads and were so crazy and strange they even fought with absolutely no clothes. Outside, I heard my fellow soldiers being sick around the dusty corners. I felt seasick because of the salty water.

When the battle horn called us, I heard the ROAR of 10,000 lions right next to me! The crowd cheered courageously. We were ready to fight the Celts! We jumped to action until the Celts screamed, "Arghh! ROAR!!!"

We were totally not prepared for the Celts.

Part of me is glad to be safe and not to fight those brutal Celts again. Next time we will WIN for sure!!!

From your son,

Maximus Blackery



Europe by Bhadra 4C

Europe is one of the seven continents of the world and is located in the Northern hemisphere. It consists of mainland and islands (one group of islands is the British Isles).

Countries- Europe covers about 10,180,000 square kilometres or 2% of the Earth's surface. It is made up of fifty sovereign states (countries). The largest sovereign state is Russia and the smallest sovereign state is the Vatican City.

Coastal Borders- Europe is bordered by the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean, Black, and Caspian Seas to the south.

Mountains- The southern regions of Europe are more mountainous with examples being the Alps, Pyrenees, and Carpathians. Low northern plains, which are vast in the east, known as the Great European Plain, Uplands also exist along the north-western seaboard, which begins in the western parts of the islands of Britain and Ireland, and then continues along the mountainous coast of Norway. Europe is separated from the continent of Asia, to the east, by the Ural Mountains.

Climate- In Europe, the climate is milder in comparison to other (similar) areas around the globe due to the influence of the Gulf Stream. The Gulf Stream is nicknamed "Europe's central heating", because it makes Europe's climate warmer and wetter than it would otherwise be. The average temperature throughout the year in Italy is 16 °C (61 °F), while it is only 12 °C (54 °F) in New York City which is almost on the same latitude.

Lakes and waterways -Europe is a large region, with several major rivers that connect its many countries. There are five primary rivers in Europe: the Danube, the Volga, the Loire, the Rhine and the Elbe

Population- In 2017, the population of Europe was estimated to be 742 million which is slightly more than one-ninth of the world's population. Europe is home to the highest number of migrants of all global regions at 70.6 million people. This means that the population and ethnic groups that make up different regions are always changing.

Year 5



A Diary entry from the point of view of Beowulf as he waits for the Grendel

By Malak of 5U

Dear Diary,

Here I am in Heorot. The most beautiful and dazzling walls in Denmark surround me but I don't see them. All the others are sleeping and I am sitting here, waiting for Grendel to arrive. Can I defeat this dreadful beast? I am afraid that some of my soldiers might get killed but we have travelled so far to face and get rid of this draw-dropping monster.

I came and I'm ready to fight and destroy it, once and for all. It is my time to fight. I will spar with this fearsome foe unarmed and still I will triumph.

This could be my very last moment...but I will not stop fighting until all the blood is drained from my body.



Brentford 'Move and Learn.'



Community Sports Trust

Intro

When Brentford comes to teach us we feel really good because we enjoy our lessons - not just that we learn new things but we also have lots of fun. When they come we do two different activities. They are outside time and indoor time. Now we are going to tell you about what we do in these lessons.

Inside Time!

When we are inside we learn about new and interesting things. In one of our lessons we learnt about our body and what kind of bones there are in our body. That session was very interesting. In another session we were learning about the food plate and what we should eat and how much we should eat. On the food plate there were five sections for the different food groups we should eat - fruit and vegetables, carbohydrates, healthy fats, dairy or alternatives and proteins. When we learnt about our fruits and vegetables we got a big sheet of information and we had to write down how many fruits and vegetables we had eaten.

Outside Time!!

In our outside session we normally play football but we sometimes also play dodgeball. When we play these activities we have lots of fun but also sweat. We love these activities because we get to work as a group and of course have lots of fun as well. When we play football we play mini matches. Before we start playing we have to run around the playground for five minutes so our blood gets pumping and then that will be our starter. When we play dodge ball there are two captains who pick a person each and then they keep on taking turns. Once we are in our teams we pick a side each and we stand on the line.

When the coach blows the whistle we run for the ball and come back to our start point.
After that we try to hit the person with the soft balls.

We love it when Brentford comes and we are very happy! Thank you so much Brentford FC Community Trust!

By Mahi 5U

The Kingsley Maths Challenge



On Friday 18th November 2018, a group of Year 5 children travelled to Kingsley Academy to complete a Maths challenge. After what felt like a long and nerve-wracking wait, we set off for Kingsley. On arrival, we were sorted into groups which were all named after famous scientists including Pascal and Pythagoras. As the activities began, we all had millions of butterflies in our stomachs. The first activity was a maths carousel, which was a series of eight minute activities. After this, we did the treasure hunt, where we used equations to guide us around a route. The challenges proved to be quite difficult, however we persevered. At long last, the winner was announced and APS came first! We were thrilled about getting first place and the trophy was even better. Thank you to Ms Mayne, Miss Little and Kingsley Academy. It is a day that we will never forget.

By Razi, Dhruv and Chaarvi

5C

This is the third year in a row that one of our teams has collected the trophy. Well done everyone



The Great C8 Bake Off

At the beginning of October, I saw a poster for the C8 Junior Bake-off. I got excited because I love baking and I knew I could go to the finals. So I read the instructions and it said to make four cupcakes. When it was the judging day, I brought in my rainbow cupcakes. They were layered rainbow cake, rainbow buttercream and rainbow sprinkles. When I came from lunch, I got nervous. Later on, my teacher said that I had won. I was super happy. The next day I went to assembly and I got a certificate in front of the whole school. I also got a recipe for cheese scones for the next round.

When it was the day for round two I went with Mr Usher to make the scones. I was really nervous. Once I made the scones I went back to class. Later on Mr Usher came and said I won. I was overjoyed.

Finally, it was the day I was going to Kingsley Academy to represent APS. We went to the Cookery classrooms and I got everything tidy and then I started to bake my cake. I got nervous when my cake was in the oven but I started to make my butter-cream. Once they were done I assembled my cake. When it was time to judge, everyone got a voting paper



and pen. Then we voted on everyone's cakes to decide the winner. Then the adults counted the votes and I was third.



Sayers Croft 2018

15th – 17th October 2018 was an extraordinary three days for the Year 5 students of APS. We went to a place called Sayers Croft, which is located near Surrey Hills. We travelled by coach, luckily the journey didn't take too long. All of the children (and adults) were extremely excited and couldn't wait for the adventure to begin.

As soon as we arrived, we met our instructor, who taught us how to make our own beds. Next, we went to eat lunch. Straight after lunch we went to do archery and we then played a few games. The next activity was to explore an artificial cave! We learned about what you can find in real caves and how to keep safe inside them.

For the rest of the time, we did a wide range of activities that included:

- Rock climbing • Pond dipping • Nature art • A campfire!

We would totally recommend this to the next year 5's as we all had so much fun.

Medhansh and Aditya 5C



Year 6

Voyaging Vikings

This term we have been learning about Vikings. We spent the day at Upton Court learning about Viking Burial rites, how Viking clothing was made and what happened on board the longships during their raiding expeditions.



Some of our writing this term has also been based around our Viking Topic.

A Viking Escape

His mother was breathing hard, struggling. She was screaming in agony. The sweat rolled down her clothes. She held her husband. Then it happened, she started to breathe lightly. She stopped screaming. The child was out. Crying and screaming, but the mother didn't make it. Owen thought of this when cooling down a sword. Even at the age of 10 he was working as a blacksmith. He tried his best but never earned enough money, and the reason was because of his dad, the Viking chief. He always took his money and used it for himself. He finally had enough so Owen hid his money.

"Where is my money?" his dad screamed. Owen turned around and replied, "It's mine, I'm keeping it away from your hands so you don't get my savings."

"What did you just say?"

"I said -"

"Get out of my sights! Guards, get him!" roared his father.

Owen got out by breaking the tent, and ran to a forest.

Owen ran. He ran as fast as he could. He didn't care about what was in front of him or where he was. He didn't take a break to breathe he wandered off to a random forest, hoping his dad was gone. He settled down on a huge, hard tree. He drank water from the nearest lake. He made a soft pile of leaves to sleep on. A few hours later and Owen was getting faint. He could almost see his mom and him going to Valhalla. Movement came from the bushes something was coming out from the bushes. Owen stood his ground, hoping for the best.

He saw a set of sharp, yellow teeth. He realised what it was – wolves and a whole pack. His dad gave him nightmares of them. They were vicious creatures, that is why his dad loved them. They all came out and cornered Owen. Owen's heart was pounding in his chest. He got up from the leaves and ran for his life. He was heading straight into a village. The wolves were catching up, and quick. An arrow flew by Owen and hit a wolf. Within seconds he was captured.

"Why should I not kill you, young man?"

At the sound of the booming voice, he woke up in a huge field, surrounded by white tents. The grass was wet and muddy. A huge crowd circled him. Owen was tied up, he realised what was happening - an execution.

"I am son of Skuli. Owen, Owen Skulison," he said. "If you wish to kill me, do so. But remember this: my dad is a powerful chief with great power. He will find out what you have done to me and raid your village. As further revenge, he will sell you as a slave - if you're lucky. I suggest you let me free." Owen lied.

Cobain 6B

The Hasty Battle of Hastings

The Battle of Hastings, the deadly occasion,
1066, it's the year of England's big invasion,
The nasty New Year brought tears to eyes
When Edward the Confessor, the Saxon king
died,
So listen, everyone, to this sad story
Which I say will get quite gory!

Poor Edward, he had no heir to the throne
So a battle for the crown was prone.
The Witan went to find a new king
But they didn't know what this would bring
Godwin, the Wessex Earl, became Harold II
Harald, another man from a Viking land
And William, a noble foreman,
A battle they would do.

As the autumn leaves began to fall,
Harald H had a war to call,
He created a fight to break Harold's back
But the necessary skills they had lacked.
Fortunately, they lost the battle
And ran away like silly cattle
So for a while Godwin was fine.
Now the naughty Normans went to attack

"Oh no," Godwin cried, "They're back!" William's fleet after a while came racing
Now it truly began, the Battle of Hastings. Godwinson put his men into formation to give them some extra protection. William's men attacked the soldier wall, but they certainly weren't on the ball. William's fleet started to retreat. They had realised they were weak. They couldn't face the endless beating. But this retreat was no normal fleeing. Foolish Harold had thought. William's fleet had had enough as they fought. Then all of a sudden, in the blink of an eye
William's fleet turned back and most of Harold's men died.



It was a devious trick and William won. Harold was hit with an arrow and was done. Harold's men were defeated. Now it was them who were beaten. William stood proud with his men and went to his palace den.

To receive a Christmas crowning. From William the foreman to William the Conqueror
The war couldn't have got more bonkers!

Janasi, Yojan, Dilpreet, Humayun and Ariana 6C

Democracy

We have also been learning about democracy and local Government this term. We were lucky enough to be given the opportunity to visit the Council Chamber in Hounslow. There the children met the Mayor of Hounslow and got to know more about her role and the role of the wider council to take care of and improve services and lives in the local community.



DAZZLING DEMONS

BOOM! BOOM! CRACKLE! WHIZZ! Watch your brilliant firework FIZZ!

Do you want something *dazzling in your life*? Do you want something perhaps a little *devilish*? Well, here is your chance!

Imagine a spectrum of colours which *SOAR* and *WHIZZ* into a film of a nightmare. Imagine iridescent colours which are barricaded to cascade over you like a shower of gold, silver and copper. Imagine the screams of agony: BOOM! CRACKLE! shattering the midnight's silence. If your dream firework visualises these mind-boggling characteristics, then an amazing opportunity knocks at your door.

INGREDIENTS

- A metal jar whose circle base's circumference is 2cm
- A 5-year-old's nightmare.
- A shape of a spaceship from Pluto's core

- A fuse wire dipped equally with gold copper
- 3g of an ozone layer
- Vitamin B12 from the bedrock
- A golden snitch
- A fang from the front jaw of a female baby werewolf
- 10 kg of goods from The Constellation's cargo (found in the Bermuda Triangle)



**YOU MUST BE
SUPERVISED BY
AN ADULT !**

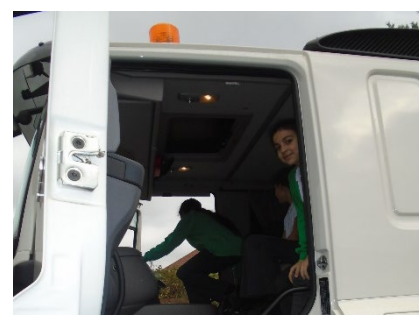
METHOD

1. Firstly, place the jar exactly 3m vertically underneath the sun for 24 hours.
2. Next, gently place the nightmare to hover 0.75 cm above the base.
3. Thirdly, sprinkle the fang particles over the mixture.
4. Stir the mixture with the phoenix's scream 3 times in a circular motion.
5. Leave the snitch and the shipwreck to drown to the base of the jar.
6. Decorate the mix with the Vitamin B12 as you desire.
7. Insert the 3g of ozone layer into the mixture making it engulf the nightmare.
8. Disintegrate the spaceship and make sure that an equal amount of pieces are on the exterior of the jar.
9. Dip the 3cm fuse wire with 24 carat gold, silver and emeralds.

Tanush 6F

Lorry Awareness and Bike Ability

Year 6 children have also been learning how to stay safe on the roads. They have learned about the limited visibility of articulated lorries and how to ride their bikes safely on the roads.



...and there it is, the first term at Alexandra Primary School complete. What a great deal of fun learning. Thank you to everyone who has been part of our story this term. We look forward to what next year brings, and in the meantime:

Have a lovely holiday from all at Alexandra Primary School.