

#### The Alexandra Times



Aspire, Perform, Succeed

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#### **Special Edition July 2020**

Hello Parents and Children,

In March I wrote to you with the news that due to the COVID 19 pandemic, school was to close and at this point we did not know for how long. I now write to explain that school will be open to all from September, although at this point there may well be a few changes to the normal routines and expectations. We know that during the past 17 weeks, we have all found this period of unprecedented closure a challenge at times. However, I would like to thank you, the children and the staff at APS for dealing with this situation in such an outstanding way. Please read the APS Chronicle written, by the children, as it provides more on the past term and how school has dealt with events.

The gradual reopening has been difficult, as making decisions with limited information is never easy. As we look to return to some semblance of normality from September, it is worth taking some time to put the events since March into perspective. Since lockdown we have seen amongst others:

- NHS Nightingale Hospitals created to add extra critical care in response to COVID 19
- A minutes silence held across the UK to commemorate they Key workers who had lost their lives due to coronavirus
- Thursday's clap for NHS keyworkers and other critical workers
- Space X successfully launch the Dragon space capsule that docked with the International Space Station
- Captain Sir Tom Moore raise over £32 Million for the NHS during his 100 lap walk of his garden and had a No.1 single with 'You'll Never Walk Alone'
- The Black Lives Matter movement grow in response to racism

And, although not in March, we started the year fund raising for the Australian Bush Fire Appeal in January. The APS community constantly demonstrates our values and respects the rights of others.

It may take some time to recover from the global pandemic, but we know that the APS community is strong. You are resilient and we will all bounce back. At the time, I said we are all in this together and you have demonstrated that we have been.

The support we have received from families has been fantastic so thank you for this. We are now planning our recovery curriculum to support learning and allow children to tell us about their experiences with increased opportunities to support wellbeing for all. We will post messages on the school website so please keep looking:

www.alexandra.hounslow.sch.uk

September will arrive and we will work hard on recovery. In the meantime, enjoy this edition of the APS Times.



Mr. Norton

# Rights Respecting

The United Nations Convention on the Rights of the Child (commonly abbreviated as the UNCRC) is a human rights treaty which sets out the civil, political, economic, social, health and cultural rights of children. The Convention defines a child as any human being under the age of eighteen.

Convention on the Rights of the Child. All the rights are connected to

of eighteen.

Every child has the same rights. These rights are listed in the UN

each other, and all are equally important. As a child grows, they have more responsibility to make choices and exercise their rights.

The APS Times is an example of where children have been able to demonstrate their rights whilst learning at home.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously.

Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 31 You have the right to play and rest.

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

All of the wonderful work we have seen from our children have demonstrated all of these rights and more! We thank parents and carers for their remarkable efforts with home learning. We have been so impressed with the enthusiasm and engagement with our home learning grids. We hope you enjoy looking at just some examples of the super work as much as we have!

"Respect is a twoway street. If you want to get it, you have to give it."

R. G. Risch

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 42 You have the right to know your rights! Adults should know about these rights and help you learn about them too.

Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

## Nursery

Nursery children have been incredibly busy with both of their home learning topics 'Who Lives on the Farm' and 'Wonderful Wet Water'







Drishna has worked hard to create her farm. Chinedu has been learning the Makaton for farm animals. Nazra has been learning about sheep.







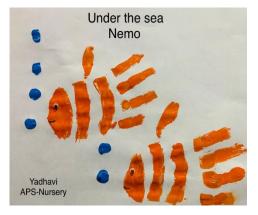
There has been some wonderful work from our Nursery children. Well done to you all and we hope







to see you soon at school in Reception.







## Reception

Reception have really worked hard this term and produced some excellent creative work.

pictures.



spiders are found northwards

There are around 40000 different

Following on from reading about Norman the Slug with the Silly Shell, lots of children

using playdough and other materials they had available. These creations are from Riona, Gayathri, Alina and Rumi.

made snail models

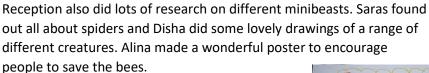


Rayyan spent time exploring nature and sent in some wonderful

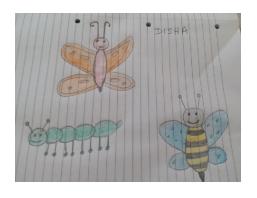














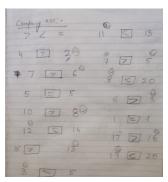
Aashini learned how to make a sandwich using lots of different ingredients, hopefully she enjoyed eating it too.

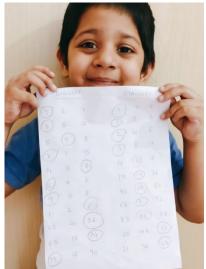


Very well done this term Reception, you have sent in some truly wonderful work and we are very proud with how hard you tried to continue your learning from home.

There has also been lots of maths work this term. Tejas spent time learning some of the mathematical names of different shapes.

Divam and Siddhangana did some great maths work finding the biggest and smallest numbers





In Year 1, the children have continued to show us their fabulous learning through the APS Allstars email. We have seen some brilliant learning about Dinosaurs and currently in the second half of the Summer term, a seaside theme.

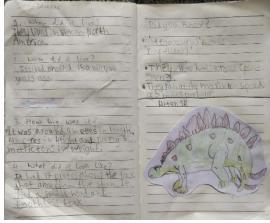




Hiten has been researching all about Dinosaurs. He has also created a wonderful poster with a very important message.

Om has continued to share his wonderful work with us. There

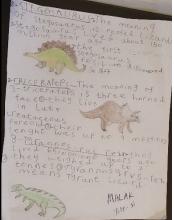
have been a huge variety of activities from Lego building to research about Omnivores.



ADITI

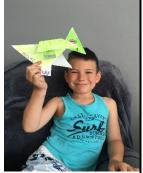






Malak has researched some dinosaurs too and has drawn some wonderful pictures.

Aditi has shared her thoughts about what the ingredients should be in a Alex has shared his flying Pterodactyl with us.



week 3 Science: About water
On the first day I filled the glass
full of water then on the sciend day it
was a little bit less it happened
because of the sun. The sun
Vapourates then the water goes down.
On the third day it was a little
bit, 1055 but more less then the Second
or of the fourth day More water came
down. I started to think it's going
to flinish early.
On the form. The water was nearly
about to finish.

bowl of Friendship soup. She has also been researching about Mary Anning, a Palaeontologist.





Shrinika has been using playdough to create some fossils, Chiamanda has been showing her creative skills and Anshika (see work above) has been sharing her super Science! Well done to all of Year 1 for your super work. It has certainly cheered us up to see the wonderful activities you are taking part in with your home learning.

Year 2 have been learning about Pirates this term amongst other many varied activities. The year group have continued to demonstrate fantastic independence and resilience and we have been impressed with such brilliant work that has been submitted to us.

Jemuel has made a collage of shapes and Anay has been making paper aeroplanes and doing some Science investigations. Abner has been making instruments and painting.





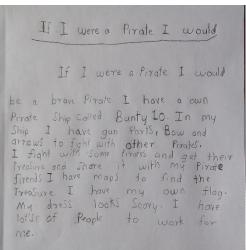


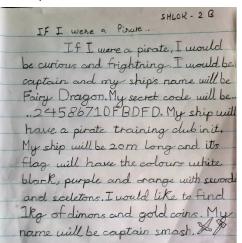


Well done Year 2. Your work has been fantastic and we are so proud of you!

Narendian and Shlok have imagined if they were Pirates what would their ship look like and have

written some great descriptions. Priyal has created a profile of a Pirate and Devansh has drawn a fantastic Pirate's ship and researched a Pirate.



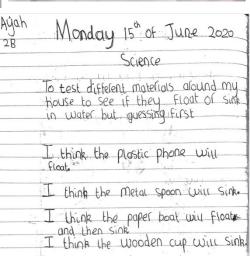


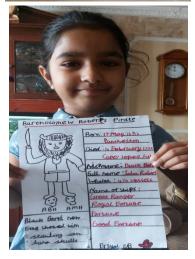






Ayah has been predicting the whether different materials around her house float or sink.





Year 3 have been working hard learning about Ancient Greece and have continued to cover all aspects of the curriculum. They have also been thinking about well-being.

Tanmay has been thinking about the environment and has made a wonderful under the sea creation. His jelly-fish from world environment day work is super and he has been growing plants. Maja has been growing plants too!









Greek gods and goddesses

There has been some wonderful work on the Year 3 Ancient Greek topic. Divija has created a great illustration of Medusa, Shaindhavi has made an exceptional and very original design of a Greek vase using modern day events and have a look at her super descriptive writing. Jayden has created a PowerPoint all about Greek gods and goddesses and a fabulous board game.







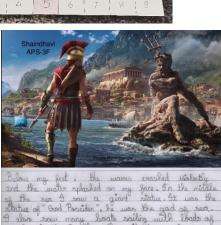
wellbeing by making some pebbles based on a well-being theme. Brilliant creations!





Well done
Year 3! We
are proud
of your
efforts and
enthusiasm
with your
home
learning!





Year 4 have been learning about the Romans and Europe this term and have sent some excellent work in to APS Allstars.

Alhai in 4H drew a fantastic map of the UK and labelled the mountain ranges and Aryan spent time finding the names of all of the rivers in Europe.



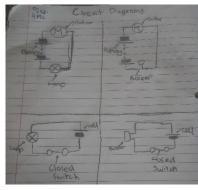


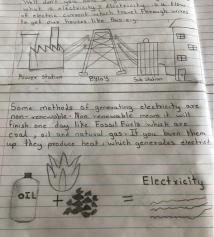
Year 4 have also been working very hard learning about Electricity. Anjali did some excellent writing to explain the difference between renewable and non-renewable energy and Ojas did some brilliant circuit diagrams.



Nithyashree made an amazing Roman Shield

and Anjali produced an amazing diagram of the different layers of the ocean.





Electricity

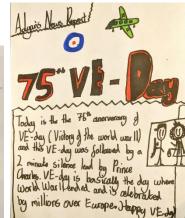


Adyan wrote a news report about VE Day and Annie did a fantastic piece of art in the style of Picasso, of St Basil's Cathedral

Ayush made an amazing model of Kew Gardens and Magnus did some great writing about the Bible.



Mission Possible (199)







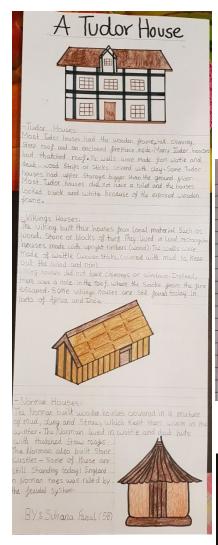
Arjun designed his own planet and created a leaflet. Araina has been reading the story Mission Impossible

in Russia.



Well done Year 4. You have produced some wonderful work this term and we are very proud of all of your efforts with your learning.

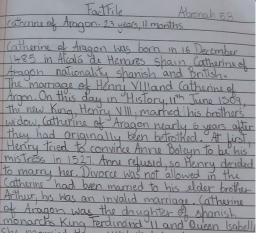
Year 5 have been learning about many aspects of the Tudor times this term. They have sent in some fantastic work to APS Allstars.



Suhana produced a fantastic piece of work comparing the rich and poor in the Tudor times and Jhanaya sketched a fantastic Tudor Rose.



Suhana produced some wonderful writing about Tudor Houses and her drawings were amazing. Noah and Aishani also created some very detailed models of them too, they must have taken quite a while to build.



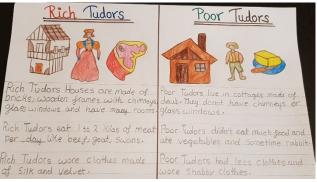
Noah also worked hard designing and making an impressive looking Tudor crown.





Abronah researched all of Henry VIII's wives in detail and produced some excellent informative writing.











Eesha took advantage of the good weather and planted seeds, taking excellent care of them to help them grow. Isha and Avani produced some excellent art work using different painting techniques to illustrate nature.

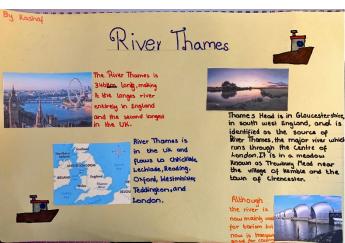
Well done this term Year 5. You have worked very hard and produced some outstanding work that you should be proud of. You have demonstrated so many creative skills.

Year 6 have been working hard at home and in school. Nicole has been busy developing her perspective drawings. Pavani's oil painting is very striking. Kelly's blitz picture is also very atmospheric.





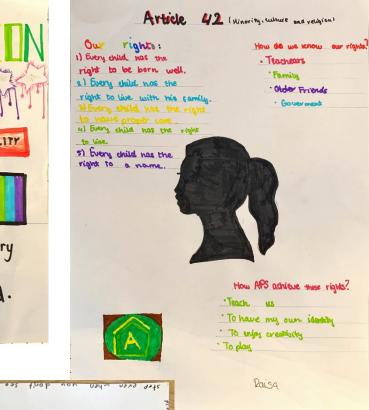












## I Have A Dream.

Martin Luther King Jr was an activist who encouraged non-violent protests and also organized some. He is known for his speech "I have a dream" and for his efforts to prevent racial discrimination in a peaceful way. He played an important role in advancing American civil rights though sadly he was assassinated in a hotel in Memphis where he was supporting black sanitation workers on strike.

He sought against segregation in Georgia, Albany, he delivered an inspiring speech with powerful words, he sought against poverty in America, he planned the "Poor People's Campaign," and did a lot more to prevent inequality, getting worse. A quote from his speech (I have a dream that my four little children will live in a nation where they will not be judged by the colour of their skin, but by the content of their character shows how harsh some people can be.

must accept finite disappointment, but never lose instaite hope" "injustice

Discrimination is when someone gets excluded because of their race, belief, gender atc. Multiple people are trying to sight against it, an example is the BLM protests - they took place because of how a black man was discriminated against.

Article 2 - non-discrimination



Year 6 contributors are: Chaarvi, Delia, Kashaf, Mahi, Reyhan, Zofia and Raisa. There were too many to choose from and you have worked hard over the past 7 weeks at school.

To all Y6, take care, do watch the 'Graduation 2020' Video on the school website.

www@alexandra.hounslow.sch.uk

And remember the 3C's.

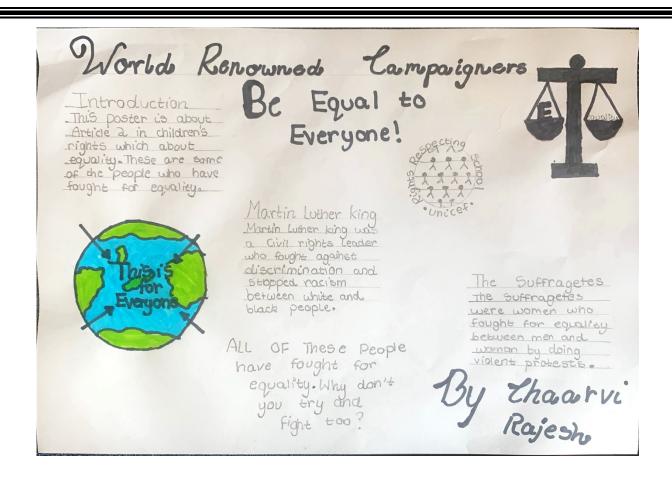
Choices, Chances, Changes

 if you want to change the world... and you can.

Once an Alexandra Child, always an Alexandra child.

Year 6, you have aspired, performed and succeeded.

Now comes your next big adventure.



Mrs Bird would like to send a message to all the young carers:

'This is just a short message to wish you a lovely summer holiday. I have really missed our weekly group meetings and hearing what you have been up to. These last few months have been challenging for us all however I am sure you will have taken whatever challenges you have had, in your stride.

For those of you in Year 6 who I will not see again in school, I would like to wish you good luck. Your new school may have a Young Cares group but you will probably need to ask about it. If they haven't got a group perhaps you could help raise awareness and ask for one to be set up. Good luck, keep doing what you do so well and remember:

'You have brains in your head.
You have feet in your shoes.
You can steer yourself any direction you choose.
Dr Seuss

Have a great summer and I will see you in September. Our Young Carers Group will have to be done differently in September but we will find a way. Stay healthy.

Love Mrs Bird

## And finally...

Thank you for sharing your work with us through APS All Stars. We will keep the gallery; however, we won't be adding to it for the time being. You have done an amazing job with the home learning.

We thank you for your support through these difficult times.

We look forward to welcoming you back to Alexandra Primary School on Thursday 3<sup>rd</sup> September.

#### In the meantime:

Strong relationships are what matters most.

Smiling is infectious.

Turning adversity into positives and opportunities helps.

We can't always control what happens, but we can control how we respond.

Kindness is paramount.

Happiness comes through connecting with people.

All best for now. Keep reading.

Mr N

#### Post script.

We have been awarded the Wellbeing Award for Schools and the Primary Science Quality Mark. Many thanks to all involved in these successes.



