



**Alexandra**  
Primary School

**Aspire, Perform, Succeed**

# The Alexandra Times

**Summer Term 2019**



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Primary School

**Aspire, Perform, Succeed**

Another year full of learning, hard work and fun. We are so proud of all the children and their wonderful achievements. In this edition of the Alexandra Times, you will read about life this term at APS and what your children have been busy with. Learning, developing their confidence and self-esteem, taking pride in their achievements and becoming ready for the next year of school.



We would also, at this time, like to wish all our leavers, children and adults, all the very best in their next adventures. Good luck and remember the '3C's of Life.'

## Number One – Choice

Choice is what changes lives so if you want your life transformed, make the choice to do things in a different way. Make the most of every opportunity.

## Number Two - Chances

Take the risk. Whatever you want or dream just go for it. Take the plunge. Be courageous. Take a chance and make the most of every opportunity that arises.

## Number Three - Changes

Try and make the right decisions on a daily basis if you want change. You'll find success is small things done well. Take each opportunity offered to you.

And remember: once an Alexandra Primary child, always an Alexandra Primary child.

We continue to update information on the school website. Please take a look at:

[www.alexandra.hounslow.sch.uk](http://www.alexandra.hounslow.sch.uk)

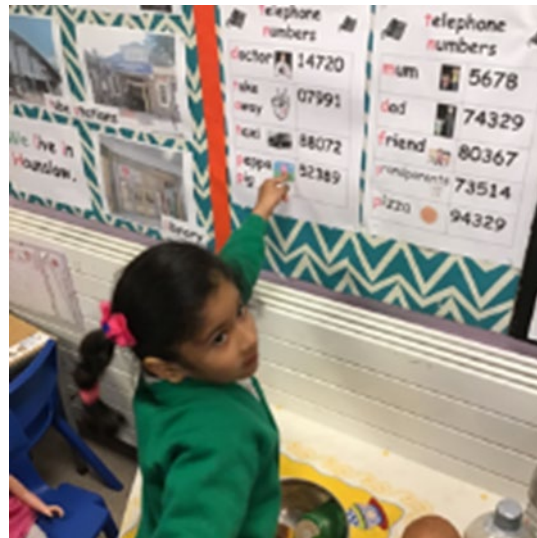
## Nursery

The Nursery has had an exciting and busy Summer term. During the first half of the Summer term we focused our learning on 'Who lives on the farm?' We used farm based focus stories to learn the animal names, noises, where they live and what their babies are called. Nursery were fortunate to bring this knowledge to life with a first hand experience when Miller's Ark Farm came to visit.



The children talked about the features of the farm animals, how they felt and how they smelt! The escaping goat was many of the children's favourite animal. We also talked about what food farm animals provide us with and we made some yummy fruit milkshakes.

As the term has progressed the children have continued to develop their phonic skills to support reading and writing. This has developed children's interest in print in the environment and being able to orally blend and segment words.



During the second half of the Summer term, Nursery have focused their learning on 'Wet Wonderful Water'. They have investigated the features of different sea creatures and enjoyed using the small world resources to retell of focus stories of Rainbow Fish, Jolly Olly Octopus and Commotion in the Ocean. As the term progressed children develop an interest in pirates and have produced some fantastic treasure maps. They are also looking forward to their Pirate Picnic to celebrate the end of term.

Can you believe that Nursery have also had time to: perform an assembly? have a visit from Zoolab? and compete in a Sports Fun Day? Wow!





## Reception

The Summer Term has been full of fun and learning in Reception. The children were very engaged in the topic *Living Eggs*. The children learnt about the life cycle of chickens, the features of chicks and the learning was enhanced when a farmer brought 10 eggs to us and let us look after them. It was AMAZING to watch the 10 chicks hatch from the eggs. We learnt how to care for the chicks and look after their needs. We also learnt about other animals that start life as an egg.



Eggs in the incubator

It is soft  
and fluffy!



They're  
so cute

Handling the chicks



Chicken role-play

I have laid  
eggs for us  
to eat.



Looking at the curiosity cube and in books to learn more about chicks.

The children continued with their learning about the world around them by learning about mini-beasts.



Looking at slugs and snails and talking about the differences.



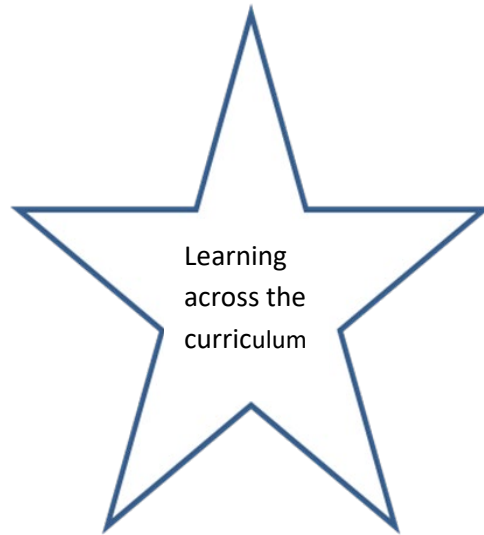
Making ladybirds using playdough.



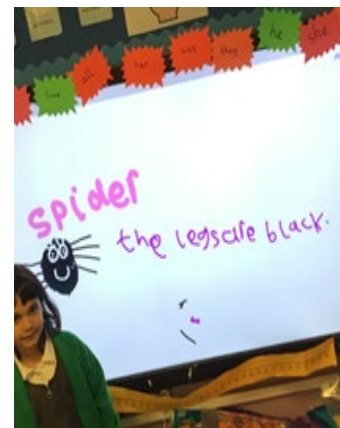
Reading using phonic knowledge



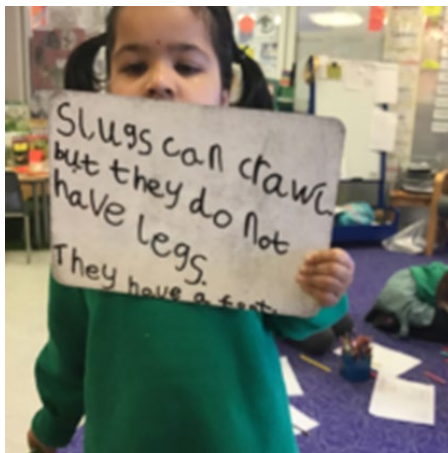
Sorting mini-beasts



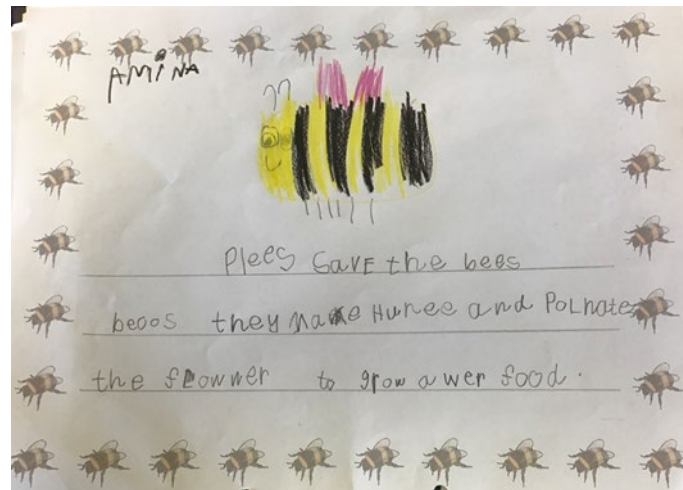
Reading clues to match to the mini-beast.



Using ICT



Writing



These inspirational topics has enabled the children develop knowledge and skills and have motivated them to be involved and learn through exploration and curiosity.



# Year 1

## Space Day

We had a great time celebrating our Space Day! We did lots of different activities in our special space costumes that we made for our homework! It was lots of fun!



## World Book Day

We dressed up as our favourite book characters for the day! We talked about our favourite stories and characters! We had a chance to vote for stories we wanted to listen to. We even met an Illustrator who showed us how to make create a character!



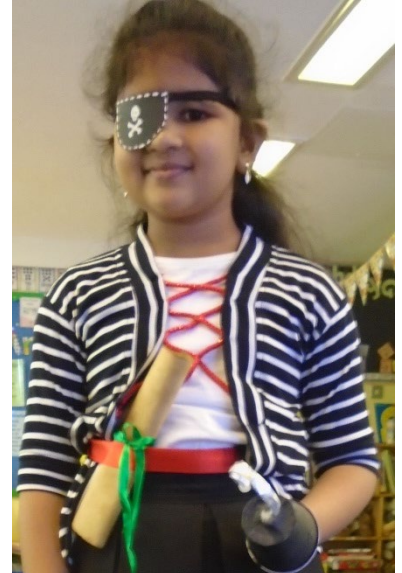
## Church Trip

We went to visit the local church called 'St Luke's Mission Church'. We met Reverend Elis. He told us about what he does at the church. He even told us about Easter and how it is celebrated. We had the chance to explore the church to find out what was inside and the names of some special objects.

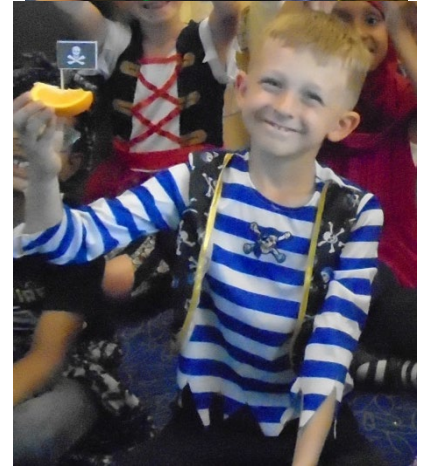




## Year 2



Ahoy!



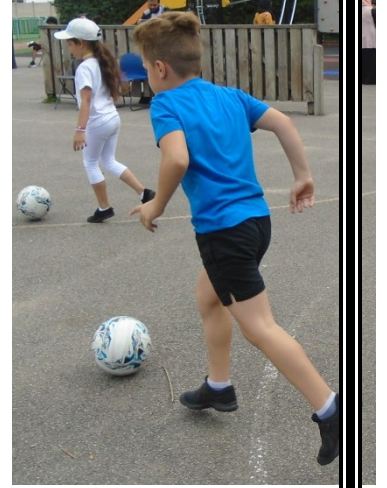
Summer 2019

This term Year 2 have been studying pirates! We had an amazing pirate day and did some great Art work.





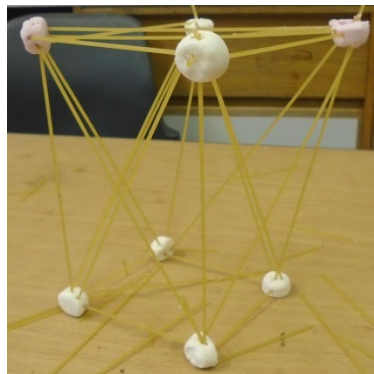
# Year 2 had a fabulous time at Sports Day!



## We enjoyed S.T.E.M. Week and Healthy Eating Week.



Can you make the colours move?



How tall can you make the tower?



The Maths Magician!



How many coins can your foil boat hold?



What is the best protection for the egg?



Yummy rainbow fruit kebabs.



## Year 3

Looking back on this term, Year 3 have worked incredibly hard and some of the highlights have been going to Kew Gardens, Duke Meadows Tennis Festival and taking part in Sports Day!

### KEW GARDENS

The trip to Kew Gardens was a huge success and the weather didn't dampen our spirits! The children participated in a workshop based on survival in the rainforest. We were very impressed by how well behaved the children were and their curiosity in learning about the different plants and their uses in everyday life. Although we were not able to go around the whole park, some of our favourite places were: Kew palace, The Hive sculpture, the Palm house and Princess of Wales conservatory.



### SPORTS DAY AT OSTERLEY!

Sports Day was a huge success and the weather was on our side too! It was great to see so many children participating with enthusiasm and listening to instructions carefully. It was a pleasure to see children cheering on their class mates and thank you to the parents who attended to support their children. Congratulations to all the winners and well done to everyone for their participation!

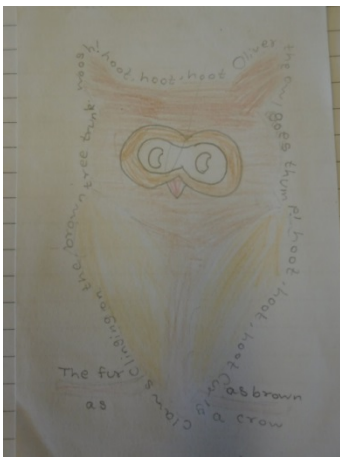




In June, some children were selected to participate in the annual tennis festival at Dukes Meadows. The children showed great sportsmanship and showed fantastic skill when participating in the games!



As part of our topic on poetry, we have looked at various types of poems and different features of poetry such as alliteration, onomatopoeia and rhyme. The children have loved learning about word play especially spoonerisms and idioms. The children have been keen to use idioms in their everyday lives too! Here are some examples of our impressive poetry:



## Kristeena 3H



## Kristeena 3H



**Sonia 3F**

We have also used the film, 'UP' as a stimulus for a creative writing project. The children looked at different types of grammar such as: conjunctions, various types of sentences, adverbial phrases and subordinate clauses. The children have really excelled in this area and it has been impressive to read some of the work they have produced. There are some real authors in the making!

As quick as a flash, Carl and Russell ran out of Charles' blimp. Surrounding them was a velvet, gloomy cave. Charles released his vicious dogs so that he could have the Snipe all to himself. While Carl was frozen in fear, Dug blocked the way of the charging dogs. "I'll stop the dogs because they always listen to me," mentioned Dug while staring directly at them.

"Argh!" replied Carl and Russell because Russell had slipped off Kevin's back. Rapidly, the vibrant balloons which were as colourful as a rainbow, popped underneath the moonlight. Apparently, the fearless dogs were back!

### Anaya 3H

Carl was a very lonely man. His white hair was as puffy as clouds. Carl, who was ancient and wrinkly, was always wearing an old fashioned brown suit with a formal black bow tie with black square glasses. Carl's wife, Ellie, had always wanted to go to an amazing attraction called Paradise Falls but sadly she passed away. Carl was always determined to fulfil his wife's dream. Carl travelled to South America to go to Paradise Falls. He had an enjoyable, exciting trip with a tropical bird.

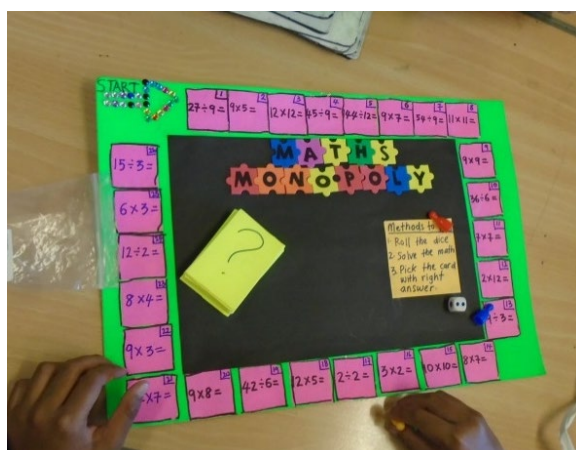
### Aaliya 3F

Today is a very sad day for me, you see today would have been my sweetheart Ellie's 96<sup>th</sup> birthday. We would have already been celebrating her birthday. My life with Ellie was like paradise; from two little children to teenagers to husband and wife then grandparents but then sadly to death. I remember every moment I spent with her and just how beautiful she was....

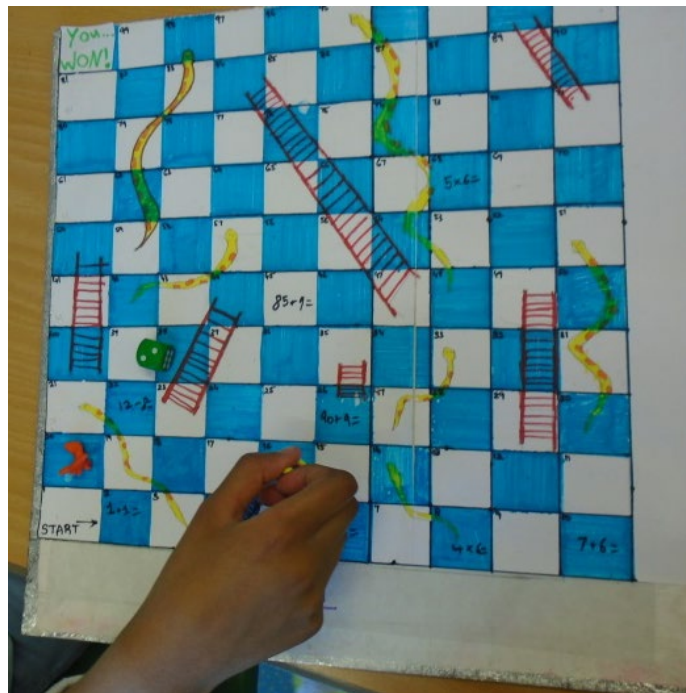
### Zainab 3S

## MATHS

In year 3 we created our own maths games for homework. We enjoyed playing collaboratively and show-casing our work with our class.





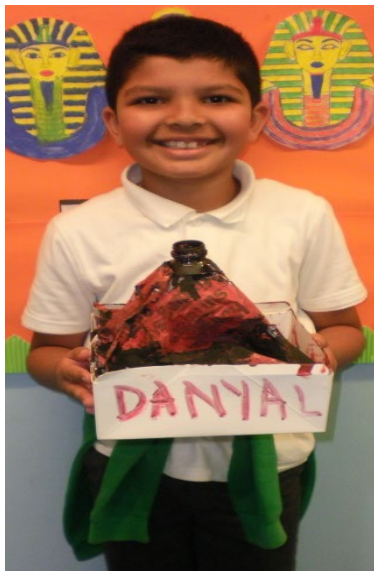


**3D SHAPE ROBOTS** - Here are a few examples of our amazing 3D shape robots we produced for homework.



## STEM WEEK

During STEM week, Year 3 took part in various activities based around our science topic on plants. We designed our own futuristic plant, investigated celery and food dye, designed and created our own inventions and used our survival skills to create our own rainforest dinner!





## Year 4

The children began this term by enjoying a day dedicated to their learning on 'How the Other Half live'/Edwardian Day'. Another highlight this term has been taking part in STEM week where the children took part in the Living Museum, developed their understanding of how the digestive system works and made bridges using a variety of materials. During Walk to School/Healthy eating week the children produced fabulous homework, sharing healthy recipes with their classmates.

### EDWARDIAN DAY

On Edwardian Day, the children dressed up in Edwardian costume and learnt how to do copperplate printing. They explored games that Edwardian children would have played at school. Other activities included Art Nouveau printing, in the style of William Morris and baking scones – the end product was certainly enjoyed by all when the day was concluded with an 'afternoon tea'.

Here are some pictures from the day:



### STEM WEEK

During Stem week, the children enjoyed building bridges and groups followed a specified criterion to do so. It was great to see team work and the children applying their knowledge of maths and science when completing this task. Another highlight for year 4 was taking part in the Living Museum. Each child had prepared a short presentation on a scientist or inventor of their choice and they then showcased their vast knowledge to the year 3 children. We were very impressed with the hard work put into this task by the children. Here are some pictures from the living museum:



## HEALTHY EATING PROJECT

During the week beginning 17<sup>th</sup> June, the children participated in Walk to School Week and Healthy Eating Week. As part of their homework this week, the children tried out a healthy recipe which they cooked at home with their families. The children were very keen to share their culinary skills and present their healthy recipes to their peers!

Here is a recipe you might want to try at home:

Recipe for Healthy Fruit Shaat/Chaat by Eyad 4P



### Ingredients:

Fruit of your choice (e.g. apple, banana, grapes, berries)  
Pinch pf salt  
1 teaspoon of sugar (optional)  
Quarter spoon of chaat masala (an Indian spice)  
Lemon or Lime (½)  
Black pepper

### Method:

1. Chop your fruit into small pieces
2. Add the salt
3. Add ground black pepper
4. Add the chaat masala
5. Add the juice of half a lemon/lime
6. Mix together and keep in the fridge for 10 minutes
7. Enjoy eating your shaat / Chaat!

## VIOLIN PERFORMANCE

Throughout Year 4, the children have been learning to play the violin during our weekly lessons. To summarise their learning, on 2<sup>nd</sup> July, each year 4 class put on a show for the other two classes. We were very impressed with their dedication and musical talents! Well done Year 4!



## NPL WATER CHALLENGE ROCKET

On Wednesday 19<sup>th</sup> June, Miss Hynes and Miss Morgan took the APS Astronauts (Aleeza, Anna, Jacob, Jevon, Jumanah and Zaki) to a water rocket challenge at the National Physical Laboratory in Teddington. Some teams had come all the way from Spain just for the competition!



There were 4 rounds in total, including the 'EGGstra Challenge', where we had to launch our rocket with an egg attached. When it landed, our egg was unbroken. We could not believe it! We had an amazing day at the challenge and are all really looking forward to creating rockets again next year.



Parody Poem based on 'The Moon by Louis Stevenson' by Suryaraj 4P

### **The Ocean**

The ocean is the mother of lots of fish,  
And tries to protect them from ending up as a dish,  
But did I not tell you that she mostly fails,  
Only to send a tsunami to make us hail.

The antler fish,  
The shark who could wish,  
And the crocodile that leaps,  
All are some of the treasures that the ocean keeps.

But all the creatures that live on land,  
Keep away from the drowning hand,  
When the storms doze with their eyes,  
No more waves shall arise.

*Persuasive Writing from 4H*

### **School uniforms are not necessary** Yasmin Bouyermaouen and Mariam Syed

School uniforms are worn by many children and many people think they are a good idea. I, however, do not think it is important to wear a school uniform.

Firstly, some school uniforms are very expensive and it wastes lots of money. Children can wear their own clothes that they have instead of buying new clothes just for school. It also

gives pressure for the parents because they have to keep on buying clothes for their children. Also, if you lose your jumper, you have to buy another one, which makes things more stressful for the parents. Who wants to spend extra money on clothes just for school? In addition, some children love being adventurous in what they wear. Wearing the same thing every day might get boring for them.

Some people say that school uniforms are good because they will make children look smart, but children are in school to learn. Does it really matter if they look smart or not?

Other people argue that school uniforms create equality. While school uniforms may be useful when children are on a school trip, they also make children identifiable. This creates a danger and can put a child at risk. For example, a stranger might know where to find your child and that is very dangerous!

As you can see, children should not be wearing school uniforms. In my opinion it is not required.

***‘To uniform or not to uniform?’ that is the question... by Naina Thakur 4C***

School uniform is apparel worn by children attending school. It is an aspect of education that has caused much controversy and debate. In this article, I will explore the pros and cons of wearing uniform and I firmly believe that when you have taken time to consider each point, you will be in agreement that wearing school uniform is a positive thing.

Firstly, school is intended to be a place to learn not a place to be defamed for not having the latest clothing. One of the things that the opposing side miss. I think uniform is important as “it gives a sense of belonging.” Choosing what to wear is enough to tire anyone and reduces time used otherwise for leisure and that interferes with education. And as for expression and creativity; mufti days are more than enough.

Uniform prevents accidents for example if a student foolishly decides to wear a piece of clothing that is impractical for their learning experiences, it could, not only, prevent them from achieving their desired learning goal but in the worst case, could cause an injury or fatality. 75% of high school children think that uniform is more uncomfortable than many of their own clothes like jeans. Uniform can prevent even the worst calamities. Imagine a situation where you got into a fight and you were wearing a piece of attire that when pulled too tight could choke you.

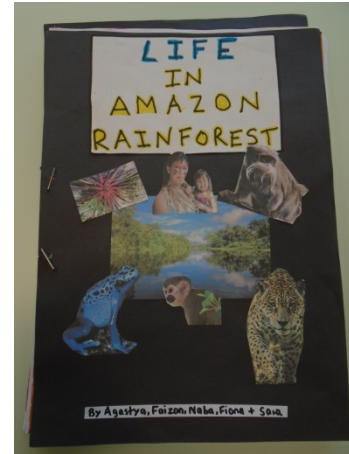
Non uniform schools have the problem of inappropriate clothing. Some attire might even be irritating to your skin; make you feel uncomfortable or even make you sweat.

To have equality, a sole focus on learning in schools, as well as cheaper shopping bills, uniform is crucial. It is the better option for students and it is better for the parents as well. In conclusion, it is imperative that schools have a consistent policy on uniform.



## Year 5

Year 5's Summer Term has been action-packed! We kicked off the term with a fantastic workshop on the ancient Maya civilisation of Central America. Children then learnt about the geography of South America. Here are some of the front covers from their amazing projects on the rainforest.



Our study of 'The Highwayman' by Alfred Noyes inspired someone wonderful writing. Here is a poem by Eram 5C and below is a newspaper report by Husna 5M.

### 'The Highwayman' by Eram 5C

*The moon was a pearlescent cork, brightening the sky,  
the moor was a cheerful field, waving as the wind passed by,  
the road was a glistening trail, as far as the eye can see,  
as I stare out of my window, wondering where he could be.*

*He tapped on my window, and I raced down to see,  
when I let down my hair, he blew a kiss to me,  
He turned away, promising to come back,  
and along with him, he would bring gold in his sack.*

*The minutes turned to hours, but still there was no sign,  
I feared for his life, as he is truly mine.  
I peered down from my casement and there were King George's men,  
My heart sank, what if I never saw him again?*

*I listened from my room, as they drank my father's ale,  
sweat dripped from my fingers and my face turned pale.  
The King's men were corrupt, they would never play fair,  
As they tied me up, I could see they did not care/*

*I watched the empty road, as suddenly a figure appeared.  
It was him! My love was finally here!  
As he came closer, I took my final breath,  
and then I warned him, with my own death.*

*And still now, in my afterlife I see,  
the moon is a pearlescent cork, brightening the sky,  
the moor is a cheerful field, waving when the wind passes by,  
the road is a glistening trail, as far as the eye can see,  
I stare from my window, wondering where my ghostly love could be.*

### Double Death at Moonlight

Two days ago, on Tuesday, 29th November 1798, a vicious thief, many call the highwayman, was shot to death on the highway at midnight. According to witnesses, he was wearing a coat of claret velvet, a French hat and a mask over his eyes. One said he thought he was riding to visit his love, Bess, who has also died.

Many stated that the highwayman was killed by a shot from one of the Redcoats, King George's men. The commander of the army claims that they were protecting the terrified town from a violent scoundrel and that they got the information about where to find him from a person working at the inn's stable.

Our reporters found the anonymous 'spy' and he said that the horrific thief had killed many people and it was now his turn to die. "At first, I saw the highwayman and just knew I had to report what my eyes saw. He was talking to the landlord's daughter, Bess, and was tricking her into loving him. What a dirty criminal!" said the unnamed Ostler. The young girl, Bess, was one of the many victims who, according to witnesses, was killed by the highwayman.

Although many people state that Bess was killed by the highwayman, a few informants say that Bess actually loved the highwayman and killed herself as a warning that there were soldiers lying in wait for him.

One of the servers at the inn where the incident took place said that the Redcoats barged into the inn, drunk ale and ate food and did not utter a word - nor did they pay. The landlord, father of Bess and owner of the inn, was very unhappy as he could have made money that day and, most importantly, they didn't protect his daughter and she had died.

After such a tragic event, hopefully another highwayman will not rise to terrorise the Yorkshire moors again.

Some lucky children enjoyed a fantastic Science workshop with other children from the C8 schools. Here is Sireen's account of the day...

### **The Bottle Rocket Challenge**

On Wednesday the 12<sup>th</sup> of June 2019, I went to the bottle rocket challenge at Hounslow Town Primary School. We went on a coach to get there and waited for the other schools to arrive. Then our group went down a hallway and up some stairs. The stairs led to a hall and we sat in the middle waiting for the others to be ready.

When everyone was ready, a man appeared (a scientist) and told us we were going to make a rocket using bottles, and showed us the equipment. We needed one piece of coloured duct tape, a tennis ball and two bottles.

First, we taped the tennis ball to the end of a bottle. Then we needed to wait for the man to come round to us to cut the top off the second bottle. If we wanted it to fly well, it needed to be a good streamlined shape. We duct taped the second bottle's top onto the first bottle.

Then we taped the second bottle's half onto the first one so that the rocket would be longer. There was only a little bit of time before we went outside on the field, so we had to hurry!



We were finally done securing the tape onto the bottle and time was up. Outside on the field was a yellow bucket. Our aim was to get our rocket into the yellow bucket perfectly, if not, as close as we could get.

Sadly, our rocket did not fall into the bucket; however, we managed to make it to 3<sup>rd</sup> place.

Some teachers gave out certificates to us for participating in the challenge. We received ours a few days later. I was lucky I got to keep the rocket in the classroom (for a while), and then it travelled to another classroom (or universe).

***Written by Sireen 5U***

5M testing their newspaper structures during STEM week. Can you guess which was the strongest?

Everyone enjoyed our food technology lessons during STEM week. Children learnt lots of skills and revised their knowledge of healthy eating. Everyone enjoyed eating the delicious results!



### FIERY MEXICAN TACOS!

This crunchy shell, filled with vibrant flavours will bring you back to the taste of Mexico! This nourishing dish is perfect for a late night Friday, where the last thing you want to do is cook a long meal. This recipe is quick and easy while the end result is authentic. Enjoy!

#### Ingredients:

- taco shell (4)
- tomato (4)
- 4 tsp sweetcorn
- 4 red onions
- 4 tsp black beans
- sprinkles of chilli flakes (optional)
- 4 limes
- 4 leaves of coriander
- 1 packet of grated cheddar cheese

#### Safety Instructions:

1. Hold the tomato with the shape of a bridge
2. Don't touch your eyes

#### Equipment:

1. Chopping board
2. Knife
3. Bowl
4. Spoon for sweetcorn
5. Grater

#### Method:

1. Carefully dice all 4 tomatoes and onions.
2. Put them all in your mixing bowl.
3. Add a tablespoon of sweetcorn. (4)
4. Add a tablespoon of black beans (4)
5. Grate a small block of cheese and add to the mixture.
6. Sprinkle chilli flakes in the bowl (if you want).
7. Squeeze half of the lime in the mix and add 4 leaves, each, of coriander
8. Add your mix to the taco shell.
9. Sit back, relax and bon appetite!





In our Science lessons, children have been learning about the life cycles of plants, insects and animals. Here is diary of the life cycle of a dung beetle by Pavani 5M

Dear Diary,

I have just come out of my egg. I was so squashed and now, finally, I can move around. Yum, that smells delicious! I don't know where I am - it's so dark and I can feel walls all around me. I cannot control my eating!

Every day, I get bigger and the hole I am in gets smaller - and I keep on eating. So, now I am not small and round but I am big and long! Hhmmm, I feel a bit sleepy. I feel my skin covering me up. I don't know what is happening... another layer has covered me up.

Wow - that was a deep sleep! I am wrapped up tightly and can't move. I think I have been asleep for ages.

Now I really need to stretch! Ooh – all my white coverings are falling off! I can kick and dig!

After a few more minutes, suddenly, I broke out of the big ball. The sun was shining brightly and, to my surprise, I was not a big, fat, white bug. Instead, I had a big, hard body. Oh, what is this? I think it is called an arm - and this is a leg - and this is an antenna.

I am so excited for my new life – I am now a dung beetle! I must say goodbye for now - I am off to find a friend and roll some yummy dung in a ball!

### The C8 Debating Competition

Our Year 5 and 6 pupils gave excellent performances at the annual C8 debating competition. The Year 5 team are in the photo on the left and the Year 6 team are on the right. Shubhay 5M has written his account of the competition below.





On Wednesday 27th June 2019, the C8 Debating Competition took place. My classmate, Simran, Tajower from 5U, and I made up The Year 5 team. We were arguing against the motion, 'Junk food should be banned.' The other team were from Worple School and they argued for the motion.

As we sat waiting for our turn, I felt very nervous. All too soon, it was our turn to debate. As we walked to our places, my feelings turned to apprehension. I glanced at Simran and Tajower who looked equally nervous.

All our preparations over the last four weeks - researching and making arguments against the motion, and coming up with all the points we thought our opponents might make - came down to the next 14 minutes... We listened carefully to the opposition's opening speech. Tajower went first for us, speaking clearly and calmly. He argued that junk food has some good things in it and can be nutritious as well as being cheap and saving time for many busy families. - and he managed to rebut a couple of points as well! Simran went next. Her main point was that banning junk food wouldn't help as people would find ways to break the law. Finally, it was my turn. I had to sum up our most important points and rebut some of our opponents' points. The opposition were good, but we gained more points for our quick comebacks and for not speaking from a script.

In a few long minutes, the debate was over. The tension cooled down as we sat down, we felt very relieved!

After that, we could relax and listen to the Year 6 debates. Our Year 6s were the opposition team.

After the competition ended, the results were shared to everyone present. We were delighted to hear that we came third. We will definitely look forward to continuing our debating next year!

Another highlight was Sports Day. Here is an action shot of one of our competitors!



Suddenly, it was almost the end of the year! We had lovely days at 'Whittle & Spark' seeing in nature much of what we had learnt in our Science lessons and celebrating all the children's hard work over the year.

### **Our visit to 'Whittle and Spark'**

On Wednesday the 3<sup>rd</sup> of July, we were in school getting ready for our trip to W+S (Whittle and Spark). Once our bands were put on, we got in our partners and walked to the coach – the ride was quite long but I say it was worth it.

When everyone arrived, we met our guide for Whittle and Spark, her name was Sue. She led us to our camp and told us the rules, and explained our first activity. First we needed to get into groups and get a clip board. We walked around the site drawing and labelling the insects we found – Nicolas found a mushroom!

Once we finished that activity, the class went to get ready for the next task. Sue told us that we were making dens! Sue then showed us how to carry the sticks, alone and with a partner. After she finished explaining we got into groups and started searching for a good place for our den. I was in a group with Nicolas and Robert although Robert left to make bread (one of the optional activities) so we continued without him. Soon after Sireen left Shivani for the bread too so we let Shivani join our group – this gave us a huge advantage since we took her wood and had a new member.

It was soon time for lunch so we stopped working on the den and walked back to camp where we took our pack-lunches from the grass and ate. My group and I sat next to Sireen and we told her about our den and we also told her about how we took the wood from her old den but she seemed ok with it and didn't really mind!

After lunch, we did new activity-fire sparklers! The fire sparklers were actually really fun, but Shivani couldn't do it so I helped her. David and I made lots of smoke. Everyone passed them round so nobody missed out on the fire sparklers. We had to rub the steel rod against the flint to create a spark. I was told that if we did this long enough against dry kindling I could make a fire.

Shortly after, my group and I went back to getting resources for our den, some funny things happened whilst we were doing that! For example, when Shivani went to get sticks for the den, I gave her a twig and said "Here, take the special stick so you don't get lost" then she put it on our den after walking around with it.

Unfortunately, we didn't really have much time left in the woods, since I wanted to make bread and it was around 2pm. So once I finished the bread, (I went back to camp to cook it) I ate it with butter and jam then got ready to leave. Once we got on the coach Nicolas and I chatted about how fun the day was and reflected on our activities in the woods. I still think it was disgusting Jeremiah picked up a centipede!



*Written by Delia 5U.*



## Year 6

It has been a busy term for Year 6. After successfully completing their SATs in May, they have had many fun workshops and trips. They have also been learning about life during World War 2 including: rationing, toys, evacuees and how the war began and ended. As they come to the end of their time at APS, they should be very proud of all of their achievements and we would like to wish them all the very best for the next stage of their lives.

### The History Man

The History Man came to visit Year 6 on 25th April 2019. He taught us about World War 2 and how they survived during this treacherous time. He also taught us about the main places where the fighting occurred. We got to touch and look at many artefacts from World War 2; such as guns, bombs, clothing and even milk a (fake) cow. Some of us were lucky enough to be carried on a stretcher, which was scary but lots of fun. The History Man was incredibly funny and made lots of jokes. We even tried an air siren - it was extremely loud. The History Man even showed us some of the war-time weapons (they were disarmed and unloaded). It was really interesting to see how people lived during this time.

By Julia 6B



### Outside Chance

Ian from Outside Chance came to talk to Year 6 about dangers in society and how we can be safe. There was a lot of discussion about drugs, crime and experiences from prison. He also chose some students to be involved in role plays, which were very entertaining. In one role play, he was able to use some UV light liquid to frame 2 students for a crime. We also learnt what you wear in prison, which has often been worn by 20 people before you. In a prison cell, there is very limited space and the toilets were open with no privacy at all. We were very thankful to Ian as he shared a lot of incredibly valuable information that we certainly were not aware of before and hopefully it has made everyone think in the future so they don't have to experience anything like this.

By Harshita and Mariyah 6B

### A Travel into Time

"Come on mum...just eat a little more. Please!" Keith urged his mum to have a little more to eat. She had caught the Biblybobs. A rare illness from the south coast of Australia. Slowly, and reluctantly Keith got up; he had to go and buy bread from the bakery. "I have to go now mum, don't go anywhere ok?" he explained to her. As usual, she just gave him a crooked smile. Soul alive, but eyes dead. As Keith trudged along the rocky path, crispy autumn leaves crunched under his run-down shoes. Clang. He felt a hard circular object under his foot. He looked at the ground to see an old, gold pocket watch. As soon as his fingertips touched the smooth, cold metal of the watch, a large, majestic raven swooped down and stared at him. Its eyes looked like it had killed a thousand souls. Just looking at it sent a cold shiver down his spine.

Quickly, Keith ran back to his mum. She was still there lying lifelessly on the nauseating floor. He sat down beside her, his hand on her head. Slowly, he took out the pocket watch from his trousers and quietly opened it: not wanting to wake up his mum. Inside there was a picture of him, his mum, a man and the same raven. Immediately, Keith shoved the watch into his pocket. He looked up to see the raven staring at him. So many thoughts were rushing through Keith's head, yet curiosity overpowered them all. Cautiously, he stuck out his hand to touch the raven. Though as he did so, a blinding light surrounded every inch of life around him. Nervously, he opened his eyes, darkness engulfed him. Only inadequate clouds of light allowed him to see. "Welcome." whispered the raven. "You're at the beginning of time!" Keith was horrified. How was he going to escape?

"Why am I here?" he finally asked, his eyes filled with water. "To fix time." The raven replied, his voice growing louder now. Drip. Keith saw one of the clouds of light falling onto the arena and thawing. Was that what happened to time when it ended? Slowly, Keith got up; the bird showed him an image of a golden key. "Just run straight until you hear the sound of gushing water!" the raven instructed.

As he was running, Keith darted past a range of clouds, each one with their own story to tell. He started getting agitated; the place seemed to be inexhaustible. Plus, he had other things on mind- how was mum? Was she ok? Had she eaten- he had only left her half a loaf of stale bread? Had she been taken too? These thoughts flooded his head until finally, he reached the fountain. Hovering above it was the key, but it wasn't gold, it was red...tick! The clock was ticking. He didn't have much time.

"How am I supposed to get up there?" thought Keith. His eyes suddenly landed on a pair of black climbing hooks. He rushed up to them. Lifted them up and started climbing. Halfway through, he saw a grenade zooming towards him. He jumped up from shock. He was in front of the key. He touched it but it had...disappeared. He had failed. Time was at its end.

By Sanzina 6B

### Hounslow Junior Citizenship

Hounslow Citizenship day was an extremely fun, interesting and helpful experience. We learnt about the dangers of the world we live in and how to keep ourselves safe and the consequences of making bad choices. They also spoke about survival tips on how to save someone from drowning or when there are buildings on fire. Representatives from Brentford Football Club told us the importance of having a healthy diet and exercising regularly. At the end of the day, we went into a massive dome arena to hear a talk about knife crime, sing a song with some other schools and eat lunch. Overall, the day was incredibly informative and provided crucial knowledge as we transition to secondary school.

By Harshita and Mariyah 6B



## Trip to Woburn Safari Park



As the Year 6 pupils of Alexandra Primary departed the school entrance we merrily chatted and climbed up into our coach, constantly pondering about the boundless fun which awaited year 6 that day. A year's hard work had finally been rewarded by a splendid visit to the magnificent Woburn Safari Park. Our long journey consisted of singing, playing and taking photos. After the duration of an hour and a half, we arrived at our destination. Engulfed in lion statues we gazed, our jaws dropping at all the wildlife which surrounded us, scrutinizing the features of the humped back camels, the petite baby buffalo and the towering giraffes. As we lumbered along inside the coach, we gazed at the protruding horns of the grey rhinos, while we watched, gobsmacked at the gazelles scampering around their territory.

Blasting our eardrums, we heard the melodious trumpets of the Asian elephants (Yu Zin, Chandrika, Damini and Tarli) which contently trampled along, all the while our tour guide provided us with astonishing facts about wildlife.

As we arrived in the Kingdom of the Carnivores, we entered an eight-acre enclosure, home to Amur Tigers. They have sleeping platforms and bathing pools in this specially designed area, as they are one of the only big cats to like water. Mostly, we found them relaxing in their favourite location, or stalking the few rabbits that dare to make their home in this enclosure. Next, we came to the largest and most impressive carnivore exhibit – the 32-acre home of the pride of African Lions. Seeing is believing as we drove through beautiful Bedfordshire parkland and came across these stunning beasts, one of whom was captivated by the man in a tractor cutting the grass. Not a job for the faint hearted!



We then discovered a troop of mischievous monkeys, as they browsed for food on their woodland floor and climbed and played in the trees and roamed mostly free in their home. These cheeky monkeys decided that it would be fun to sit on top of one of our coaches – much to the delight of all of us children (less so for the coach driver). The monkeys shared their enclosure with the East African Mountain Bongo, one of the most critically endangered mammals on the planet.

In the Land of Lemurs, we found four different species of these endangered mammals – the Black and White Ruffed Lemurs (the friendliest), the Red Fronted Lemurs, the Red-bellied Lemurs and Ring-tailed Lemurs. We got to walk through their enclosure and Mr Fearon took a selfie with a lemur that was sleeping on a ledge.

Finally, we departed from this splendid nature reserve and were reunited with our parents back at school.

By Tanush and Aryaan 6F

***Catastrophe in Coventry***

Last night, the Luftwaffe launched an unpredictable assault on London. Air raid sirens echoed across the blacked-out city. At 11pm the first explosions occurred. It is estimated that the German bombers have claimed over 1000 lives and destroyed more than 11,000 buildings. Bombs fell for most of the night. It is thought that Adolf Hitler had chosen Coventry as a target for bombing due to its status as a hub of industry and engineering.

At 30 minutes past midnight, the storm broke over London: eye witnesses reported that a cloud of German bombers filled the sky dropping incendiary bombs like rain. They hit the ground with their curious and distracting sound. Although much of London was badly hit, it was the East End that suffered the most damage.

At 15 Mean Street, Southwark, a couple explained that the bombs hit their house. As they were sitting either side of their kitchen table, an explosion dislodged their chimney. It fell noisily, shattering the table but luckily, leaving the pair without a scratch.

Daniel Johnson, who spent most of the night in an Anderson Shelter, told us: "When I returned to my bedroom, the windows were smashed and my bed was covered in large shards of glass." St Pauls remains standing as a sign of hope.



The Queen's Concert Hall in Logham Place was also badly hit; a bomb set the roof on fire causing debris to fall into the main hall. Just a few hours earlier, the hall had held 2,400 people listening to the London Orchestra.

Prime Minister, Winston Churchill is reported to be

planning a visit to the city as soon as possible, to survey the wrecks that have occurred.

Despite being the worst attacked so far, Londoners both old and young are contributing to the war effort and have been working together to clean the city and keep spirits high. However, as the smoke clears today, the people of our country keep looking up at the sky to watch out for more waves of fighter planes that might be on their way to us. They plead for Hitler to show mercy and put an end to this war.

By Laura 6F

## Residential Week

A few weeks back, (10-14th June), Year 6 were lucky enough to be able to go to Rookesbury Park for the adventure of a lifetime. This was a great way to prepare to say their goodbyes as they get ready to move to secondary school. It was a great trip, and the children learnt to expect the unexpected. The trip was certainly a great learning experience which taught the



children the importance of independence and time management. The coach journey there was long and we were all glad to get out. Once we arrived we had a tour and then settled into our dorms.

The activities included: archery, raft building, rocket shooting, buggy building, kayaking, abseiling, rock climbing, camp fire, egg protector (a name that certainly baffled some), survival and sensory just to

name a few. Many of the activities involved making things. One of these activities was raft building, where we had to use our knowledge of knots to make a floating raft that we would drift across the swimming pool. It was quite confusing, but it was great fun. Once we were finished we heaved them into the water and started paddling to get it to the other side of the pool.



A group favourite was the sensory trail! We were blindfolded and did some trust exercises. Everyone was bent over with laughter as we watched our team mates wander off away from the group, trying to find us whilst being blindfolded! After we got used to relying on our senses of touch, hearing and smell, we were asked to line up, our hands on each other's shoulders, and walk through the woods blind! It was certainly something the teachers enjoyed—they watched us get very muddy! We all needed a good shower afterwards!



These were just some of the glorious activities we took part in. The trip was thoroughly enjoyed and this is a trip that Year 6 will remember for a very long time. We were glad to get back home after the exciting yet exhausting trip. We really needed to catch up on some sleep!

By Janasi 6C and Abdullah 6B

## Non-Residential Week

There are actually no words I can come up with except FUN. In this exhilarating week we attempted to create our own Theme Park; most resulted in failures but we sure did have a lot of fun. The week kicked off with us turning into dexterous architects. We began to map our park (luckily we had a whopping budget of 5 million pounds - lucky us!) In the latter half of the day, we began to sketch our comics. This task enabled us to use our creativity as we



came up with lionhearted heroes with boundless powers and sly villains committing underhand schemes and dirty deals.

Over the next few days, we created our very own brochures to advertise our parks; these brochures soon got on all our nerves as we had to do them multiple times. That lunch we all played football and cricket. Everyone was enjoying themselves fully and even the strictest teachers were very lenient.

On Wednesday, we relaxed ourselves fully as we played many challenging games on the iPads. Both our class and the neighbouring class competed in a game called speedboat.io. Sadly, it was raining heavily most days meaning we were hindered from going outside. Finally, on the last two days we cracked jokes with our new friends (we had been mixed up) and made cookies. Although it was a terrible disaster for Mr. Fearon, we had heaps of fun. My group were the best chefs; we still had unburnt cookies unlike the other unlucky groups. In summary, the whole week was thrilling and wonderful and it was the best time in my life.  
By Aryaan 6F

### Porridge!



Extra! Extra! Read all about it. The APS Year 6 performance of Porridge was a fun-filled sensation. Children and adults alike loved the songs, acting and dancing and we all worked incredibly hard to bring it together.

When a crime wave hits Happy Valley, there is a caseload of mysteries to be solved! Who's stolen Father Hubbard's recipe book? Who's kidnapped Marigold the cow? And what dirty secret is Papa Bear hiding behind his Porridge Empire? It's down to Private Detective Jack Spratt to uncover the terrifying truth in this tale of mystery, mayhem and breakfast cereal!

Join Jack, Goldie Lox and a cast of crazy characters including barmy billy goats, loopy lumberjacks, a brilliant police squad and a runaway cow in this side-splitting comedy. It's a familiar tale, told like you've never heard before with familiar fairy-tale folk brought to life as you've never imagined! Porridge has all the ingredients of a delicious production- packed with spoonful's of sparkling songs and bowlfuls of belly-laughs, this hilarious show will leave your audience wanting seconds and more.



Together year 6 worked effortlessly to put together this production for you all. There were lots of lines to learn, dances to choreograph and songs to sing. We hope that you enjoyed it as much as we did!

By Tanush 6F





## Where are you, Dad?

“Not history!” groaned 6L.

Mike knew what was about to happen.

“Don’t you EVER do that AGAIN!” Mr Litt screamed, as he smashed his fists onto the table. At times like this Mike wished he could just pause time and relax. Yes, I know it sounds crazy, but in Mike Bagel Waffle’s life, nothing is normal. After all, he had everything he needed to stop time: a watch.

Mike suddenly snapped out of day-dreaming. Turns out Mr Litt was asking him a question. “This is going to be a long day.” Mike thought.

CRUNCH! CRUNCH! CRUNCH! For Mike to go back home, he had to walk through probably the world’s longest forest. Him and his dad had to move somewhere secret because the police were after his mother, however, they didn’t know that his Mum had died. Mike has never been the same after her death. The boy was almost there. He stepped closer and closer. Until, his eyes widened with shock. HORROR! Mike’s house, it had been... destroyed! The roof was torn and there were holes in the walls. Mike swung off his backpack, rushed inside and looked around.

All the things that had mattered to him were gone. He fell to his knees. “DAD!” he cried, sobbing, “DAD! WHERE ARE YOU!?” he kept on crying. Mike slowly stood up again. He was still sobbing. Then, out of the corner of his eye, he saw a note in the rubble. Mike limped over to it and read it. It said, “Sorry Mike! They caught me, but not you. Stop them with the watch and the key....” the rest of it was ripped. Mike was both perplexed and miserable. He stepped outside to take a breather. He got the key and the watch and started to rewind it when suddenly a jet-black raven swooped down and snatched the key from Mike’s hand mid-rewind. That was when a blinding light enveloped him. Perhaps that was what Dad was talking about.

“Wh-What’s going on?!” Mike questioned as he started to float. But then, the light started to get dimmer and dimmer until he was back where that extraordinary thing had happened. Everything seemed normal, except... nothing was moving. Then he looked up. A bird was just stuck there and everything was silent. Mike suddenly got a thought. It couldn’t be true! Could it? The clock! It had... paused time! He couldn’t believe it! Mike’s first thought was that he needed the watch back. He sprinted towards the tree that the raven had landed on and started climbing it. He was about a metre away from the raven when HONK! TWEET! ZOOM! A million sounds burst into his ears and Mike fell right off as the raven flew away. It turned out there was a time limit of how long time pauses. Mike rubbed his head and checked his watch: 5 minutes and 5 seconds. “I can do a lot with this!” Mike shouted, but when he turned around, his heart sank. First he had to find his Dad. He thought he could spend a few more months living in the rubble while he searched for his dad.

A few weeks passed and Mike settled nicely to life on his own, but it was finally time to find Dad. The best place to go was probably the police station so Mike went there. Just before stepping in, he paused time. Inside was your average police station: a counter and prisoner cells. The only strange thing was that there was a door on the floor which was almost completely hidden. Mike ran to it and opened it. It was surprisingly light. Inside was a steel ladder that led to an ancient-looking room. It was lit up by flames and had an altar with zodiac signs in the middle of it. There was a slot just the right size for the watch. Mike knew this was it. He put the clock in. There was a click. After, there was a whirring sound as beams of light started appearing. Then, they created a holographic figure of... Dad! Mike was speechless. It was Dad! But, he didn’t do anything but put his arm out as he started to fade away. “No! Please don’t leave me again Dad!” Mike finally shouted as he started to cry. Dad was completely gone. Mike knew it would be impossible to see Dad again.

By Ankit 6C



We have achieved a great deal together.  
And now we are looking forward to the next big adventure.





*...and so the summer term draws to a close. We are so very proud of all the children's achievements. Everyone has worked so hard to develop their learning, their emotional literacy and social development. It gives staff great pleasure to see how the children have developed and improved their knowledge and skills, developed their vocabulary, developed their teamwork and collaboration. The Alexandra community is richer for your children's contributions.*

*Thank you to everyone who has played their part to make this year so successful for our children.*

*Have a super holiday and a rest. We hope the children do some reading, enjoy some safe outdoor fun and you all spend time with family if you are able.*

*From all at Alexandra Primary School.*