

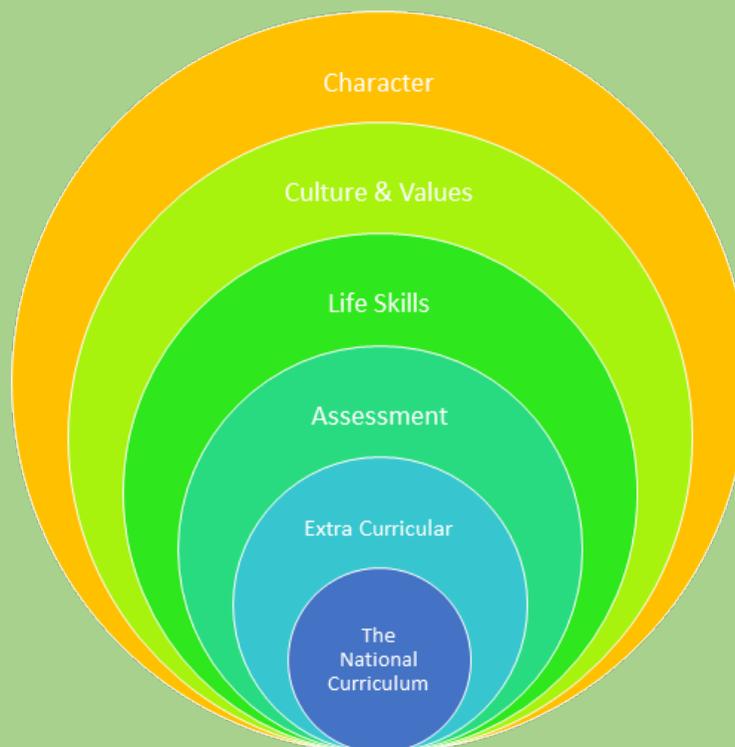
The Curriculum at Alexandra Primary School

The curriculum that we have devised at APS is broad, balanced and ambitious. We have thought about how children learn and the personal development of learners, considered the knowledge, understanding and skills children need to learn and use. We have developed a curriculum that also reflects our community. The school's curriculum promotes the Spiritual, Moral, Social and Cultural (SMSC) and physical development of pupils at the school and of society and prepares pupils for the opportunities, responsibilities and expectations of later life.

Aspirations for our curriculum

- To be ambitious
- To develop concentration
- To be motivated to learn
- To develop application
- To deepen general knowledge
- To develop knowledge, skills and understanding
- To rehearse and recall
- To develop imagination
- To sequence events, talk about events and books, character emotions and own emotional responses
- To develop vocabulary, reading comprehension, verbal fluency and spelling.
- To develop self confidence

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Aspirations for our curriculum

Children's Culture and Values:

- Personal beliefs and values
- Personal safety
- Importance of home environment
- Kindness
- Personal responsibility
- Mindfulness
- Gratitude

To develop children's Character Build resilience by knowing about

- Vision- purpose and goals
- Composure – being able to regulate emotions, interpret body language and remain calm and in control
- Reasoning – being able to problem solve, being resourceful, to anticipate and plan
- Health – good nutrition, importance of sleep and regular exercise
- Tenacity – persistence, realistic optimism
- Collaboration – support networks, manage perceptions

So that when children leave us and move on to the next stage of their education, they are confident individuals, who are emotionally literate who can engage with others, to explain their thoughts and opinions, work collaboratively, creatively, are able to solve problems and interact to find their place in the world around them. Children will have developed the qualities distinctive to them as an individual as well – we call this 'character' and contributes to educating the whole child.

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Our values underpin our school aims and can be demonstrated and developed further as part of many planned curriculum activities.

Children at Alexandra **aspire** to be successful learners who enjoy learning.

Children at Alexandra **perform** as well as they can. To achieve to the best of their ability.

Children at Alexandra **succeed** as responsible citizens who make a positive contribution to society.

Aspire

Independence - Alexandra children, staff, parents & carers work together to build independence. Learning to support yourself is fundamental for any success you ever hope to achieve. Children also feel self-worth whenever they get to accomplish things on their own. We become more confident in facing challenges, which is important in preparing children for life outside of Alexandra.

Achievement - Alexandra children, staff, parents & carers know what they want to achieve and how to achieve it. We do not give up when things are difficult and show determination to find a solution to a problem if we face any difficulties. We demonstrate our achievements in a variety of ways such as: academically, or through our creative talents and through our social skills and friendships.

Ambition - Alexandra children, staff, parents and carers embrace challenge and set high expectations for themselves. Children recognise how their school learning can help them to achieve their goals in life and the wider world.

Creativity - Alexandra children, staff, parents & carers think carefully to find solutions to the problems they may encounter. We express ourselves in many ways and are not afraid to be unique or individual in our acts or thoughts. We celebrate our talents and work hard to develop these. We appreciate and are inspired by the imagination and creativity of others and seek to encourage this.

Perform

Respect - Alexandra children, staff, parents & carers endeavour to work and play with everyone within their community and show respect for every group and individual, the school environment and themselves. We demonstrate self-respect and believe that everyone should be treated fairly and equally and with compassion.

Honesty - Alexandra children, staff, parents & children learn that honesty is to say what we think and is telling what really happened. Honesty is telling the truth. When we feel honest, we feel clear on the inside. There are no contradictions in thoughts, words and actions. We learn that honesty is having a clear conscience and that being honest brings trust.

Confidence - Alexandra children, staff, parents and carers are enthusiastic and articulate about their learning and their school community. Children know they can say how they feel and know how to communicate their thoughts and feelings. If we teach children to be articulate then they can develop their skills and consequently, become more confident.

Reflection - Alexandra children, staff, parents & carers demonstrate the value of reflection, which is thinking carefully about our learning and actions. We get to know our own strengths and weaknesses and may have quiet time with ourselves and others. This in turn, will allow us to build on our past experiences of learning to make future learning experiences even better.

Succeed

Resilience - Alexandra children, staff, parents & carers "bounce back" from setbacks. We show resilience and perseverance as we try to achieve our goals. We understand the need to work hard. We are not afraid to take risks and take on-board advice that is given to us to help us in our continual development.

Collaboration - Alexandra children, staff, parents & carers endeavour to work and play with everyone. We believe in the power of teamwork - of cooperating and collaborating. Working together equates to success for all. We show tolerance and understanding for every group and individual and people's different beliefs and ways of life. We have an understanding of good manners and demonstrate these always.

Responsibility - Alexandra children, staff, parents & carers learn that responsibility is doing your share. We carry out our duties with integrity. We accept what is required and carry out the task to the best of our ability. We know that responsibility lies at home, school and in our world. We know that along with rights there are responsibilities.

Reliable - Alexandra children, staff, parents & carers learn that if you are trustworthy you can be relied on to do the right thing. We learn that trust is not giving in to temptations or wants. We learn that trusting people is part of everyday life. We know that being reliable will allow us to succeed in life at school and beyond.

Values underpinning all that we do.