



## The values that underpin our vision at APS

Aspire	Perform	Succeed
<i>Children at Alexandra <b>aspire</b> to be successful learners who enjoy learning through demonstrating the following values:</i>	<i>Children at Alexandra <b>perform</b> as well as they can. To achieve to the best of their ability, they should demonstrate the following values:</i>	<i>Children at Alexandra <b>succeed</b> as responsible citizens who make a positive contribution to society. We can teach them the following values for them to succeed:</i>
<p><b>Independence</b></p> <p>Alexandra children, staff, parents &amp; carers work together to <b>build independence</b>. Learning to <b>support yourself</b> is fundamental for any success you ever hope to achieve. Children also feel <b>self-worth</b> whenever they get to accomplish things on their own. We become more <b>confident in facing challenges</b>, which is important in preparing children for life outside of Alexandra.</p>	<p><b>Respect</b></p> <p>Alexandra children, staff, parents &amp; carers endeavour to work and play with <b>everyone within their community</b> and show <b>respect</b> for every group and individual, the school environment and themselves. We demonstrate <b>self-respect</b> and believe that everyone should be treated <b>fairly and equally and with compassion</b></p>	<p><b>Resilience</b></p> <p>Alexandra children, staff, parents &amp; carers <b>“bounce back” from setbacks</b>. We show <b>resilience and perseverance</b> as we try to achieve our goals. We understand the need to work hard. We are not afraid to <b>take risks</b> and take on-board <b>advice</b> that is given to us to help us in our <b>continual development</b>.</p>
<p><b>Achievement</b></p> <p>Alexandra children, staff, parents &amp; carers <b>know what they want to achieve and how to achieve it</b>. We do not give up when things are difficult and show <b>determination</b> to find a solution to a problem if we face any difficulties. We demonstrate our achievements in a <b>variety of ways</b> such as: academically, or through our creative talents and through our social skills and friendships.</p>	<p><b>Honesty</b></p> <p>Alexandra children, staff, parents &amp; children learn that honesty is to <b>say what we think</b> and is telling what really happened. Honesty is telling the truth. When we feel honest, we feel clear on the inside. There are no contradictions in thoughts, words and actions. We learn that honesty is having a <b>clear conscience</b> and that <b>being honest brings trust</b>.</p>	<p><b>Collaboration</b></p> <p>Alexandra children, staff, parents &amp; carers endeavour to work and play with everyone. We believe in the <b>power of teamwork – of cooperating and collaborating</b>. Working together equates to success for all. We show <b>tolerance and understanding</b> for every group and individual and people’s different beliefs and ways of life. We have an understanding of <b>good manners</b> and demonstrate these always.</p>
<p><b>Ambition</b></p> <p>Alexandra children, staff, parents &amp; carers <b>embrace challenge and set high expectations</b> for themselves. Children recognise <b>how their school learning</b> can help them to achieve their <b>goals in life and the wider world</b>.</p>	<p><b>Confidence</b></p> <p>Alexandra children, staff, parents and carers are <b>enthusiastic and articulate</b> about their learning and their school community. Children know they can say <b>how they feel and know how to communicate their thoughts and feelings</b>. If we teach children to be articulate then they can develop their skills and consequently, become more confident.</p>	<p><b>Responsibility</b></p> <p>Alexandra children, staff, parents &amp; carers learn that responsibility is <b>doing your share</b>. We carry out our <b>duties with integrity</b>. We accept what is required and carry out the task <b>to the best of our ability</b>. We know that responsibility lies at <b>home, school</b> and in <b>our world</b>. We know that along with rights there are <b>responsibilities</b>.</p>
<p><b>Creativity</b></p> <p>Alexandra children, staff, parents &amp; carers <b>think carefully</b> to find <b>solutions</b> to the <b>problems</b> they may encounter. We <b>express ourselves</b> in many ways and are not afraid to be <b>unique or individual</b> in our acts or thoughts. We <b>celebrate our talents</b> and work hard to develop these. We appreciate and are <b>inspired by</b> the <b>imagination and creativity of others</b> and seek to encourage this.</p>	<p><b>Reflection</b></p> <p>Alexandra children, staff, parents &amp; carers demonstrate the value of reflection, which is <b>thinking carefully about our learning and actions</b>. We get to know our own <b>strengths and weaknesses</b> and may have quiet time with ourselves and others. This in turn, will allow us to <b>build on our past experiences of learning to make future learning experiences even better</b>.</p>	<p><b>Reliable</b></p> <p>Alexandra children, staff, parents &amp; carers learn that if <b>you are trustworthy you can be relied on to do the right thing</b>. We learn that trust is <b>not giving in to temptations or wants</b>. We learn that trusting people is <b>part of everyday life</b>. We know that being reliable will allow us to succeed in life at school and beyond.</p>