

Art and Design

In art your child will be:

- exploring and creating their own sculptures, paintings and collages using a range of materials.
- sharing their own ideas, experiences and imagination. learning about various famous artists and their work.
- creating self portraits in a variety of ways.

Related Vocabulary:

colour, sculpture, portraits, collage, clay, paintings, materials and artists.

At Home:

Look at different paintings, portraits and sculptures with your child. Discuss the similarities and differences between them. Identify which materials were used.



Year 1 Curriculum Plan Autumn 1 2017

Topic:

Me, You and the World.



RE (Religious Education)

The children will learn to understand:

- how light is used to celebrate by people from different groups.
- why and how Hindu people celebrate Diwali.
- the meaning of harvest.
- what it means to belong to a group or religion.
- how religious people express their thankfulness and to say what I am thankful for.



History

In history your child will reflect back on their lives and think about significant events. They will recall significant memories. Bringing items from home that they had when they were a baby; perhaps a toy, a book, a bottle, photographs or baby clothes.

Vocabulary:

Age, birthday, years, memories, past, events, growing up, stages and changes

At Home:

Encourage your child to discuss and recall memories of being a baby and compare it to the present day.

Computing

Our topic this half term in Computing is, "We are celebrating".

The children will firstly be learning to log on and use the keyboard and mouse to access programs on the computer.

They will be using software to create a greetings card and to use the internet to select an image that complements the text of their card.

Children will be exploring a range of different cards and identify the different types of suitable images for them.

Related Vocabulary:

greetings card, images, shift, spacebar, return/enter, insert, back space, delete, word process, type, font, size, save, retrieve, digital camera, keyboard, mouse, arrow keys, word



PSHE

We're all stars



The children will learn about:

Our community

Rights and responsibilities

Working together and making good choices

Problem solving

Science: Ourselves

This half term the children will be looking at the differences between living and non-living things, identifying the names of the main body parts of humans and animals and how animals move in different ways.

The children will:

Learn that humans have bodies with similar parts. Know that we have five senses which allow us to find out about the world.

Learn that all animals, including humans, grow and change as they become older.

Match young and adults of the same animals.

At home

Encourage your child to look at old photographs of themselves and other members of the family to identify the changes.



PE- Games

The children will learn a range of skills required for games, such as; using spaces safely, team work, catching, aiming, and throwing.

- To work independently and with peers
- Listen to and follow instructions carefully
- Aim and follow through
- Throw and catch a range of equipment such as bean bags, large balls, etc.

Key Vocabulary: throw, underarm, over-arm, aim, target, catch,.

At home:

Encourage your child to use the skills we are learning and to use the correct vocabulary.

Mathematics

The children will:

- recognise that when re-arranged the number of objects stays the same
- estimate a number of objects that can be checked by counting
- compare and order numbers
- read and write numerals from 0 to 20, then beyond
- use knowledge of place value to position these numbers on a number track and number line
- say the number that is 1 more or less than any given number, and 10 more or less for multiples of 10
- understand the value of the digits in the number

Vocabulary:

Numbers, digit, place value, count on, count back, repeat, larger, smaller, altogether

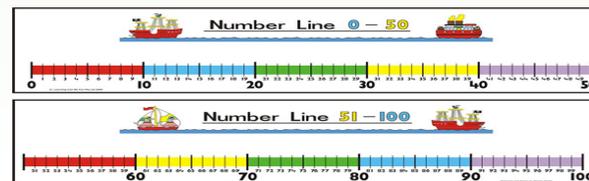
At home

Encourage your child to recognise numbers all around us. For example, door numbers, bus numbers and so on.

Play board games with your child to reinforce counting on and back.

Practise singing counting songs to 20 and above
Practise writing numbers 0-20 and beyond; this can be done initially by tracing over the numbers and then when they become secure, writing them down independently.

Please ensure all the numbers are formed to a similar size and are facing the correct direction.



English

Traditional Tales

In English this half term we will:

- read a selection of traditional tales from around the world
- summarise each story using a beginning, middle and end
- compare traditional tales; for example, Cinderella meets a prince but in Little Red Riding Hood the man is a wood cutter. Hansel and Gretel is set in the woods and so is Little Red Riding Hood
- identify the different features of traditional tales. Features include story language, characters, settings and the plot
- re-enact/tell each story using pictures, puppets and props
- draw and sequence the events of each tale and then verbally retell the stories
- focus on particular characters from stories read, identifying information in the text about appearance, behaviour, goals and characteristics.



Vocabulary:

traditional tales, fairy tales, beginning, middle, end, characters, setting, plot, role play, compare, features

At home, encourage your child to:

- read a selection of traditional tales from different countries around the world and if possible in different languages
- act out the story using props around the house
- retell the story verbally to friends and family
- talk about the different settings and characters within those stories and say which is your favourite and why.