

Art and Design

Children will:

- Use drawing and painting to develop and share their ideas, experiences and imagination.
- Use a range of materials creatively to design and make products.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



Design and Technology

Children will:

- Build structures exploring how they can be made stronger, stiffer, and more stable.
- Evaluate their ideas and products against design criteria.

RE

Children will:

- Look at different religious buildings and special places.

PSHEE

Children will:

- Find out more about their new classmates and share their likes and dislikes.
- Learn about the importance of recycling and looking after our environment.



Year 2 Curriculum Plan Autumn 1 2017

The Time Machine - stepping back into the past.



PE

Children will:

- Develop team work, agility and coordination through a range of team games.



Music

Children will:

- Experiment with, create, select and combine sounds.



History



Children will:

- Learn about significant events beyond living memory - The Great Fire of London 1666.
- Learn about the events of the fire and how it started.
- Learn about the lives of significant individuals in the past - Samuel Pepys and his diary.
- Learn about why Samuel Pepys was important to our knowledge of the Great Fire of London.

Computing



Children will:

- Practise using their log-in and password.
- Understand the importance of e-safety when using email.
- Recognise common uses of information and technology beyond school.
- Become familiar with Abacus programmes.

English

Children will:

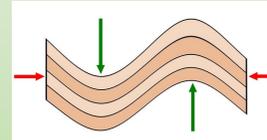
- Plan and write recounts about personal experiences and real events.
- Plan and write reports based on events from the past.
- Listen to poetry and learn some classic poems by heart.
- Apply their phonics knowledge across the curriculum.
- Evaluate their writing with others and improve their writing style by adding new techniques.
- Retrieve information from a text to answer questions and find information efficiently.
- Predict what may happen based on previous events.
- Use capital letters for Proper Nouns.
- Use question marks and exclamation marks.
- Continue to use capital letters and full stops.



Science

Children will:

- Identify and compare the suitability of a variety of everyday materials for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, by changing the shape of objects.
- To find out about people who have developed new materials.



Reminders

Remember we love to hear about your child's experiences at home. Please let us know if your child does anything at home which makes you think "WOW". This could be a picture that they have drawn or painted, it could be some photos of a family event that your child could talk to us about.

Websites

www.activelearnprimary.co.uk

www.mathletics.co.uk

www.oxfordowl.co.uk

www.alexandraprimaryschool.org



Maths

Children will:

- Estimate and count a number of objects up to 100, locate numbers on a 100 square; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.
- Learn and revise number bonds; begin to learn related subtraction facts; know multiples of 10.
- Sort 2D shapes according to symmetry properties, recognise squares, rectangles, circles, triangles, ovals and hexagons, investigate which tessellate, sort shapes and objects using a two-way Carroll diagram.
- Learn to create block graphs using familiar data.
- Solve mathematical word problems
- Apply maths skills in a variety of contexts.

