D.T.

We are learning about mechanisms that use linkages and levers. Through this topic we will be learning:

- The difference between a linkage and lever.
- How to identify linkages and levers in every day objects.
- How to construct our own linkages and levers.

Using this knowledge, we will be making our own moving monsters based on our story—Where the Wild Things are.



Art

Painting:

Begin to control the types of marks made with a range of

Painting techniques e.g. layering, mixing media, and adding texture.

Continue to control the types of marks made with the range of media.

Use a brush to produce marks appropriate to work. e.g. small brush for small marks

History

This half term in History, we will be focusing on the lives of Queen Elizabeth II and King Charles III. We will create some timelines based on their lives and learn about the roles

that the Monarch has and the jobs they complete. We will also be looking into some previous Kings and Queens of

Britain.



Year 2 Curriculum overview

Spring 2024

Topic:

'Born to be Wild'



RE (Religious Education)

Through RE we will be broadening our understanding of important events in the Jewish Religion. In particular we will be answering the auestion:

"How important is it for Jewish people to do as God tells them?"

We will be learning about Passover, the Exodus from Egypt and the very special Seder Meal.

This helps us understand Article 14 of the UNCRC: "Everyone has the right to freedom of thought, belief and religion."

Computing

Children will learn:

- About staying safe on the internet.
- About the dangers of the internet.
- How to effectively use presentation software for a range of audiences.
- How to use, edit and change images for specific needs.

PSHE

During our Jigsaw PSHE lessons we will learn about these important areas for life:

- Achieving realistic goals. •
- How to persevere.
- Learning about what our strengths are. •
- Learning how to help others around us learn.
- How to work cooperatively in groups.
- How to contribute to and share our successes.

Geography:

Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (UK / India)

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Science



In Science this half term, we will be learning about different animals and their habitats. Through this we will be seeing how certain animals are adapted to their own climates and how adaptations have made their lives easier over time.

Through this we will also be looking at the impact that humans and global warming has had on animal population numbers over a period of time.

PE and Dance

This half term the children have been given the opportunity to work alongside Miss Alice from Dance Energy. During this half term, the children will be taught new skills in dance / gymnastics, as well as practice skills they already know, such as; balance, team work, sequencing and movement.

The children will also continue to have their weekly PE lesson, with their class teacher. This term, the focus will be on ball skills.

Maths

In Maths this half term, children will:

- Count in 2s, 3s, 5s and 10s to solve multiplication problems and find specified multiples.
- Use the × and ÷ sign.
- Recall the 2, 5 and 10 times-tables.
- Investigate multiplications with the same answer.
- Write multiplications to go with arrays.
- Rotate arrays to show that multiplication can be done in any order.
- Learn to share objects into equal groups.
- To use equal groups to solve division problems.
- Use multiplication facts to find the inverse division fact.
- Count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts.
- Identify and name various shapes and their corresponding properties.

It is still important that children use resources to enable them to calculate the answers to problems. 100 squares, number lines and counting objects are all still used throughout Year 2.

English

Children will:

Our focus texts this half term will be the adventure fantasy story 'Where the wild things are' and 'The Minpins' by Roald Dahl, which is a tale about a boy who meets thousands of tiny surprises: the Minpins; who live in a miniature world. The children will learn to:

- Plan and write recounts about personal experiences and real events.
- Plan and write their own adventure stories based on a known text.
- Listen to poetry and learn some classic poems by heart.
- Apply their phonics knowledge across the curriculum.
- Evaluate their writing with others and improve their writing style by adding new techniques.
- Retrieve information from a text to answer questions and find information efficiently.
- Predict what may happen based on previous events.
- Use capital letters for Proper Nouns.
- Use question marks and exclamation marks.

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• Continue to use capital letters and full stops.