

Weekly Creative Home Learning 22/6/2020



Hello there!

Every Tuesday, you will see a new chart of activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that encourage your well-being too! As you would at school, make sure you often take breaks so that you are not sitting down for long periods.

We hope you and your families are all well. We are all missing seeing your cheerful, upbeat smiles every day and look forward to seeing you all soon.

Thank all of you who have sent pictures of your learning to the school website. To see some fantastic learning that has been emailed into the school [click here](#). There is always space for more, so please keep sending your pictures in so we can all see your marvellous home learning. We are impressed with the quality of work you have been doing, and please continue to send in your work.

Lastly, congratulations to all of you who continually access [online learning](#) via our subscriptions. Please continue to do this, as teachers are regularly checking throughout the week. If you need help with access to your login and passwords, please [email us](#).

Keep safe year 3, and we will see you all soon! apsallstars@alexandra.hounslow.sch.uk

From The Year 3 Team!

Reading

TEACH YOUR MONSTER TO READ

Teach your Monster to Read takes you on a magical journey, meeting colourful characters along the way and collecting fantastic rewards.

Writing



This week we are joining Perseus, on an adventure to capture the gorgon, Medusa's head! In exchange, his mother's freedom will be granted from having to marry the evil king.

Read and answer comprehension questions.

Maths

Time - complete 'Hours in a day on White Rose Maths'.



Task:- [Stop the Clock](#)
Please ensure you are accessing **all** the online Maths from Alexandra Primary website.

[Doodle Maths](#)

[MyMaths](#)

[Mathletics](#)

[Times table Rockstars](#)

PE



This week you are going to be turning into a stork! Okay, perhaps you're not actually going to turn into a stork but you will be practicing to stand like one!

This week's challenge is:

The Standing Stork Balance.

Are you able to balance on one-foot with the sole of the non-supporting foot placed against the calf or thigh of the supporting leg?

Science



Task: Investigate the nature of reflections in mirrors through a variety of practical tasks including mirror writing, navigating mirror mazes.

See resource sheets for instructions.

History

We continue our adventure of becoming Historians and research different aspects of Ancient Greeks and way of life. This week your research task is: [Greek Gods and Goddesses](#)

- ✓ *Who were they?*
- ✓ *Why were they important?*
- ✓ *What was their role?*
- ✓ *Any stories about them?*
- ✓ *What did they look like?*
- ✓ *How did people worship them?*
- ✓ *Why were there so many?*

(As Greek Gods were quite different to one another, choose one that interests you to research further).

Music



Myleene Klass - Learn new music skills and vocabulary.

This week, [Monophonic](#), [Polyphonic and Homophonic textures](#)

PSHE

Task: Our lives during this challenging period has affected us all differently in many ways. Whilst we hope that school life can return it is also important that we remember this moment in our lives.

This week we want you to work on your own Home Learning Time Capsule! Take your time, add as much detail and colour as you're able. Send in your interview page to APS All-Stars!



Spanish



Keep up the excellent work with [Language Angels!](#) We can see that you are working hard. Remember, if you have any questions regarding the website, please email us.

Art / DT

This week we have a scary drawing of Medusa for you to colour-in! Does Medusa remind you of anyone you have seen before?



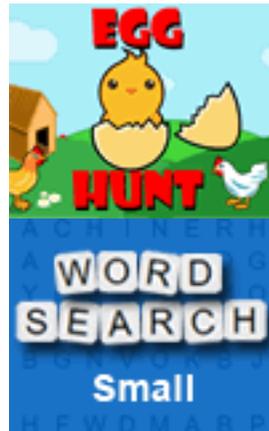
RE	Spelling	Grammar	Wellbeing
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As Muslims do not use images of Muhammad or Allah, or any other special people, they often use calligraphy or geometric patterns to decorate. ***Your task this week is to write out the six key beliefs in Islam and to use calligraphy writing to do this.***



Task: This week, have fun with spelling words with these games for you to play.



VOCABULARY SPELLING CITY®



How did you go with Homophones last week? Good enough to try attempting this test?

Go on, give it a go!



Play-doh can be molded, play-doh can be folded, play-doh can be thumped, play-doh can be lumped, play-doh can be squished into many different shapes whatever you can wish whatever you can make!

Why not try making yourself some Play Dough using this simple recipe? [Click here for the instructions!](#)

The Quest of Medusa's Head

Introduction

Perseus had been sent on a journey to capture the gorgon, Medusa's head. This trophy was to be exchanged for his mother's freedom from having to marry the evil king. Anyone looking at the face of the gorgon would be turned to stone so the challenge was dangerous and difficult. But, Perseus had help. The Maidens of the West had given him a sword, a shield, a magic pouch and a cap of invisibility to protect him. Once Perseus had completed his mission and with Medusa's head safely in his magic pouch, he headed for home to save his mother.

The Great Sea Beast

As Perseus made his way over the vast oceans, he came across a strange sight. He saw a beautiful girl chained to a rock by the seashore and far away a huge sea beast was swimming towards her to devour her. Quick as blink, he flew down and spoke to her.

Perseus removed his cap and stood by her on the rock. When the girl saw him with his long hair and wonderful eyes, she thought him the handsomest young man in the world.

"Oh, save me! Save me!" she cried as she reached out her arms towards him.

Perseus could see the sea monster coming closer so he took the Gorgon's head out of his magic pouch, held it up high and the inevitable happened.

Then, Perseus slipped the Gorgon's head back into the pouch and hastened to speak with the young girl. She told him that her name was Andromeda and that she was the daughter of the king and queen of that land. Andromeda told Perseus that she was being sacrificed to the sea monster as a punishment for her mother's vanity. As the pair talked, the king, queen and many people of the land came to see what was happening. As a reward for saving his daughter, the king agreed to let his daughter marry Perseus. Forgetting his quest, Perseus stayed happily with Andromeda and her family for many months.



The Timely Rescue

But, Perseus had not totally forgotten his mother. So, one fine summer day, he and Andromeda sailed in a beautiful ship to his own home. The ship came to land at the very spot where the wooden chest had been cast so many years before and Perseus and his bride walked through the fields towards the town.

Now, the wicked king of that land had never ceased trying to persuade Danae to become his wife but she would not listen to him. The more he pleaded and threatened, the more she disliked him. At last, when he found that she could not be made to marry him, he declared that he would kill her.

So, as Perseus and Andromeda came into the town, they were greeted with the scene of his mother fleeing to the safety of the altar of Zeus with the king following, intent on killing her. When Perseus saw the king rushing like a madman after his mother, he again took the head of Medusa from his magic pouch.

"I promised to bring you a present and here it is!" he cried.

The king saw it and was turned into stone, just as he stood, with his sword uplifted and a terrible look of anger on his face.

With his mother safe, Perseus decided that they should all return home to Argos. So the three of them set sail the following day.



The Deadly Quoit

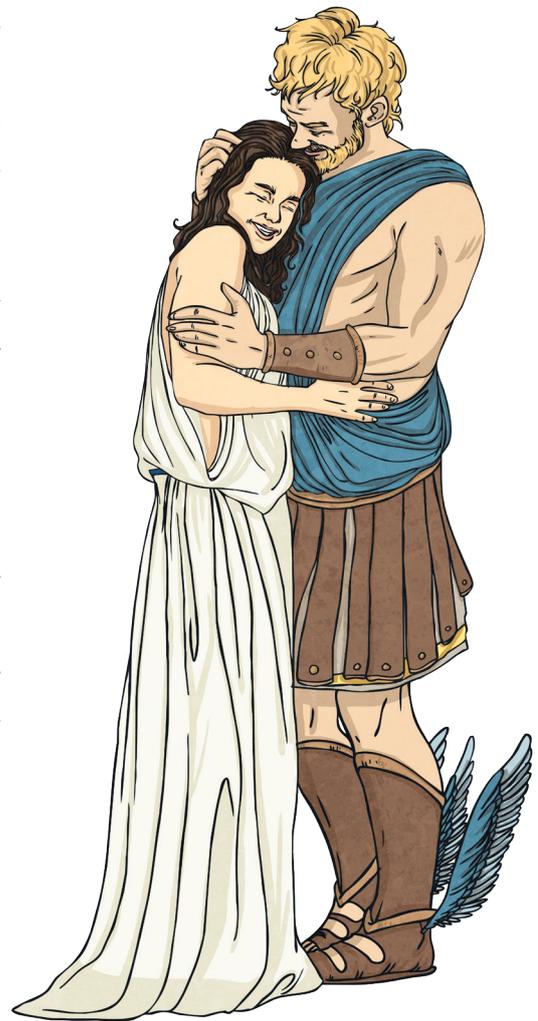
When Danae's old father, the king of Argos, heard that a strange ship was coming over the sea with his daughter and her son on board, he was in great distress; for he remembered what the Pythia had foretold about his death. So, without waiting to see the vessel, he left his palace in great haste and fled.

"My daughter's son cannot kill me if I keep out of his way," he said.

But, Perseus had no wish to harm him and was distraught when he heard what the old man had done. With his grandfather gone, the people of the kingdom wanted Perseus to rule over them, which he did willingly in memory of the man he had never known.

A while later, Perseus was taking part in challenges and games with neighbouring kingdoms. He threw a heavy quoit a great deal further than any had been thrown before. It landed in the crowd of spectators and struck a stranger who was standing there. As Perseus ran to help him, he saw that he was dead. The man was none other than Danae's father, the old king of Argos. He had fled from his kingdom to save his life, and in doing so had only met his death.

Perseus was overcome with grief and had no wish to continue as ruler of the kingdom, so he and Andromeda left the country and lived happily in the neighbouring kingdom of Mycenae for many years.



Questions

1. What is the purpose of the introduction before the next part of the story begins?

2. In *The Great Sea Beast*, locate and copy a phrase which describes how quickly Perseus moved.

3. What does the phrase 'the inevitable happened' mean?

4. Why do you think Perseus forgot his quest after he met Andromeda?

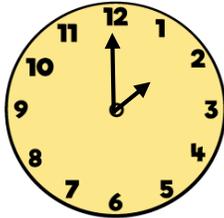
5. Why do you think Perseus and his bride continued on the quest sometime later?

6. Use the information in the text to help you work out the meaning of the following words. Write synonyms for each word that would make sense if they were used in the story.

Word used in the story	Synonym to replace it
intent	
uplifted	
foretold	
vessel	
distraught	
quoit	
struck	
overcome	

Name _____

1 Here is a clock.



Use the words to complete the sentences.

minute

hour

day

time

The shortest hand is the _____ hand.

The longest hand is the _____ hand.

2 marks

2 Complete.

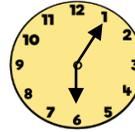
There are _____ minutes in an hour.

There are _____ minutes in a quarter of an hour.

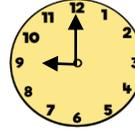
There are _____ minutes in half an hour.

3 marks

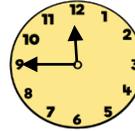
3 Match the clocks to the correct times.



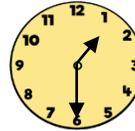
9 o'clock



5 past 6



Half past 1



Quarter to 12

3 marks

4 Order the times from shortest to longest.

1 hour
10 minutes

Three
quarters of
an hour

55 minutes

A

B

C

Shortest

Longest

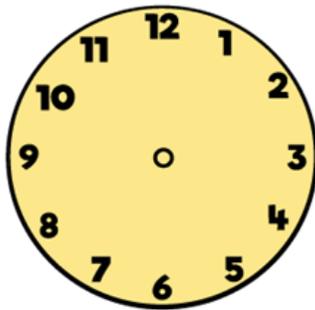
1 mark

- 5 Aisha leaves her house at sixteen minutes past 4
She walks 10 minutes to the bus stop.
What time does she arrive at the bus stop?
Write your answer in words.

Henry is walking from his house to school.

- The walk is 18 minutes long.
- He arrives at 8 minutes past 8

What time does he leave the house?
Draw the time on the clock.



1 mark

1 mark

- 6 Circle am or pm for each statement.



It is five o'clock in the afternoon.

am

pm

I am eating my breakfast before school.



am

pm

- 7 There are 24 hours in a day.
How many hours are in 3 days?

_____ hours

How many days is 120 hours?

_____ days

2 marks

2 marks

Circle how confident you feel with time.

1 2 3 4 5
Not Very
confident confident

A balance on one-foot with the sole of the non-supporting foot placed against the calf or thigh of the supporting leg.



- Keep the head up and focus on a stationary object for balance
- With the back straight, shift the weight slightly to the support leg
- Raise the arms to the side for balance
- Raise the non-support leg and place the foot on the calf or thigh of the support leg with the knee bent and pointed out to the side
- Hold

Task 1

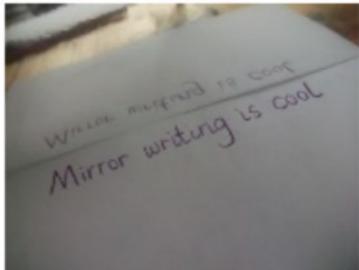
I can investigate reflections

Mirror Writing

Mirrors can help you write secret messages in code! The famous painter and inventor Leonard da Vinci wrote all his notes in a mirror code. Here is his most famous painting, the Mona Lisa.



1. Write a short message at the top of a small piece of paper. Try to keep it to 4 words or less!
2. Ask a friend to hold a mirror onto the paper just above it as shown
3. Look at the reflected message. It is almost impossible to read! Carefully, copy the reflected message onto another sheet of paper



4. Ask a different friend to read the mirror coded message you have written. If they can't, show them how to decode your reflected message by holding a mirror above it. It will be decoded like magic!

Task 2

I can investigate reflections

Mirror Maze

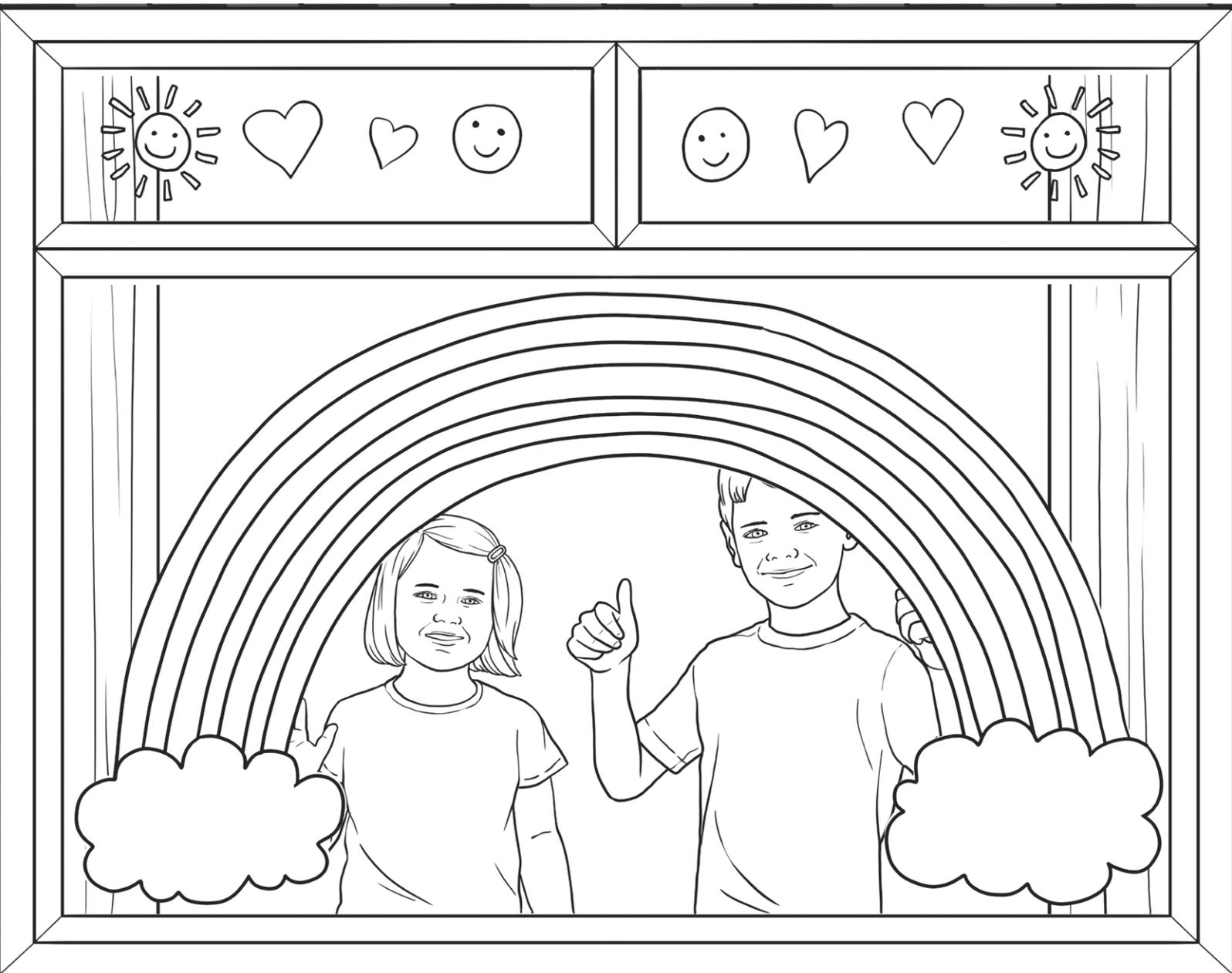
A reflection in a mirror can be very confusing. This task will test your skill in the mixed up world of reflections. As you navigate the tricky mirror maze, try to work out why the task is so much more difficult than it first seems.

1. Sit at a table and place a copy of the maze in front of you.
2. Ask a friend to hold an upright mirror onto the table just beyond it so you can see the reflection of the maze.
3. Ask another friend to hold up a large book or a sheet of thick card between you and the maze to act as a screen. You should be able to see the reflection of the maze, but not the maze itself!
4. Using a coloured pen or crayon, trace over the maze from one side to the other. Remember, you should not be able to see your hand; you must navigate the maze using only the reflection! You may find it is harder than you think!
5. Now swap tasks so everyone in your group gets a chance to experience the strange world of mirror navigation!
6. Write your observations and ideas on your Reflections sheet.

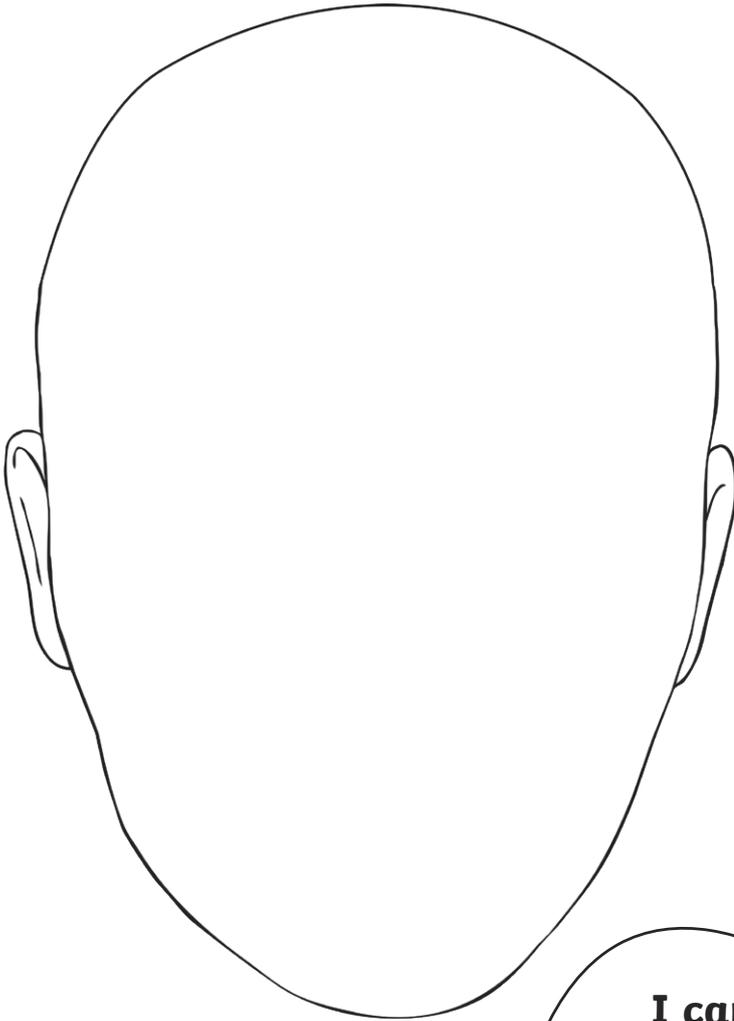


A j · < ` ^ V · @VR c _ Z_ X · ·
HZ^ V · 7R a d f] V
& \$ & \$

6j _____



< ` h · = · : VV]



I feel...

A large empty rectangular box for writing or drawing, positioned to the right of the head outline.

**I am
thankful for...**

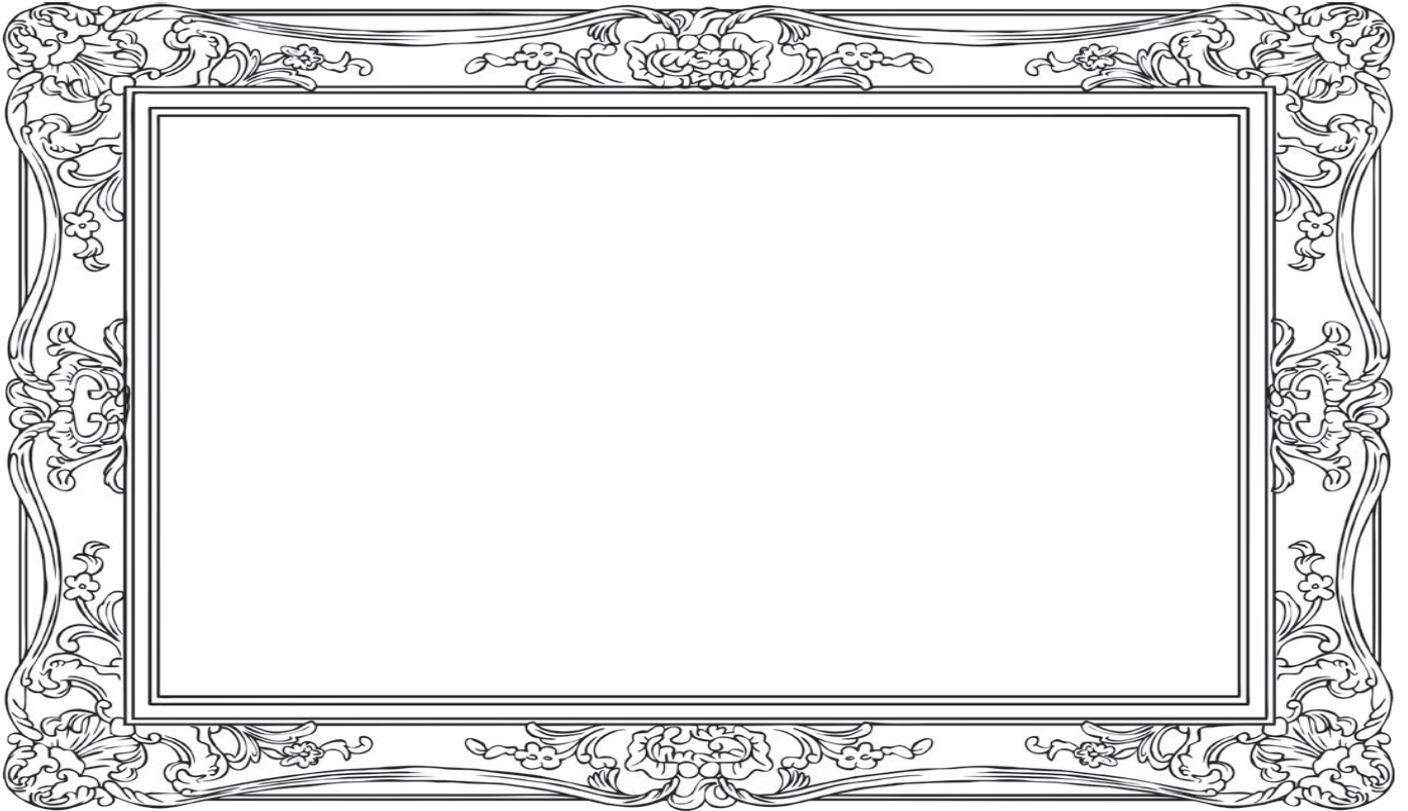
**I can't
wait to...**

A large empty circular shape for writing or drawing, positioned below the head outline.

A large empty heart shape for writing or drawing, positioned to the right and below the head outline.

A j · : R ^ Z] j

Draw a picture of where you are living.



Draw a picture of who you are living with.



< R _ Ud · R _ U ·
DR h d °

CAN YOU DRAW AROUND EVERY FAMILY MEMBERS' HAND ON THIS PAGE? YOU MIGHT LIKE TO INCLUDE PETS TOO. REMEMBER TO WASH HANDS BEFORE YOU ALL DO THIS.



*FUN THINGS I'M DOING
TO KEEP BUSY*

CONNECTING WITH OTHERS

How are you staying in touch with friends and family?

Have things in your local area changed? How?

How have things changed around the world?

How are you helping others during this time?

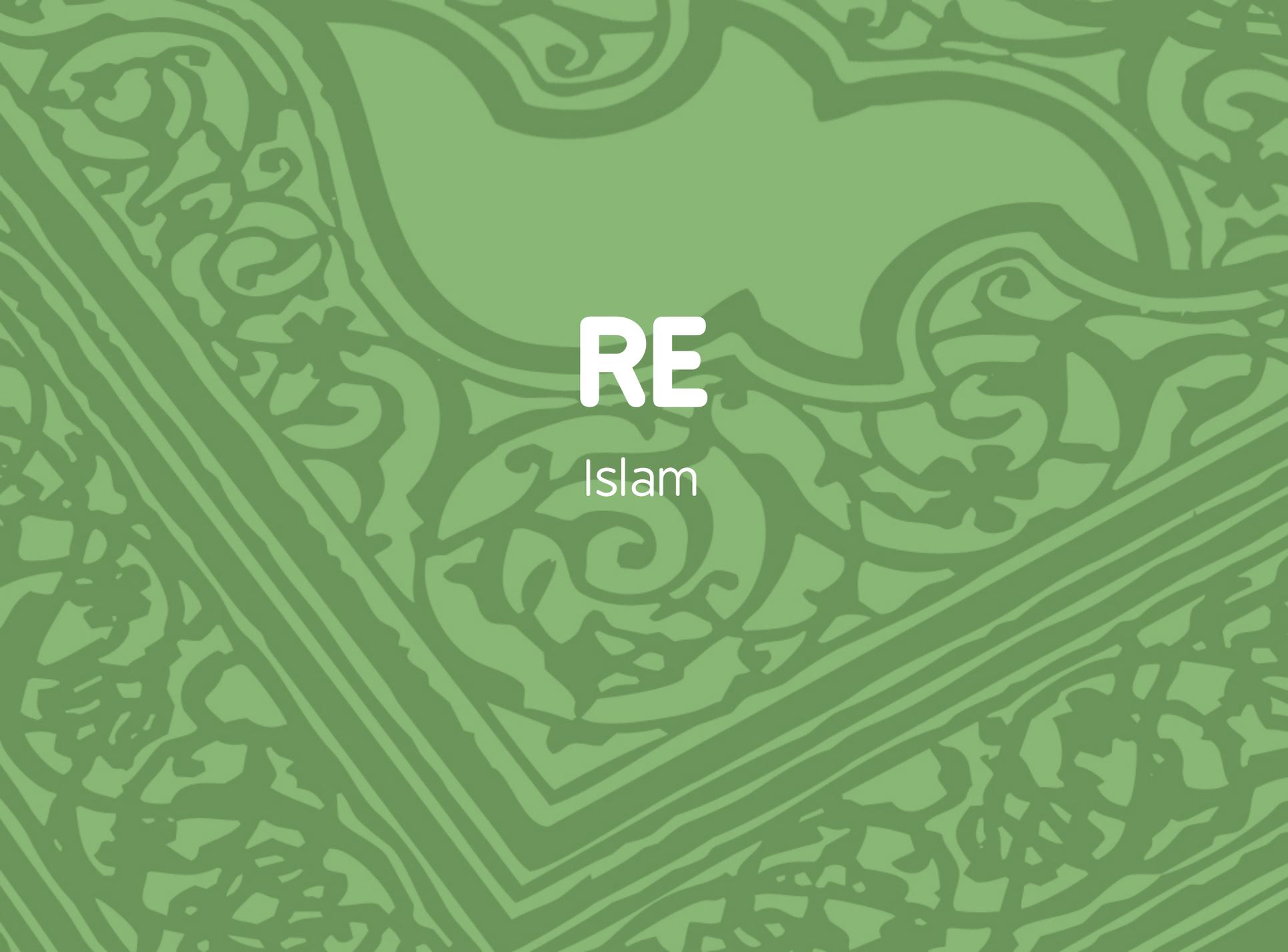
INTERVIEW PAGE

Choose someone to interview then write down their answers here (you can even interview yourself):

Name _____ Age _____

How are you feeling?	How many days have you been at home?	How is homeschooling going?
What has been the biggest change so far?	What are you excited to do once this is over?	What are you enjoying most about being at home more?
What are you grateful for?		
Will you do anything differently once this is over?		



The background is a solid green color with a complex, repeating geometric pattern. The pattern consists of interlocking lines that form various shapes, including stars, polygons, and floral motifs, characteristic of Islamic art. The lines are a slightly darker shade of green than the background, creating a subtle contrast.

RE

Islam

Main Beliefs



Week Beginning 22nd June 2020

LI: I can explain the key beliefs held by Muslims.

Success Criteria

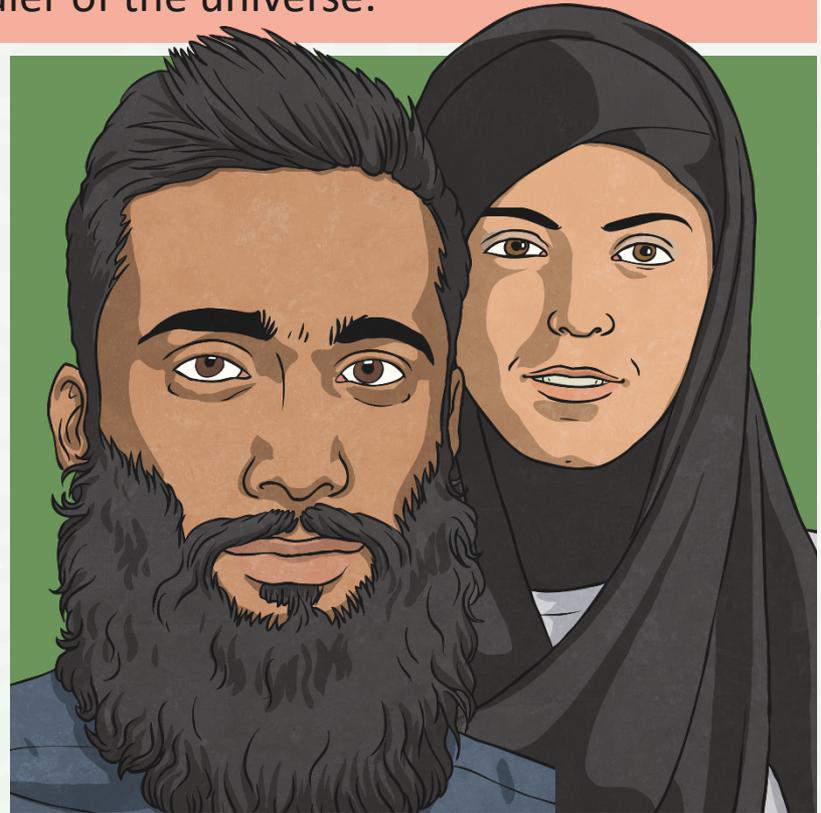
- I can recall the six key beliefs held by Muslims.
- I can create an artistic list of the key beliefs using calligraphy and know why this is used by Muslims.

Key Beliefs

In Islam there is a key principal belief, which is that there is only one God. Muslims call their God Allah (which is the Arabic word for God). Muslims believe Allah is the only ruler of the universe.

Muslims then have 6 main beliefs. These are:

1. Belief in Allah as the one and only God.
2. Belief in angels.
3. Belief in the holy books.
4. Belief in the prophets (special messengers) and that Muhammad was the final prophet.
5. Belief in the Day of Judgement (the day when Allah decides if a person goes to Heaven or Hell).
6. Belief in predestination (the belief that Allah has already planned out what will happen).



Pillars of Islam

As well as holding their main beliefs, there are five things that Muslims are expected to do. These five things are called the Five Pillars of Islam. Muslims believe that doing these five things helps put their faith into action. They are:

Shahadah (declaration of faith): 'I bear witness that there is no god, but God; I bear witness that Muhammad is the prophet of God'. (Muslims say this to enter the Islamic faith).

Salah (prayer): Muslims pray five times a day. Before prayer, they must wash themselves and then face Mecca whilst praying.

Zakat (giving a fixed proportion to charity): Muslims give a percentage of their income to those who have less money (they don't just give to Muslims – they will give to anyone who is less fortunate than them, regardless of religion).

Sawm (fasting during the month of Ramadan): Muslims fast for one month during a time called Ramadan. This is a time for Muslims to reflect on their behaviour and try to purify their thoughts.

Hajj (pilgrimage to Mecca): Muslims are to travel to Mecca once in their lifetime, if they can afford to.

Missing Words

Copy out the six main beliefs in Islam that are listed below. Try and use calligraphy writing to make the beliefs look decorative. Where there is a missing word, you must decide what should be there using the box of words from the bottom of the page.

1. Belief in (as the one and only God)
2. angels
3. Belief in the holy
4. Belief in the
5. Belief in the Day of (the day when each human will be assessed to decide if they go to heaven or hell)
6. Belief in (this means believing that Allah has already decided what will happen in each person's life. However, Muslims do still believe that people can make free choices)

Missing Words					
Judgement	books	Belief	Allah	prophets	predestination



Muslim Beliefs

Copy out the six main beliefs in Islam that are listed below. Try and use calligraphy writing to make the beliefs look decorative. Where there is a missing word, you must decide what should be there using your knowledge from today's lesson.

1. Belief in (as the one and only God)
2. angels
3. Belief in the holy
4. Belief in the
5. Belief in the Day of (the day when each human will be assessed to decide if they go to heaven or hell)
6. Belief in (this means believing that Allah has already decided what will happen in each person's life. However, Muslims do still believe that people can make free choices)



Calligraphy Alphabet

a b c d e f g h i j k l m n o
p q r s t u v w x y z

A B C D E F G H I J K L M N O
P Q R S T U V W X Y Z

Name:

Date:

5
total marks

Homophones Mini Test

1. Tick one pair of homophones that completes this sentence.

The children _____ arguing over who would _____ the fancy dress costume.

we're / wear

were/ wear

were / where

where / we're

1 mark

2. Draw a line to match each homophone (and near homophone) to its pair.

hour

farther

waste

plaiice

further

our

place

waist

bear

bare

1 mark

total for this page

3. Write the homophones for these words:

week

serial

sea

right

1 mark

4. Complete the sentences by **crossing out** the incorrect homophone.

is my favourite colour.

I brush my every day.

The lion had huge .

Her knee is very .

1 mark

5. Read the passage and **correct** the homophones.

It was knight and the children had become fed up with the reign. The whole in the tent seemed to be getting bigger and bigger. Dad new he had to fix it quickly so he found too patches in his emergency tin. As the children cuddled together, filled with knew hope, Dad showed nerves of steal fixing the leeky patch. Success! Finally, the tent was watertight.

1 mark

END OF TEST

total for
this page