



**Alexandra**

Primary School

Aspire, Perform, Succeed

Year Group: Year 3

# Weekly Creative Home Learning

Week beginning: 08/06/2020

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Hello there Year 3 ,

We hope you and your families are all well. We are all missing seeing your bright, shiny smiles every day and look forward to seeing you all someday soon.

Thank all of you who have sent pictures of your learning to the school website. If you would like to take a look at some amazing learning that has already been sent in to the school website, click on 'Gallery' and then 'APS All Stars' and click on 'Year 3.' There is always room for more so please keep sending your pictures in so we can all see your amazing home learning to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk) . It makes us so proud to see what you have been doing so please send in.

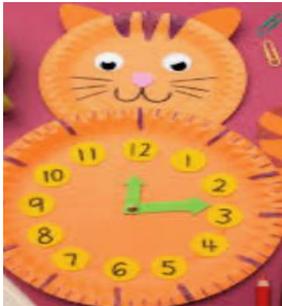
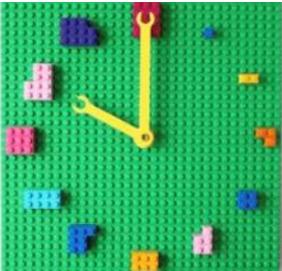
A big well done for all of you who have accessed your online learning, please continue to do this, as the teachers are checking regularly throughout the week. If you haven't accessed one of the websites so far, now is the time to do so.

Keep safe year 3 and we will see you all soon!

From Miss Holmes, Miss Smith and Mr Fearon 😊



# Weekly Creative Home Learning

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> <li>• <b>Bug Club</b> – access your Bug Club account to read what your teacher has allocated</li> <li>• Audible – don't forget to try one of their free books which also come in a variety of languages too.</li> <li>• Why don't you create your very own reading den someone in your home?</li> </ul> <p><b>Use blankets and cushions to make it an extra cosy, peaceful place to read your book this week.</b></p> <p>We would love to see your Reading Dens so make sure you send to -</p> <p><a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a> Write your name and class in the email</p>	 <p><b>TASK:</b> Re write the myth of 'Theseus and the Minotaur' into your own words. Include:</p> <ul style="list-style-type: none"> <li>-The main events in chronological order</li> <li>-Adjectives to describe the Minotaur</li> <li>-Verbs to describe the battle</li> <li>-Senses –how would Theseus be feeling at different points in the story</li> </ul> <p>You could write it as a story or a storyboard with pictures.</p> <ul style="list-style-type: none"> <li>• Daily – Please keep using your English Doodle account daily.</li> </ul>	<p>Please make sure you are accessing <b>all</b> the online Maths from Alexandra Primary website.</p> <ul style="list-style-type: none"> <li>• Doodle Maths</li> <li>• MyMaths</li> <li>• Mathletics</li> <li>• Times table Rockstars - we want to see more of you beating the teachers!!</li> </ul> <p><b>Task:</b> - Create your own learn to tell the time clock. You could use objects from around the home such as,</p>  <p>buttons, Lego,</p>  <p>counters or even food like pasta.</p> <p>Remember to show the hours and the minutes and key vocabulary.</p> <p>Here are some examples:</p>	 <ul style="list-style-type: none"> <li>• Joe Wicks PE sessions online – Monday-Friday</li> </ul> <p>9am <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></p> <ul style="list-style-type: none"> <li>• Cosmic Kids Yoga and Mindfulness (You Tube)</li> </ul> <p><b>This week's challenge is:</b> How many mountain climbers can you complete in 60 seconds?</p> <p><b>Challenge:-</b> Make it harder by performing a press up after you bring both legs up. <i>See resource card at the bottom for more details.</i></p>



# Weekly Creative Home Learning

Science	Geography	History	Music
 <p>Now you have learnt lots of new information about plants, you can complete the L part of your KWL grid.</p> <p>Design a KWL grid for your new topic of Light and Shadows</p> <p>Remember :</p> <p>K – what you already know  W – what I would like to find out  L – What I have learnt (we won't fill this out until we have completed all our learning!)</p>	<p>N/A this week</p>	 <p>For the next few weeks, you will become mini teachers and be researching different aspects of Ancient Greeks and their way of life. By the end you will have lots of fabulous information to create your very own project!</p> <p><b>This week your research task is: Ancient Greek Gods and Goddesses.</b></p> <p>You can choose how you would like to present your research findings (poster, PowerPoint, fact file, paragraph, speech, drama performance, a poem)</p>	 <p>Myleene Klass - Learn some new music skills and vocabulary by watching Myleene Klass:</p> <p><a href="https://www.youtube.com/watch?v=RzE55yauSUo">https://www.youtube.com/watch?v=RzE55yauSUo</a></p> <p>This week you can learn about the terminology 'timbre'</p> <p>Why not send a video in of yourselves practising this?</p>



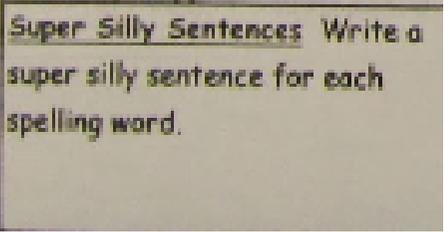
# Weekly Creative Home Learning

PSHE	Spanish	Art / DT
<p><b>Task:</b></p> <p>This week we are looking at volunteering, the pillar of our community. What does it mean to volunteer? Why do people volunteer? Who looks after animals when they are ill? Animal welfare group e.g. RSCPA, WWF care for all creatures great, and small.</p> <p><b>Task:</b> Create questions for an interview and then answer them. What make a good home for a pet? Choose a selection of pets that need a home and a number of different families that are looking for a pet. Which pet would suit the family and why?</p> <p>Family 1 – An elderly couple that live in a retirement home.            Family 2 – A family of four. Mum, dad, brother and sister. They live in a large house with a big backyard.            Family 3 – Is your family! Write down details of your family and living arrangements, what pet could you have?</p>	<p> Well done to all of you who have accessed Language Angels! Remember, the login details can be found in WK 9 Home Learning.</p> <p>Log in to Language Angels and complete the tasks that have been assigned to you. Remember to complete each task. We also have included a game that you can cut out and play with!</p>	<p>Make a shadow puppet theatre using a recycled cardboard box            See video clip attached for full details.</p> <p></p> <p><a href="https://www.youtube.com/watch?v=eBwLs2lyWgU">https://www.youtube.com/watch?v=eBwLs2lyWgU</a></p> <p>We really want you to take photos of what you make to share on <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a>.  <b>Write your name and class in the email</b></p>





# Weekly Creative Home Learning

RE	Spelling	Grammar	
 <p>Symbols are all around us and we see them every day. We can see symbols in the brands that we buy, along the roads that we drive and even in our school! Buddhism have their own symbols which we will be looking at this week. Complete the quiz activity sheet, then create your own matching game using matching game activity sheet or their own design</p>	<p><b>Task: Using your spelling from previous weeks try the task below to help you learn them :</b></p>  <p>The list of spelling is below for you to check. Why not tick off the ones you know and circle the ones you need to keep trying.</p>	 <p>What is a conjunction? Why do we use them in our writing?</p> <p>Make a mind map or a list of many conjunctions as you can think of</p> <p>NEXT: Can you use these in a sentence?</p>	<p><b>Make your own stress toy!</b></p> <p><b>Stress toys</b></p> <p>This exercise releases muscle tension and massages your hands.</p> <p>Make your own stress balls by filling balloons with dry rice or pulses. Take the balls in one or both hands and squeeze and release.</p> <p>Experiment with squeezing the ball. Find a way that is right for you, adjusting the speed, pressure, and timing of your squeezes to whatever way you like.</p> <p>Remember to send any pictures of work to <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a> <b>Write your name and class in the email</b></p>



# Weekly Creative Home Learning

Week beginning: 08/06/2020

## Well being activity -

### Stress toys

This exercise releases muscle tension and massages your hands.

Make your own stress balls by filling balloons with dry rice or pulses. Take the balls in one or both hands and squeeze and release.

Experiment with squeezing the ball. Find a way that is right for you, adjusting the speed, pressure, and timing of your squeezes to whatever way you like.





## PE challenge help card:

### 60 Second Challenge

#### Climb the Mountain

Can you keep going even when you are tired?

#### The Physical Challenge

How many mountain climbers can you complete in 60 seconds?

Make it harder by performing a press up after you bring both legs up.



#### #StayHomeStayActive

**Achieve Gold**  
40 Mountain Climbers



**Achieve Silver**  
30 Mountain Climbers



**Achieve Bronze**  
20 Mountain Climbers



#### Equipment

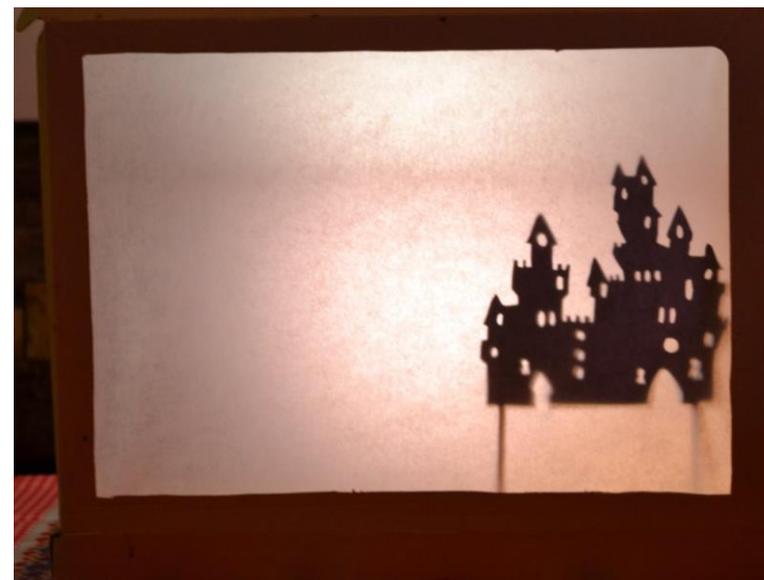
Just yourself and enough space on the floor!

Why not compete against a family member?



# Weekly Creative Home Learning

## Art –





# Weekly Creative Home Learning

## Spelling list:

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	

# Classroom Objects Card Game

## Preparation

Fold along the dotted lines and glue or laminate each card to make them double-sided.

## Instructions

Spread the cards out picture side up. Begin by turning over the 'go' card (¡Vámanos!) and reading the word on the other side. Find the picture that matches your word and turn it over to read the word on the back of that one. Continue turning over the matching picture until you find the '¡Fin!' sign. If you discover the '¡Fin!' sign before you have turned over all of the pictures, you must start again.



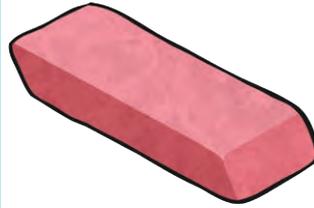
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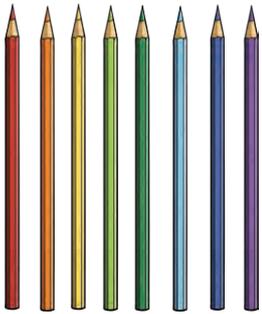
libro



goma



lápices



papel



mesa



silla



pizarra  
blanca



# Fact Sheet



## The Kalasha (The Treasure Vase)

This symbol is also known as 'the vase of inexhaustible treasures'. The belief is that it doesn't matter how much is taken from the vase; it is continuously full.



## The Shrivastha (The Endless Knot)

This is a symbol of the never ending cycle of rebirths.



## The Dhvaja (The Banner of Victory)

This symbol signifies spiritual victory. It often appears on banners of warriors.



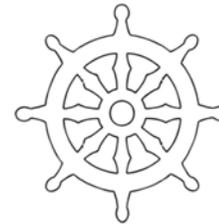
## The Padma (The Lotus Flower)

This is a symbol of purity, renunciation and divinity.



## The Sankha (The Conch Shell)

This symbolises the blessedness received when a person turns to the right. A shell which spirals to the right is considered to be very rare and therefore sacred.



## The Dharmachakra (The Wheel of Life)

This signifies the journey to perfection (Nirvana).



## The Chattra (The Parasol)

This symbolises keeping away the heat of evil desires. The parasol symbolises protection from suffering, desire, obstacles, illness and harmful forces.



## The Matsyayugma (The Golden Fish)

This is a symbol of utility and happiness.

# Quiz

I can name and explain the meaning of Buddhist symbols.



## The Kalasha (The Treasure Vase)

This symbol is also known as 'the vase of inexhaustible treasures'. The belief is that it doesn't matter how much is taken from the vase; it is continuously full.

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# Matching Game

LI: I can name and explain the meaning of Buddhist symbol

Can you design a matching game for others to play? Draw the Buddhist symbols in the empty boxes and then write a definition for the symbol in another box somewhere else on the page. At the end you can get one of your friends to play your game and try to match your symbols with your definitions.

Symbols

--	--	--	--	--	--	--	--

Definitions

--	--	--	--	--	--	--	--

Key Words

Kalasha (The Treasure Vase)

Shrivasta (The Endless Knot)

Matsyayugma (The Golden Fish)

Padma (The Lotus Flower)

Dhvaja (The Banner of Victory)

Chattra (The Parasol)

Sankha (The Counc Shell)

Dharmachakra (The Wheel of Life)

# Week Beginning 8<sup>th</sup> June, 2020

LI: I can name and explain the meaning of Buddhist symbols.

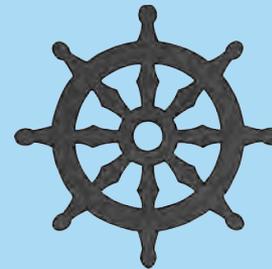
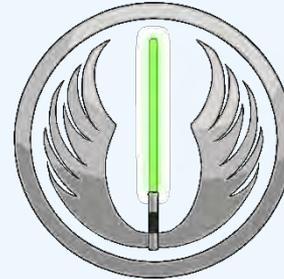
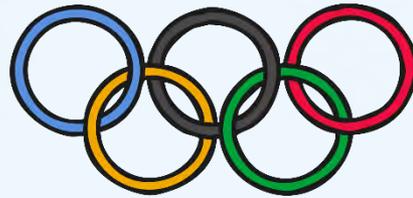
## Success Criteria

- I can match Buddhist symbols to their meaning on a game.
- I can create a game based on Buddhist symbols and meanings.

# Symbols and Meaning

# Symbols

What symbols can you think of in your life or from other religions?



# Meanings

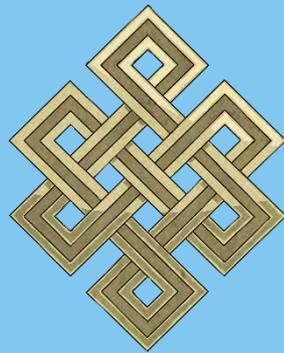
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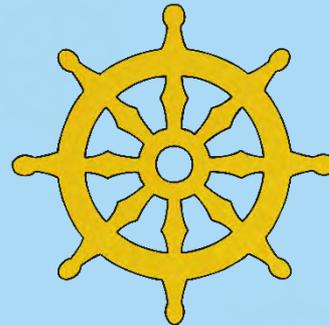
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This signifies the journey to perfection (Nirvana).



## The Matsyayugma (The Golden Fish)

This is a symbol of utility and happiness.



# Game

Match the Buddhist symbol to its meaning.  
After that we want you to design your own quiz!

### Quiz

I can name and explain the meaning of Buddhist symbols.

<p><b>The Kalasha (The Treasure Vase)</b> This symbol is also known as 'the vessel of inexhaustible treasure'. The belief is that it doesn't matter how much is taken from the vessel, it is continuously full.</p>	<p><b>The Shrivatsa (The Endless Knot)</b> This is a symbol of the never ending cycle of rebirth.</p>
<p><b>The Padma (The Lotus Flower)</b> This is a symbol of purity, enlightenment and wisdom.</p>	<p><b>The Divya (The Banner of Victory)</b> This symbol signifies spiritual victory. It often appears on banners of warriors.</p>
<p><b>The Sankha (The Conch Shell)</b> This symbolises the blissness received when a person turns to the right. A shell which opens to the right is considered to be very rare and therefore sacred.</p>	<p><b>The Dharmachakra (The Wheel of Life)</b> This signifies the journey to perfection (Nirvana).</p>
<p><b>The Chakra (The Parasol)</b> This symbolises keeping away the heat of evil desires. The parasol symbolises protection from suffering, disease, obstacles, illness and harmful forces.</p>	<p><b>The Matsyagajma (The Golden Fish)</b> This is a symbol of utility and happiness.</p>



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### Matching Game

I can name and explain the meaning of Buddhist symbols.

Can you design a matching game for others to play? Draw the Buddhist symbols in the empty boxes and then write a definition for the symbol in another box somewhere else on the page. At the end you can get one of your friends to play your game and try to match your symbols with your definitions.

Symbols						
Definitions						

**Key Words**

Kalasha (The Treasure Vase)	Padma (The Lotus Flower)	Sankha (The Conch Shell)	Chakra (The Parasol)
Shrivatsa (The Endless Knot)	Divya (The Banner of Victory)	Dharmachakra (The Wheel of Life)	Matsyagajma (The Golden Fish)

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