



Weekly Creative Home Learning

Year Group: Year 3

Week beginning: 06 / 04/2020

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> Bug Club – access your BugClub account to read what your teacher has allocated Read different genres of Writing: This week – try to read a Non-fiction book Audible – free books. This week Year 3 teachers recommend –<i>Kid Normal</i>, Written By: Greg James, Chris Smith Reading Task: read a story or chapter of your book with a member of your family and create your own reading comprehension questions for them to answer. Challenge: ask them to write you some questions to answer. 	<p>Non chronological Text: Your English task this week is to research all about Howard Carter and the discovery of King Tutankhamun's tomb. You can use this website to help you find some facts. https://primaryfacts.com/2794/howard-carter-facts-and-information/</p> <p>Now we would like you to create your own fact file using all the information you have found. A checklist of the features to include can be found below.</p> <ul style="list-style-type: none"> Daily – Please keep using your English Doodle account. 	<p>Please make sure you are accessing all the online Maths from Alexandra Primary website.</p> <ul style="list-style-type: none"> Doodle Maths MyMaths Mathletics Times table Rockstars <p>Maths Activity: Create a poster all about perimeter showing the definition, key vocabulary, and different tools people use to measure length and perimeter etc.</p> <p>How many facts can you find?</p>	<ul style="list-style-type: none"> Joe Wicks PE sessions online – Monday-Friday 9am https://www.thebodycoach.com/blog/pe-with-joe-1254.html Challenge : -This week try to do as many lunges as you can in 2minutes. Challenge : Try alternating legs -Can you beat your family members? Who can do the most in the time limit? Can you beat your amount by the end of week?
Science		History	Art
<p>New Topic – Helping plant grow well</p> <p>Before this week's Science task, create a KWL grid of things you already know about plants in the world around us.</p> <p>Task:</p> <p>Can you think of the ways that plants are useful to us? Why do we need plants? Create an information poster about how plants help us in our daily lives. For example – We use the wood from a tree trunk to create furniture and paper.</p>		<p>Ancient Egyptian Artefact</p>  <p>This is an Ancient Egyptian artefact. Artefacts are useful as they help us to discover</p>	<p>We have received a request for help from the NHS. They would like children from APS to contribute their artistic skills to help decorate the new Nightingale Hospital in London, on A4 paper.</p> <p>They should be: bright and cheerful drawings and messages of hope that they can display to help to cheer up the patients and NHS workers.</p>



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Here's a short video to help you get started

<https://www.youtube.com/watch?reload=9&v=Czoyzw2G3xo>

Your poster must:

- Have Facts and information
- Have pictures to match your reasons
- Be bright and colourful
- Punctuation and spelling checked over

what life was like in a different period of history.

Answer the following questions about the above artefact :

- Who used it?
- When did they use it?
- Why did they use it?
- How was it used?
- What material would it have been made from?
- Would it still be useful today?

Please remember -- do not to put any personal information on the pictures.

Please send your finished creations to:

Rainbows for Nightingale

59 Sutherland Grove

London

SW18 5QP

Or email them

to: kelly.curtis@copperfieldacademy.org

Music	PSHE	Spanish	DT
<p>- Choose a song that you hear on the radio or the television that makes you feel happy.</p> <p>Practise the song and sing it aloud to your family.</p> <p>Challenge – include someone from your family to create your own band!</p>	<p>Change these <i>hopeless</i> thoughts into <i>hopeful</i> thoughts</p> <ol style="list-style-type: none"> 1. I can't do it 2. Why does it always happen to me 3. I'm just stupid. 4. I can't cope. <p>Task: Use your ideas to make a poster to remind us how to use hopeful thoughts. Your poster should have:</p> <ul style="list-style-type: none"> • something visual to catch your eye and make you think; • a catch phrase to help you remember; • a title that sums up what your poster is about. <p><u>Remember to email us a photo when you're done!</u></p>	<p>We hope you are enjoying Language Angels!</p> <p>Please continue to work through the lessons</p> <p>(Greetings , numbers and colours)</p> <p>We have prepared a special Easter learning task where you will have the opportunity to learn how Easter is celebrated in Spain!</p> <p><u>https://www.euroclub-schools.org/easter-in-spain</u></p>	<p>We would like you to re-create an artefact that was discovered in King Tutankhamun's tomb.</p> <p>You will find some images of the artefacts below to help you.</p> <p>Use materials you can find around your home : Such as cereal packets, toilet roll, empty jars or tin foil.</p> <p>Please ask your parents' permission before you use any of the resources.</p> <p>We really want you to take photos of what you make to share on <u>apsallstars@alexandra.hounslow.sch.uk</u>.</p> <p>Write your name and class in the email.</p>



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RE	Spelling	Grammar	Well-being
<p>This Friday is Good Friday; you are to write a three-part prayer.</p> <ol style="list-style-type: none"> 1. <i>Sorry</i> – think carefully what you want to say sorry for and make sure it is something you would be happy for others to see. 2. <i>Thank you</i> – think carefully about things that that you have to be thankful for. 3. <i>Ask</i> – things that you would like to happen (saying please). They could relate to you, someone else or people around the world. 	<p>Continue to practise some of the words from your spelling mats from last week</p> <p>Task: Create your own spelling table that includes 'look, cover, write check (<i>similar to your regular homework</i>)</p> <p>Challenge: Write the dictionary meaning of the word and then try to use it in a sentence.</p> <p>Remember to continue to practice your handwriting!</p>	<p>Plural noun word search below.</p> <p>Change the singular noun into a plural noun.</p> <p>e.g – knife = knives</p> <p>Can you create your own rule for why we add -ves and when?</p> <p>What other words can you find that have this rule?</p>	 <p>Lego challenge – From the 30 day Lego challenge:</p> <p>NASA needs you to build a new rocket</p> <p>Year 3 show us what you have created at apsallstars@alexandra.hounslow.sch.uk. Write your name and class in the email.</p>

Hello there Year3!

Well done to everyone who has been working hard from home this week. We can see who is accessing each of the online websites, so please make sure you are still doing this every day, (if you haven't managed to yet, do it now!) we are still checking up on you!

Remember you can send any Home learning work to apsallstars@alexandra.hounslow.sch.uk . We really would love to see more of your amazing learning, art work, creations and writing. Access the special Times Table Rockstar Battle and take on your teacher!

We hope you are all continuing to absolutely amazing; we really do miss you all and look forward to seeing you soon. We hope you have a lovely Easter

From Miss Holmes, Miss Smith and Mr Fearon ☺



Weekly Creative Home Learning

Feature	Pupil ✓
A title	
Introduction - who/what/where	
Sub headings	
Paragraphs	
Facts	
Picture with a caption	
Third Person	
Some information may be in fact boxes	





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Plural Noun Word Search

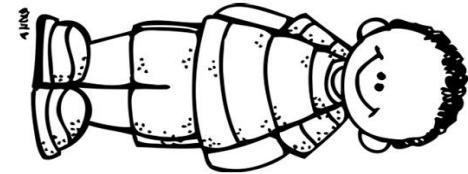
Add **-ves** to make a plural noun if the noun ends with **f** or **fe**.

knife -> knives

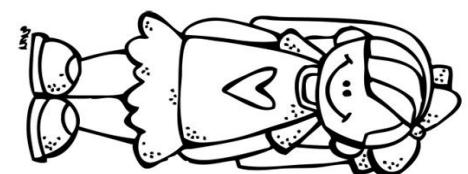
Direction:

Find the plural nouns of the singular nouns in the word bank.

life	leaf	wife	calf	hoof	loaf
shelf	wolf	scarf	elf	thief	knife



x a l e a v e s + g b
l a k n i v e s h j k
c a r v e s u p i e h
f b d i y i i v e s s
l l o a v e s q v n z
s c a r v e s w e h j
f h o o v e s i s i m
z g s l g e l v e s l
r o e e k e f e g n h
k h w o l v e s k o o
s n s z l w k s o z v



Nombre:

La fecha:

Clase:



La Semana Santa

Go to <https://www.euroclub-schools.org/easter-in-spain>

By reading through the web page, can you find and write the answers to the following questions?

1. What is the Spanish name for the fasting period of Lent?

Which Spanish number is linked to this name?

2. Holy Week begins on which day? Write the name of this day in both Spanish and English.

3. During *la Semana Santa* - Holy Week, there are processions. Find and write the following words in Spanish. *Escribe en español:*

floats -processions -

4. What is the name of the men who carry the floats on their shoulders?

Name the special headdress that they wear for protection.

5. What is the name given to the person in charge of guiding a float?

6. Find and write the following words in Spanish. *Escribe en español:*

Good Friday -

Holy Thursday -

the church -

Ash Wednesday -

Jerusalem -

the Virgin Mary -

the Last Supper -

the twelve disciples -

7. What happens to the church bells in Spain during Holy Week?

8. Find and write the following words in English. *Escribe en inglés:*

el Domingo de Resurrección -

el Lunes de Pascua -

9. What is the Spanish name for.....

the tall cone-shaped hat worn during the processions -

a person who wears the cone-shaped hat -

a veil that is draped over the wearer's face -

a brotherhood which organises a procession -

a song that is sung to a statue during a procession -

10. Which dance takes place in *Verges* on Holy Thursday?

11. Which food is not eaten on Good Friday?

Why is it not eaten?

12. Which meat is traditionally eaten for dinner on Easter Day?