

# Weekly Creative Home Learning

Year Group: 3

Week beginning: 27/04/20

Hello Year 3,

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

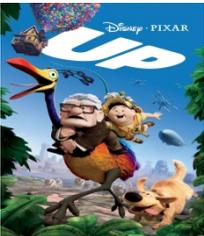
Well done to those of you doing your online learning, we can see what a great effort most of you are making at this time.

Thank you to those of you who are sending your online learning to the school website [apsallstars@alexandra.houslow.sch.uk](mailto:apsallstars@alexandra.houslow.sch.uk) – we really would like to see more of your home learning and anything else you have been doing while keeping safe at home.

Remember to use your online learning this week too : Doodle, Mymaths, Mathletics, Bugclub and TTRS.

We miss you and can't wait to see you all soon.

Miss Holmes, Miss Smith, Mr Fearon, Miss Katie, Ms Little and Mr Hollins ☺

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> <li>• Bug Club – your teacher has assigned you books to read, don't forget to do the quizzes too!</li> <li>• Film yourself reading a book out loud to a family member, pet or even a cuddly toy!</li> <li>• Try and read a fiction book this week. When reading don't forget to use your 8 reading strategies!</li> <li>• <b>Audible website</b> – don't forget to choose a book free from this website.</li> </ul>	<ul style="list-style-type: none"> <li>• Your writing task for this week is : Using the clip below from the film 'Up' think of as many descriptive words and phrases as you can. Write them on the sheet attached. Think about your senses – hear, see, smell, taste and touch. Also how the characters may be feeling. Can you use a simile or metaphor too?</li> </ul>  <p><a href="https://www.youtube.com/watch?v=ORFWdXI_zJ4">https://www.youtube.com/watch?v=ORFWdXI_zJ4</a></p>	<ul style="list-style-type: none"> <li>• Doodle Maths</li> <li>• Mathletics</li> <li>• Hit the Button</li> <li>• My Maths – statistics focus</li> <li>• Times Tables Rockstars</li> </ul> <p><b>FRACTIONS</b> <b>New Topic : Fractions</b></p>  <p>Use the following link below and complete the learning under Week 1 – fractions There are helpful videos to show you how to solve the problems. Answers are available for an adult to check your work with you. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Now: Create a fractions learning mat with as much information on fractions as you can.</p>	<ul style="list-style-type: none"> <li>• Joe Wicks PE sessions online – Monday-Friday 9am  <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></li> <li>• Cosmic Kids Yoga and Mindfulness (You Tube)</li> <li>• <b>This week's challenge is:</b> - balance. How long can you stand on one leg?</li> </ul> <p>Challenge: Try folding your arms or using you non dominant leg!</p>



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		<p><b>Challenge:</b> Get creative with food! Look at fractions in food such as pizza slices, cakes or oranges.</p> <p>What fractions can you see?</p> <p>Can you cut them into smaller fractions?</p>	
<b>Science</b>	<b>Art</b>	<b>History</b>	<b>Geography</b>
<p><b>Helping Plants grow</b></p> <p>-Can you see if you can make any of your seeds/plant cuttings grow?</p> <p>Create a chart showing what materials you have used, and take pictures over the next few weeks to record your findings.</p> 	<p>Re-create the image below of balloons.</p> <ul style="list-style-type: none"> <li>• Make it colourful and vibrant</li> <li>• Use a variety of materials, such as paint, pencil, tissue paper, card etc.</li> </ul> 	 <p>Our Topic for the Summer term is 'Ancient Greeks'. We will be exploring daily life in Ancient Greece and their influence on the Western world. Design a KWL grid for this new topic of Ancient Greeks.</p> <p>Remember :</p> <p>K – what you already know W – what I would like to find out L – What I have learnt (we won't fill this out until we have completed all our learning!)</p>	<ul style="list-style-type: none"> <li>• n/a</li> </ul>

<b>Music</b>	<b>PSHE</b>	<b>Spanish</b>	<b>DT</b>
<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=2rn-vMbFgII">https://www.youtube.com/watch?v=2rn-vMbFgII</a></li> </ul> <p>Listen to this piece of music from the film 'Up'.</p> <p>Using different patterns, shapes and symbols to create a mood board for how the music makes you feel.</p>	<p>We are moving onto <i>Joining In and Joining Up</i> this Summer. Join us on our learning adventure where you will be learning about; jobs, democracy, volunteering, community and project work such as fundraising. This week we want to identify the jobs you do at home and school.</p> <p><b>Task:</b> What jobs do you do at school</p>	<ul style="list-style-type: none"> <li>• In Spanish this term, we will be learning about family members. <i>Padre, madre, hijo and hija</i> are just some of the words we will be investigating. This week, look at the family tree picture - can you match up each</li> </ul> 	<ul style="list-style-type: none"> <li>• Continue from last week designing and making a home for a plant. It could be a greenhouse made from water bottles, a flower pot made from cardboard.</li> </ul> <p>Remember to label the materials you have used and why you have used them. Try to keep your design eco -friendly.</p>



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<p>Once you've finished, let someone else in your family do the same and compare the patterns you have created.</p>	<p>and home? Have you done jobs outside of your classroom for other teachers? Why do these jobs have to be done? Create a mind map to answer the question.</p> <p>What job would you like to do when you are older? Why? Perhaps you want to be a scientist, doctor, engineer, nurse, teacher or even be the Prime Minister!</p> <p>Draw a picture of yourself doing one of those jobs and write down some of the responsibilities that are required. Please write your name on it and then email it into APS All-Stars so that we can all see!</p>	<p>person with the right relationship word? Stick the word underneath that person's name. Put each image into the right part of the table for feminine or masculine.</p> <p>Take a photo of your fabulous work and stick it in your book with the family tree!</p>	<p><a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a>. <b>Write your name and class in the email.</b></p>
<b>RE</b>	<b>Spelling</b>	<b>Grammar</b>	<b>Well-being</b>
 <p>Read the story of The Buddha. Once you have written your account, you can draw a picture to show a vital part of the story of the Buddha. This week we also have a script that you can try with your family, why not give it a shot?</p>	<p><b>Task:</b> Create your own spelling table that includes 'look, cover, write check (similar to your regular homework)</p> <div style="background-color: #d8bfd8; padding: 5px; text-align: center;">       accident(ally)        actual(ly)        address        answer        appear        arrive        believe     </div> <p>Write a <b>definition</b> for each of the above words and use them in a sentence.</p> <p>Try using <a href="https://www.thesaurus.com">https://www.thesaurus.com</a> for synonyms.</p>	<p>While watching a Television programme or a film with your family this week – write down all the <b>Verbs</b> that you hear</p> <p><b>Remember a verb is a --- doing word.</b></p> <p>How many did you hear? Can you draw a picture to match the verb?</p>	<ul style="list-style-type: none"> <li>• Instead of using the Internet, make a board game for you and your family to play. It could be linked to an area of your learning or a completely new game. We would love to see your creations , so send them to <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a>. <b>Write your name and class in the email.</b></li> </ul>

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<u>Vocabulary-Adjectives / similes</u>	
See	Hear
Touch	Taste
Smell	Feelings of characters

		
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**Alexandra**

Primary School

Aspire, Perform, Succeed

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# The Story of the Buddha





Siddhartha Gautama was born into a royal family in Nepal and for many years lived within the palace walls away from the sufferings of life such as old age, illness and death. Never having seen these things, he didn't know what they were.



Eventually he married, had children and decided it was time to go outside the palace to see what was on the other side. He witnessed an old man, a sick man and the corpse of a dead man. He was very worried by what he saw and learned that sickness, age and death comes to everyone, even if you are a wealthy person.



Next Siddhartha saw a holy man dressed in rags with only a begging bowl in his hand. Despite owning nothing but the bowl, he looked so calm and at peace. He pondered how a man with nothing could be so content.



These four sights were a turning point for Siddhartha. He wanted to know if there was more to life than sickness, old age and death so he decided to leave his riches behind and go and find out for himself.



Dressed as a monk, he went to meditate under a Bodhi tree and promised himself that he wouldn't rise again until he found the truth. As he sat, he thought carefully about the past, present, future and the four sights he saw when he left the palace. After some time, he realised there was a way for people to end their pain and sadness. Within this moment, he became wise and enlightened.



He began to teach people about what he had realised and people began to call him Buddha or 'teacher'. He taught them to lead good lives by being truthful, respecting others and doing good deeds.

# The Buddha

**The Buddha:** Hello my name is Siddhartha Gautama. I live in a royal family in Nepal and I live in the palace. I have never been outside the palace. Everything I see is happy and well.

**The Buddha's wife:** Hello. I am Siddhartha Gautama's wife. Because we have now got married and had children, Siddhartha is going to come outside the palace and see what is on the other side.

**Old Man:** Hello Siddhartha, I am a very old man.

**Poorly Man:** Hello Siddhartha, I am a very poorly man. I am in pain and am unwell.

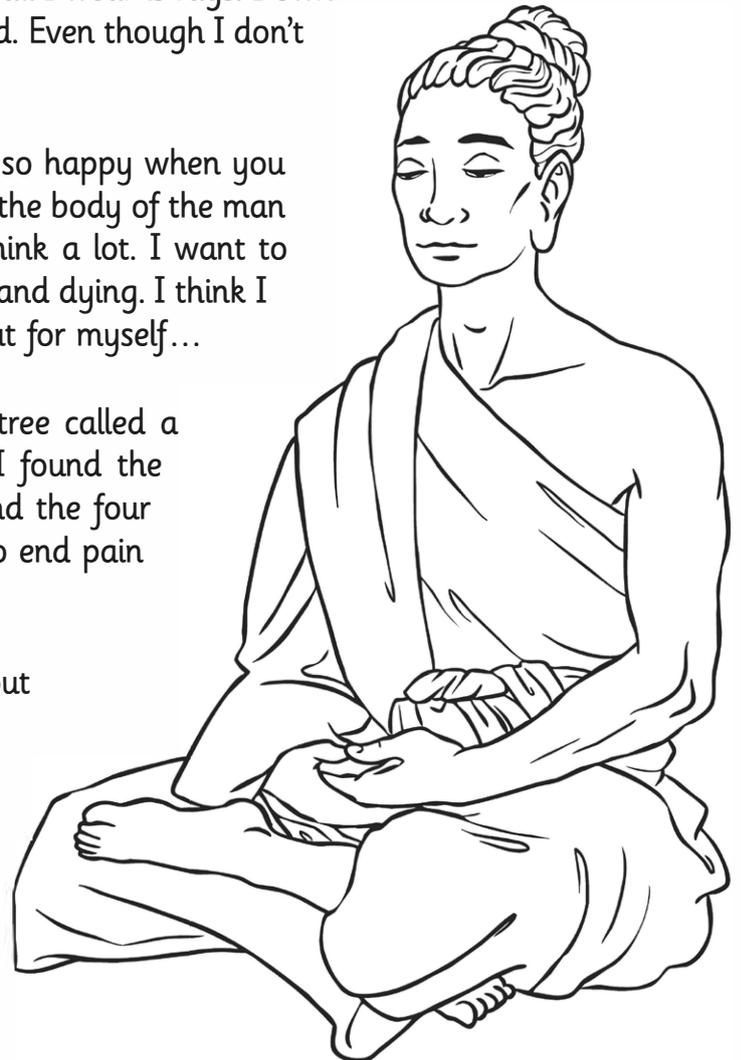
**The Buddha:** As well as meeting the old man and the poorly man I also saw the body of a man who had died. This made me very worried but also made me realise this happens to everyone, even if you have lots of money.

**Holy Man:** Hello Siddhartha. I am a holy man and all I wear is rags. I own nothing so I hold a bowl to beg for money and food. Even though I don't own anything I am very calm and at peace.

**The Buddha:** I don't understand how you can be so happy when you have nothing. Seeing the old man, the poorly man, the body of the man who had died and the holy man has made me think a lot. I want to know if there is more to life than sickness, old age and dying. I think I need to leave all my money behind me and find out for myself...

I dressed up as a monk and meditated under a tree called a Bodhi tree. I promised not to stand again until I found the truth. I thought about the past, present, future and the four men I had seen. I then realised there was a way to end pain and sadness and became wise and enlightened.

**Narrator:** Siddhartha began to teach people about what he had realised and people began to call him Buddha or 'teacher'. He taught them to lead good lives by being truthful, respecting others and doing good deeds.



# Prompts

Use the following key words and images to help you recall the story of The Buddha. Once you have written your story you can draw a picture to show a key part of the story of the Buddha.



palace



marriage



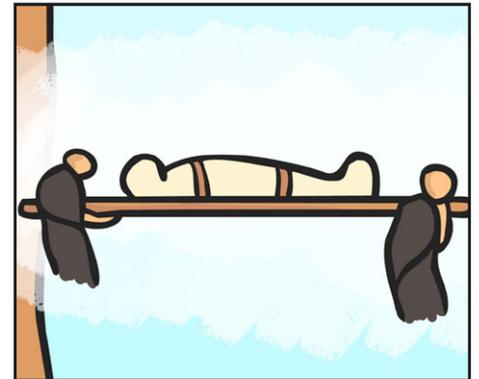
outside



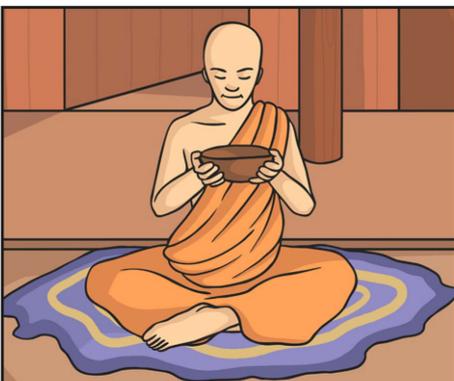
old man



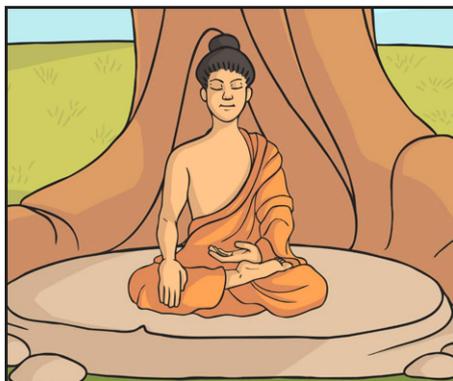
sick man



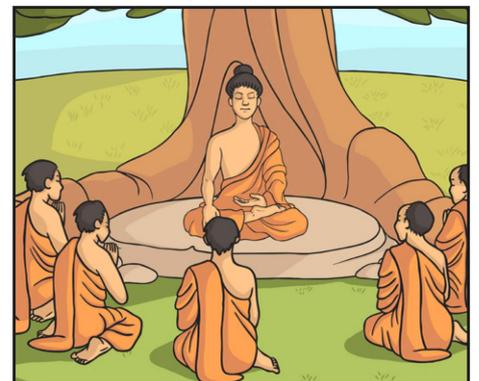
dead man



holy man



meditate



teacher



# Esta es mi familia

## (This Is My Family!)

1. Cut up the set of **pictures** from the family tree around the dotted lines, keeping their names underneath.
2. Cut up the set of **relationship words** along the dotted lines.
3. Look at the whole **family tree** picture – can you match up each person with the right relationship word? Stick the word underneath that person's name.
4. Put each picture into the right part of the **table** for *feminine* or *masculine*.
5. Take a photo of your fabulous work and stick it in your book with the family tree!

feminine	masculine

# Esta es mi familia

## (This Is My Family!)

### Mi familia (My Family)



José

relationship word here



Rocío

relationship word here



Francisco

relationship word here



Carmen

relationship word here



Isabel

relationship word here



Manuel

relationship word here



Pilar

relationship word here



Pablo

relationship word here



Pedro

relationship word here



Cristina

relationship word here



Elena

relationship word here



Antonio

relationship word here

### Relationship Words

Padre

Abuelo

Primo

Madre

Abuela

Prima

Hermano

Tía

Sobrina

Hermana

Tío

Sobrino

# Esta es mi familia

## (This Is My Family!)

1. Cut up the set of **pictures** from the family tree around the dotted lines, keeping their names underneath.
2. Cut up the set of **relationship words** along the dotted lines.
3. Look at the whole **family tree** picture – can you match up each person with the right relationship word? Stick the word underneath that person's name.
4. Put each picture into the right part of the **table** for *feminine* or *masculine*.
5. Take a photo of your fabulous work and stick it in your book with the family tree!

feminine	masculine

# Esta es mi familia

## (This Is My Family!)

### Mi familia (My Family)



José

relationship word here



Rocío

relationship word here



Francisco

relationship word here



Carmen

relationship word here



Isabel

relationship word here



Manuel

relationship word here



Pilar

relationship word here



Pablo

relationship word here



Pedro

relationship word here



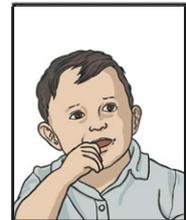
Cristina

relationship word here



Elena

relationship word here



Antonio

relationship word here

### Relationship Words

Padre

Madre

Hermano

Hermana

Abuelo

Abuela

Tía

Tío

Primo

Prima

Sobrina

Sobrino

# Esta es mi familia

## (This Is My Family!)

1. Cut up the set of **pictures** from the family tree around the dotted lines, keeping their names underneath.
2. Look at the whole **family tree** picture – can you match up each person with the right **relationship word** from the word bank? Write the word underneath that person's name.
3. Which relationship words are masculinas (male) and femeninas (female)? Stick each picture into the right part of the **table** for masculinas or femeninas.
4. Three of the relationship words are plurales (plural). How do you know which ones? Write the words and their meaning in the plural... part of the table.
5. Take a photo of your fabulous work and stick it in your book with the family tree!

singular		plural
masculinas	femeninas	

# Esta es mi familia

## (This Is My Family!)

### Mi familia (My Family)



José

relationship word here



Rocío

relationship word here



Francisco

relationship word here



Carmen

relationship word here



Isabel

relationship word here



Manuel

relationship word here



Pilar

relationship word here



Pablo

relationship word here



Pedro

relationship word here



Cristina

relationship word here



Elena

relationship word here



Antonio

relationship word here

### Relationship Words

Padre

Madre

Hermano

Hermana

Abuelo

Abuela

Tía

Tío

Primo

Prima

Sobrina

Sobrino



Jade

José



Rocío



Hugo

# El árbol de mi familia (Family Tree)



Pablo

Carmen



Francisco



Louis



Pilar



Lucas



Manuel



Yo (Me)



Isabel



Ethan



Pedro



Cristina



Elena



Antonio

Gold



Jade

José



Rocío



Hugo

# El árbol de mi familia (Family Tree)



Pablo

Carmen



Francisco



Louis



Pilar



Lucas



Manuel



Yo (Me)



Isabel



Ethan



Pedro



Cristina



Elena



Antonio

Gold