



Weekly Creative Home Learning

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!
Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Hello there Year 3 ,
We hope you and your families are all well. We are all missing seeing your bright, shiny smiles every day.
Remember you can send any Home learning work to apsallstars@alexandra.hounslow.sch.uk . Thank you for those of you who have sent pictures of your work and what you have been up to.
We love seeing these. We always want to see more of Year 3's amazing home learning up on the gallery so keep sending in.

From Miss Holmes, Miss Smith and Mr Fearon 😊

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> • Bug Club – access your BugClub account to read what your teacher has allocated • Read different genres of Writing read a non-fiction book about VE day This will help you with your History learning tasks • Audible – don't forget to try a free books. 	<p>Task – Using your description from last week, we would like you to write a character description about one of the characters from Up Either Carl or Russell.</p> <p>Think about their ; -appearance -voice -personality</p> <ul style="list-style-type: none"> • Daily – Please keep using your English Doodle account. 	<p>Please make sure you are accessing all the online Maths from Alexandra Primary website.</p> <ul style="list-style-type: none"> • Doodle Maths • MyMaths • Mathletics • Times table Rockstars  <p>White Rose Maths: follow the link below and complete the learning under Week 1 – Fractions.</p> <p>Home learning year 3 – summer term – week 1 – lesson 1 to 5.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>There are helpful videos to show you how to solve the problems. Answers are available for an adult to check your work with you.</p>	 <ul style="list-style-type: none"> • Joe Wicks PE sessions online – Monday-Friday 9am https://www.thebodycoach.com/blog/pe-with-joe-1254.html • Cosmic Kids Yoga and Mindfulness (You Tube) • This week's challenge is : lying down leg raises -lay on the floor on your back -lift both your legs off the floor How long can you keep them up for? -Now slowly start to lower both your legs but don't touch the floor!



Weekly Creative Home Learning

Science	History	Art
<p>Plants Topic-</p> <p>Using your plant you have been growing , Change one element that it needs to survive. For example; put in a dark place, change the amount of water, inside to outside, cold room to hot room .</p> <p>Record the changes you see happening over the next week. Then think about why these changes have happened.</p>	<p>Task – This Friday is a very important day called VE day. We would like you to research the following : What is VE day? Why is it so important? Write a speech summarising what you have found out.</p>	<p>To link with your History for this week, we would like you to create a poster, banner or bunting celebrating VE day to display in your window.</p> <p>-You can use various materials -make it bright and colourful</p> <p>There are some examples at the bottom of the page.</p>



Music	PSHE	Spanish	DT
<p></p> <p>This week we would like you to listen and practise this Horrible Histories song about VE day. See what facts you can find out while you sing along!</p> <p>https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song?collection=horrible-histories-songs</p>	<p>Write a letter to your local council or school about...</p> <p>How can we stay safe If school was to re-open?. What things would you like to implement in order to stay safe?</p> <p>For example – hand sanitiser on each class room door Special hats that measure the correct distance (you could try designing and making your own one to wear!)</p>	<p> We hope you are enjoying Language Angels!</p> <p>It is incredible to see how many of you are accessing Spanish via our 'Language Angels' website!</p> <p>This week you will be practising family members by presenting family names in Spanish. Complete the worksheets and email it into APS All-Stars, we'd love to see your drawings!</p>	<p></p> <p></p> <p>We really want you to take photos of what you make to share on apsallstars@alexandra.hounslow.sch.uk.</p> <p>Write your name and class in the email.</p>



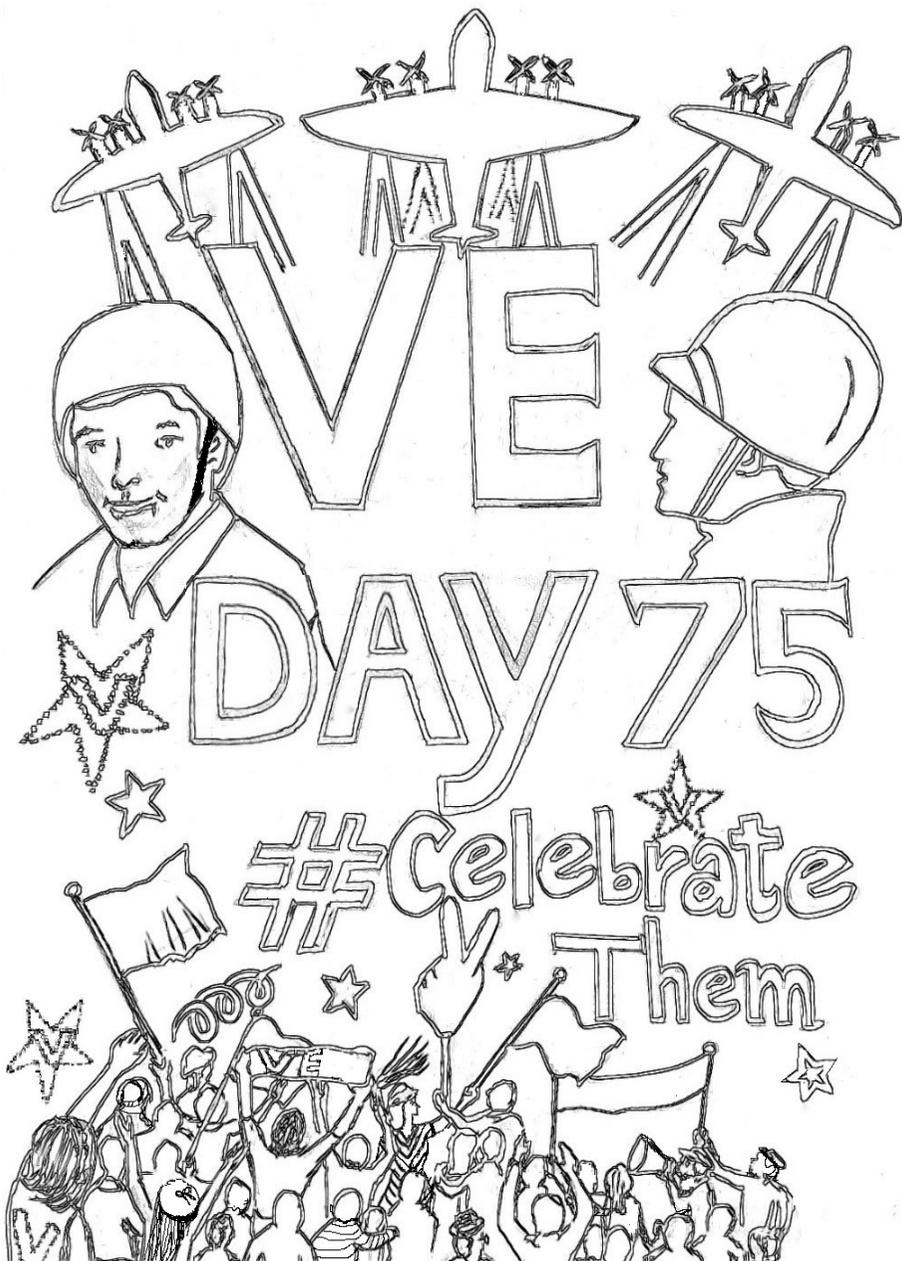
Weekly Creative Home Learning

RE	Spelling	Grammar	Well-being
<p>This week we will look at the key beliefs of the Buddhist religion. This includes; the importance of Buddha and Enlightenment. That Buddha was human, not a God. Lastly, Buddhists believe that nothing in the world is perfect.</p> <p>Task: You will create your own board game which can be located in the PDF file. There is also a challenge task where you will create and design characters to progress to the next stage of enlightenment.</p> <p>(worksheets are at the end of the pdf for this one)</p>	<p>Task: Create your own spelling table that includes 'look, cover, write check (<i>similar to your regular homework</i>)</p> <div data-bbox="600 427 840 694" style="background-color: #d8bfd8; padding: 5px; text-align: center;"> bicycle breath breathe build busy/business calendar caught </div> <p>Write a definition for each of the above words and use them in a sentence.</p> <p>Try using https://www.thesaurus.com for synonyms.</p>	<p>Prepositions</p> <p>Can you define what a preposition is? Make a list of all the prepositions you know.</p> <p>Now, using objects in your house, create your own sentences that include prepositions. Use a different preposition each time. Draw a picture for each sentence to go with it for our Apsallstar gallery.</p>	<p>Create your own 'Feeling happy' song playlist.</p> <p>Think about the songs which put a smile on your face, make you want to dance or sing or help turn your frown upside down.</p> <p>Maybe design your own album cover for this playlist.</p> <p>Remember to send any pictures of work to apsallstars@alexandra.hounslow.sch.uk k. Write your name and class in the email</p>



Weekly Creative Home Learning

Week beginning: 04 / 05/2020



Art Task ideas:





Weekly Creative Home Learning

Week beginning: 04 / 05/2020

English Task checklist and adjectives for description help:

Character Description Checklist

Did I...

Child

describe the character's appearance?



describe the character's background/past?

describe how the character speaks?



describe how the character moves?

describe the character's actions, thoughts and feelings?

describe the character's personality?



include figurative language to enhance my description?
e.g. His heart swelled with a sea of tears, her whining
voice sounded like the screech of an untuned violin...





Weekly Creative Home Learning

FABULOUS ADJECTIVES

APPEARANCE	POSITIVE PERSONALITY	NEGATIVE PERSONALITY	SIZE
attractive	agreeable	angry	big
bald	ambitious	bewildered	colossal
beautiful	brave	clumsy	fat
chubby	calm	defeated	gigantic
clean	delightful	embarrassed	great
dazzling	eager	fierce	huge
drab	faithful	grumpy	immense
elegant	gentle	helpless	large
fancy	happy	itchy	little
fit	jolly	jealous	mammoth
flabby	kind	lazy	massive
glamorous	lively	mysterious	microscopic
gorgeous	nice	nervous	miniature
handsome	obedient	obnoxious	petite
magnificent	polite	panicky	puny
muscular	proud	pitiful	scrawny
plain	silly	repulsive	short
plump	thankful	scary	small
scruffy	victorious	thoughtless	tall
shapely	witty	uptight	teeny
skinny	wonderful	worried	tiny
stocky	zealous		
unkempt			
unsightly			



RE

Buddhism



Main Beliefs



Aim

- I can explain the main beliefs held by Buddhists.

Success Criteria

- I can compare Buddhist beliefs with the beliefs of other religions.
- I can apply Buddhist beliefs to the design of a game to demonstrate the journey to Nirvana.

Key Beliefs

Buddhists believe the Buddha was a human, not a god.

The Buddha is important to Buddhists because he gained Enlightenment and taught others how to reach it too.



Buddhists believe nothing in the world is perfect and that the Buddha found out why this is.

Key Beliefs

The Three Jewels

These are the three key things Buddhists believe:

1

Belief in Buddha

2

Dharma – The teaching of Buddha

3

The Sangha – Becoming selfless by helping ordinary people

Key Beliefs

The Three Signs of Being

This is how the Buddha described life:

- 1** **Dukkha** – nothing is perfect.
- 2** **Anicca** – everything in life is changing all the time.
- 3** **Anatta** – there is no soul, but a life force (Karma) which passes on to the next life.

Key Beliefs

The Four Noble Truths

1

Dukkha – life is suffering.

2

Suffering is caused by craving and trying to control things.

3

The suffering can end if we learn to live a day at a time and let go of our cravings.

4

The Noble 8-fold Path is the path you must follow which leads to the end of suffering.

Key Beliefs

The Noble Eight-Fold Path

- | | | | |
|----------|----------------------------|----------|--|
| 1 | Right View (understanding) | 5 | Right Livelihood |
| 2 | Right Thought | 6 | Right Effort |
| 3 | Right Speech | 7 | Right Mindfulness |
| 4 | Right Action | 8 | Right Contemplation
(concentration) |



Key Beliefs

The Three Jewels	The Three Signs of Being	The Four Noble Truths	The Noble Eight Fold Path	
The key things Buddhists believe	How the Buddha described life	Dukkha – life is suffering.	Right View (understanding)	Right Livelihood
Belief in Buddha	Dukkha – nothing is perfect.	Suffering is caused by craving and trying to control things.	Right Thought	Right Effort
Dharma – The teaching of Buddha	Anicca – everything in life is changing all the time.	The suffering can end if we learn to live a day at a time and let go of our cravings.	Right Speech	Right Mindfulness
The Sangha – Becoming selfless by helping ordinary people	Anatta – there is no soul, but a life force (Karma) which passes on to the next life.	The Noble 8-fold Path is the path you must follow which leads to the end of suffering.	Right Action	Right Contemplation (concentration)

Compare



Buddhism is different from lots of other faiths as Buddhists do not believe in a personal creator God.

The Buddhist faith is also different because it is not focused on the relationship between humans and a God.

Buddhists live by 5 Precepts (Morals). These are:

1

Do not take the life of anything which is living.

2

Do not steal.

3

Be faithful to your partner.

4

Do not lie.

5

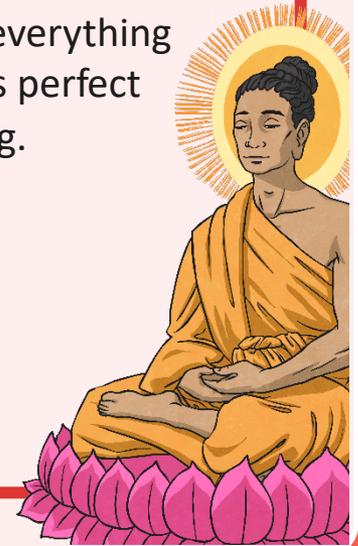
Do not drink alcohol.

**Is Buddhism similar to any other faiths?
How does it differ from other faiths?**

Enlightenment



- Buddhists believe there is a cycle of birth, life, death and rebirth.
- They believe this goes on and on.
- They believe that unless someone gains Enlightenment, they will be reborn when they die.
- Buddhists believe in Karma. Meaning that actions have results. Past actions affect who or what they are in the next life.
- A person can break out of this cycle by gaining Enlightenment.
- Breaking out of the cycle is called Nirvana.
- Nirvana is the end of everything that is not perfect. It is perfect peace, free of suffering.

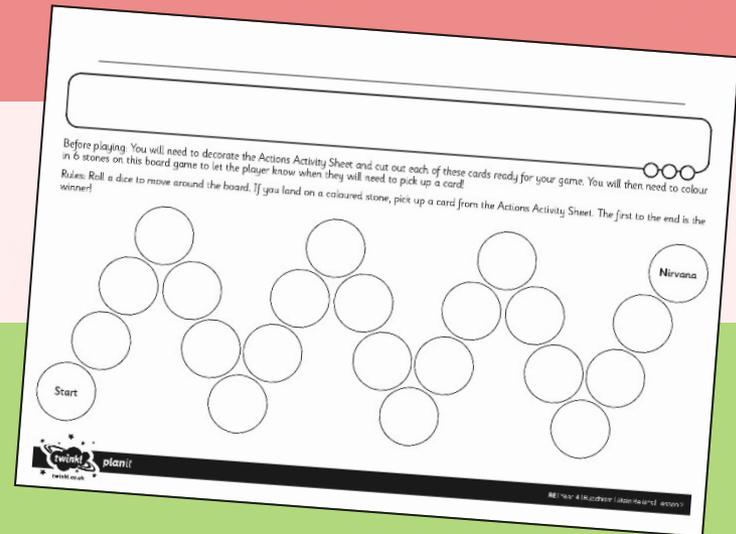


Design



Going through life cycles trying to reach Nirvana could be shown by playing a game where you might have to go backwards and then try again, or where you might end up getting closer to the finish (e.g. Snakes and Ladders).

Your task is to design a game based on the Buddhist ideas of Karma, Enlightenment and Nirvana.



Aim



- I can explain the main beliefs held by Buddhists.

Success Criteria

- I can compare Buddhist beliefs with the beliefs of other religions.
- I can apply Buddhist beliefs to the design of a game to demonstrate the journey to Nirvana.

Actions

red

Task: Cut out these cards to use to play your board game. You can create some extra cards yourself too.

You have taken some bananas and not paid for them.
Move backwards 5 steps.

You have helped someone who has fallen over. Move forwards 5 steps.

You have squashed a fly. Move backwards 5 steps.

You have helped tidy the classroom. Move forwards 5 steps.

You have said you did not push someone, when you actually did.
Move backwards 5 steps.

You have helped an injured bee fly away. Move forwards 5 steps.

Actions

Blue / Gold

Task: Complete these Actions cards and then cut them out ready to play your board game. You can create some extra cards yourself too.

You have taken some bananas and not paid for them.
Move _____ 5 steps.

You have helped someone who has fallen over.
Move _____ 5 steps.

You have squashed a fly.
Move _____ 5 steps.

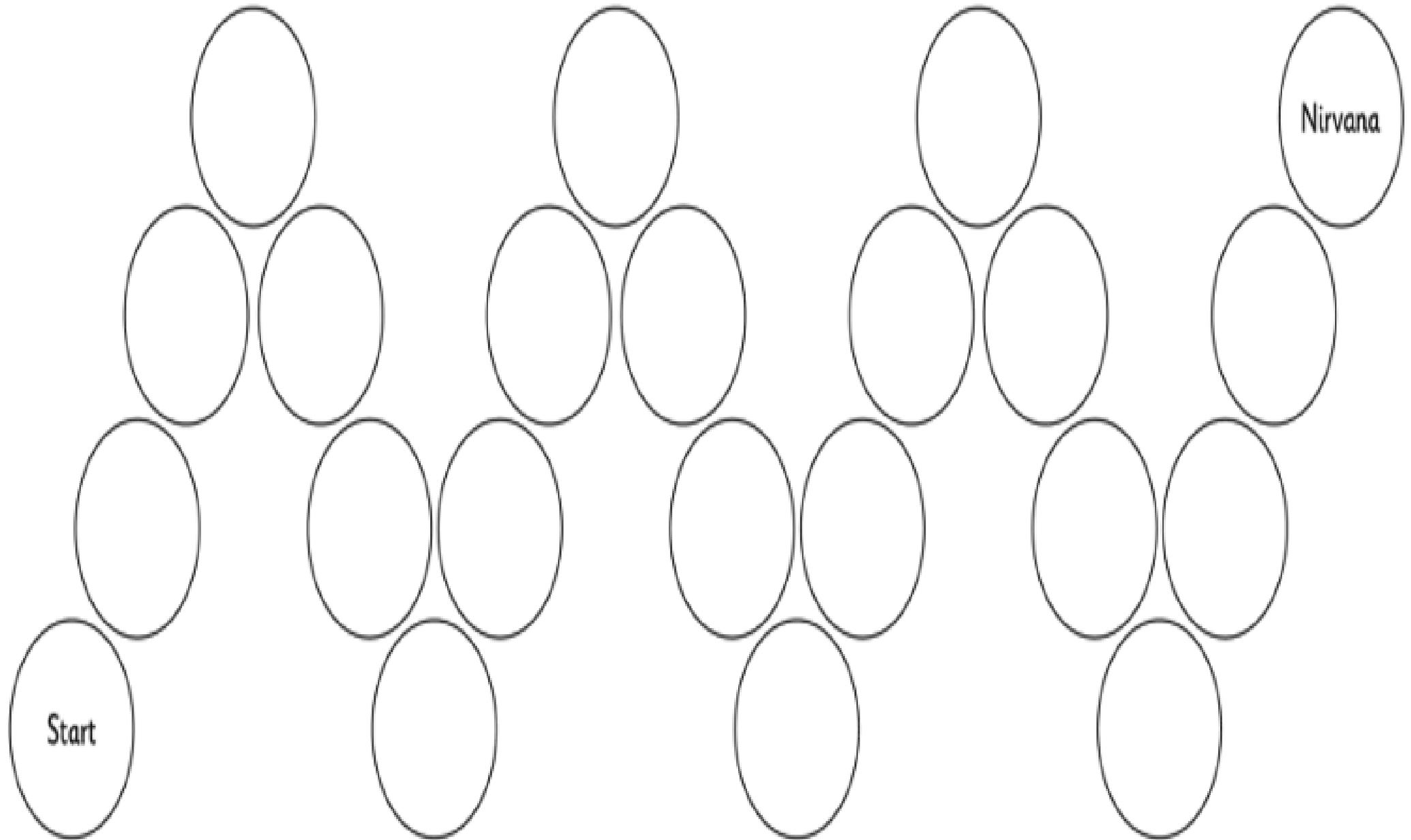
You have helped tidy the classroom.
Move _____ 5 steps.

You have said you did not push someone, when you actually did.
Move _____ 5 steps.

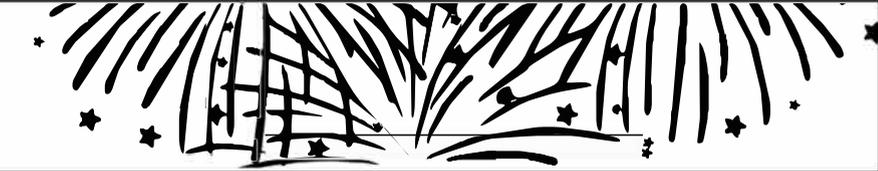
You have helped an injured bee fly away.
Move _____ 5 steps.

Before playing: You will need to decorate the Actions Activity Sheet and cut out each of the cards ready for your game. You will then need to colour in 6 stones on this board game to let the player know when to pick up a card!

Rules: Roll a dice to move around the board. If you land on a coloured stone, pick up a card from the Actions Activity Sheet. The first to the end is the winner!

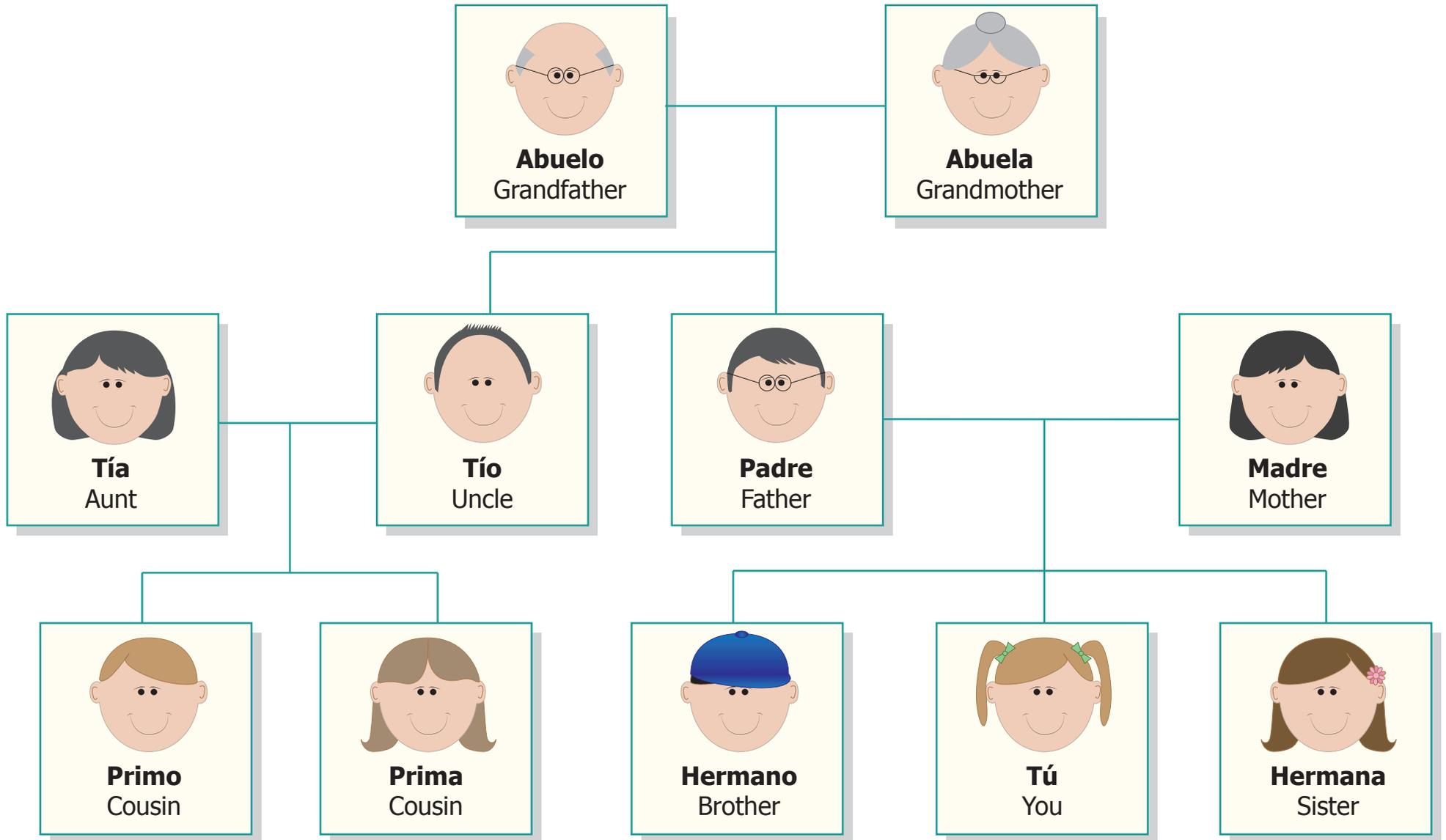


On each level design characters and situations that players will have to deal with to decide if they get to progress up in their next life, or if they have to retake the level.

	Nirvana	
	Level 4	
	Level 3	
	Level 2	
	Level 1	

FAMILY MEMBERS

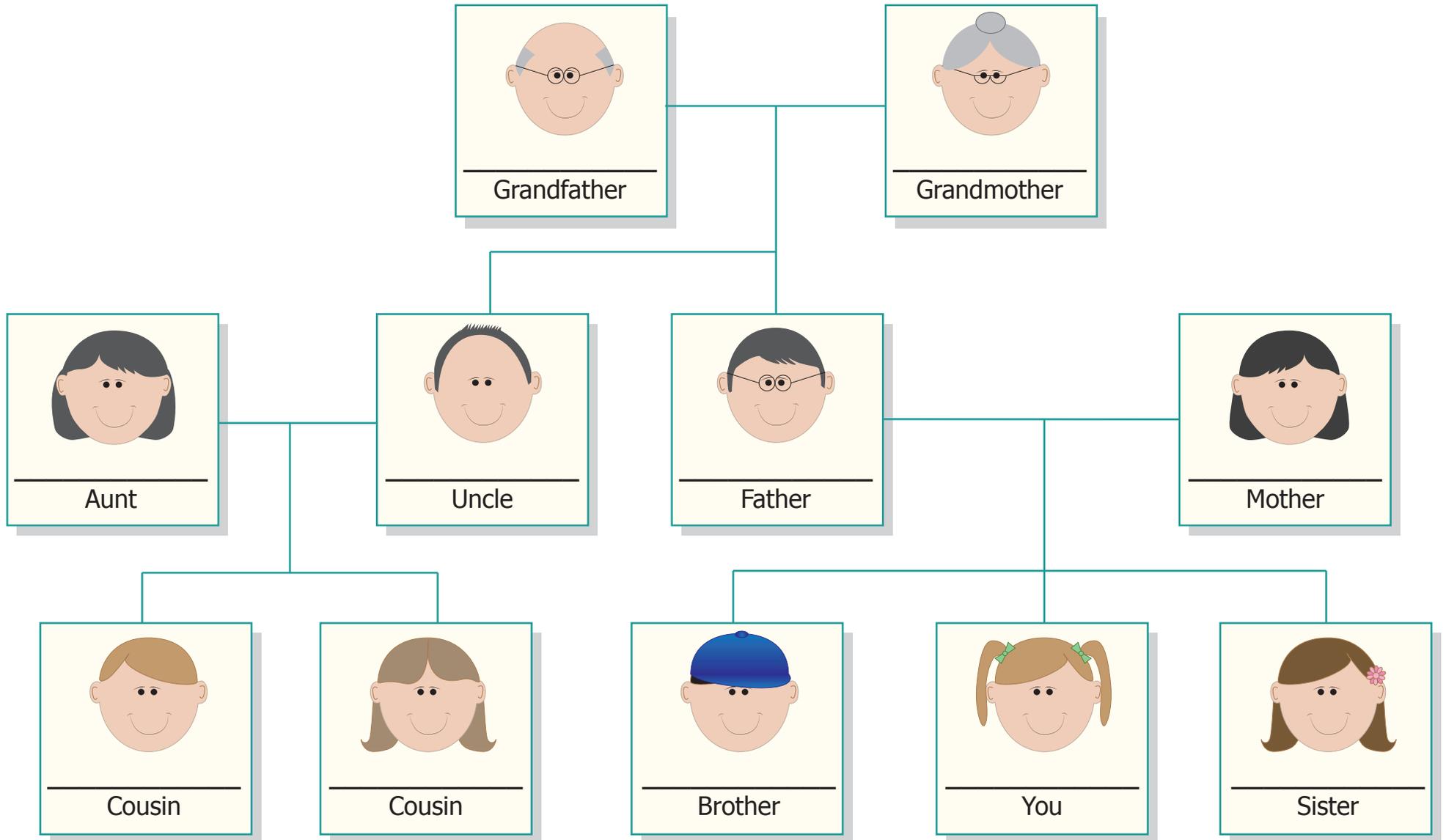
Miembros de la familia



FAMILY MEMBERS

Miembros de la familia

Write the names of the family members in Spanish.



Meet My Family

To present a picture of family members using possessive determiners.



Habla. Describe tu familia.



Draw your family in the frame. Tell someone in your household, in Spanish, who each person is, including the vocabulary from the box that applies to your family.

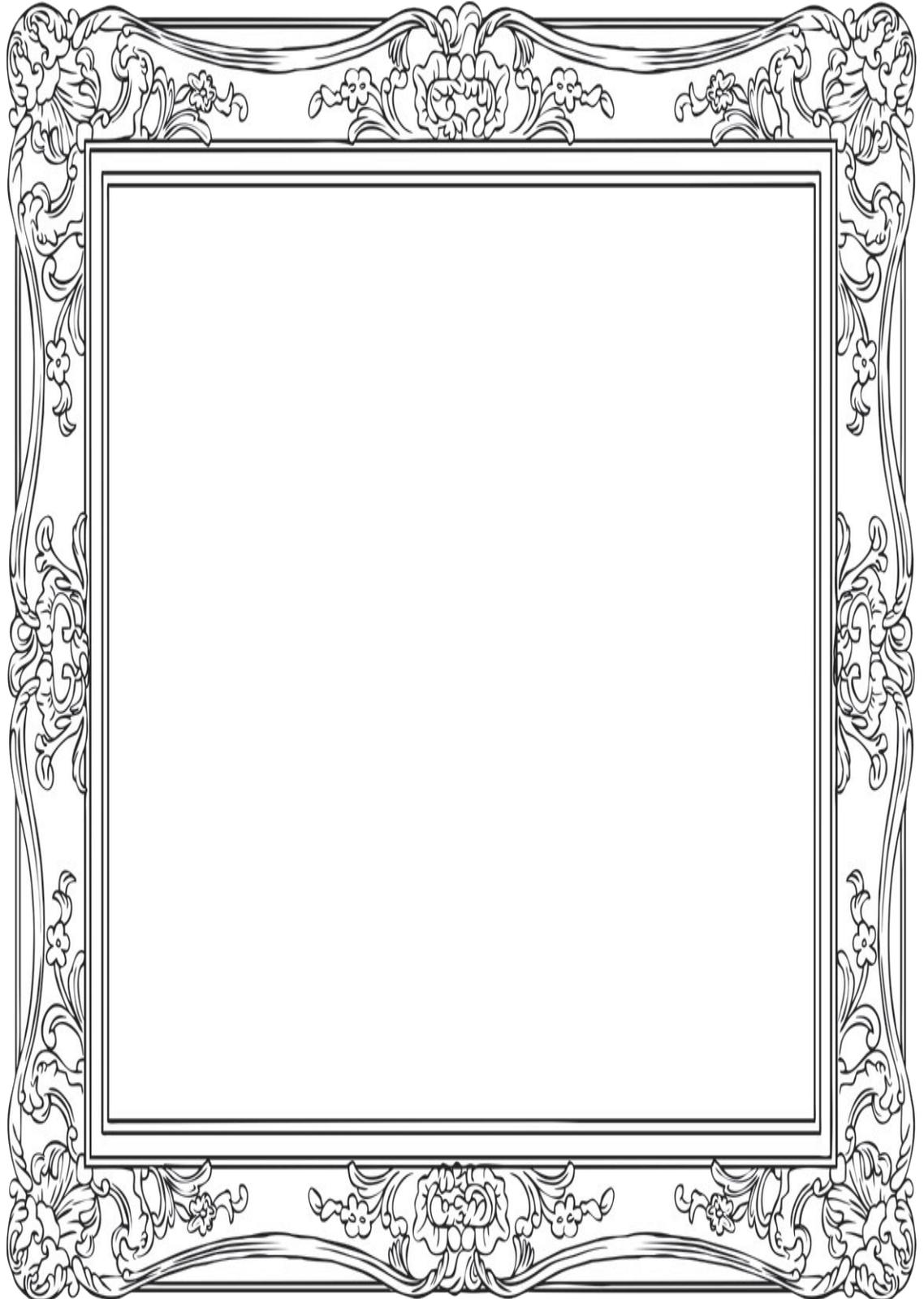
padre,
madre

hermano,
hermana

abuelo,
abuela

padrastra,
madrastro

hermanastro,
hermanastra



Meet My Family



Habla. Describe tu familia.

Draw your family in the frame. Tell your partner, in Spanish, who each person is.

