

Mathematics

Number – We will give children opportunities to develop the understanding of and use number language spontaneously. We will recite some number names in sequence and we will practice counting objects which are taken from a large group, for example, “Please give me one, two.”

Shape, Space and Measures – The children will be encouraged to notice shapes and patterns in pictures. The children will be encouraged to begin to use the language of size.

Help your child to show an interest in numbers and counting, talk about numbers in the environment e.g. door, bus, house and shop numbers. Count different objects with them e.g. spoons, forks etc. Talk about and help your child recognise patterns and shapes e.g. square, triangle, circle. Help them to use words like ‘big’ and ‘little’ in their everyday play and through books and stories.

Additional Information

Remember we love to hear about your child’s experiences at home

Please let us know if your child does anything at home which makes you think “WOW” so that we can add this information to your child’s learning Journey.

Over the next few weeks your child will settle into the Nursery environment. The Nursery has set routines to help your child settle, which they will be encouraged to follow. This will help them feel secure during each session. Becoming familiar with these routines will help your child settle more quickly into Nursery, so please continue with your routine at home.

Please ensure that your child has a regular bedtime and that they arrive at Nursery on time and not having been rushed.



Nursery Curriculum Overview Autumn Term 1 2017

Topic:

Colours and Nursery Rhymes



Expressive Arts and Design

Exploring and Using Media and Materials – The children will be hearing and singing lots of different songs and Nursery Rhymes during focused activities and their own free play times.

There will be lots of opportunities for the children to experiment with colours, marks and using paper creatively. We will also learn how to use PVA glue.

Being Imaginative – The children will be encouraged to use representation to communicate e.g. draw lines and say, “That’s me”. We will engage in imaginative role-play based on own first-hand experience and make-believe by pretending.

Sing songs and nursery rhymes with your children. Encourage your child to draw and talk to them about their pictures.

Understanding the World

People and communities – The children will be encouraged to make friends with others and to have a sense of their own family and relations.

The World – The children will have opportunities to play with small- world models such as a playground, a farm and a garage and be given opportunities to role play.

Technology – The children will begin to acquire some basic skills in turning on and operating some ICT equipment.

Talk to your child about their family and friends and why they are important. Encourage your child to talk about their play with small world models.

Help your child to operate simple equipment and to use ICT to support their learning.

Make sure you supervise your child’s use of the internet and teach them good safety habits.

Websites

Read how action rhymes can help your child’s development

<http://www.bbc.co.uk/cbeebies/grownups>



Physical Development

Moving and Handling – We will encourage the children to develop their gross motor skills and confidently climb onto the Nursery playground equipment. We will also encourage the development of fine motor skills through the manipulation of dough, the use of mark making tools and finger activities.

Health and self-care – The children will be encouraged to use the toilets independently. They will also be encouraged to drink well without spilling.

Communication and Language

Listening and Attention – During story time we will encourage children to listen with interest and increasing attention. We will also support the children to follow directions.

Understanding – The children will play games to develop their understanding of simple concepts (e.g. big/little). They will be encouraged to understand simple sentences and to respond to instructions.

Speaking – We will engage children in conversations and promote their use of language to share their feelings, experiences and thoughts. We will give opportunities for the children to learn new words and to be able to use them whilst communicating. We will also use gestures, alongside talking to encourage communication.

We will be encouraging your child to speak, listen and respond confidently. You can play games with your child where they will need to listen to instructions and take turns to speak, for example "I spy with my little eye something that is red". Make time each day to talk your child and enjoy conversations with them.

Personal, Social and Emotional Development

Making Relationships – We will encourage the children to seek out others during play and to share experiences.

Self Confidence and Self Awareness – We will support and encourage children to separate from their main carer. We will develop their ability to select and access activities and resources. We will encourage the children to express their own preferences and interests.

Managing feelings and Behaviour – We will support the children to understand that they can seek comfort from an adult if needed and to express their own feelings such as happy and sad. We will encourage the children to understand and cooperate with some boundaries and routines.

Following rules and getting along are important skills to learn.



Literacy

Reading – We will promote a love of stories by listening to lots of story books, Nursery rhymes, songs, poems and jingles and the children will be encouraged to express their favourite. We will repeat phrases from familiar stories and enjoy rhyming and rhythmic activities.



The children will be learning to recognise their names in a variety of situations. After the initial settling, the children will be encouraged to find their name upon arrival and throughout the Nursery session. If you show your child their name at home,

please use a capital letter at the beginning and lower case letters for the rest of their name (using all capital letters can be confusing for your child).

Writing - The children will be encouraged to mark make as they draw and paint and give meaning to their marks.



Encourage your child to have their own favourite songs, rhymes and stories. Listen to your child and discover what kinds of books they like. Read them in English and also in your home language.



Talk about the story and pictures. Show your child how to handle books with care and respect.

