

## Maths

We will continue to recite and recognise numbers. The children will be taught to count objects one by one and to say the number names whilst counting. Also, the children will match numerals to the quantity of objects.



The children will be encouraged to notice shapes and patterns in pictures. We will continue to develop the children's interests in playing and making arrangements with shapes.

During maths sessions we will be learning to use positional language and we will practise applying this knowledge in our everyday activities.

*Encourage your child to use positional language (next to, on top, in front, behind, under etc.). You hide an object in your home and give them clues to find it, e.g. "It is next to the fridge."*

## Reminders

Remember that we love to hear about your child's experiences at home. This helps us to create a whole picture of your child. E.g. If they go to swimming or dancing lessons. You can email us at our Nursery address: [nursery@alexandra.hounslow.sch.uk](mailto:nursery@alexandra.hounslow.sch.uk)  
Please ensure that your child has a regular bedtime and that they arrive at Nursery on time and not having been rushed.



## Nursery Curriculum Overview Spring Term 1 2021

# Topic: Traditional Tales



## Expressive Arts and Design

The children enjoy singing. We will be continuing to sing familiar songs, we will play ring games and dance. We will join construction pieces together to build and balance.



We will use music, dance, paint and words to capture experiences. We will engage in imaginative role-play based on own first-hand experience and make-believe by pretending.



*Encourage your children to sing songs and move and dance to different types of music.*

*Give your children opportunities to draw and paint pictures at home.*

## Understanding the World

We will continue to learn about special times or events that families and friends enjoy.

We will be encouraging the children to comment and ask questions about their familiar world such as the place where they live and the changes that happen during winter.

The children will use the computer to complete programmes and develop technology skills. They will use a tablet to take photos and a laptop to record their voices.

*Encourage your child to talk about their daily events, for example, what they did at Nursery. What they did at their grandparents house etc. Children often find it difficult to recall what they have played with during their time at Nursery so you could make your questions more specific e.g. "What story did you listen to today? Who did you play with?" etc.*



*Encourage your child to show curiosity and to take interest in their immediate world.*

*Help your child to operate simple equipment and to use ICT to support their learning, e.g. research different websites to look at favourite traditional stories such as 'Jack and the Beanstalk', 'The Three Billy Goats Gruff' and 'Little Red Riding Hood'*

***Make sure you supervise your child's use of the internet and teach them good safety habits.***

### Physical Development

The children will continue to manipulate and strengthen their fingers in preparation for mark making and writing. They will take part in fine motor skill exercises each day called "Busy Finger." The children will be encouraged to use one handed tools and to write some letters in the lower case. To develop the children's gross motor skills we will encourage the children to run and negotiate space, adjust speed or direction to avoid obstacles.

The children will be encouraged to take off and put on their own coats and hats and to unzip a zipper on their coats.

### Communication and Language

During story time we will join in with repeated refrains and anticipate key events and phrases in rhymes and stories. We will be playing with sounds, songs and rhymes and will be listening to phonic sounds and blending them together.

*Try playing Fred's game by trying to break down words into the sounds that you hear and let your child join them together to make the words, ie c-a-t cat, c-oo-t coat*

The children will be encouraged to understand 'who', 'what', 'where' in simple questions (e.g. Who's that? What's that? Where is it?) and to respond to simple instructions, e.g. to get or put away an object.

We will continue to encourage your child to engage in conversations and use speaking as the basis of everything we do.

*Please take time to talk to your child about their day and encourage them to talk about theirs too.*

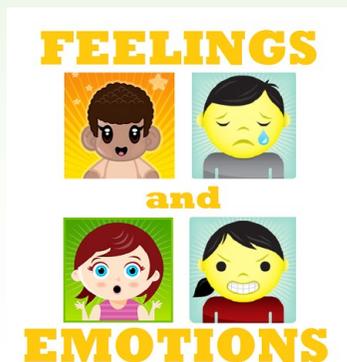
### Personal, Social and Emotional Development

We will continue to teach children to develop good relationships with both their peers and the adults in the Nursery.



We will continue to develop the children's confidence to ask adults for help, to select activities and resources with a growing independence and to enjoy the responsibility of carrying out small tasks.

We will be developing the children's awareness of how their behaviour impacts upon the feelings of others.



### Literacy

We will be continuing with our phonic lessons this half term. This will include listening to the sounds in the environment, making sound patterns and tuning into rhyming words. Our reading activities link to the Listening and Attention learning objectives whereby the children are learning to blend sounds together. This is an essential skill for early reading.

Our focus is on traditional stories where we will learn about the way stories are structured and we will be discussing the characters, the settings and the story endings.



The children will be encouraged to mark make, write letters and give meaning to their marks. Please encourage your child to write their name. At first by tracing or copying, then from memory.

### Websites

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/games/postman-pat-pats-parcel-sort>

<http://www.speakaboos.com/story/three-billy-goats-gruff>

<http://www.speakaboos.com/story/jack-and-the-beanstalk>

