

Mathematics

Number: We will be encouraging our children to:

- use number names and number language.
- recite numbers in order to 10.
- show an interest in numerals in the environment.
- realise not only objects, but anything can be counted, including steps, claps or jumps.
- show curiosity about numbers by offering comments or asking questions.
- begin to represent numbers using fingers, marks on paper or pictures.
- compare two groups of objects, saying that when they have the same number.

Shape, Space and Measures: We will be encouraging our children to:

- show interest in shapes in the environment.
- show an awareness of similarities of shapes in the environment.
- use shapes appropriately for tasks.
- begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- begin to use mathematical names for 2D shapes.
- select a particular named shape.

Encourage your child to count different objects for a purpose. Model using mathematical vocabulary to make comments about numbers, for example, you could say " I would like to estimate that there are 6 mushrooms in the bag, I think we need more, so let's get two bags." Encourage your child to describe shapes in more detail for example "This is a big, round circle."



Reception Curriculum Overview Autumn Term 1 2017

Topic:

I am Unique



Expressive Arts and Design

Exploring and Using Media and Materials – We will be encouraging our children to:

- join in with dancing and ring games.
- sing a few familiar songs.
- use a variety of construction materials.
- realise tools can be used for a purpose.

Being Imaginative – We will be encouraging our children to:

- notice what adults do, imitating what is observed and then doing it spontaneously when adult is not there.
- sing to self and makes up simple songs.
- use available resources to create props to support role-play.
- engage in imaginative role-play based on own first-hand experiences.

Understanding the World

People and communities – We will be encouraging our children to:

- show an interest in the lives of people who are familiar to them.
- remember and talk about significant events in their own experience.

The World – We will be encouraging our children to:

- show care and concern for living things and the environment.
- develop an understanding of growth, decay and changes over time.
- look closely at similarities, differences, patterns and change.

Technology – We will be encouraging our children to:

- know how to operate simple equipment, e.g. turning on a CD player.

On your way to school you could talk to your child about things that you see in the environment. For example you could mention the different types of trees that you see or explain why there are bins for litter or signs for vehicles. As autumn begins, the trees will start to change colour; you could talk to your child about the change and the four different seasons and how they differ.

Make sure you supervise your child's use of the internet and teach them good safety habits.

Reminders

Remember we love to hear about your child's experiences at home. Please let us know if your child does anything at home which makes you think "WOW". This could be a picture that they have drawn or painted, it could be some photos of a family event that your child could talk to us about.

Websites www.ictgames.com
www.phonicsplay.co.uk
www.oxfordowl.co.uk

Physical Development

Moving and Handling – We will be encouraging our children to:

- climb confidently and begin to pull themselves up on Reception play equipment.
- mount stairs, steps of climbing equipment using alternate feet.
- walk downstairs, two feet to each step while carrying a small object.
- run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- catch a large ball.
- draw lines and circles using gross motor movements.
- use one-handed tools and equipment.

Health and Self-care -We will be encouraging our children to:

- wash and dry hands.
- dress with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
- eat a healthy range of foodstuffs and to understand why we need to eat a variety of foods.
- be dry and clean during the day.
- show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

To develop the children's gross motor skills we will encourage the children to run and negotiate space, adjust speed or direction to avoid obstacles.

Health and self-care – The children will be encouraged to take off and put on their own coats and hats and to unzip a zipper on their coats.

Personal, Social and Emotional Development

Making Relationships – We will be encouraging our children to:

- play in a group, extending and elaborating play ideas.
- initiate play, offering cues to peers to join them.
- keep play going by responding to what others are saying or doing.
- demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self Confidence and Self Awareness – We will be encouraging our children to:

- show confidence in asking adults for help.
- select and use activities and resources with help.
- welcome and value praise for what they have done.
- enjoy responsibility of carrying out small tasks.

Managing feelings and Behaviour – We will be encouraging our children to:

- show understanding and cooperate with some boundaries and routines.
- be aware of own feelings, and knows that some actions and words can hurt others' feelings.
- begin to accept the needs of others and to take turns and share resources, sometimes with support from others.

Please take time to talk to your child about their day and encourage them to talk about theirs too.



English

Reading- We will be encouraging our children to: enjoy rhyming and rhythmic activities.

- show awareness of rhyme and alliteration.
- recognise rhythm in spoken words.
- listen to and join in with stories.
- join in with repeated refrains and to be able to anticipate key events and phrases in rhymes and stories.
- look at books independently.
- handle books carefully.
- link sounds to letters.

Writing- We will be encouraging our children to:

- give meanings to marks as they draw, write and paint.
- ascribe meanings to marks that they see in different places.
- segment sounds in simple words and blend them together
- continue a rhyming string.
- hear and say the initial sounds in words.
- hear and say initial sounds in words.
- segment sounds in simple words and blend them together.

Communication and Language

Listening and Attention – We will be encouraging our children to:

- listen to stories with increasing attention and recall.
- join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- listen to others in one to one situations or in a small group.

Understanding– We will be encouraging our children to:

- respond to simple instructions, e.g. to get or put away an object.
- understand use of objects e.g. "What do we use to cut things?"

Speaking– We will be encouraging our children to:

- use a variety of questions (e.g. what, where, who).
- use simple sentences.
- use talk in pretending that objects stand for something else in play, e.g. 'This box is my castle'.
- use vocabulary focused on objects and people that are of particular importance to them.