

Year ___ Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To plan an information report.	LI: To write an information report.	LI: To create a story plan.	LI: To use the possessive apostrophe.	LI: To write our story.
Key vocabulary and key questions	<p>Key Vocabulary: report - tells the reader information about a chosen topic. subheading - tells you what part of the text is about. picture - photo or drawing of the topic. information - written in past tense. Factual sentences. Did you know - a question sentence</p> <p>Key Questions: What is a report? What subheadings could you use?</p>	<p>Key Vocabulary: report - tells the reader information about a chosen topic. subheading - tells you what part of the text is about. picture - photo or drawing of the topic. information - written in past tense. Factual sentences. Did you know - a question sentence</p> <p>Key Questions: What good writing points can you identify?</p>	<p>Key Vocabulary:</p> <p>Key Questions:</p>	<p>Key Vocabulary: adjectives - words used to describe. adverbs - usually end with 'ly' used to describe actions.</p> <p>Key Questions: How do we add description? What adjectives could we use? What adverbs could we use?</p>	<p>Key Vocabulary: opener - opens the story adjectives - words used to describe. adverbs - usually end with 'ly' used to describe actions. conjunctions - link two or more sentences together. possessive apostrophes - shows that an object is owned by a character commas - a brief pause between two linked sentences.</p> <p>Key Questions: What makes this paragraph good?</p>
Introduction	Go through the points of what makes a report. Go through the examples with the children so that they fully understand what is the features purpose. Brainstorm some ideas of what their own subheadings could be about the Minpins.	Read through the notes you made the day before to remind yourself of what you will include. Go through the example paragraph and look for the points that made it a good piece of writing - compare this with the annotated version on the next page.	Read through the rest of the story and take notes on the important parts of the ending section to the whole story. Go through what these points are and narrow them down to 15 key events.	Go through the examples of adjectives and adverbs and discuss what these word families do. Take another look at your story map from yesterday - what adjectives and adverbs could you add?	Take a final look at your story map and remind yourself of the story. Go through the example paragraph and discuss what makes it good. Look at the annotated paragraph and identify the key parts you will need to include.
Activities	Make a plan about their report - plan should include subheadings and some notes about each section - does not need to be written in full sentences.	You will use your notes to create an information report based on The Minpins.	You are to draw out the main events of the story onto a story map - this does not need to be following the template.	Go over your story map and add some describing words to your plan - this will help you tomorrow.	You are going to use your story map to write your own version of the Minpin story.

Year __ Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	LI: To recognise 2D and 3D shapes	LI: To count sides on a 2D shape	LI: To count vertices on a 2D shape	LI: To draw 2D shapes	LI: To recap
Key vocabulary and key questions	<p>Key Vocabulary: 2D, 3D, shape, dimension, width, height, depth, solid, flat</p> <p>Key Questions: What is the difference between a 2-D and 3-D shape? What shape is this? Which 2D or 3D shapes can you recognise?</p>	<p>Key Vocabulary: 2D, sides, lines, equal, regular, unequal, irregular</p> <p>Key Questions: What is a side? How can you check that you have counted all the sides? Do all four-sided shapes look the same?</p>	<p>Key Vocabulary: 2D, vertices, vertex, corner, point</p> <p>Key Questions: Show me a vertex. Can you identify the vertices in this shape? If my shape has ____ vertices, what could my shape be? What couldn't it be?</p>	<p>Key Vocabulary: 2D, properties, draw, ruler, regular, equal</p> <p>Key Questions: Where are you going to start drawing the shape? In the middle of a side? At a vertex? Which is the most efficient way? Why is it important to use a ruler?</p>	<p>Key Vocabulary: 2D, sides, vertices, corner, shape</p> <p>Key Questions: What is the name of this 2D shape? How many sides does this shape have? How many corners (vertices) does this shape have?</p>
Introduction	Open the PowerPoint to learn about 2D and 3D shapes. Learn about the difference between 2D and 3D shapes. Watch the videos to learn more about 2D and 3D shapes. Play 'Who Am I?' - Can you guess the 2D or 3D shape?	Open up the PowerPoint to learn about one of the properties of 2D shapes, sides. Count the sides of a triangle, rectangle, square, circle, pentagon, hexagon, octagon and trapezium. Be introduced to regular and irregular 2D shapes.	Open up the PowerPoint and work your way through each slide learning about one of the 2D shape properties, vertices (corners). Can you count the vertices of a triangle, rectangle, square, circle, pentagon, hexagon octagon and trapezium?	Open up the PowerPoint and play the warm up game, 'What Am I?' Learn about the importance of using a ruler when drawing 2D shapes.	Login to Mathletics and DoodleMaths, to complete the assigned activities.
Activities	Take a shape hunt around your house. Using the attached sheet or your own, use tallies to record how many different shapes you can find. Complete the questions: What shape did you see the most of? What shape did you see the least of?	Using the attached sheet or the one from slide 16, fill in the name of each 2D shape. Then, count and write the number of sides for each shape.	Using the attached table or the one from slide 15, fill in the missing information about each 2D shape. Use the given information to draw, name and count the missing sides and vertices.	Using the link attached, open up the Online Geoboard and practise making some different 2D shapes. Then using the attached dot paper or your own, draw some different 2D shapes. You must use a ruler to make sure each shape has equal sides.	Complete the following assigned tasks on Mathletics: <ul style="list-style-type: none"> Collect the shapes 1 Count Sides and corners Complete the following assigned tasks on DoodleMaths: <ul style="list-style-type: none"> Identifying and naming 2D shapes

Please continue logging into Doodle Maths, 'My Maths', Mathletics and keep up with your Times Table Rockstars regularly.

Reading		
<p>Children read for 20 minutes each day. Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Complete the tasks set for you on Bug Club, Collins E-Books, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p>		
Science	Geography & Art	PSHE
<p>Science – Uploaded on Monday 8th February LI: To explain how animals obtain their food from plants and other animals</p> <p>Introduction – Open the PowerPoint and learn about food chains from different habitats. Find out the difference between producers, consumers and predators.</p> <p>Task – Open up the attached Google Drawing. Using the pictures of different plants and animals, click and drag to create 3 different food chains. If you are feeling like a challenge, label the producer, consumer and predator for each food chain.</p>	<p>Geography – Uploaded on Tuesday 9th February LI: To assess this term’s topic (UK and the World Around Us)</p> <p>Introduction – In Geography this week, you are going to test your knowledge of our topic 'UK and the World Around Us'. You will take part in a quiz that has questions from all our Geography lessons, this term. It will cover world habitats, climates, surrounding seas and countries of the UK, world oceans and continents.</p> <p>Task - Click the attached link on Google Classroom, which will take you to the 'Kahoot' quiz. Complete the quiz and see how many questions you can get correct. Have fun and good luck!</p>	<p>PSHE – Uploaded on Wednesday 10th February LI: To set a simple monetary goal</p> <p>Introduction – Open up the PowerPoint to find out what to do when you want something, but can't afford it. Think of your own monetary goal. Is there something you want to buy, but can't afford it? Maybe chores can help you!</p> <p>Task – Open up the attached Google Drawing on Google Classroom. Type your savings goal into the text box at the top of the page. Then pick 7 different jobs that you are going to complete around the house in exchange for some pocket money.</p>
RE	Art	Music
<p>RE – Uploaded on Thursday 11th February LI: To review our learning about Christian Churches</p> <p>Introduction – This term in RE, you have been learning about Christian Churches. Today you are going to put all your information you have learnt about Christian Churches and create a fact file.</p> <p>Task – Using the attached PDF document or by creating your own, fill in the following information: What you have been learning about, what our local Christian Church is called, name a ceremony that happens in a Christian Church, name and draw a feature of a Christian Church and write an interesting fact.</p>	<p>Art – Uploaded on Friday 12th February LI: To create a piece of artwork inspired by Valentine’s Day</p> <p>Introduction – On Sunday 14th February, it is going to be Valentine's Day. Open up the PowerPoint to find out about the story of Valentine's Day. Recap your understanding of warm and cool colours.</p> <p>Task – Print or copy the attached Valentine’s Day artwork. Using pencils, crayons, felt tips or paint, colour in your artwork. Pick two warm colours for the heart and two cool colours for the background. Alternate your colours in the different boxes.</p>	<p>Music – Uploaded on Friday 12th February LI: To develop coordination and rhythm through music</p> <p>Introduction – Open the link to take part in some cushion drumming with Mrs. Durrant. Today's lesson will help develop your coordination and rhythm skills. Learn some basic drumming patterns. You will need a pillow and something to drum with.</p> <p>Task – Use your basic drumming patterns you have learnt and then play along in a pop song style. Get creative and create your own patterns to play along to a backing track.</p>
PE		Wellbeing Wednesday
<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks. He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ. He has also recorded some new videos which you can watch anytime. Here’s the link to the first of a new set of videos: https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOPd4VxBuPuwfvuS-OBtK_kZqJCX-b&index=12</p>		<p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom. Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities. Please send outcomes to the year group email address to share your fabulous work with us. We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>

