



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 25th January 2021

Weekly Home Learning

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to make a prediction based on a front cover	LI: to read a story and answer questions	LI: to describe characters	LI: to have opinions about a character	LI: to write a book review
Key vocabulary and key questions	<p>Key Vocabulary: Predict, book, story, character, setting, compare, similar, different</p> <p>Key Questions: What is the title? Who is the author? Have you read any other alien stories? Is it similar or different to Welcome to Alien School? What do you think will happen? Where do you think it is set?</p>	<p>Key Vocabulary: Words, rhyme, pictures, prediction, story, book, alien, space</p> <p>Key Questions: What did you notice about the words? What do you think of the pictures? Was your prediction correct? What happens in the story? Who are the characters? Where is it set?</p>	<p>Key Vocabulary: Describe, character, facial expression, appearance, skin, eyes, friendly, scary, alien,</p> <p>Key Questions: What is a facial expression? What do they look like? What do they do? Can you describe their skin? What could it be called?</p>	<p>Key Vocabulary: Opinion, favourite, alien, like, do not like, choose, describe, facial expression, move</p> <p>Key Questions: Why did you choose the alien? Why is this alien your favourite? What do you like about them? What do you think your alien says? What does your alien do? What facial expression does your alien have?</p>	<p>Key Vocabulary: Book review, opinion, like, do not like, characters, setting, pictures, recommend,</p> <p>Key Questions: What do you like about the book? What do you not like about the book? Do you like the characters? Do you like the pictures? Would you recommend the book?</p>
Introduction	Today we are starting a new book! Before we read the story, we would like you to make some predictions about what you think might happen. Look at the slides to help you think about characters, setting and what exciting things could happen.	Today you are going to read our new book, 'Here come the aliens!'. You can do this by using the slides to read the story aloud or have it read to you. Or there is a youtube video of the story being read. When you have read the story, think about the words used, do you notice anything? What do you think of the pictures? Was your prediction correct?	Today you are going to describe some of the aliens in the story. Start by watching or reading the story again. Then go through the slides and use the questions to help you describe each alien. You will also learn about facial expressions - try to describe the alien's facial expressions!	Today you are going to choose your favourite alien in the book. Start by watching or reading the story again. Then decide which alien you will pick. Go through the example and try to fill in the blank lines with some ideas of your own.	This week we have been looking at our new book, 'Here come the aliens!' Today you are going to write a book review. Think about what you like and do not like. Do you like the characters? Do you like the pictures? Would you recommend the book to a friend?
Activities	Use the sheet to record what your predictions are or write your work in a book or on paper.	Complete the quiz about the story in your books or you can print it off the questions.	Once you have gone through the examples you can complete the sheet or draw and describe some of the aliens.	There is a sheet for you to complete or you can draw and write about your favourite alien in your book or on paper.	Complete the book review sheet or write your work into your book or on paper.



Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	LI: compare objects within 50	LI: compare numbers within 50	LI: order numbers within 50	LI: to count in 2s	LI: to count in 5s
Key vocabulary and key questions	<p>Key Vocabulary: Number, compare, more than, less than, equal to</p> <p>Key Questions: How could we arrange the objects to help us compare them? What do <, > and = mean? How do you know you have more or less? Can you record your ideas in a different way?</p>	<p>Key Vocabulary: Number, compare, more than, less than, equal to</p> <p>Key Questions: Which number is more? Which is less? What could we use to represent the numbers? What do <, > and = mean? How do you know you have more or less?</p>	<p>Key Vocabulary: Most, group, largest, smallest, least</p> <p>Key Questions: Which group has the most? Which group has the least? How does knowing this help us order the groups from largest to smallest?</p>	<p>Key Vocabulary: Pairs, 2s, group, ten-frame</p> <p>Key Questions: How can we count the pairs? What does it mean to count in pairs? Can we use tens frames to help us count in 2s? Can you see any patterns when you count in 2s?</p>	<p>Key Vocabulary: Group, 5s, pattern, grid</p> <p>Key Questions: How can we count the groups of 5? Can you describe the pattern when you count in 5s?</p>
Introduction	Children to compare two sets of objects using the language 'more than', 'less than' and 'equal to'. Children also use the inequality symbols to compare the sets of objects.	Building on previous learning of comparing practical objects within 50, children now compare two numbers within 50 using the inequality symbols. Children continue to use the language 'more than', 'less than' and 'equal to' alongside the correct symbols to compare numbers.	Children order numbers using the language, 'largest', 'smallest', 'more than', 'less than', 'least', 'most' and 'equal to'. They continue to order numbers in ascending and descending order. Children need to know that they should compare the highest place value column first (tens), then move onto the ones if the tens are equal.	Children will apply previous learning of one more and one less to counting forwards and backwards in twos. For example, two more than and two less than. The 1-50 grid can be used to spot and discuss patterns that emerge when counting in 2s.	We are going to use the 1-50 grid can be used to spot and discuss patterns that emerge when counting in 5s.
Activities	Children to listen and singalong to the comparing numbers song. Children to input the correct symbol between the objects. (< > =). Children to complete a reasoning question asking if they agree with a statement, children to explain their answer.	Children to listen and singalong to the comparing numbers song. Children to input the correct symbol between two numbers. (< > =).	For task 1, children are to look at different groups and decipher which group has the most and which has the least. In task two, children are to order the numbers circled and write them with the correct greater than/less than symbols – building on from the knowledge from the previous day. Task 3 is to spot the mistake.	Children are to colour or write numbers that come in twos on a number grid to 50. They are then to think about what comes in pairs and to draw what they think of. E.g. a pair of socks.	Children to log onto doodle maths and complete these assignments! YR1 NPV 2 Counting in multiples of 2s Counting in multiples of 5s https://www.doodlemaths.com/

Reading	Science	History
<p>Daily for 20 minutes Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, online book from bugclub. Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p>Phonics Letters and Sounds Phase 5 – Updated daily Alternative pronunciations on Monday to Thursday u e.g. put ie e.g. field ea e.g. bread ou e.g. soup Tricky words on Friday laughed, because</p>	<p>Uploaded on Wednesday 27th January LI: To compare and group materials Introduction: This week you are going to start by recapping on your previous learning about materials. Task: To identify what the different objects are made from. Some of the objects are made from the same materials. Put them together in a group. You can do this practically with objects from around your house to start with. Once you have done that have a go at doing one of the sheets if you are able to print. Remember to do the one best suited to your ability. If you are unable to print, then draw the objects and label them in groups. Which materials were used for each group? Challenge: Did any of the objects use one or more materials? Did all the same materials feel the same?</p>	<p>Uploaded on Tuesday 26th January LI: to learn about the astronaut Helen Sharman</p> <p>Introduction: You are going to continue learning about famous astronauts in History. This week you will learn about a female astronaut. Her name is Helen Sharman. Read through the facts about her and find out why she is special.</p> <p>Task: Create a wonderful poster to show what you have learnt about Helen Sharman. There is an example for you but you can choose how it looks. Try to include; a title, a picture (drawing or photo) and at least 3 facts about her.</p>
PSHE/RE	Art	PE/Wellbeing
<p>PSHE – uploaded on Monday 25th January LI: To think about hazards of the home. Introduction: This week we are going to be thinking about what is in the home that could be dangerous to us. We are going to talk about some of the risks and what we can do to prevent them. Task – To create a warning poster of the risks of the dangers of the home</p> <p>RE – uploaded on Thursday LI: to learn about the importance of a religious text Introduction: You are going to learn about the different special texts or books for some of the world religions. There is a link to BBC bitesize, click on a religion that interests you and watch some of the videos about this religion. Task: Find out some exciting facts and write or draw about what you have learnt.</p>	<p>Uploaded on Friday 29th January LI: To continue to create an alien setting using recycled materials. This week we will continue our work from last week. We are building an alien setting using recycled materials from around the home. There will be step by step guides and video on how to create a space setting diorama. Questions: Are you going to make planets? What will your planets look like? What colours will you use? What shapes will you make? What materials will you use? Materials</p> <ul style="list-style-type: none"> • Recycled materials from around the home • Adhesive (tape, glue etc) • Paint, colouring pens, colouring pencils. Whatever you would like to use!! 😊 <p>This is the beginning of the project, so it does not need to be done in one week.</p>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks. He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM.</p>  <p>https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</p> <p>He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p>