



Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to use rhyming words	LI: to find rhyming words in a story	LI: to create my own alien	LI: to write rhyming sentences	LI: to use nonsense words
Key vocabulary and key questions	<p>Key Vocabulary: rhyme, rhyming, sound, group, similar, same</p> <p>Key Questions: What does rhyme mean? Which part of the word needs to rhyme? Can you hear the rhyme? Can you spot the rhyme? Does it have to be spelt the same way?</p>	<p>Key Vocabulary: Story, rhyme, rhyming, hear, see, odd one out, sound.</p> <p>Key Questions: What does rhyme mean? Can you hear the rhyme? Can you spot the rhyming word? Where do they appear? What part of the word needs to rhyme?</p>	<p>Key Vocabulary: Alien, describe, create, features, size, texture, pattern, skin, colour, detail</p> <p>Key Questions: What size is your alien? What colours is your alien? Does your alien have patterns? How does its skin feel? What does it look like? What does it sound like?</p>	<p>Key Vocabulary: Rhyming, rhyme, sentences, story, alien, describe, word bank</p> <p>Key Questions: Can you think of a word that rhymes with X? Can you think of some rhyming sentences about an alien? How do you know it rhymes? Does it have to be spelt the same?</p>	<p>Key Vocabulary: Nonsense, word, alien, imagine, think, speech, silly, funny, creative</p> <p>Key Questions: What could the alien be saying? What do the words look like? How could the alien be saying it? Is it being shouted or whispered? Is it funny? Silly?</p>
Introduction	Today you are going to find out about rhyme. You will find out how to spot a rhyming word and where the rhyme needs to appear in a word. There are some games and videos for you to play and some tasks you can do on the screen or print out.	Today you are going to look for rhyming words in the story 'Here come the aliens!'. Watch or read the story first to help you hear the rhyming words. Go through the slides and look at the examples of where the rhyming words appear.	Today you are going to create an alien that could appear in the story 'Here come the aliens'. You will need to add lots of details and describe your alien as tomorrow you are going to write rhyming sentences about them! Look through the ideas on the slides to help you. Think about the different ideas before you decide.	Look at the examples of rhyming words you could use for some of the aliens in the story and see if you can think of other rhyming words. Have a go at saying some new rhyming sentences aloud. You can challenge yourself to write some new rhyming sentences for the aliens in the story if you like!	Today you are going to look at the alien's speech in the story. We call what they are saying 'nonsense' because it doesn't make any sense to us. They say lots of things in speech bubbles in their own language. Go through the slides and see if you can think of what they could be saying.
Activities	Your written task today is to find the odd one out in a group of four words. Say them aloud as this might help you hear the rhyme better.	Your task today is to find the rhyming words on some pages and write them down. You can challenge yourself to find more rhyming words on the other pages.	Draw an alien that could be added to the story. Write some descriptive sentences or words about the alien. Add lots of details.	Today you are going to write your own rhyming sentences about the alien you created yesterday. There is a word bank of rhyming words to help you but you can use any words that rhyme.	Your task today is to imagine what they could be saying! There is no right or wrong answer to this so be as imaginative as you can be! Have fun and try to make us laugh with your ideas!



Year Group: 1

Week beginning: 1st February 2021

Weekly Home Learning

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<u>LI: To complete missing numbers to 20</u>	<u>LI: To complete missing numbers to 50</u>	<u>LI: To understand fact families to 20</u>	<u>LI: To understand fact families to 50</u>	<u>LI: to un understand fact families to 50</u>
Key vocabulary and key questions	<p><u>Key Vocabulary:</u> Add, plus, subtraction, number bonds, complete, equals to.</p> <p><u>Key Questions:</u> How do we answer number bonds? What happens if the equals to is at the beginning of the equation? How do we find the missing number in a number bond?</p>	<p><u>Key Vocabulary:</u> Add, plus, subtraction, number bonds, complete, equals to.</p> <p><u>Key Questions:</u> How do we answer number bonds? What happens if the equals to is at the beginning of the equation? How do we find the missing number in a number bond?</p>	<p><u>Key Vocabulary:</u> Add, plus, number bonds, complete, equals to. Fact families</p> <p><u>Key Questions:</u> How do we answer number bonds? What is a fact family? What happens if the equals to is at the beginning of the equation? How do we find the missing number in a number bond?</p>	<p><u>Key Vocabulary:</u> Add, plus, subtraction, number bonds, complete, equals to. Fact families</p> <p><u>Key Questions:</u> How do we answer number bonds? What is a fact family? What happens if the equals to is at the beginning of the equation? How do we find the missing number in a number bond?</p>	<p><u>Key Vocabulary:</u> Add, plus, number bonds, subtraction, complete, equals to. Fact families</p> <p><u>Key Questions:</u> How do we answer number bonds? What is a fact family? What happens if the equals to is at the beginning of the equation? How do we find the missing number in a number bond?</p>
Introduction	<p>Children to recap their number bonds to 20.</p> <p>Children are to find out how to complete missing numbers in number bonds to 20. This will mean that they will have to restructure the number sentence to get the correct answer. This lesson will teach them how to do that in order to solve problems within 20.</p>	<p>Children to recap their number bonds to 50</p> <p>Children will build on their previous learning and will find out how to complete missing numbers in number bonds to 50. This will mean that they will have to restructure the number sentence to get the correct answer. This lesson will teach them how to do that in order to solve problems within 50.</p>	<p>Children will link addition and subtraction with fact families. It is important that children are able to show and understand this relationship. Children can struggle with getting four calculations for subtraction e.g. $7 = 9 - 2$ and $2 = 9 - 7$ and should use concrete and pictorial representations to aid their understanding of this. <u>Today they will do this with number bonds to 20</u></p>	<p>Children will build from their learning from yesterday. This time with higher numbers. Children will link addition and subtraction with fact families. It is important that children are able to show and understand this relationship. Children can struggle with getting four calculations for subtraction e.g. $7 = 9 - 2$ and $2 = 9 - 7$ and should use concrete and pictorial representations to aid their understanding of this. <u>Today they will do this with number bonds to 50</u></p>	<p>Children will continue to build from and practice their learning from yesterday. Children will link addition and subtraction with fact families. It is important that children are able to show and understand this relationship. Children can struggle with getting four calculations for subtraction e.g. $7 = 9 - 2$ and $2 = 9 - 7$ and should use concrete and pictorial representations to aid their understanding of this. <u>Today they will do this with number bonds to 50</u></p>
Activities	Children to listen and sing to number bonds song. They will also have a number bonds game to play. Their task for today is to complete the missing numbers in the number bonds to 20.	Children to listen and sing to number bonds song. They will also have a number bonds game to play. Their task for today is to complete the missing numbers in the number bonds to 50.	Children to watch the fact family instructional video. For their tasks today they will have to complete the fact families and then will create their own within 20	Children to watch the fact family instructional video. For their tasks today they will have to complete the fact families and then will create their own within 50	Today we are going to do some maths crafts! We are going to create a fact family space rocket!



Reading	Science	History
<p>Daily for 20 minutes Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, online book from bugclub. Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p>Phonics Letters and Sounds Phase 5 – Updated daily Alternative pronunciations on Monday to Thursday a e.g. wash y e.g. very ch e.g. chef zh e.g. vision/television Tricky words/Common Exception words on Friday any, many</p>	<p>Uploaded on Thursday 4th February LI: To identify manmade and natural materials Introduction: This week you are going to start by recapping on your previous learning about materials.</p> <p>Task: To sort the different materials into man made or natural materials.</p> <p>You can do this practically with objects from around your house to start with. Once you have done that have a go at doing the sheet. If you are unable to print, then draw the write the different materials into the correct box. Use the template on the slides to help you.</p> <p>Remember to submit your learning on Google Classrooms.</p>	<p>Uploaded on Tuesday 2nd February LI: to learn about space travel! Introduction: Today you are going to find out about space travel through the years, right up until the present day. You will learn about the different people who travelled into space and also some animals that went into space!</p> <p>Task: Your task is to design a rocket of the future. There is a template if you would like to use it. Think about where it is going, who will travel in it and does it have any special features?</p> <p>Extension task: Rocket worksheet where you need to label the parts.</p>
PSHE/RE	Art	PE/Wellbeing
<p>PSHE – uploaded on Monday 1st February LI: To learn about fire safety.</p> <p>This week we will learn all about fire safety. We will learn about what to do in case of a fire and who to call if there is an emergency. Task – In your blue books or a piece of paper, write a few sentences on how to practice fire safety.</p> <p>LI: To think about hazards of the home. Introduction This week we are going to be thinking about what is in the home that could be dangerous to us. We are going talk about some of the risks and what we can do to prevent them. Task – To create a warning poster of the risks of the dangers of the home</p>	<p>Uploaded on Friday 5th February LI: To continue to create an alien using recycled materials. This week we will create alien character to go with our space diorama.</p> <p>Questions: What will your alien look like? What shape will your alien be? What texture will your alien be? What colour will your alien be?</p> <p>Materials</p> <ul style="list-style-type: none"> Recycled materials from around the home Adhesive (tape, glue etc.) Paint, colouring pens, colouring pencils. Whatever you would like to use!! 😊 	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p>  <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=l9sciRMnE1c&list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b&index=12</p> <p><i>Don't forget to look out for the new wellbeing videos being posted on google classroom. They are meant to give you a break from learning and help you feeling happy and calm.</i></p>



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 1st February 2021

Weekly Home Learning

		<p style="text-align: center;">Wellbeing Wednesday</p> <p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom.</p> <p>Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities.</p> <p>Please send outcomes to the year group email address to share your fabulous work with us.</p> <p>We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>
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