

Art

In Art, we will be exploring a range of materials to design and create an alien and a diorama (a space setting). The children will be encouraged to discuss and decide what the alien would look like, its special features and where in space it lives.

Related Vocabulary:

Materials, plastic, woods, paper, paint, glue, alien, space.



At Home:

Encourage your child to look at space, planets, stars and try describing different aliens pictures you might see in stories or online.

Year 1 Curriculum Spring Term 2021



Topic:

'Reach For
The Stars'



RE (Religious Education)

Your child will:

Look at the important symbols and texts

Look at belonging to a group or community.

Explore the different places of worships and why they are important.



History

In History we will be exploring and learning about famous people that have been important in space exploration. We will be comparing the differences between current astronauts, such as: Tim Peake, and those from many years ago, such as Neil Armstrong.

Vocabulary: famous, celebrity, talent, astronaut,

At Home:

Encourage your child to discuss famous people and understand that they are not all famous for the same reasons. Talk about the time scale of space travel and when things happened, i.e. Neil Armstrong and Tim Peake.



Computing

We are Story Tellers

In Computing, we will be using a range of pictures to create stories. The children will learn to create pictures and sound affects to add to their stories.

Children will learn to start to save and edit their work from previous sessions.



PSHE: Be Friendly, Be wise.

Your child will:

- Learn about what makes a good friend
- Explore different emotions and feelings
- Identify strategies to deal with different feelings
- Understand the importance of keeping safe and identify the dangers/hazards around them

At home:

Encourage your child to talk about and express their feelings. Discuss the strategies he/she can use to talk about their feelings.



Science: Materials and their properties

The children will:

- Understand the difference between an object and the material from which it is made (for example wood comes from a tree)
- Identify and name lots of everyday materials including wood, plastic, glass, metal, water and rock.
- Describe the simple properties of a variety of everyday materials using words such as: hard, soft, flexible, rough etc.
- Compare everyday materials; look at their uses and their strengths.
- Group everyday materials on the basis of their properties; look at similarities and differences.

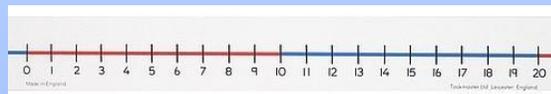


Maths



The children will:

- Recognise numbers to 50
- Write numbers to 50 in numerals and words
- Understand the value of tens and ones; be able to write them and recognise them
- Know how to represent numbers to 50 using numbers and pictures
- Understand how to find one more and one less than a given number
- Compare objects within 50
- Compare and order numbers within 50
- Learn how to count in 2s and 5s
- Using different methods to solve word problems such as part-whole models, tens and ones, numberlines and physical objects.



PE- Games

We will learn a range of skills required for games, such as; using spaces safely, team work, catching, aiming, and throwing. The children will also be benefiting from tennis coaching.

At home:
Encourage your child to use the skills we are learning.



English

We will be using Space themed stories throughout our topic.

The children will:

- Use capital letters, full stops and finger spaces when writing.
- Identify characters, settings and main events in the stories.
- Order events in the correct sequence.
- Understand the characters role in the book and explore imaginative ideas based on the theme.
- Write their own versions of stories.
- To explore familiar themes and characters through improvisation and role-play.

Key vocabulary: sequence, setting, characters, story, beginning, middle, end, problem, resolutions, edit, feedback, plot, narrative, familiar and different, non-fiction, factual, features, headings, contents page, index, alphabetical.

At home: read a variety of books together. Talk about the setting and characters within the stories and the similarities between the books. Re-enact stories together using props that can be found in the home.

