

Weekly Creative Home Learning

Week 13: Week beginning 15th June 2020

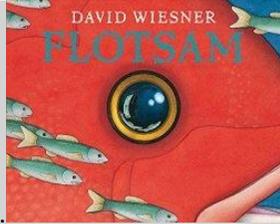
Year Group: 1

Week beginning: Monday 8th June 2020

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Remember to use **Doodle Maths, Doodle Spelling, Doodle English and Doodle times table.**

Every **Tuesday (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week! We are looking forward to seeing your wonderful work being displayed on our school gallery! Send through your recordings and pictures to apsallstars@alexandra.hounslow.sch.uk. Remember to **write your name and class on your work.** 😊 **Keep up with your fantastic learning!**

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> Bug Club – Remember to answer the questions for each book! Oxford Owl (The link is on our website) Phonics play comics https://phonicsplaycomics.co.uk/comics.html Star Fall reading https://www.starfall.com/h/ltr-classic/ 	<div style="text-align: center;">  </div> <p>Listen to the story: https://youtu.be/rxmSpQgKUU0</p> <ul style="list-style-type: none"> - What do you notice about this book? - Was your prediction correct? - Where did the story take place? - Who were the characters in the story? - What is <i>Flotsam</i>? - Was the story fiction or non-fiction? How do you know? <p>Task Draw a picture of the setting within the book.</p> <p>Challenge Label your picture showing what you would see, hear, smell, touch and taste. <i>Remember to go onto Doodle English and Spellings.</i></p>	<ul style="list-style-type: none"> Doodle Maths and Tables How many stars did you manage to get? Will you be able to complete your tasks for the week? Mathletics Keep on learning the new skills! <u>This week we will continue to focus on measuring.</u> Watch the clips on White Rose maths. Go to Summer term week 5 and 6 for measuring. There are clips about measuring length, height, mass, weight, capacity and volume. https://whiterosemaths.com/homelearning/year-1/ You do not need to access the worksheets. Try to apply the new skills using items that you have at home. <i>Can you find items that are heavier, lighter or the same mass/weight as another item?</i> 	<ul style="list-style-type: none"> Joe Wicks PE sessions online – Monday-Friday 9am https://www.thebodycoach.com/blog/pe-with-joe-1254.html Let's get fit (counting song) https://www.youtube.com/watch?v=OTgLf3PMOc <div style="text-align: center;">  </div> <p>You can change what you do each week. Challenge. Set yourself a challenge for 4 minute. You can choose one of the following; hopping, jumping on the spot, jogging on the spot or star jumps. Can you 'increase' your time each day? How many minutes can you do your challenge for now? Can you do more now than you could a few weeks ago?</p>
<p>Art</p> <p>Fruit and vegetables have been an inspiration for artists throughout the ages!</p> <p>Activity</p> <p>This week you are going to sketch your own still life artwork. Choose food from your home to draw.</p> <p>Here are some examples of still life drawings of fruits.</p>			

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How are you going to use the space on the paper to lay out your food?



Challenge:
You can shade in the parts of the pictures to show how the light falls onto it. Just like you did with the flowers when you were at school!



Short and tall song

<https://www.youtube.com/watch?v=Gy2C1wtJJsg>

The elephant mass song

<https://www.youtube.com/watch?v=-cJPapFuGLM>

You can also Check out the home leaning on 'BBC Bitesize'.

<https://www.bbc.co.uk/bitesize/tags/zjppgp3/year-1-and-p2-lessons>

Remember to do the Bitesize challenge on Friday!

DT

This week you are can create a 3D model of a fruit or vegetable. You can use recycling items from around your house or even create it out of playdough.

Some crafting ideas to help you!

<https://www.youtube.com/watch?v=HNMNrDQEtXk>

<https://www.youtube.com/watch?v=7YldL9tC60g>

<https://www.youtube.com/watch?v=PFu3M8kQDck>



History/Geography

Mary Anning

This week we are going to continue our learning of the Palaeontologist Mary Anning!

What did she do?

Why is she important to remember?

Where did she live?

<https://www.youtube.com/watch?v=u9Nb543MvVO>

Where did Mary Anning find her fossils?

<https://www.youtube.com/watch?v=d0jjHQm-cCQ&t=195s>

Activity

This week we are going to write a biography report on Mary Anning using the facts you researched last week. A biography is a true story about somebody's life written by another person. In your report write all about who Mary Anning was, what she did and why she is important to remember. If you need to do some more research just look at the links on the Week 12 planning on our website.





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Music	RE	Phonics/Letters and Sounds	Science																														
<p>Here are some more dinosaur songs! You might hear some more facts about the dinosaurs in the songs!</p> <p>Listen carefully:</p> <p>Where did the dinosaurs go? https://www.youtube.com/watch?v=uXXwa62JJqQ</p> <p>I'm a chef https://www.youtube.com/watch?v=LEMxHUFNj7U</p> <p>Dig it up https://www.youtube.com/watch?v=B3bdw-Ba6HU</p> <p>Did you hear some new facts? What did you hear? What do you know now that you didn't know before?</p> <p>Which song did you like the best? Why was it your favourite song?</p>	<p>This week we are going to continue to look at moral stories.</p> <div data-bbox="636 456 1025 746"> <h3>The Gurdwara</h3> <p>The Gurdwara is a special building for Sikhs and they go there to worship.</p> <p>Probably the most famous Gurdwara is called Harmandir Sahib (also known as The Golden Temple), which is in Amritsar, India.</p>  <p>Although the Gurdwara is a special building for Sikhs, people from all religions are welcome inside them.</p> </div> <div data-bbox="636 753 1077 1066"> <h3>Langar</h3> <p>Each Gurdwara has a langar, which means free kitchen. There is also a langar hall, where people can sit together and eat a free meal.</p> <p>The langar meal is vegetarian so that people from all religions are able to eat it.</p> <p>Guru Nanak Dev Ji created the langar because he believed in equality. That means that everyone is equal and should all be treated the same.</p> <p>At the Gurdwara everyone takes it in turns to prepare, cook and serve the meal, then clear up afterwards.</p>   </div> <div data-bbox="636 1072 1025 1369"> <h3>Traditional Langar Meals</h3>  <p>Daal - lentils</p>  <p>Chapati - flatbread</p>  <p>Rice</p>  <p>Aloo - potatoes</p> </div>	<p>Remember to go onto the videos for the letters and sounds sessions. These are on every day for you to watch.</p> <p>See the links on our website. We hope you are enjoying these sessions. If you missed the session then go to the link on our website or go to www.youtube.co.uk and type 'Letters and sounds home and school learning' into the search engine. You should be able to see the sessions that have already be shown.</p> <p>Go online for:</p> <ul style="list-style-type: none"> Phonics Play Alphablocks Forest Phonics <p>http://www.ictgames.com/mobilePage/forestPhonics/index.html</p> <p>Dinosaur Eggs Phonics game https://www.ictgames.com/dinosaurEggs_phonics/mobile/</p> <div data-bbox="1182 1082 1554 1311"> <h3>The Dinosaur's Eggs - Phonics</h3> <table border="1"> <tr><td>sh</td><td>ee</td><td>or</td><td>oi</td><td>are</td></tr> <tr><td>th</td><td>igh</td><td>air</td><td>a_e</td><td>ur</td></tr> <tr><td>ch</td><td>ow</td><td>ir</td><td>i_e</td><td>ai</td></tr> <tr><td>ng</td><td>oo-short</td><td>ou</td><td>o_e</td><td>oa</td></tr> <tr><td>nk</td><td>oo-long</td><td>oy</td><td>u_e</td><td></td></tr> <tr><td>ay</td><td>ar</td><td>ea</td><td>aw</td><td></td></tr> </table> </div> <p>Remember to do the activities on Doodle spelling and Spelling Bug.</p>	sh	ee	or	oi	are	th	igh	air	a_e	ur	ch	ow	ir	i_e	ai	ng	oo-short	ou	o_e	oa	nk	oo-long	oy	u_e		ay	ar	ea	aw		<p>This week we are starting a new topic in science! We are going to be learning all about plants!</p>  <p>We want to know what you know about plants!</p> <p>We do not want you to research an answer to these questions this week because we want to find out what you already know!</p> <ol style="list-style-type: none"> 1. What do you know about plants? 2. What are they? 3. How do they grow? 4. Do you know any names? 5. What are the different parts of the plants? 6. What do plants give us? <p>Answer these questions and make sure to send them to APS Allstars.</p> <p>Share your research via apsallstars@alexandra.hounslow.sch.uk Include your name and class on your work and in the email.</p>
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th	igh	air	a_e	ur																													
ch	ow	ir	i_e	ai																													
ng	oo-short	ou	o_e	oa																													
nk	oo-long	oy	u_e																														
ay	ar	ea	aw																														

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A Sikh story of Guru Nanak and Langar

Story of Langar:

<https://www.bbc.co.uk/bitesize/clips/zvx6yrd>

Why did Guru Nanak start the first Langar?

In the clip there is a story of Guru Nanak.



Activity:

Answer these questions

Who was Guru Nanak staying with?

What did the rich man do? Why?

What did the carpenter do? How did he feel?

At the party, Guru Nanak held up both

Chapatti's. What happened next?



What did Guru Nanak explain?

Why is Langar important for Sikhs?

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SPAG	PSHE / Well-being
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Remember to go to <https://www.activelearnprimary.co.uk> for the Grammar and Spelling Bug activities.

When you have finished the 'Grammar Terms' activity, try the new 'Words and Sentences' activity.





Grammar Terms

This sequence of games tests the skills and understanding taught in the Grammar Terms unit.

Suggested for: Yr 1

Objectives: - use the grammatical terminology in English Appendix 2 in discussing their writing.

Focus area: Grammar

Linked Resources: [Grammar Terms: Teaching Guidance](#), [Grammar Terms: Diagnostic Check Questions](#), [Grammar Terms: Diagnostic Check Answers](#), [Grammar Terms: Summative Assessment Questions](#), [Grammar Terms: Summative Assessment Answers](#)

Link:



Words and Sentences

This sequence of games tests the skills and understanding taught in the Words and Sentences unit.

This week we will continue to think about how to support each other. Listen carefully to these songs. What makes a good supportive friend?

- What makes a good friend?**
https://www.youtube.com/watch?v=avHdx18pi_U
- Count on me**
<https://www.youtube.com/watch?v=L14QtTGtjF4>
- You got a friend in me**
https://www.youtube.com/watch?v=zIYOJ_hSs0o

Activity
Can you think of some words to describe a good friend? Create a brainstorm or poster.

Challenge
Last week you started to create the recipe for what you think needs to go in a friendship soup. Continue with this if you haven't finished. Remember to use the characteristics of a good supportive friend.

<https://www.youtube.com/watch?v=H7w7yXkJTu0>
Remember to send in your posters or soup recipes to:
apsallstars@alexandra.hounslow.sch.uk

Write your name and class on your work and in your email.
If you have finished your posters or soup recipes, can you think of a time when you have been a good friend?



Calling all children and young people in Hounslow - take part in the Virtual London Youth Games

The LYG Virtual Games have started! There are 3 more weeks left!
The LYG Virtual Games **is open to all children and young people from Hounslow**, who can compete in twelve challenges to earn points for Hounslow. A leaderboard with the latest Borough standings will be updated every week.
For details of how to take part visit londonyouthgames.org/virtual-games

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Mary Anning resources:

A Fact File Biography

Occupation

Birth Date Death Date

Place of Birth

Place of Death

Repetitive's Name

Mary Anning

Date of birth: _____

Date of death: _____

_____ is significant because _____



Interesting Facts
