

# Weekly Creative Home Learning

## Week 16: Week beginning 6<sup>th</sup> July 2020

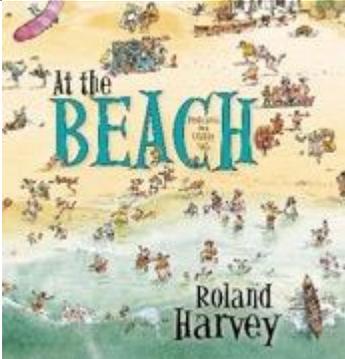
Year Group: 1

Week beginning; Monday 6<sup>th</sup> July 2020

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Remember to use **Doodle Maths, Doodle Spelling, Doodle English and Doodle times table.**

Every **Tuesday (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week! We are looking forward to seeing your wonderful work being displayed on our school gallery! Send through your recordings and pictures to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk). Remember to **write your name and class on your work.** 😊 **Keep up with your fantastic learning!**

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> <li>• Bug Club – <a href="#">Remember to answer the questions for each book!</a></li> <li>• Oxford Owl (The link is on our website)</li> <li>• Phonics play comics <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a></li> <li>• Star Fall reading <a href="https://www.starfall.com/h/ltr-classic/">https://www.starfall.com/h/ltr-classic/</a></li> </ul> <p><b>Doodle English</b> – Complete the allocated tasks.</p> <p><b>Audible books</b> – the link is on our school website.</p>	 <p>Listen carefully to the story <i>At the Beach</i> by Roland Harvey: <a href="https://youtu.be/hnvfjxZKjWw">https://youtu.be/hnvfjxZKjWw</a> <a href="https://youtu.be/kPL7IMLYNDk">https://youtu.be/kPL7IMLYNDk</a></p> <p>As you listen, think about the following:</p> <ul style="list-style-type: none"> <li>- Who are the characters?</li> <li>- What is a postcard?</li> <li>- Who is the postcard being sent to and who is sending the postcard? How do we know?</li> <li>- How does the message on the postcard usually begin? How does the message usually end?</li> <li>- What happened in the story?</li> </ul>	<p><b>This week's focus:</b> <i>Comparing numbers and objects to 100.</i></p> <p>Have you completed the allocated activities on DoodleMaths? <i>Using comparative mathematical language.</i> <i>One more one less than a given number 1 - 100</i></p> <p><u>Below are the web links to a range of relevant activities and resources:</u></p> <p><b>Bitesize lessons: Comparing objects to 100:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zwbwr2p">https://www.bbc.co.uk/bitesize/articles/zwbwr2p</a></p> <p><b>Bitesize lessons: Comparing numbers to 100:</b> <a href="https://www.bbc.co.uk/bitesize/articles/z3cm8hv">https://www.bbc.co.uk/bitesize/articles/z3cm8hv</a></p> <p><b>White Rose lesson clips 3 and 4 on Comparing numbers and Comparing numbers (2).</b></p>	<ul style="list-style-type: none"> <li>• Joe Wicks PE sessions online – Monday, Wednesday and Saturday</li> <li>• <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></li> <li>• Count by 2's, 5's and 10's <a href="https://www.youtube.com/watch?v=q_yUC1NCFkE">https://www.youtube.com/watch?v=q_yUC1NCFkE</a></li> </ul> <p>Use this link to find some Disney shake up games. <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story">https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story</a></p> 

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### Art

What is Pop Art

<https://www.youtube.com/watch?v=DhEyoDCTSDQ>

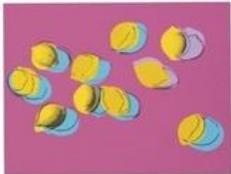
Last week in art we learnt all about the famous pop artist Andy Warhol!



Why do you think he was called a pop artist?

Can you remember where he lived?

What were his prints like?



This week we are going to continue our Andy Warhol artwork!

Keep your Andy Warhol artwork safe! We will continue it next week!

- Is the story what you expected/ predicted?
- Are there any similarities with *At the Beach* and *Flotsam*? If so, what are they?
- Which was your favourite postcard and why?

**Challenge**

Write your own postcard from a holiday destination to a family member. You do not have to be holidaying at the beach. It could be the mountains, skiing, camping or the city. When you have finished the writing design the front of the postcard.

**Remember** to use finger spaces, capital letters and full stops for your sentences.

Do not forget to complete the activities on:



Go to Summer term, Week 9 (w/c 22<sup>nd</sup> June): <https://whiterosemaths.com/homelearning/year-1/>

Also try the weekly Maths challenge on BBC bitesize!

Do not forget to complete the activities on:



As well as the Added Extras allocated for you on Doodle Maths 😊

Can you keep up with the different movements?



<https://www.youtube.com/watch?v=3oIssULEk0>

### DT



Can you make some more paper flowers! Below are some links to help you!

<https://www.youtube.com/watch?v=LFHGSHdY8w4>

<http://www.origami-instructions.com/origami-flowers.html>  
(Check Link)

<https://www.youtube.com/watch?v=Tx2VHLbOudc>

<https://www.youtube.com/watch?v=-Lve55w0a2Y>

### History/Geography

This week we are learning all about cities and the countryside!



By looking at these pictures, can you spot some differences in living in a city versus living in the countryside?

**Definition:** A city is a large or important town.

Listen or read the story of the city mouse and the country mouse!

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### **Activity**

Can you spot the differences between living in the country and living in the city? Attached is a diagram for you to sort these differences and similarities. The space in the middle, where the circles overlap, is for things that are in both cities and the countryside!

See below for the resource sheet.

<https://www.youtube.com/watch?v=2hDKKzrVKm4>

Answer these questions

What is it like in the country mouse lived?  
What did it look like?

What was it like when the city mouse lived?

You live in the city of London. What is it like to live in a city?

# Weekly Creative Home Learning

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Music	RE	Phonics/Letters and Sounds	Science
<p>Listen to these songs about Summer!</p> <div style="text-align: center;">  </div> <p><a href="https://www.youtube.com/watch?v=Xg5i9rxxuJM4">https://www.youtube.com/watch?v=Xg5i9rxxuJM4</a></p> <div style="text-align: center;">  </div> <p><a href="https://www.youtube.com/watch?v=mVhh0oATqBI">https://www.youtube.com/watch?v=mVhh0oATqBI</a></p> <p>How did the songs make you feel?</p> <p>Why do you think they made you feel like that?</p> <p>Can you add some actions to the songs?</p>	<p>Last week we looked at the Buddhist moral story <i>The Monkey King</i>.</p> <div style="text-align: center;">  </div> <p>Can you remember what the story was about?  <a href="https://www.youtube.com/watch?v=108pzvVONH0&amp;t=236s">https://www.youtube.com/watch?v=108pzvVONH0&amp;t=236s</a></p> <p>We have also looked at the Sikh story of Guru Nanak and Langar.  <a href="https://www.bbc.co.uk/bitesize/clips/zvx6yrd">https://www.bbc.co.uk/bitesize/clips/zvx6yrd</a></p> <div style="text-align: center;">  </div> <p>This week we are going to compare both of these stories.          What does it mean to compare?          Comparing means to notice the differences and similarities between the two stories!</p> <p><b>Activity</b>          Write a short comparison of the two stories.          What is different and what is similar?</p>	<p><b>Remember to go onto the videos for the letters and sounds sessions. These are on every day for you to watch.</b></p> <p>See the links on our website. We hope you are enjoying these sessions. If you missed the session then go to the link on our website or go to <a href="http://www.youtube.co.uk">www.youtube.co.uk</a> and type 'Letters and sounds home and school learning' into the search engine. You should be able to see the sessions that have already be shown.</p> <p>Go online for</p> <ul style="list-style-type: none"> <li>• Phonics Play</li> <li>• Now use your phonic knowledge for these games.</li> </ul> <div style="text-align: center;">  </div> <p><a href="https://www.ictgames.com/mobilePage/tellATRex/index.html">https://www.ictgames.com/mobilePage/tellATRex/index.html</a></p> <div style="text-align: center;">  </div> <p><a href="https://www.ictgames.com/littleBirdSpelling/">https://www.ictgames.com/littleBirdSpelling/</a></p>	<p><b>This week we are exploring differences types of trees and their seasonal cycles.</b></p> <p>Deciduous and evergreen trees:  <a href="https://youtu.be/pMJ1KqZKF-k">https://youtu.be/pMJ1KqZKF-k</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39</a></p> <p>While you are watching think about:</p> <ul style="list-style-type: none"> <li>- What are the 2 main types of trees?</li> <li>- What is the difference between each type of tree?</li> <li>- What happens to these trees in the Spring, Summer, Autumn and Winter?</li> </ul> <p style="text-align: center;"><b>Task:</b></p> <p>Using the task sheet attached or a version of it, complete a selection of drawings. Choose a deciduous and an evergreen tree, drawing both in the boxes that correspond to the changing seasons.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: right;"><b>Challenge:</b></p>

# Weekly Creative Home Learning

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Have a go at wordsearch. Remember to use your phonic knowledge to read the words.

Remember to do the activities on Doodle spelling.

During your next walk outdoors, look carefully at the types of trees you see. Look at their shapes, sizes, colours, and textures. If you can, take pictures or sketch the different varieties for further exploration.

- What changes do these trees make throughout the year?

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### SPAG

This week's Spelling, Punctuation and Grammar activities have been allocated to you via Doodle



Be sure to complete the added extras on the: **Treehouse comprehension**, and the two tasks adding **s and es to words**.

Ensure that you have had completed all the activities that have been allocated to you over the last few weeks.



### **Calling all children and young people in Hounslow - take part in the Virtual London Youth Games**

The LYG Virtual Games have started! There are 3 more weeks left!

The LYG Virtual Games **is open to all children and young people from Hounslow**, who can compete in twelve challenges to earn points for Hounslow. A leaderboard with the latest Borough standings will be updated every week.

For details of how to take part visit [londonyouthgames.org/virtual-games](http://londonyouthgames.org/virtual-games)

### PSHE / Well-being

Alexandra Primary School is currently a **Silver Rights Respecting School**. We would like you to know even more about your rights. Each week there will be an **Article of the Week** with your Home Learning Grid, where you can choose some activities to do to show your understanding of the United Nations Convention on the Rights of the Child. Here you will find all of the Articles for you to remind yourselves what they are: [Rights of the Child](#)

This week's Article is: **Article 28**. Explore this Article and the activities to help you understand how **The Right to Education** can relate to your life.

You do not have to do all of the activities but we would like you to select one or more to complete and show us your fabulous work on **APS Allstars** so it can be put in pride of place in the gallery!

This week we will also be exploring the ways that we can support one another.

Read and look at the story:

*While We Can't Hug* by Eoin McLaughlin:

<https://youtu.be/2PnnFrPaRgY>

Then complete the following tasks:

- List three feelings the animals may have felt when they were told they could not hug.
- What are the ways the hedgehog and the tortoise showed each other they were loved?
- How can you show your friends that you care for them?
- Draw a picture for your best friend.

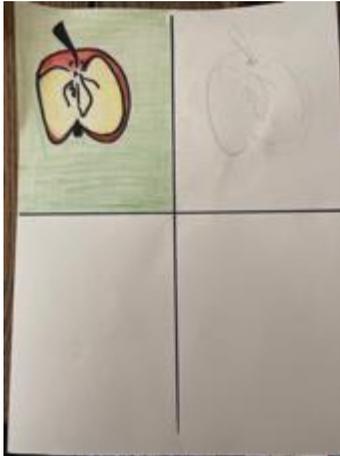


# Weekly Creative Home Learning

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### Art guidance / resources

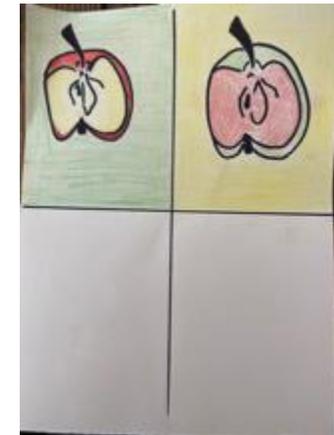
#### Step 1



#### Step 2



#### Step 3



Step 1 – Draw the same fruit in the square next to your other piece of fruit.

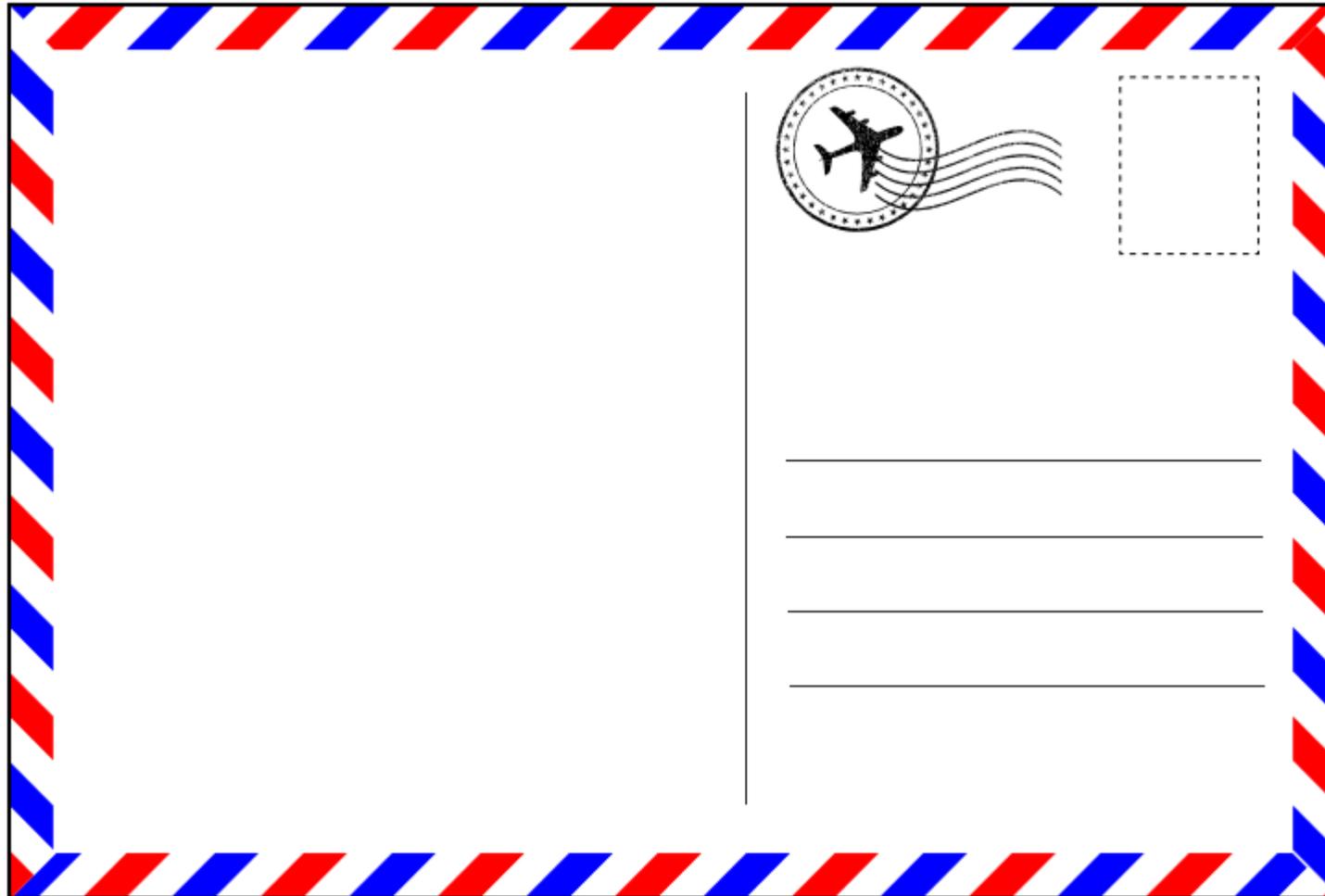
Step 2 – Colour your fruit in using the same colours as last time... but this time, change them around! It may look a little strange but that is good!

Step 3 (if you want to) – Go around your fruit with black pen to make it pop!

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English resource:



# Weekly Creative Home Learning

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**Science resource:** Complete the recording sheet showing the differences in evergreen and deciduous trees through the seasons. Can you describe the changes that occur?

Spring	Summer
↑	↓
Winter	Autumn
←	→

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Spring	Summer
↑	↓
Winter	Autumn
←	→

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# Weekly Creative Home Learning

## Week 16: Week beginning 6<sup>th</sup> July 2020

### Letters and sounds resource



**Phase 5 Phonics Words**

e	l	e	p	h	a	n	t	f	t	u	i
h	g	l	p	q	w	e	d	a	f	t	g
k	i	y	u	m	p	t	o	e	k	i	h
b	r	l	j	o	w	e	r	d	f	e	u
z	l	b	c	n	a	q	d	g	c	j	h
w	m	l	p	k	c	s	q	e	r	t	a
e	j	k	v	e	s	t	o	s	a	j	u
t	b	o	y	y	m	l	p	a	y	s	n
r	q	k	l	p	i	y	b	c	o	s	t
j	e	r	g	l	u	e	b	n	n	j	e
k	e	r	y	g	h	k	m	v	x	a	d
m	c	l	o	u	d	a	q	w	y	i	n

cloud	toe
tie	monkey
boy	glue
girl	crayon
elephant	haunted

*Complete the wordsearch. Remember to tick of the words you have found.*

*Use dots and dashes to help you read the words.*

*Can you spot the phase 5 graphemes?*

*Can you find the words with the alternative pronunciations?*

*Challenge:*

*Make your own wordsearch.*

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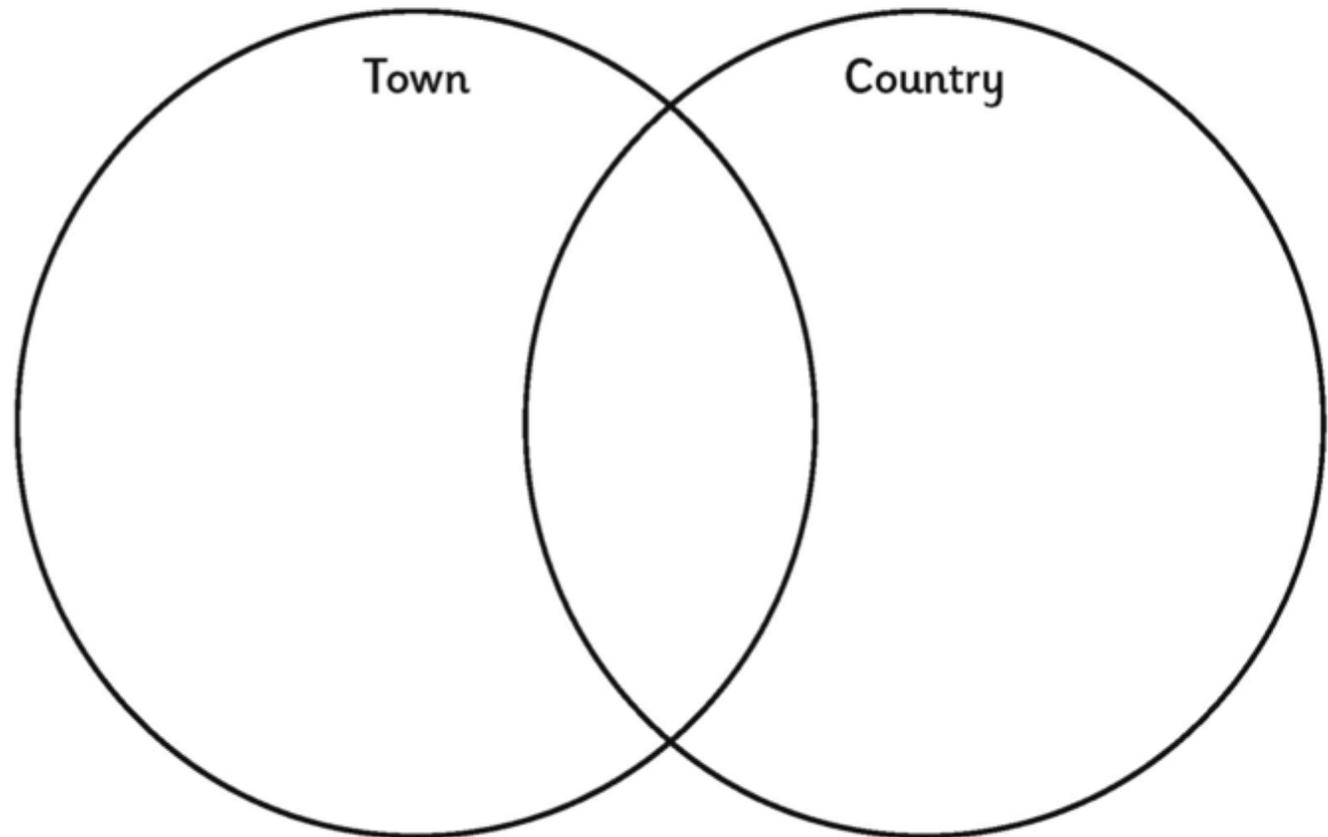


# Town and Country Sorting Activity

I can understand the differences between a 'town' and the 'countryside'.  
I can use key words about the town and countryside.



- farms
- fields
- flats
- people
- cows/horses/sheep
- hills
- quiet
- busy streets
- houses
- jobs
- office blocks
- noisy





# Alexandra

Primary School

Aspire, Perform, Succeed

## Rights Respecting Article of the Week

**Article 28 – Every child has the right to an education.**

**Primary education must be free and different forms of secondary education must be available to every child.**

As you know we are currently a Silver Rights Respecting school. We would like you to know your rights even more than you do so already. Knowing about your rights is an important place to start.

This week the Article of the Week is Article 28. This is all about the need for children to know and understand their rights.

Each week there will be an Article of the Week PowerPoint accompanying your Home Learning Grid, where you can choose some activities to do to show your understanding of the United Nations Convention on the Rights of the Child.

Here you will find all of the Articles for you to remind yourselves again: [Rights of the Child.](#)

Look at the following videos of information about Children's rights for younger children to access learning about rights:

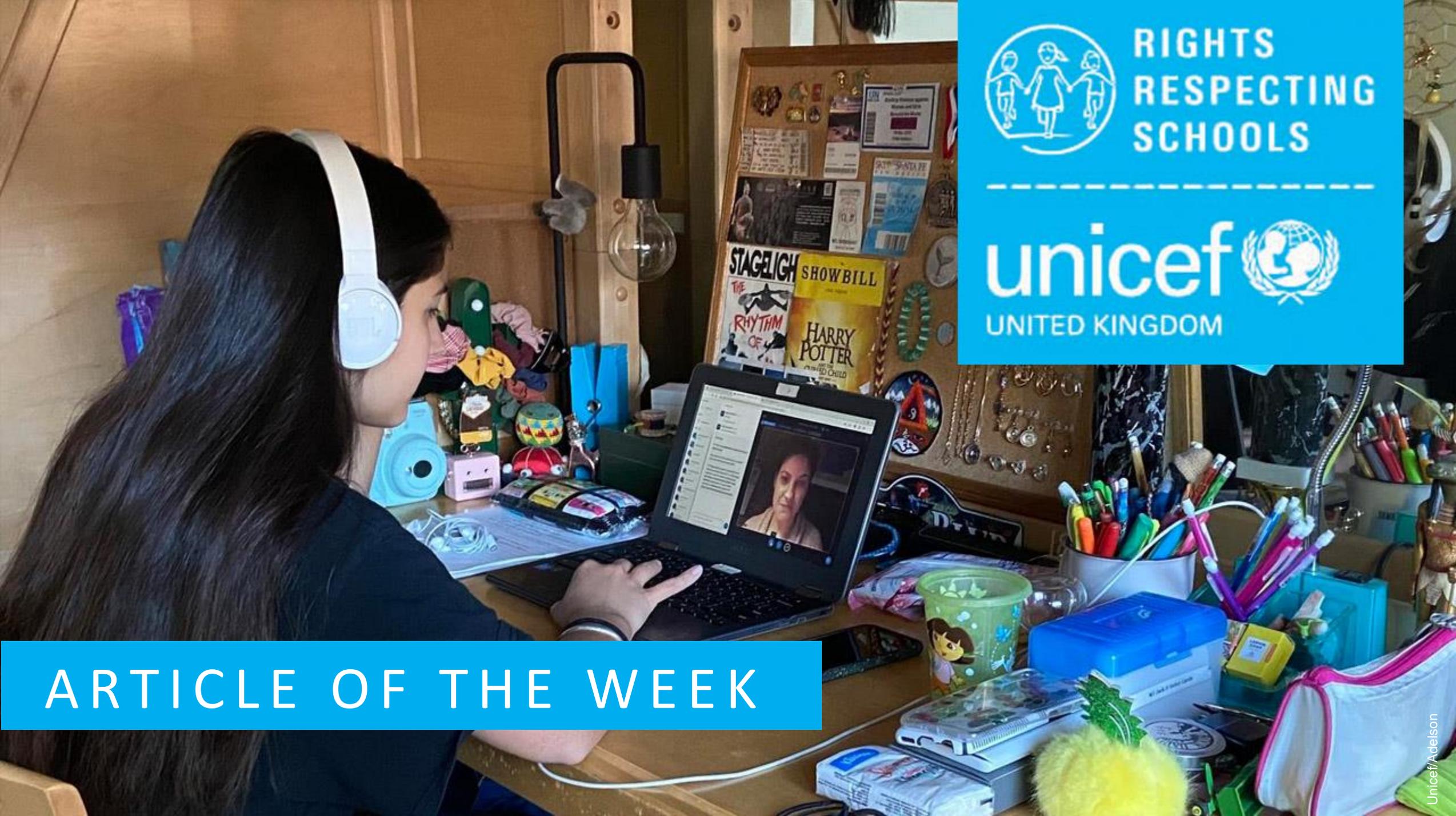
[What are child's rights?](#)



[Realising the Rights of Every Child](#)



We are looking forward to seeing your responses to the activities set on the PowerPoint that accompanies this guidance. Nursery and Reception have ideas to consider for their year group on their home learning grid. From Year 1 upwards, please select the activities you would like to do and share them with us via APS Allstars. (Nursery and Reception children can work with their siblings on activities if parents so wish.)



RIGHTS  
RESPECTING  
SCHOOLS

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ARTICLE OF THE WEEK

# GUESS THE ARTICLE

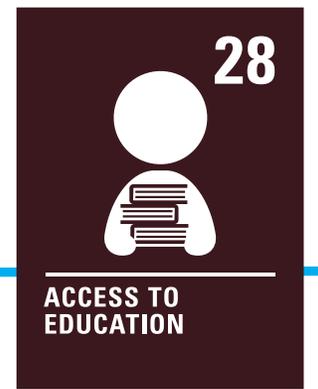
These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



# INTRODUCING... ARTICLE 28



## Jilly introduces Article 28



Article 28 – the right to education  
Every child has the right to an education.  
Primary education must be free and different forms of secondary education must be available to every child.  
Discipline in schools must respect children's dignity and their rights.  
Richer countries must help poorer countries achieve this.

[Watch Jilly on YouTube](#)

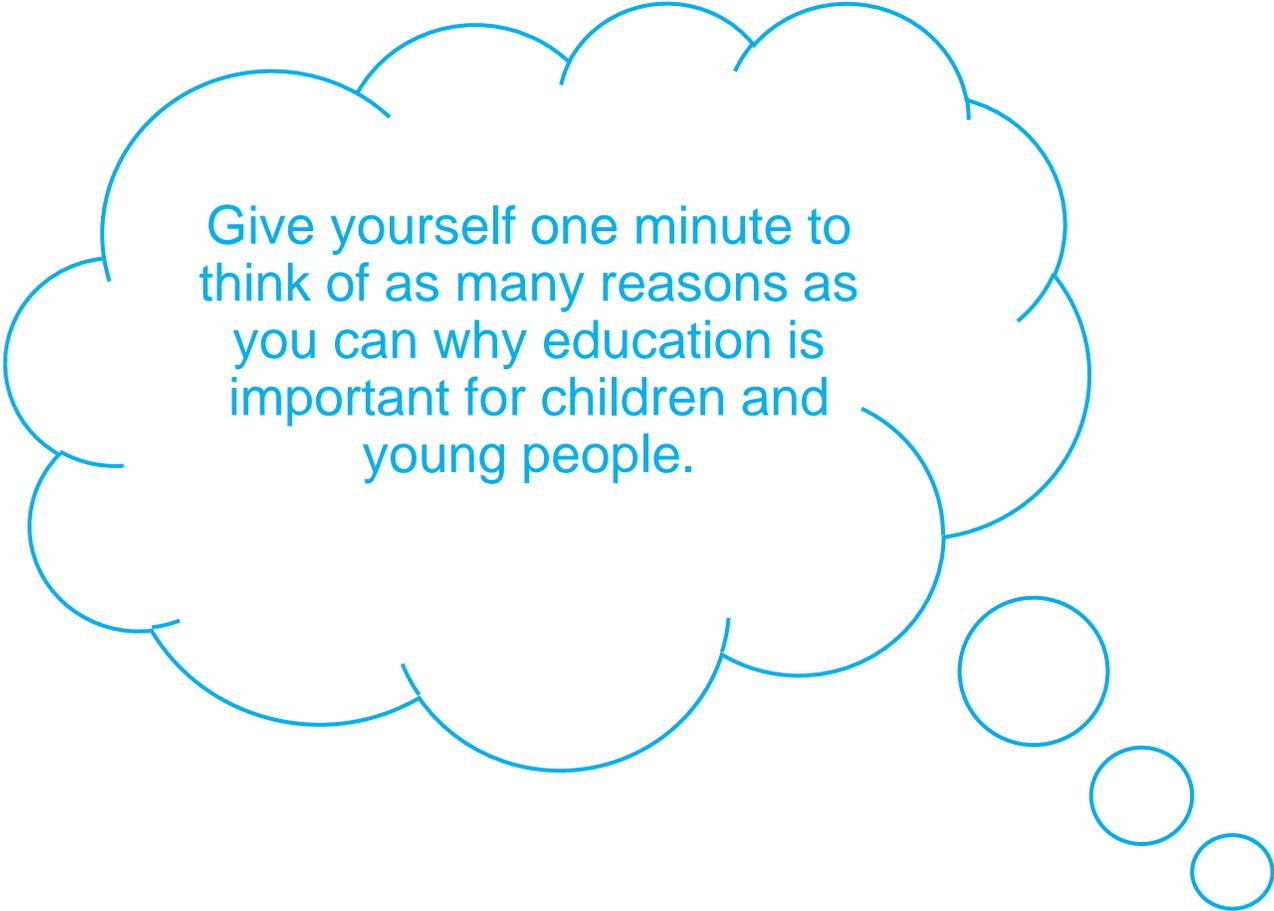
unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

# WHY IS THE RIGHT TO EDUCATION IMPORTANT?

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Give yourself one minute to think of as many reasons as you can why education is important for children and young people.

You might like to ask someone else in your house to do this too. At the end of one minute share your thoughts and then compare with the ideas on the next slide.

# HOW MANY OF THESE DID YOU GET?

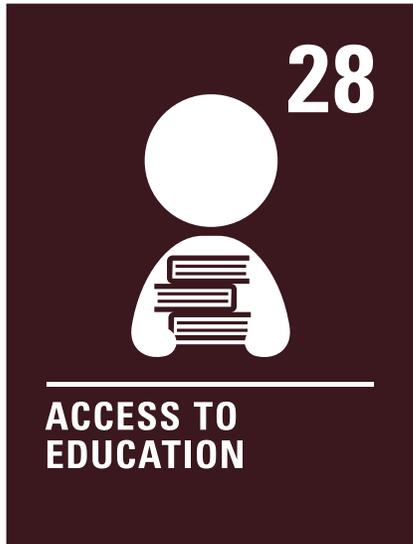
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Education is important to children and young people because it will help them to:

- have skills to improve things and help people
- form opinions and views about things
- learn things, gain knowledge and pass exams
- know how to stay safe and healthy
- learn how to respect other people's ideas and get on with other people
- get a job they enjoy and earn money
- make informed choices
- have more opportunities in life
- learn about things that are important for the world
- grow up to be responsible adults

# ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Imagine you have been asked to create your ideal lesson timetable for a day or a week at home or in school. Plan it out and decide what you would include and what you would leave out. Make sure it will provide children with a really good quality education!



What do you think makes a good teacher? [This video](#) might give you some ideas! Draw an outline of your ideal teacher and surround it with words that describe what that teacher is like.



Teachers and learners go together! So now think about what makes a good learner? Imagine you are talking to a younger brother, sister or friend who is about to start school. Describe to them how to be a really good learner! Invent a cartoon character to represent this good learner.



# ACTIVITY TIME

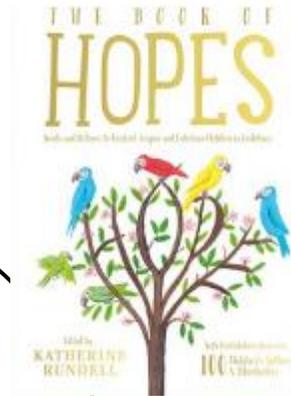
Watch [‘Education is every child’s right’ video](#) and use it to help you create a poem about education and learning.

You could begin:

- Education is a right
- Education is hope
- Education is...

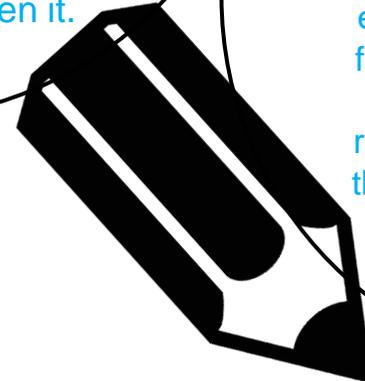
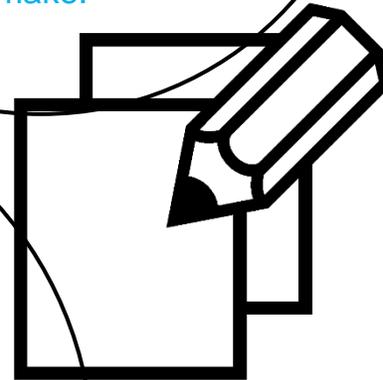


You might like to browse through [this lovely new book](#) ‘The Book of Hopes’ dedicated to everyone working in hospitals during coronavirus. Choose a poem or a story that you feel is special, Jilly chose ‘Hope or learning the Language of Birds on page 76? If you find a favourite, share it with somebody at home or email us telling us why you have chosen it.



If you became the new Education Minister in the government – what would be the first thing you would do? Think carefully about what you think children and teachers need. You could have a go at writing your first speech describing the improvements you would make.

Schools and teachers do so much more than teach you facts. Think of every thing that happens at your school – how the adults look after you and treat you with dignity and respect, how you look after each other. Now write a ‘recipe’ for a Rights Respecting School. What are the ingredients? e.g. respect, safety. How do you mix them together to create the best rights respecting learning environment?



# REFLECTION

**Think about your own learning for a few minutes – your own learning in school and outside of school.**

- What do you love learning about the most?
- What are you passionate about? What makes you excited to get up in the morning?
- What are you good at? Or would like to be better at?
- How do you learn best?

Now re-imagine a new kind of school that fitted you exactly. What would it be like? Would it be an actual building? A workshop? A studio? A virtual school? Or an outside space? Let your imagination run...



# EXTENSION

Children's rights are universal and indivisible and the right to a good quality education is an example of how rights are interdependent.

For a child to enjoy a good quality education lots of other rights need to be accessed too – health for example. You can't learn effectively if you are unwell.

Think about which other rights are important if all children are to enjoy their right to learn?

You can find a summary of the whole Convention [here](#)

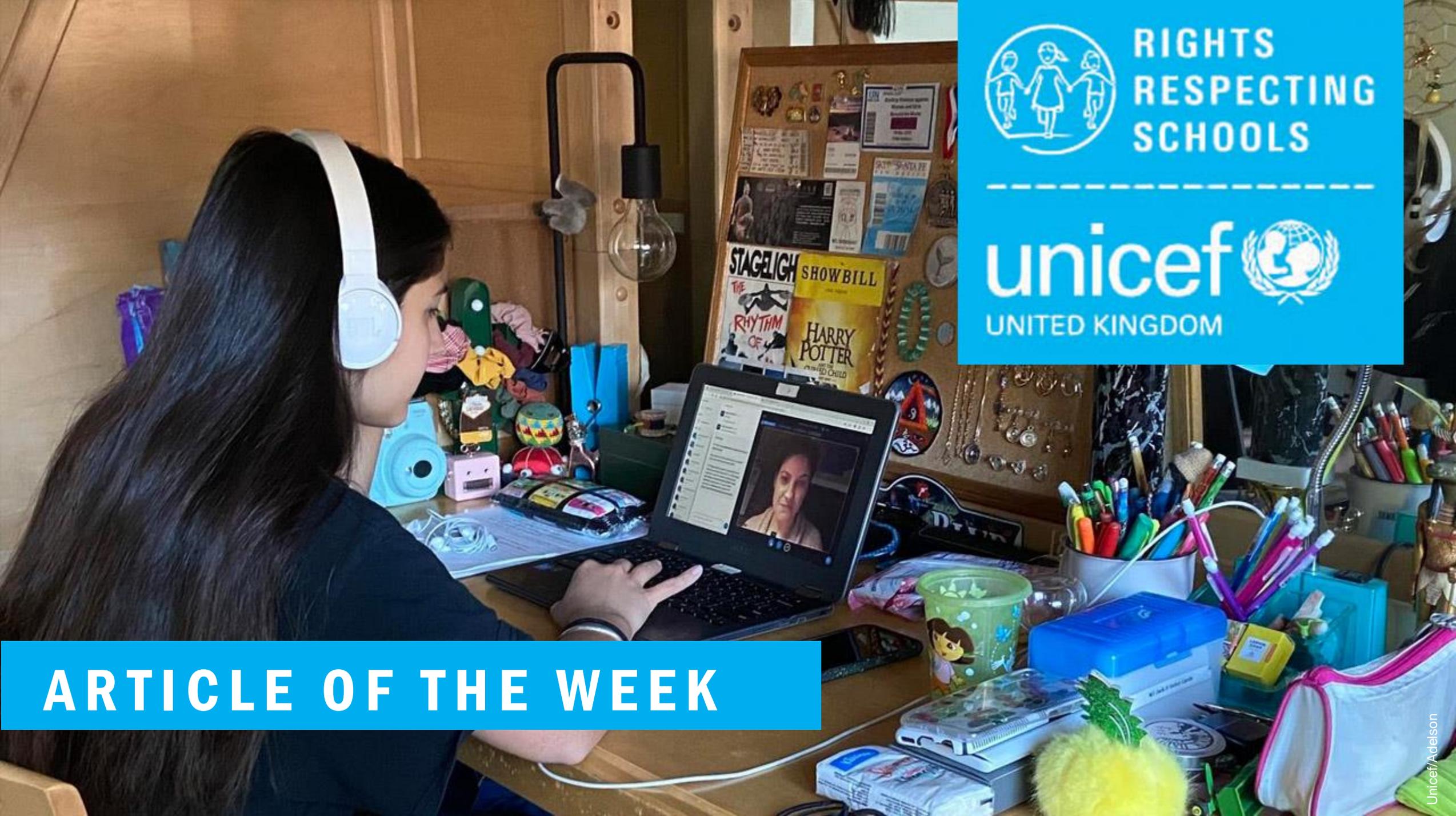


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UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

THANK YOU



RIGHTS  
RESPECTING  
SCHOOLS

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ARTICLE OF THE WEEK

# GUESS THE ARTICLE

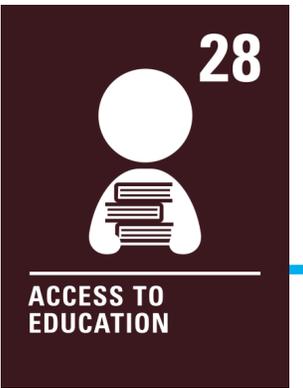
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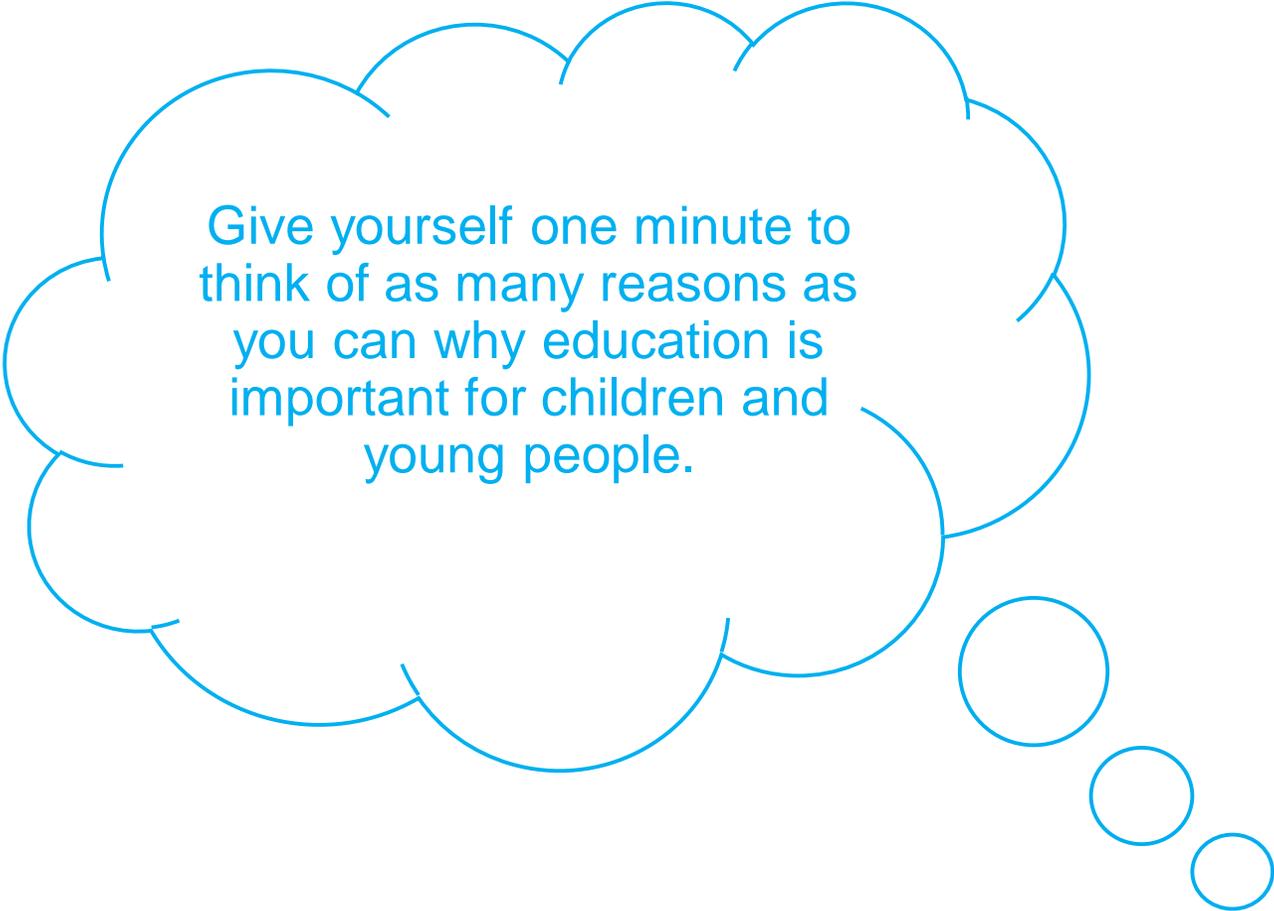
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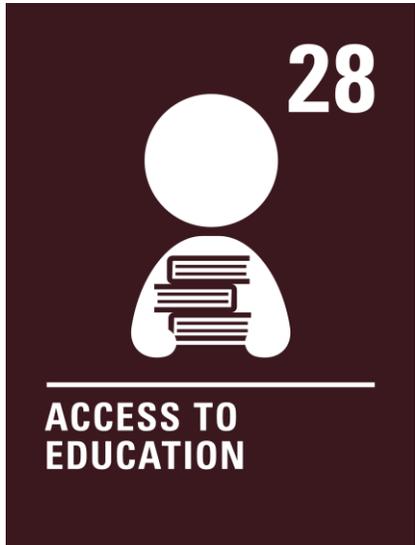
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- learn how to respect other people's ideas and get on with other people
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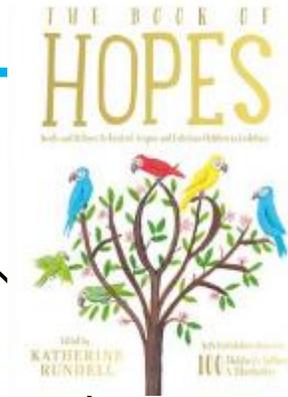
Watch [‘Education is every child’s right’ video](#) and use it to help you create a poem about education and learning.

You could begin:

- Education is a right
- Education is hope
- Education is...

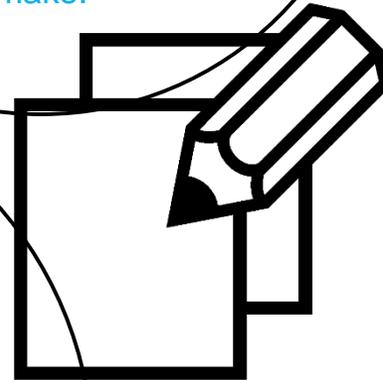


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# REFLECTION

**Think about your own learning for a few minutes – your own learning in school and outside of school.**

- What do you love learning about the most?
- What are you passionate about? What makes you excited to get up in the morning?
- What are you good at? Or would like to be better at?
- How do you learn best?

Now re-imagine a new kind of school that fitted you exactly. What would it be like? Would it be an actual building? A workshop? A studio? A virtual school? Or an outside space? Let your imagination run...



# EXTENSION

Children's rights are universal and indivisible and the right to a good quality education is an example of how rights are interdependent.

For a child to enjoy a good quality education lots of other rights need to be accessed too – health for example. You can't learn effectively if you are unwell.

Think about which other rights are important if all children are to enjoy their right to learn?

You can find a summary of the whole Convention [here](#)

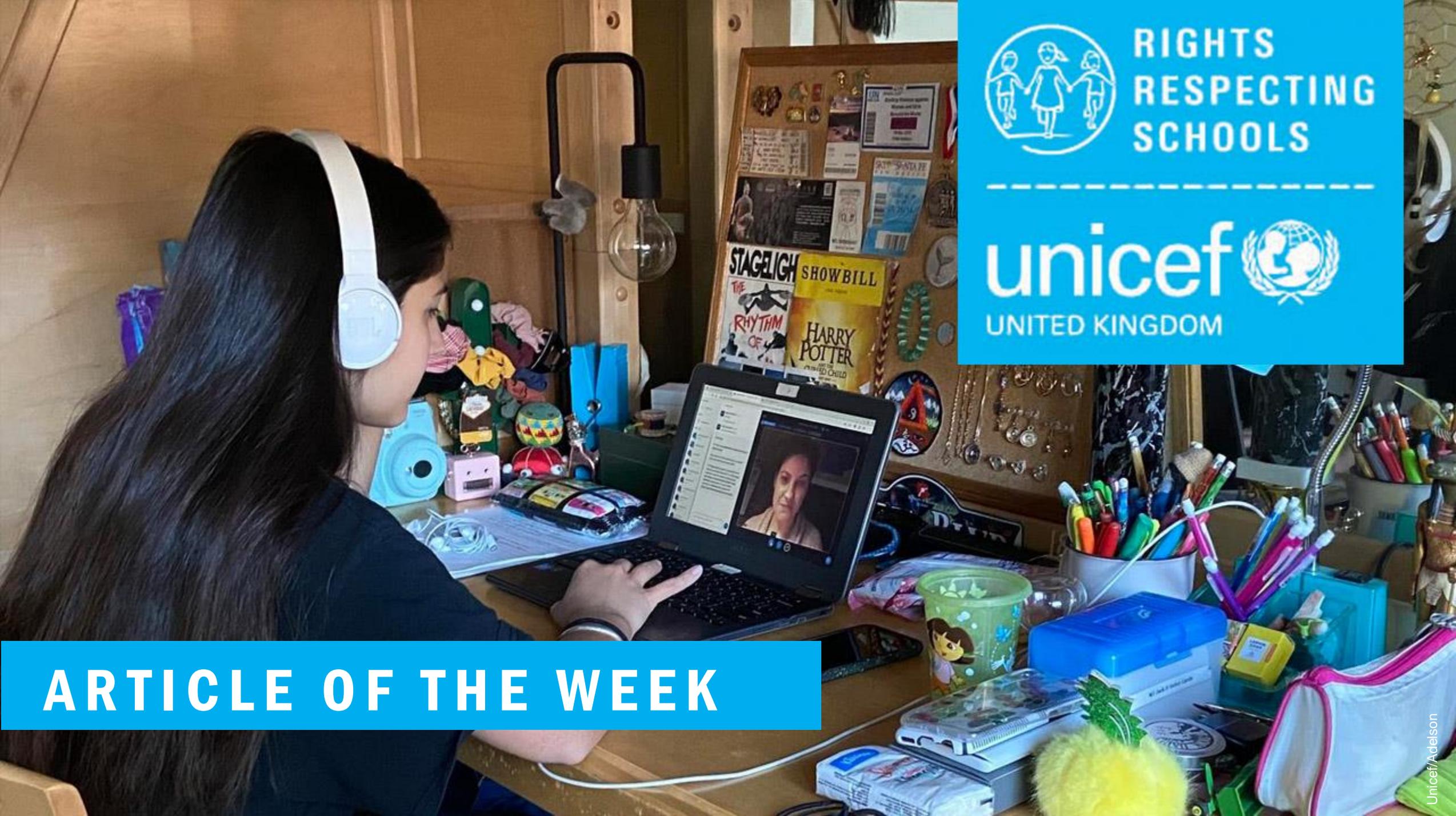


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**RIGHTS  
RESPECTING  
SCHOOLS**

**THANK YOU**



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ARTICLE OF THE WEEK

# GUESS THE ARTICLE

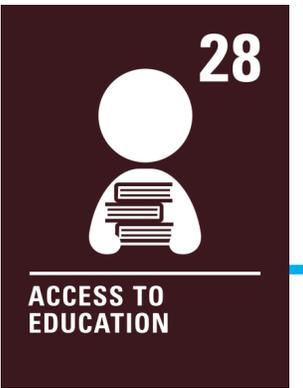
These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



# INTRODUCING... ARTICLE 28



Jilly introduces Article 28



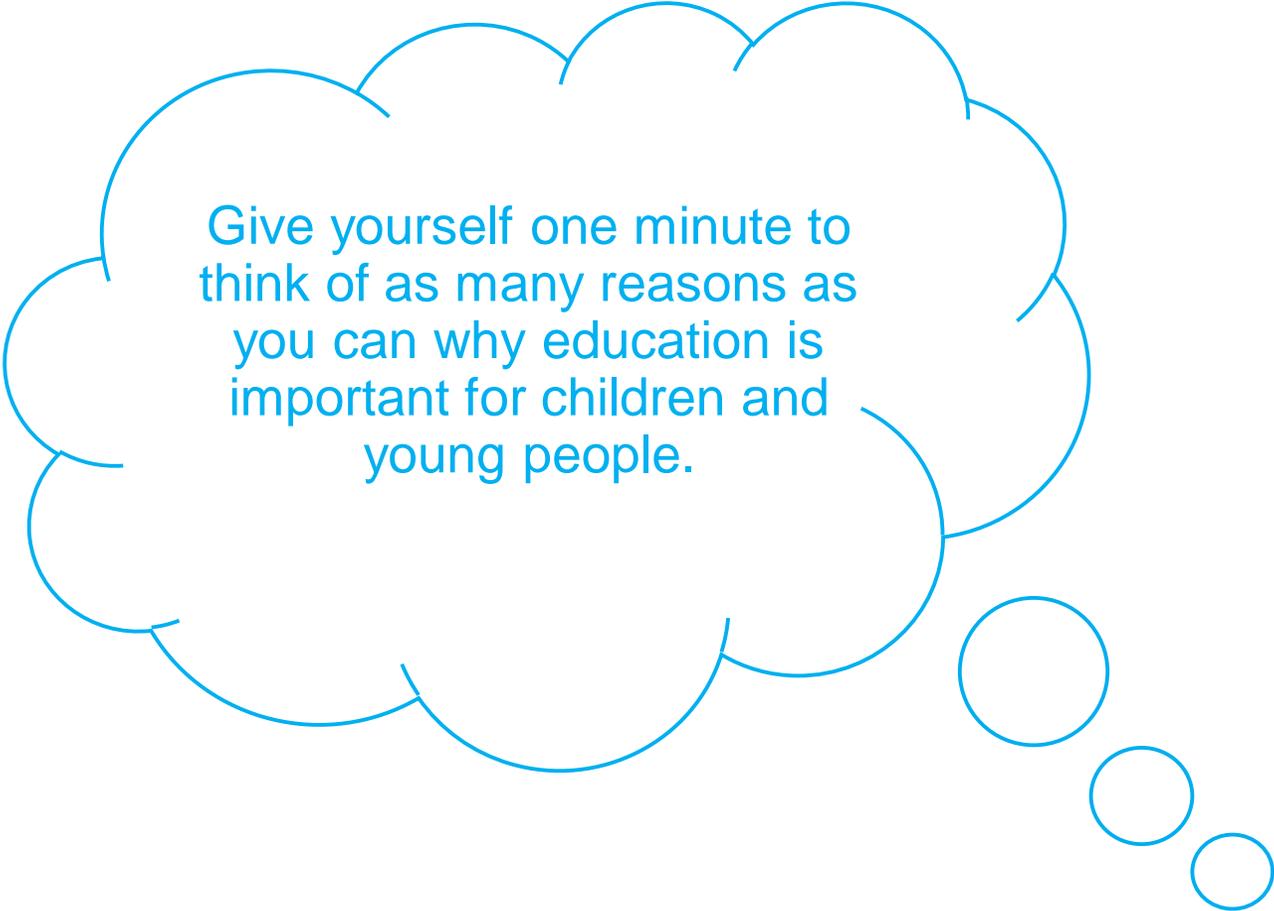
Article 28 – the right to education  
Every child has the right to an education.  
Primary education must be free and different forms of secondary education must be available to every child.  
Discipline in schools must respect children's dignity and their rights.  
Richer countries must help poorer countries achieve this.

[Watch Jilly on YouTube](#)



# WHY IS THE RIGHT TO EDUCATION IMPORTANT?

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Give yourself one minute to think of as many reasons as you can why education is important for children and young people.

You might like to ask someone else in your house to do this too. At the end of one minute share your thoughts and then compare with the ideas on the next slide.

# HOW MANY OF THESE DID YOU GET?

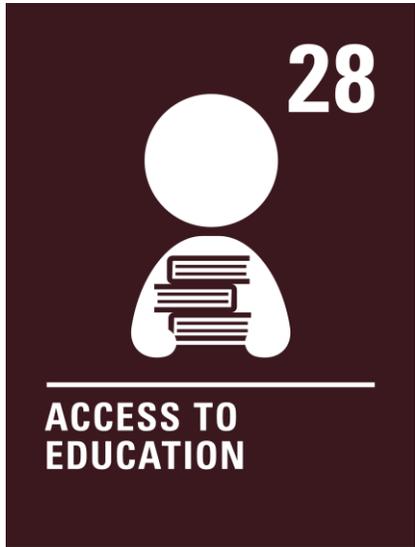
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Education is important to children and young people because it will help them to:

- have skills to improve things and help people
- form opinions and views about things
- learn things, gain knowledge and pass exams
- know how to stay safe and healthy
- learn how to respect other people's ideas and get on with other people
- get a job they enjoy and earn money
- make informed choices
- have more opportunities in life
- learn about things that are important for the world
- grow up to be responsible adults

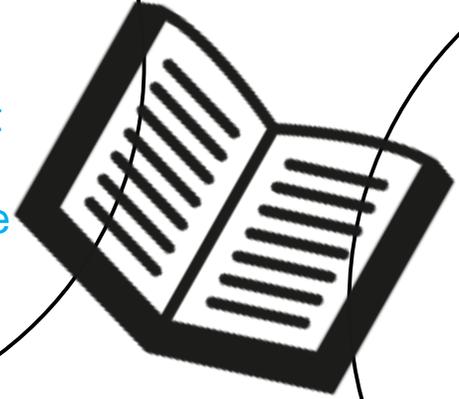
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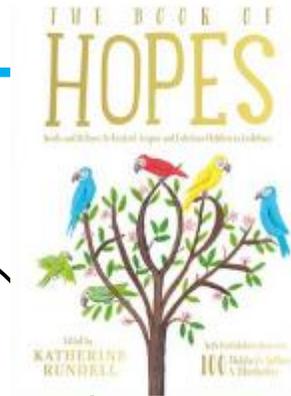


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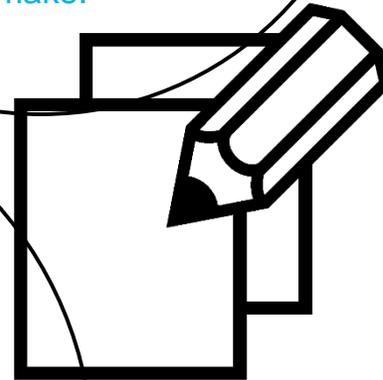
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