

Weekly Creative Home Learning

Week 4: Week beginning 13th April 2020

Year Group: 1

Week beginning: Monday 13th April 2020

Every **Wednesday afternoon (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week!

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> Bug Club – Remember to answer the questions for each book! Oxford Owl Phonics Play Alphablocks <p>Go to our website for audible books!</p>	<p>What is the difference between fiction and non-fiction? https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr</p> <p>Last week we started our non-chronological reports about owls! This week we are going to continue it with two more subheadings.</p> <p>Where do owls live? For example; Owls live in _____. They make _____.</p> <p>What do owls eat? For example; Owls eat a lot of different foods. They like to eat _____ and _____.</p> <p>Challenge: You can draw a label pictures to match the sub-headings.</p>	<ul style="list-style-type: none"> Doodle Maths Mathletics Hit the Button <p>BBC bite size home learning lessons are coming for 20th April. More information can be found at https://www.bbc.co.uk/bitesize/articles/zn9447h</p>	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=KM-59ljA4Bs Joe Wicks PE sessions online – Monday-Friday 9am https://www.thebodycoach.com/blog/pe-with-joe-1254.html
Art	Geography		History
<p>This week we are looking at the artist Monet! Monet was a French impressionist painter who was known for his ‘plein air’ (painting in the environment and not in a studio) paintings of landscapes, particularly of ponds and waterlilies!</p>	<p>A weather forecast predicts what the weather will be like in the future. Scientists who study and predict the weather are called Meteorologists.</p> <p>You can create a weather journal before you create a weather report. https://www.youtube.com/watch?v=Uo8lbeVVb4M You do not have to go outside or use a thermometer. Use the link below to help you.</p>		<p>We have been learning about Van Gogh. This week we will be learning about an artist called Monet.</p> <p>Who was Monet</p> <ul style="list-style-type: none"> When was he born? Where did he live?

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You can create your version of Monet's painting.

https://www.youtube.com/watch?v=_DJK_iTflxo

You can use crayons or colouring pencils too.

Listen to the story of his paintings!

<https://www.youtube.com/watch?v=IEDh0e5Aydo>

Challenge:

Create a landscape picture of your garden or the view from your window.

Click on the link below to view and explore a UK weather map. Scroll down the page to listen to today's weather report:

<https://www.bbc.co.uk/weather>

- What **weather symbols** were used for the forecast?
- What do the weather symbols mean?
- Why are weather forecasts useful?

Challenge:

Pretend you are a **Weather Reporter**

Using <https://www.bbc.co.uk/weather> write and present your own weather forecast for the **UK**.

Show **one** weather type for **each country** in the **UK**.

Think about the **language** used in the weather report you listened to.

Use/ create your own map and symbols when presenting your weather forecast (optional).

- *Why not share your weather report with the school?*
apsallstars@alexandra.hounslow.sch.uk



- What types of paintings did he do?
- Can you name some of his famous paintings?

<https://www.youtube.com/watch?v=RoR9hsf1Ryc>

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Music	PSHE / Well-being	RE	Science
<p>Listen to the Spring songs below and join in.</p> <p>https://www.youtube.com/watch?v=zDxM1Lyywus</p> <p>https://www.youtube.com/watch?v=DobrRgD5aOU</p> <p>Use the instruments that you made explore the beat of the new song!</p> <p>You can record it and send it in to apsallstars@alexandra.hounslow.sch.uk</p> 	<p>'Standing up for yourself'</p> <p>With an adult discuss the following questions:</p> <ul style="list-style-type: none"> - What does it mean to 'stand up for yourself'? - Does it mean being bossy or confident? - Why is it important to 'stand up for yourself'? - Are you good at 'standing up for yourself'? - Have you ever had to stand up for yourself? <p>Talk about situations where you may have been treated unfairly, maybe being told off for something you didn't do. What did you do about it? Talk about the different ways you can handle situations.</p>	<p>Have a look at the short clip via the link below – the symbol of the egg at Easter is explained. It also shows how Christian families may celebrate the significance of the symbol of the egg:</p> <p>https://www.bbc.co.uk/bitesize/clips/zigkq6f</p> <p>Design your own Easter egg!</p> <p>You can do this using a pencil and a piece of paper. Draw a medium sized egg shape onto your piece of paper and create different patterns to colour in! See here:</p> <p>https://www.youtube.com/watch?v=CdQZ1yS7reM</p> <p>You could create your own Easter Egg using a balloon!</p> <p>https://www.youtube.com/watch?v=-26JJIn7szc</p> <p>Show us the ways you've designed your Easter egg and share them at:</p>   <p>apsallstars@alexandra.hounslow.sch.uk</p>	<p>Watch</p> <p>https://www.youtube.com/watch?v=TWb4KIM2vts</p> <p>Now your water cycle investigation is complete. Can you answer the questions?</p> <ul style="list-style-type: none"> • What happened during the investigation? • Why do you think this happened? • What did you learn? • Was your prediction correct? <p>Now watch this link:</p> <p>https://www.youtube.com/watch?v=ncORPosDrjI</p> <p>You can send it your investigation report or findings to</p> <p>apsallstars@alexandra.hounslow.sch.uk</p>

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Can you imagine a Mouse standing up to a Lion? Here's a story telling you exactly this and how the Lion gained respect for the Mouse for doing so. Listen to the story of the Lion and the mouse.

<https://www.youtube.com/watch?v=GxcGVCEEdu>

or

<http://www.shortstories4kids.com/2018/02/lion-mouse-short-stories.html>

How did the mouse deal with a difficult situation?
Why did the lion let the mouse go?
Why did mouse help the lion?
How did the mouse help the lion?

What was the **moral** of the story?

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SPAG	Phonics/Letters and Sounds	DT
<p>You can continue with these activities allocated to your account last week. Log in to Active learn Primary as you would to access the books on Bug Club. Go to the Grammar and Spelling Bug section. You will find some activities allocated to your account.</p> <div data-bbox="291 587 990 973">  <p><u>Making Sentences</u></p>  <p><u>Capital Letters</u></p>  <p><u>Different Spellings</u></p> </div>	<p>THESE WORDS HAVE THE ALTERNATIVE SPELLINGS. CAN YOU SPOT WHAT THEY ARE?</p> <p>Read words with the alternative spellings.</p> <ul style="list-style-type: none"> • your • pour • court • fourth <p>Remember to use your phoneme fingers. Which part of the word can you hear the 'or' phoneme? Look, cover, write, check.</p> <p>Look at the word, cover the word, write it then check the spelling is correct. Now read these words'</p> <ul style="list-style-type: none"> • here • beard • severe • interfere <p>Which phoneme can you hear? Look, cover, write, check.</p> <p>Look at the word, cover the word, write it then check the spelling is correct. Remember to do your dots and dashes.</p>	<p>The Lego challenge is still on!</p> <p>Let's get modelling! Look at https://ideas.lego.com/</p> <p>Share pictures of your models with us by sending them to: apsallstars@alexandra.hounslow.sch.uk.</p> <p>Write your name and class in the email.</p>



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Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often. Remember to use **Doodle**. Remember to use **Doodle Maths, Doodle Spelling, Doodle English and Doodle times table**.