

# Weekly Creative Home Learning

## Week 7: Week beginning 4<sup>th</sup> May 2020

Year Group: 1

Week beginning: Monday 4<sup>th</sup> May 2020

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often. Remember to use **Doodle**. Remember to use **Doodle Maths, Doodle Spelling, Doodle English and Doodle times table**.

Every **Wednesday afternoon (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week! We are looking forward to seeing your wonderful work being displayed on our school gallery! Send through your recordings and pictures to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk). Remember to **write your name and class on your work**. 😊 **Keep up with your fantastic learning!**

Reading	Writing	Maths	PE			
<ul style="list-style-type: none"> <li>Bug Club – <a href="#">Remember to answer the questions for each book!</a></li> <li>Oxford Owl</li> <li>Phonics Play</li> <li>Alphablocks</li> </ul> <p>Go to our website for audible books!</p> <p>BBC bite size home learning lessons are available. <a href="https://www.bbc.co.uk/bitesize/articles/zn9447h">https://www.bbc.co.uk/bitesize/articles/zn9447h</a></p> <p>See our school website for more information.</p>	<div data-bbox="768 691 1010 997" data-label="Image"> </div> <p>Listen to the story. <a href="https://www.youtube.com/watch?v=tfv9GLmaUM">https://www.youtube.com/watch?v=tfv9GLmaUM</a></p> <p>Can you hear the rhyming words in the story? Now write the rhyming words onto paper and muddle them up. Can you find the matching rhyming words?</p> <p>For example;</p> <table border="1" data-bbox="622 1265 1137 1300"> <tr> <td>cat</td> <td>mat</td> <td>sat</td> </tr> </table> <p><i>Remember to go onto Doodle English and Spellings.</i></p>	cat	mat	sat	<ul style="list-style-type: none"> <li><b>Doodle Maths and Tables</b> How many stars did you manage to get? Will you be able to complete your tasks for the week?</li> <li><b>Mathletics</b> Keep on learning the new skills!</li> <li><b>Hit the Button</b></li> </ul> <p><b>Game: <u>Subtraction game – Use the cards from last week.</u></b> <b>You will need:</b> paper or card and a pencil. Cut the paper or card into squares the write a number from 0 to 0 on each card. Turn the cards over. Then turn over 2 cards. <b>Subtract</b> the smaller number from the larger number. If get it correct then you can keep the cards. You can play this game by yourself or with other people. <b>Challenge:</b> Now, write the numbers from 10 to 19 and muddled them up with the number cards you made before. Can you <b>subtract</b> the smaller number from the larger number?</p>	<ul style="list-style-type: none"> <li>Joe Wicks PE sessions online – Monday-Friday 9am <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></li> <li>Dinosaur Stomp <a href="https://www.youtube.com/watch?v=Zw8fapoBDK4">https://www.youtube.com/watch?v=Zw8fapoBDK4</a></li> </ul> <div data-bbox="1671 933 2045 1045" data-label="Image"> </div> <p><b>You can change what you do each week. Challenge.</b> Set yourself a challenge for 1 minute. You can choose one of the following; hopping, jumping on the spot, jogging on the spot or star jumps. Can you 'increase' your time each day? How long could you do this for by the end of the week?</p>
cat	mat	sat				

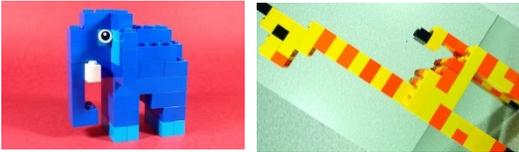
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Art	DT	History/Geography
<p><b>Shadow art drawing</b></p> <p>Use the link and follow along to learn how to create animal shadow art with Chester Zoo 😊</p> <p><a href="https://youtu.be/r6_0TkZQTVQ">https://youtu.be/r6_0TkZQTVQ</a></p> <p>You will need: paper, a pencil and a toy animal (or your adult can make a shadow animal with their hands).</p> <p>You can also visit Chester Zoo for their virtual Zoo tours here: <a href="https://youtu.be/Xi5IfFB6l3w">https://youtu.be/Xi5IfFB6l3w</a></p> <p>This is the link for day 4 at the Zoo, You can see the aardvarks. There are also some other animals that have been shown on the other days!</p> <p>If you have not done so already, design a rainbow picture to show your support for the NHS. Place them in your windows and share them through: <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a></p> 	<p><b>Lego challenge!</b></p> <p>Continue to follow the challenges each day via the Lego calendar: <a href="https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf">https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf</a></p> <p><b>Can you build a dinosaur?</b> <a href="https://youtu.be/Uy-WSTxkh8M">https://youtu.be/Uy-WSTxkh8M</a></p>  <p><b>Can you build an elephant or giraffe?</b> <a href="https://youtu.be/pWkdpQ0CGM4">https://youtu.be/pWkdpQ0CGM4</a></p> <p><a href="https://youtu.be/c-x9HTpZN8k">https://youtu.be/c-x9HTpZN8k</a></p> 	<p>This week you are going to be the palaeologist and you can pick a dinosaur to study! Can you remember what palaeontologists do?</p> <p>Which dinosaur would you like to research? Remember to just choose one! You can choose another dinosaur to research next week!</p> <p>Once you have chosen a dinosaur then you can start to learn about it. Can you find the answer to the following questions?</p> <p>Where did it live? When did it live? How big was it? What did it look like?</p> <p>Now, choose your own 'Did you know?' fact about the dinosaur.</p>  <p><b>Triceratops</b></p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=lxzcgAnSQdg">https://www.youtube.com/watch?v=lxzcgAnSQdg</a></li> <li><a href="https://www.activewild.com/triceratops-facts-for-kids-students-adults/">https://www.activewild.com/triceratops-facts-for-kids-students-adults/</a></li> <li><a href="https://www.kids-dinosaurs.com/dinosaurs-triceratops.html">https://www.kids-dinosaurs.com/dinosaurs-triceratops.html</a></li> </ul>

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**Tyrannosaurus Rex**

- <https://www.natgeokids.com/uk/discover/animals/prehistoric-animals/t-rex-facts/>
- <https://www.youtube.com/watch?v=6HX9pG5K5tA>



**Stegosaurus**

- <https://www.youtube.com/watch?v=A9-Qy7MGT5w>

Andy can help you with your research!

<https://www.bbc.cfo.uk/cbeebies/curations/dinosaur-facts>

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		<p><b>Challenge - Create your own dinosaur facts poster!</b> Write 3 of the favourite facts that you have learnt about your dinosaur. Can you draw pictures to go along with your facts?</p> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: right;">Remember to send your work to APS Allstars!</p>
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Music	RE	Phonics/Letters and Sounds	Science
<p><b>Animal &amp; Dinosaur Sing-Along!</b></p> <p>Animal sing along: <a href="https://youtu.be/LsKDD1w7jSM">https://youtu.be/LsKDD1w7jSM</a></p> <p>Andy the explorer has a range of dinosaur songs – sing along with him here: <a href="https://www.bbc.co.uk/cbeebies/watch/playlist-andys-dinosaur-raps">https://www.bbc.co.uk/cbeebies/watch/playlist-andys-dinosaur-raps</a></p>	<p>This week, we are learning about different religions and clothing!</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;">    </div>	<p><b>Remember to go onto the videos for the letters and sounds sessions. These are on every day for you to watch.</b></p> <p>See the links on our website. We hope you are enjoying these sessions. If you missed the session then go to the link on our website or go to <a href="http://www.youtube.co.uk">www.youtube.co.uk</a></p>	<p><b>Research and investigate!</b></p> <p>Use the <b>5 facts</b> you gathered last week to create a <b>fact sheet page</b> of your <b>chosen animal</b>.</p> <p>You can use the following headings to help you organise your fact file page:</p> <ul style="list-style-type: none"> <li>- Animal name</li> <li>- Where it lives (habitat)</li> <li>- What it eats (diet)</li> <li>- Description of its body (physical)</li> </ul>

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Here is another dinosaur song - it is like a song you may already know:

<https://www.bbc.co.uk/teach/school-radio/songs-dinosaurs/zbykcqt>

*Do the Dino* – Sing and dance along to the *Do the Dino* song, Boogie Beebies clip – Which dinosaurs can you spot from the song?

<https://www.bbc.co.uk/programmes/p01z037h>



Now, look very carefully at the special clothes. Can you match the correct religion to the correct pictures?

Judaism	Christianity	Hinduism
Buddhism	Islam	Sikhism

and type 'Letters and sounds home and school learning' into the search engine. You should be able to see the sessions that have already be shown.

### Challenge:

Which of these are the correct spellings?

what wat whot

was woz was whoz

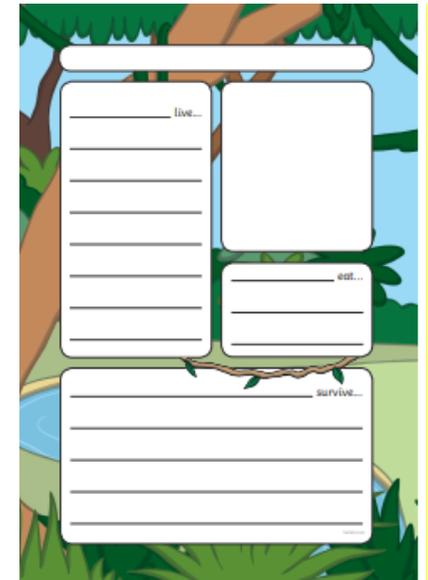
whant want waunt wunt

Which parts of the words can you hear?

Remember to do the activities on Doodle spelling.

features)

- A 'Did you know? / Fun Fact!'
- Include a colourful sketch of your chosen animal to accompany the information. Remember to label the different parts of your animal.



Here is an example of a fact file template. Send in your amazing animal fact files to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk)

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			<p>Write your name and class in the email.</p> <p>Share your fact file page via <a href="mailto:apsallstars@alexandra.hounslow.sch.uk">apsallstars@alexandra.hounslow.sch.uk</a> Include your name and class on your work and in the email.</p>
<p align="center"><b>SPAG</b></p>		<p align="center"><b>PSHE / Well-being</b></p>	
<p>Log in to Active learn Primary as you would to access the books on Bug Club. Go to the Grammar and Spelling Bug section. Complete these activities from last week. Next week you will get more!</p> <p>You can continue to complete these activities from last week.</p> <div data-bbox="141 995 1021 1286" style="border: 1px solid #ccc; padding: 5px; background-color: #e6f2e6;">  <p><b>Adding -s or -es to Words</b> <input checked="" type="checkbox"/></p> <p>This sequence of games tests the skills and understanding taught in the Adding -s or -es to Words unit.</p> <p>Suggested for: Yr 1</p> <p>Objectives: - add prefixes and suffixes:</p> <ul style="list-style-type: none"> <li>using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs</li> </ul> <p>Focus area: Spelling</p> <p>Linked Resources: <a href="#">Adding -s or -es to Words: Diagnostic Check Questions</a>, <a href="#">Adding -s or -es to Words: Diagnostic Check Answers</a>, <a href="#">Adding -s or -es to Words: Summative Assessment Questions</a>, <a href="#">Adding -s or -es to Words: Summative Assessment Answers</a></p> <p>Link: <a href="https://www.activelearnprimary.co.uk/resource/212665">https://www.activelearnprimary.co.uk/resource/212665</a></p> </div>		<p>This week we continue to think about the <b>people who help us</b>. There are lots people who can help us. <a href="https://www.youtube.com/watch?v=ORGLQudvMWE">https://www.youtube.com/watch?v=ORGLQudvMWE</a></p> <p>There are lots of people who help us by putting out fires. Who are they? There are people who help us keep safe on the streets? Who are they? There are people who help us learn? Who are they?</p> <p>Do you remember this poem from our English lessons earlier in the year?</p> <p><b>Hands</b> <a href="https://www.youtube.com/watch?v=vb3vKDyQ244">https://www.youtube.com/watch?v=vb3vKDyQ244</a> (for the 60th anniversary of the NHS)</p> <p>These are the hands That touch us first Feel your head Find the pulse And make your bed.</p>	

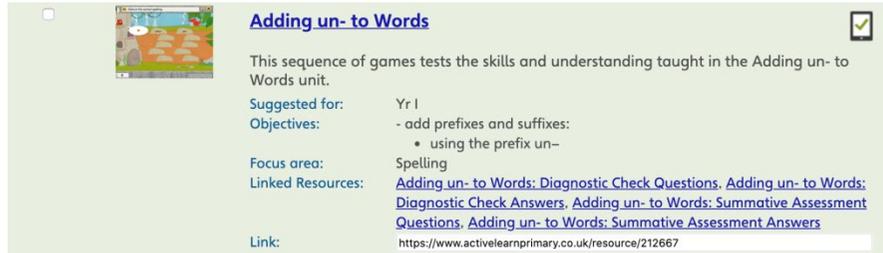
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**Adding un- to Words**

This sequence of games tests the skills and understanding taught in the Adding un- to Words unit.

Suggested for: Yr 1

Objectives:

- add prefixes and suffixes:
  - using the prefix un-

Focus area: Spelling

Linked Resources: [Adding un- to Words: Diagnostic Check Questions](#), [Adding un- to Words: Diagnostic Check Answers](#), [Adding un- to Words: Summative Assessment Questions](#), [Adding un- to Words: Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212667>

These are the hands  
That tap your back  
Test the skin  
Hold your arm  
Wheel the bin  
Change the bulb  
Fix the drip  
Pour the jug  
Replace your hip.

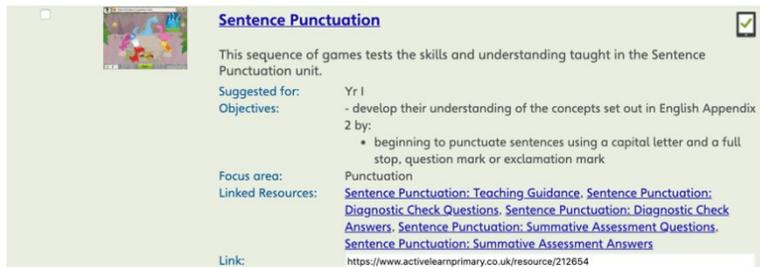
These are the hands  
That fill the bath  
Mop the floor  
Flick the switch  
Soothe the sore  
Burn the swabs  
Give us a jab  
Throw out sharps  
Design the lab.

And these are the hands  
That stop the leaks  
Empty the pan  
Wipe the pipes  
Carry the can  
Clamp the veins  
Make the cast  
Log the dose  
And touch us last.

**Michael Rosen**

Now, write your version about how the hands care for you. You can describe any of the jobs that people do to help and care for us.

When you have completed them. Try this one!



**Sentence Punctuation**

This sequence of games tests the skills and understanding taught in the Sentence Punctuation unit.

Suggested for: Yr 1

Objectives:

- develop their understanding of the concepts set out in English Appendix 2 by:
  - beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Focus area: Punctuation

Linked Resources: [Sentence Punctuation: Teaching Guidance](#), [Sentence Punctuation: Diagnostic Check Questions](#), [Sentence Punctuation: Diagnostic Check Answers](#), [Sentence Punctuation: Summative Assessment Questions](#), [Sentence Punctuation: Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212654>

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**These are the hands that** \_\_\_\_\_

Send in your fantastic poems to [apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk)

**Write your name and class on your work and in your email.**

**Challenge:** Read your poem and record it and send it to

[apsallstars@alexandra.hounslow.sch.uk](mailto:apsallstars@alexandra.hounslow.sch.uk).