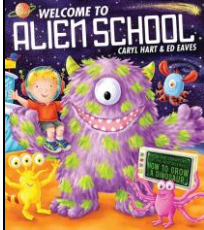
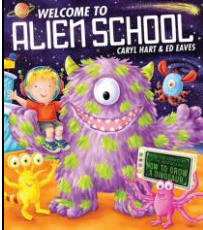
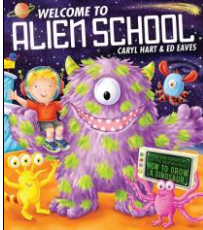
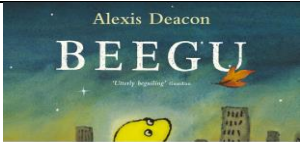
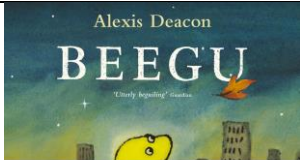
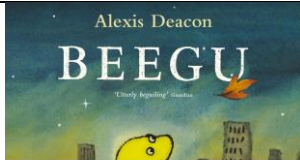
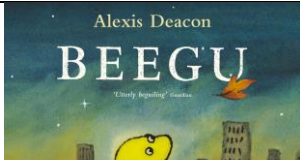


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Year 1	Tuesday	Thursday	Friday
Reading text	 Welcome to Alien School	 Welcome to Alien School	 Welcome to Alien School
Reading LI	LI (4)to summarise a text	LI to identify the purpose of a text	LI: to define words using clues from the text
Reading Introduction and task	Children will retell the story again. Can they visualise the important information in the book? Think of 5 key words to summarise the story. Play just a minute where the children have a key words from the text and they talk about the importance of this word in relation to the plot of the story. How many words can they talk about in 1 minute? How does this help summarise the story?	Discuss with your partner , what important information can you recall from the story? Discuss with your partner why this book is important and why we are reading this book. Collect VIP words for the working wall, which relates to the Space topic.	Quiz: The author uses the word '...' in the first paragraph. Which of these words are closest in meaning? (Teachers can use the online dictionary to give synonyms to help) https://dictionary.cambridge.org/dictionary/english/intergalactic . Go back to the text and as a class, pick out words the children may find challenging. Ask them if they can tell you. If not, pick out VIP words that will build vocabulary for the children. Read around the sentences to try and figure out the meaning, e.g. intergalactic. Show them in a dictionary to support their understanding too.

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English	LI: To create a character	LI: To plan a diary by boxing it up	LI: To plan a diary by boxing it up	LI: To write a diary in the point of view of an alien	LI: National Storytelling Week
English Text					
Key vocabulary and key questions	<p>Key Vocabulary: diary description character label features salutation past tense opinion sign off</p> <p>Key Questions: What is a diary? Who writes a diary? What is the past tense? How do we lay out the past tense? What is an opinion?</p>	<p>Key Vocabulary: diary description character label features salutation past tense opinion sign off</p> <p>Key Questions: What is a diary? Who writes a diary? What is the past tense? How do we lay out the past tense? What is an opinion?</p>	<p>Key Vocabulary: diary description character label features salutation past tense opinion sign off</p> <p>Key Questions: What is a diary? Who writes a diary? What is the past tense? How do we lay out the past tense? What is an opinion?</p>	<p>Key Vocabulary: diary description character label features salutation past tense opinion sign off</p> <p>Key Questions: What is a diary? Who writes a diary? What is the past tense? How do we lay out the past tense? What is an opinion?</p>	<p>Key Vocabulary: Story telling Stories Act out Prompts Characters Retelling Tell</p> <p>Key Questions: What is story telling? What can I do when I am retelling? What is my story about? Who are the characters? What is the setting?</p>

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Introduction	This week we are continuing to learn about diary writing. Today we will create another alien creature that will have spent a day on earth. We will recap character descriptions and will talk about what the aliens could do on earth, what they would be like and how they would feel.	Today we are going to think about what our alien could do on a day on earth. We will hotseat (we will pretend to be the alien and be asked questions.) This will help us create ideas and think about how the alien feels.	Today we are going to plan a diary entry by boxing it up. We will recap the different features of a diary and will think about different sentence openers such as: first, then and after. We will discuss how the diaries this week will be different to the diary entries we wrote last week.	Today we are going to write an entry from the point of view of our alien. We will talk about the features of the diary. We will talk about the past tense and how it is constructed in sentence writing. We will think about the planning that we did yesterday and how we can use it to write our diary entries.	Today we are going to learn about what storytelling is and we will see some examples.
Activities	The task today is to draw a portrait and write a character description of a new alien. We will write about what they look like and what their personality is like.	The task today is to mind map different places/activities that the new alien could do or go to on their day on earth. We will write about what happens and the aliens' opinions.	Today we are going to plan a diary by boxing it up. We will focus on sentence openers, fronted adverbials and the chronological order of the story.	Today we are writing a diary entry from the point of view of our alien. We will focus on using features of diary writing including writing in the past tense and in the first person.	Children will bring their own story, the one they did for homework and they will have a go at retelling their own story. If they provide props, they can use them. We will focus on expression, gestures and using the past tense when storytelling.

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Year 1	Monday	Tuesday	Wednesday	Friday
Maths	LI: To subtract up to 20 by regrouping (practical)	LI: To subtract up to 20 by regrouping (written)	LI: To subtract up to 20 by regrouping (written)	LI: To subtract up to 20 by regrouping (mixed questions)
Key vocabulary and key questions	<u>Key Vocabulary:</u> One Ten Subtract Crossing out Regroup Exchange <u>Key Questions:</u> How can you represent a number with tens and ones? How do you subtract a number using lines and dots? What happens if you don't have enough ones when subtracting?	<u>Key Vocabulary:</u> Ones Ten Subtract Crossing out Counting Regroup Exchanging <u>Key Questions:</u> Have you correctly drawn your number using lines and dots? What are the steps you need to follow for subtraction by regrouping?	<u>Key Vocabulary:</u> Ones Tens Subtract Crossing out Regrouping Exchanging <u>Key Questions:</u> How do you represent tens and ones in a 2 digit number? Can you remember the steps you need to follow to answer a subtraction question? How can you check your answer?	<u>Key Vocabulary:</u> Ones Tens Subtract Crossing out Regrouping Counting Exchanging <u>Key Questions:</u> Do you always need to regroup? When do you regroup? What method do you use if you don't regroup? Have you shown your working out?
Introduction	This week we are continuing with subtraction. Today children will practise drawing numbers up to 20 using lines and dots. They will then practise regrouping or exchanging a ten (a line) for ten ones (dots) in order to subtract.	Today children will start recording their work in their books. They will focus on the presentation so they can find the correct answer. They will practise regrouping numbers between 11 and 15 together.	Today children will continue to answer subtraction number sentences in their books. The numbers will be between 11-19 and they will be expected to follow each step carefully in order to find the right answer.	Today children will practise subtracting from a range of numbers between 0 and 20. They will have to use all their prior learning (subtracting from 10, subtracting without regrouping and subtracting with regrouping.)

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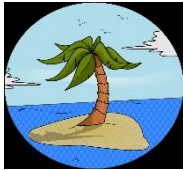
Activities	Children will continue to practise drawing a subtraction number sentence on whiteboards and sugar paper. They will make sure they are following each step carefully.	The children will try to answer a set of subtraction number sentences clearly in their books. Their challenge is to answer a subtraction word problem.	Children will complete a set of subtraction number sentences in their maths books. They will work on word problems and reasoning questions.	Today children will be given a range of subtraction questions. They will need to decide how they can work out the answer and whether it needs regrouping.
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Reading	Science	History	RE
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games and the reading books sent home.</p> <p><u>Phonics</u></p> <p><u>APS Phonics- Phase 5 - Taught daily</u></p> <p>This week, the children will be reviewing their learning of phase 5 alternative pronunciations that they have learnt this half term.</p> <p>The sounds we will be revisiting and reviewing are: i, o, a, u, e, ow, ie, ea, ou, y, ch.</p>	<p><u>LI: To evaluate our learning.</u></p> <p>Introduction: This week children will be discussing what we have learnt about space and evaluate our learning.</p> <p>Task: Children will discuss what they have learnt about spacesuits, astronauts and materials.</p> <p>Key words:</p> <p>space facts astronauts material</p>	<p><u>LI: To evaluate our learning.</u></p> <p>Introduction: This week we will be discussing what we have learnt about space and evaluate our learning.</p> <p>Task: Children will discuss what they have learnt about significant people in space, what they did and why they are important.</p> <p>Key words:</p> <p>Space Tim Peake Yuri Gargagin</p>	<p><u>LI: To discuss how Jesus showed friendship in Bible Stories.</u></p> <p>Introduction:</p> <p>Today we are going to recap the different stories we have learned about so far this half term. We will discuss what they say about friendship and what we have learned from them. We will think about what it means to be a good friend and how we can be a good friend to others.</p>

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<p>Next, children will practise segmenting and blending to be able to read words and sentences containing these alternative pronunciations. Finally they will use their phonic knowledge to write word associated sentences.</p> <p>During Friday's Phonics lesson, the Children will focus on this week's tricky and high frequency words. They will then revise previously taught words.</p> <p>The tricky words for this week are: laughed, because.</p> <p>The high frequency words this week are: didn't, know.</p> <p>Alternative pronunciations to review and revise this week: i, o, a, u, e, ow, ie, ea, ou, y, ch.</p>	<p>Key questions:</p> <p>What do you know about astronauts? What materials have we looked at? What do we know about spacesuits? Can you remember any interesting facts about spacesuits and astronauts?</p>	<p>Key questions:</p> <p>What do you know now about Space? What is Space? What did you want to find out about Space? What do you know about Space now that you didn't know before?</p>	<p>Task: The task today is to create a poster about the three bible stories that can be used as</p> <p>Key Questions:</p> <p>What makes a good friend? When is it easy to show friendship? When is it difficult to show friendship?</p> <p>Key Words: friend, friendship</p>
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DT	PSHE	Homework
<p><u>LI: To evaluate my learning</u></p> <p>Today we are going to evaluate our learning in DT this half term. We will think about what we did well and what we can improve next time. We will also discuss what compromise means and what it means to come together to work as a team.</p> <p><u>Vocabulary:</u></p> <p>building 3d assemble wheels axles</p> 	<p><u>LI: To explain how I felt when I succeeded in a challenge and how I celebrated it</u></p> <p>This week we will continue our topic on 'Dreams & Goals' and we will be sharing our ideas with Jigsaw Jack on how we succeeded in our challenges and how we can celebrate those achievements.</p> <p><u>Introduction:</u> This week we will start with a game of "Islands" and then reflecting on our half terms learning.</p> <p><u>Task:</u> This week, the task is to complete Jigsaw jacks treasure chest of questions which will help us to reflect on our learning.</p> <p><u>Key questions:</u> What is success? How does success feel? What successes have you had during this half term? What steps did you take to achieve your goal?</p> <p><u>Key Vocabulary:</u> success, celebration, challenge, internal treasure chest, feelings, goals, dreams.</p> 	<p>Over the Half term we would like you to complete the following tasks:</p> <p><u>Next Term we are starting our new topic 'Springing into Life'</u></p> <p><u>In English:</u> It is National Storytelling Week, which celebrates the art of storytelling and the power stories have to inspire, evoke emotions and create awe and wonder. For homework, please make up a story of your own, using your own characters, setting and plot. Children will have the chance to retell their story on Friday.</p> <p><u>In Maths:</u> This week in Maths we have continued to learn about subtraction by using the crossing out method. Please complete the worksheet and remember to use the crossing out method when you are answering the questions.</p> <div data-bbox="1854 927 2112 1082"> </div> <p>In your books answer these questions using that method:</p> <p>10 - 4 = 15 - 3 = 18 - 6 = 14 - 3 = 12 - 4 = 15 - 7 =</p>