



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 8th February 2021

Weekly Home Learning

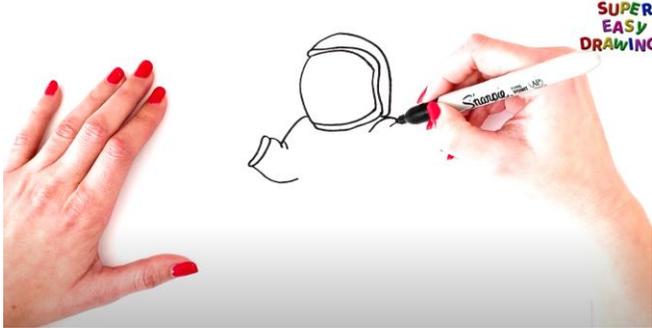
Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to look at features of a letter	LI: to plan a letter	LI: to draft a letter	LI: to publish a letter	LI: to perform a letter
Key vocabulary and key questions	<p>Key Vocabulary: letter, features, address, recipient, reason, purpose, special, date, layout, aliens, earth</p> <p>Key Questions: Why do we write letters? Have you sent a letter? Have you received a letter? What do letters look like? What special features do letters have?</p>	<p>Key Vocabulary: Plan, letter, features, why, who, what, address, reason, layout, aliens, earth</p> <p>Key Questions: Who is the letter to? Where do they live? Why are you writing to them? Which alien are you pretending to be? Where do you live?</p>	<p>Key Vocabulary: Draft, ideas, letter, plan, aliens, earth, features, layout,</p> <p>Key Questions: Do you remember where the address goes? Which address have you chosen? Are you writing an alien date or a human date? Who is the letter to? Who is the letter from? Why are you writing the letter?</p>	<p>Key Vocabulary: Draft, plan, publish, letter, alien, earth, layout, features</p> <p>Key Questions: What do you like about your draft? Is there anything you can improve? Do you remember how to lay out a letter? What are the important features? What does each sentence need at the beginning? What does each sentence need at the end?</p>	<p>Key Vocabulary: Letter, perform, voice, alien, loud, clear, confident,</p> <p>Key Questions: Can you read your letter clearly? Do you like it? Can you read it in a funny voice? Do you have something to make you look like an alien? Can you read it to someone in your family? Did they like it?</p>
Introduction	<p>This week we are going to plan, write and perform a letter from the aliens to planet earth!</p> <p>Today you are going to learn about the features of a letter. Go through the slides and look at all the special things that letters have. Can you spot the features on a letter? Look at where the features appear.</p>	<p>Today you are going to plan your letter from space to planet earth. Go through each of the questions and think about the reasons why you are writing the letter and who the letter is from. Which alien would you like to be? Think of some creative reasons why you are writing to earth.</p>	<p>Today you are going to use your ideas from the plan you did yesterday and draft a letter from the aliens to planet earth. Use the template to help you with the layout. If you struggle with some ideas or sentences to write, use the shared ideas in the slides. Don't forget to think up a fun address, date and name.</p>	<p>Today you are going to use the work you have been doing this week to publish your letter. Firstly, read through your draft, make sure it makes sense and change anything you want to improve. Then spend time writing the letter neatly. Focus on handwriting, finger spaces and take your time! If you would like, you can add an alien/space themed border once you have finished.</p>	<p>Today is the last lesson on our alien topic. Today we would like you to perform your wonderful alien letters. We have some exciting ideas for your performance which are optional - you do not have to do them. We hope you have fun performing your work in front of the camera. Don't forget to email us a copy of the performance to the year 1 email address.</p>
Activities	<p>Once you have done this, you can label a letter with the features you have learnt about today. Look back at the examples to help you.</p>	<p>When you have thought about this, record your answers on the sheet or in your book. Be creative with your ideas, there is no right or wrong reason for the aliens to be writing to us.</p>	<p>Draft your letter on the template. Remember this is a draft so you can add and change your ideas as you go along.</p>	<p>Write your letter up neatly on to paper or in your books. Focus on neat handwriting, finger spaces and capital letters and full stops. Decorate your letter with an alien border.</p>	<p>Perform your letter out loud. Try to film it and send a copy to us to watch. Focus on being confident and enjoy performing your wonderful work.</p>

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Alexandra <small>Primary School</small> <small>Aspire, Perform, Succeed</small>	LI: To recap number bonds to 20	LI: To recap number bonds to 20 in word problems	LI: To recap number bonds to 20 in word problems	LI: To create an addition board game.	LI: To create an addition board game.
Key vocabulary and key questions	Key Vocabulary: Add, plus, number bonds, complete, equals to. Split strategy Key Questions: How do we answer number bonds? What happens if the equals to is at the beginning of the equation?	Key Vocabulary: Add, plus, subtraction, number bonds, complete, equals to. Word problems Key Questions: How do we answer number bonds? How do we find the missing number in a number bond? How do we answer word problems?	Key Vocabulary: Add, plus, number bonds, complete, equals to. Key Questions: How do we answer number bonds? How do we find the missing number in a number bond? How do we answer word problems?	Key Vocabulary: Add, plus, subtraction, number bonds, complete, equals to. Key Questions: How do we answer number bonds? How do we find the missing number in a number bond?	Key Vocabulary: Group, 5s, pattern, grid Key Questions: How can we count the groups of 5? Can you describe the pattern when you count in 5s?
Introduction	Children are to recap their number bonds to 20 by listening to the number bonds song and by playing number bond games. Will recap what we can use to help us, whole part models and number lines.	Children to recap their knowledge of word problems and how to solve them for number bonds within 20. They will first play a number bond game before a step by step guide on how to answer word problems efficiently.	Children to recap their knowledge of word problems and how to solve them for number bonds within 50. They will first play a number bond game before a step by step guide on how to answer word problems efficiently.	Today children will be creating their own addition board game. This will be an ongoing assignment for the next two days. There will be a step by step guide on how to make it and how to play it. 	Today children will be finishing their addition board game. There will be a step by step guide on how to make it and how to play it. 
Activities	Children to have a sing of the number song. They will have a go at answering the number bonds and completing the equations.	Children to listen and sing to number bonds song. For their first task they will answer the number bond word problems, for the second task they will create their own word problems within 20.	For task 1, children are to look at different groups and decipher which group has the most and which has the least. In task two, children are to order the numbers circled and write them with the correct greater than/less than symbols – building on from the knowledge from the previous day. Task 3 is to spot the mistake.	Children to make their own addition board game. Materials: Paper or coloured card. Pencils/pens Small items to use as counters.	Children to make their own addition board game. Materials: Paper or coloured card. Pencils/pens Small items to use as counters. Once the board game is finished. They can play it with members of their household!



Reading	Science	History
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, online book from bugclub.</p> <p>Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>Letters and Sounds Phase 5 – Updated daily</u> Consolidate alternative pronunciations a e.g. wash/ant/apron e e.g. egg/he l e.g. insect/kind o e.g. hot/open/go Tricky words/Common Exception words on Friday</p>	<p>Uploaded on Thursday 11th February 2021</p> <p><u>LI: To understand that different materials have certain properties</u> Introduction: This week you are going to start by recapping on your previous learning about materials.</p> <p>Task: To investigate a range of objects made from different materials.</p> <p>You can do a range of different investigations, for example; are the bendy or not bendy. You can do this practically with objects from around your house to start with. Once you have done that then you can choose one or more of the sheets to carry out your investigation. If you are unable to print the sheets, then write your findings on paper or in your blue books.</p> <p>Extension: Go back to the first lesson about materials when you did an assessment about what you knew then and what you wanted to learn. Update this using a different coloured pencil to show what you know now.</p> <p>Remember to attach your learning on Google Classrooms.</p>	<p>Uploaded on Tuesday 9th February</p> <p><u>LI: to learn about space and the solar system</u> Introduction: This is our last lesson on space. Today you will learn some facts about the solar system and see if you can answer the questions correctly in the quiz.</p> <p>Task: Once you have had a go at the quiz, we would like you to create your own quiz. Maybe you can quiz your family on space afterwards! You can use the facts on the PowerPoint to help you or can you find some new facts online.</p> <p>You could make it multiple choice like the quiz on the PowerPoint or you can make it really tricky and give no options! Make sure you know the answers.</p> <p>What is the most exciting fact you have learnt about space this half term? Can you include that as one of your questions?</p>



PSHE/RE	Art	PE/Wellbeing
<p>PSHE – uploaded on Monday 8st February LI: To learn about fire safety.</p> <p>This week we will learn all about fire safety. We will learn about what to do in case of a fire and who to call if there is an emergency.</p> <p>Task – In your blue books or a piece of paper, write a few sentences on how to practice fire safety.</p> <p>LI: To think about hazards of the home.</p> <p>Introduction This week we are going to be thinking about what is in the home that could be dangerous to us. We are going to talk about some of the risks and what we can do to prevent them.</p> <p>Task – To create a warning poster of the risks of the dangers of the home</p>	<p>Uploaded on Friday 12th February LI: To make an astronaut artwork</p> <p>This half term we have been learning all about space and have been learning a lot about different astronauts such as Neil Armstrong, Tim Peake and Helen Sherman. Today we are going to be making our own Astronaut artwork. Watch the video showing you how to draw an astronaut, you are then going to make a space background using any materials you wish.</p> 	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p>  <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PlyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p> <p style="text-align: center;">Wellbeing Wednesday</p> <p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom.</p> <p>Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities.</p> <p>Please send outcomes to the year group email address to share your fabulous work with us. We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>