



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 1st March 2021

Weekly Home Learning

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to use speech bubbles	LI: to create a lost poster for owl mum	LI: to think about fears and how we can reassure	LI: to draft a letter to the owls	LI: to publish a letter to the owls
Key vocabulary and key questions	<p>Key Vocabulary: Speech, speech bubbles, say, think, owls, babies, story, speak.</p> <p>Key Questions: Why do we use speech bubbles? When do we use them? What could the owl say? What could the owl think? What could they say to each other? How do we start a sentence? How can we end a sentence?</p>	<p>Key Vocabulary: Lost, lost poster, owl, babies, mummy, features, writing, describe, description.</p> <p>Key Questions: What are the features of a lost poster? Why do we need lost posters? How can you describe the owl mummy? What information do we need to include?</p>	<p>Key Vocabulary: Fear, reassure, reassurance, owl, babies, mummy, scared, words, actions.</p> <p>Key Questions: What is a fear? What does reassure mean? What fears do the owl babies have? How can you reassure them? What could you say? What could you do?</p>	<p>Key Vocabulary: Draft, Letter, feature, layout, owl, babies, mummy, fear, reassure, where, why, how long,</p> <p>Key Questions: What are the features of a letter? What does the owl mummy need to say to her babies? What information needs to be included in a letter? Why is she gone? When will she be back?</p>	<p>Key Vocabulary: Publish, letter, features, layout, owl, babies, mummy, fear, reassure, address, date.</p> <p>Key Questions: What are the features of a letter? How do we lay out a letter? What address can you think of? Can you improve on any of your ideas? Do you like your letter? Does it sound like the owl mummy has written it?</p>
Introduction	Today you are going to use speech bubbles. The slides will remind you when we use speech bubbles and provide some examples of what you could write in them.	Today you are going to create a lost poster for the Owl Mummy. Firstly, you will go through the features of a lost poster and see what makes them different to other types of writing.	Today you are going to learn what 'fear' and 'reassure' mean and then think about what fears the owl babies have in the story. Afterwards, you will think about how we could reassure them by using words and actions.	Today and tomorrow you are going to focus on letter writing. Try to remember the features we spoke about when we wrote the letter from the aliens in our previous topic. Go through the slides and think about the ideas you want to use in your letter.	Today you are going to use your draft planning sheet you completed yesterday to publish your letter. Firstly, go through your draft and also decide on a fun address you can use for the letter.
Activities	Your task is to think of what the owls might be saying or thinking and write your ideas in the speech bubbles. Be imaginative, the ideas do not have to come from the story.	Your task is to write and draw a lost poster. You can use the template or create your own. You can use your description of the Owl Mummy from last week's lesson to help you.	Your task is to think about a few of the fears the owl babies have and decide how you would reassure them. You can use the sheet provided or write straight into your book or on paper.	Today is for drafting so get your ideas down on the template or on paper. Don't worry about the layout of the letter today. Think about what the owl mummy would want to tell her babies. Imagine you are the owl mummy.	Once you are happy with your letter, you can write it up neatly. There is some lined owl paper if you have a printer, or you can write it straight into your books. Remember the special layout of a letter. Use the example on the slides to help you.

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Maths Alexandra Primary School Aspire, Perform, Succeed</p>	<p>LI: To measure using non-standard tools.</p>	<p>LI: To learn about tools that measure length and height.</p>	<p>LI: To measure items in the home using a ruler.</p>	<p>LI: To answer questions using a ruler.</p>	<p>LI: To answer measuring questions on doodle.</p>
<p>Key vocabulary and key questions</p>	<p>Key Vocabulary: Height, length, measure, long, short, big, small, tall</p> <p>Key Questions: What is measuring? What are words linked to size? What is height? What is length? What is a ruler? What are non-standard tools? What are standard tools?</p>	<p>Key Vocabulary: Height, length, measure, long, short, big, small, tall</p> <p>Key Questions: What is measuring? What are words linked to size? What is height? What is length? What is a ruler? What are non-standard tools? What are standard tools?</p>	<p>Key Vocabulary: Height, length, measure, long, short, big, small, tall</p> <p>Key Questions: What is measuring? What are words linked to size? What is height? What is length? What is a ruler? What are non-standard tools? What are standard tools?</p>	<p>Key Vocabulary: Height, length, measure, long, short, big, small, tall</p> <p>Key Questions: What is measuring? What are words linked to size? What is height? What is length? What is a ruler? What are non-standard tools? What are standard tools?</p>	<p>Key Vocabulary: Height, length, measure, long, short, big, small, tall</p> <p>Key Questions: What is measuring? What are words linked to size? What is height? What is length? What is a ruler? What are non-standard tools? What are standard tools?</p>
<p>Introduction</p>	<p>Today we are continuing the measuring topic. We will be learning how to measure using non-standard tools. We will learn what non-standard measuring tools are and how we use them to measure!</p>	<p>Today we will be learning about standard measuring tools. We will be learning how to use a ruler with a step-by-step guide.</p>	<p>Today we are continuing to measure with a ruler. There are more recaps on the difference between height and length and a recap on what standard measuring tools are.</p>	<p>Today we are going to recap using a ruler with our step-by-step guide.</p>	<p>Today you are going to be doing some measuring activities on doodle. https://www.doodlemaths.com/</p>
<p>Activities</p>	<p>The task today is to go on a measuring scavenger hunt around the home. Measure items from around the home and tell us how they were measured. There is a scavenger hunt measuring sheet to work from or it can be done on a piece of paper/in books.</p>	<p>Today's task is to begin to use a ruler to measure the chocolate and write the measurements. Your second task is to use the ruler to draw lines to a specific measurement.</p>	<p>Your task today is to go on another measuring scavenger hunt around your home! Find the items and measure them using your ruler!</p>	<p>Your tasks today are to answer measuring questions using a ruler. There is an extra task on creating your own ruler to do if you choose.</p>	<p>Doodle - Measure and record length/height in centimetres using a ruler</p>



Reading	Science	Geography
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games or an online book from bug club.</p> <p>Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>Letters and Sounds Phase 5 – Updated daily</u> Consolidate alternative pronunciations ow e.g. down/low ie e.g. pie/chief ea e.g. see/head ey e.g. money/they Tricky words/Common Exception words on Friday once and please</p>	<p>Uploaded on Thursday 4th March 2021</p> <p><u>LI: To identify the seasons</u> Introduction: This week we continue with our topic about ‘Weather and Seasons’</p> <p>Task: To sort or draw the different clothes and objects in onto the correct seasons page.</p> <p>You can divide your page into four boxes by drawing a line down the middle of the page. Then draw a line across the middle of the page. After that write the name of each season at the top of each box.</p> <p>Once you have done that then you can draw and write the different items of clothing or objects associated to that season.</p> <p>If you want to print the sheets, then you can cut and stick the different objects/items on the correct seasons page.</p> <p>You can challenge yourself by matching the statements to the correct seasons.</p> <p>Additional Tasks: You can create a seasons acrostic poem using the template.</p> <p>Remember to attach your learning on Google Classrooms.</p>	<p>Uploaded on Tuesday 2nd March</p> <p><u>LI: to understand the features of the continents.</u></p> <p>Introduction:</p> <p>This week you are going to learn all about the continents. You will look at where they are located and then learn what makes each continent special. You will also look at some famous places you can find in each continent.</p> <p>Task:</p> <p>Once you have looked at the slides, choose one continent and write some facts that you have learnt.</p> <p>If you want, you can write about more than one and create a little continent book using the attachment.</p> <div data-bbox="1377 925 2116 1173"> </div>



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PSHE	Art	PE/Wellbeing
<p><u>PSHE – uploaded on Monday 1st March 2021</u> <u>LI: To discuss what feeling proud means</u></p> <p>In PSHE this week, we will be having a think about what makes us proud. We will be thinking about what the definition of pride is.</p> <p>Task – Your task today is to complete the What I Am Proud of Activity Sheet. In the centre circle, draw a picture of yourself and then within the trophy write or draw your achievements which make you feel proud.</p>	<p><u>Uploaded on Friday 5th March 2021</u> <u>LI: To learn about artists and nature.</u></p> <p>Today we are continuing our art topic. We will be looking a lot of art and nature. We will be learning about the artist Georgia O’Keefe. Georgia O’Keefe was an American painter who was famous for painting closeup, detailed flower paintings.</p> <p>Your task – Your task today is to choose your favourite flower to paint or draw.</p> <div data-bbox="817 699 1205 1173" data-label="Image"> </div>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p> <div data-bbox="1982 316 2145 491" data-label="Image"> </div> <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM. https://www.youtube.com/channel/UCaxW1XT0iEJo0TYIRfn6rYQ He has also recorded some new videos which you can watch anytime. Here’s the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p> <p style="text-align: center;">Wellbeing Wednesday</p> <p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom.</p> <p>Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities.</p> <p>Please send outcomes to the year group email address to share your fabulous work with us. We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>