



Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<b>LI:</b> to make changes to a familiar story	<b>LI:</b> to plan my own version of a story	<b>LI:</b> to act out my own version of a story	<b>LI:</b> to draft my own version of a story	<b>LI:</b> to publish my own version of a story
<b>Key vocabulary and key questions</b>	<p><b>Key Vocabulary:</b> Character, setting, change, space, alien, story</p> <p><b>Key Questions:</b> Who are the characters? Where is the story set? Can you change a character? Can you change the setting? Can you change something that happens in the story?</p>	<p><b>Key Vocabulary:</b> Plan, story, storymap, story board, beginning, middle, end, change, Character, setting</p> <p><b>Key Questions:</b> What changes are you going to make? How will you plan your story? What is happening in the beginning? Middle? End? Does it make sense?</p>	<p><b>Key Vocabulary:</b> Act, actions, puppets, story,</p> <p><b>Key Questions:</b> What action can you do to show this part of the story? Can you show facial expressions? Can you hold it as a freeze frame?</p>	<p><b>Key Vocabulary:</b> <u>Draft, plan, beginning, middle, end, character, setting, sense, improve, check</u></p> <p><b>Key Questions:</b> Can you say your story aloud? Can you say your first sentence aloud? What happens in the beginning of your story? What happens in the middle? How does your story end? Does it make sense? Can you improve it?</p>	<p><b>Key Vocabulary:</b> <u>Publish, read, plan, neat, spelling, capital letter, full stop, finger space, story</u></p> <p><b>Key Questions:</b> Are you happy with your story? Do you want to improve it before you write it up in neat? How do we start a sentence? How do we end a sentence? Does that spelling sound right when you use your phonics?</p>
<b>Introduction</b>	Think of all the different ways you could change the story 'Welcome to Alien School'. Could you change the characters? Maybe Albie is a girl or Nogel is a different alien. Could you change where Alien School is? Maybe a different planet? Or perhaps you could change something that happens in the story.	Think about the changes you want to make to the story, Welcome to Alien School. Decide on at least one change. Talk through your ideas first.	Use the planning you did yesterday when you drew pictures to show your own version of the story. Read over the story map or storyboard. If you can read it to someone else or say it aloud this will help.	Spend some time reading over your plan. Say your story aloud, act it, use puppets, do anything that will help you. Look at the examples for the beginning, middle and end if you get stuck. what you are going to write.	Spend some time re-reading your drafts and make any last minute changes. Make sure the story makes sense and you haven't missed anything important out. Check for spellings - use your phonics to help you.
<b>Activities</b>	Today you are going to Mindmap your ideas on the sheet attached or in your blue books.	Plan your own version of the story 'Welcome to Alien School'. You can do this using a story map or a story board. Draw a simple picture for each part of your story and add some important words to help you remember what is happening.	You can use your puppets that you made last week if that helps. Think of actions for each part of the story. Do it a few times so you become really familiar with your story. Take a photo and post it on google classroom or email.	Write your draft into your books. Remember, drafting means you can change bits, draw a line through ideas and improve your writing. Go over the examples to help you.	Today you are going to publish your stories. Enjoy writing up your story neatly. Use finger spaces and your neatest handwriting. There is lined alien paper for you to use if you would like, otherwise write it neatly in your books.



Alexandra  
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 18<sup>th</sup> January 2021

# Weekly Home Learning

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	<b>LI:</b> To recognise numbers to 50	<b>LI:</b> To understand tens and ones	<b>LI:</b> To understand tens and ones	<b>LI:</b> To represent numbers to 50	<b>LI:</b> To find one more one less.
<b>Key vocabulary and key questions</b>	<p><b>Key Vocabulary:</b> Number, tens, ones, number line, part whole model</p> <p><b>Key Questions:</b> What are the numbers to 50? Can you add the missing numbers? Can you put numbers in order?</p>	<p><b>Key Vocabulary:</b> Number, tens, ones, number line, part whole model</p> <p><b>Key Questions:</b> What are tens? What are ones? How can we use these to help us with our numbers?</p>	<p><b>Key Vocabulary:</b> Number, tens, ones, number line, part whole model</p> <p><b>Key Questions:</b> What are tens? What are ones? How can we use these to help us with our numbers?</p>	<p><b>Key Vocabulary:</b> Number, tens, ones, number line, part whole model, groups, ten frame.</p> <p><b>Key Questions:</b> What are tens? What are ones? How can we use these to help us with our numbers? What is a group?</p>	<p><b>Key Vocabulary:</b> Number, tens, ones, number line, part whole model, groups, ten frame.</p> <p><b>Key Questions:</b> How many do we have? What number does this represent? What would be the number after/before...? What is one more/one less than...? When finding one more and one less, which digit changes? Why? Does this always happen?</p>
<b>Introduction</b>	This week we are going to continue our number recognition all the way to the number 50! Today we will learn to put numbers in order and to fill in the missing numbers. We will also think about recognise numbers in their written form.	Today we are learning how to read tens and ones and be able to write them in number form. We are going to recap what tens and ones are and what they look like. There are a few examples on how you add the tens and ones together to make a full number.	Today we are continuing to focus on tens and ones for numbers within 50. We will recap what we learnt yesterday as well as think about how to understand them with part whole models.	Today we are going to continue to focus on higher numbers. Today we are going to be looking at ten frames, recapping what they are and how we can use them to represent higher numbers. Children should continue to see the groups of tens and ones in each number to support their understanding of place value.	Today we are going to find one more or one less than a given number. As you have already found one more and one less within 20 you should be able to use this knowledge with larger numbers.
<b>Activities</b>	Today we are going to add in missing numbers into a number line with a different colour. We will also put mixed numbers back into their correct order. We will also answer a reasoning question that will help us to spot mistakes that we can make.	The first task today is to convert tens and ones into a number. We will then be looking at a given tens and ones and try to figure out what the correct tens and ones would be. There is then another reasoning task to write an explanation for which person had a correct answer.	The first task today is to convert tens and ones into a number. We will continue to do this with part whole models.	For the first task children are to match the correct number to the correct ten frames. The second task is to draw your own ten frames for the given numbers.	Today we are going write down numbers that are one more and one less than a given number. We will also choose numbers to complete sentences in order to make them correct.



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Reading	Science	History
<p><b>Daily for 20 minutes</b> Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, online book from bugclub. Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><b>Letters and Sounds Phase 5 – Updated daily</b> <b>Alternative pronunciations</b> on Monday to Thursday ch e.g. chin/school ow e.g. cow/blow er e.g. her ou e.g. out/shoulder <b>Tricky Words</b> on Friday mouse, different</p>	<p><b>Uploaded on Wednesday 20<sup>th</sup> January</b> <b>LI: To describe different materials</b> <b>Introduction:</b> This week you are going to start by recapping on your learning about materials so far. Then describe the materials used to make these objects.</p> <p><b>Task:</b> You will need to find some objects to describe or use the sheets attached. The sheets are differentiated so choose the one that suits you best. There is a word mat to help you describe the materials.</p> <p><b>Extension:</b> What are these objects used for? Why have specific materials been used for those objects? For example, why has wood been used for the table and not paper?</p>	<p><b>Uploaded on Tuesday 19<sup>th</sup> January</b> <b>LI: to learn about the astronaut Tim Peake</b> <b>Introduction:</b> This week you are going to learn about the astronaut Tim Peake. Read through the facts about him and why he is so special.</p> <p><b>Task:</b> Create a wonderful poster about him using the facts you have learnt. Make sure your poster has a big, bold title, a drawing or picture of Tim Peake and includes some of the facts you have learnt about him.</p> <p><b>Challenge:</b> Can you find out a fact about Tim Peake that wasn't on the Powerpoint?</p>
PSHE/RE	Art	PE/Wellbeing
<p><b>PSHE – Uploaded on Monday 18<sup>th</sup> January</b> <b>LI: To discuss how we can manage our feelings (anger)</b> We are going to focus on what emotions look like and how we express them. We are then going to delve deeper in the emotion of anger. We are going to think about why we sometimes feel this way and what are some strategies we can think of to feel better.</p> <p><b>Task:</b> Think of 5 coping strategies to do if we are feeling angry.</p> <p><b>RE – uploaded on Thursday 21st January</b> <b>LI: to learn about Christian place of worship</b> You will find out what you can see inside a church, why Christians go to church and look at different types of churches. Create a poster showing what you have learnt. Use some of the facts and draw your favourite church from the slides.</p>	<p><b>Uploaded on Friday 22nd January</b> <b>LI: To create an alien using recycled materials.</b> This is going to be an ongoing project for the next few weeks. This week we are going to plan and start building an alien setting using recycled materials from around the home. There will be step by step guides and video on how to create a space setting diorama.</p> <p><b>Questions:</b> Are you going to make planets? What will your planets look like? What colours will you use? What shapes will you make? What materials will you use?</p> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Recycled materials from around the home</li> <li>Adhesive (tape, glue etc)</li> <li>Paint, colouring pens, colouring pencils. Whatever you would like to use!! 😊</li> <li>This is the beginning of the project, so it does not need to be done in one week.</li> </ul>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p> <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every <b>Monday, Wednesday and Friday at 9:00 AM.</b> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. <a href="https://www.youtube.com/watch?v=I9sciRMnE1c&amp;list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b&amp;index=12">https://www.youtube.com/watch?v=I9sciRMnE1c&amp;list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b&amp;index=12</a></p> 