



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 22nd February 2021

Weekly Home Learning

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to make a prediction based on a front cover	LI: to read a story and answer questions	LI: to describe characters in a story	LI: to sequence a story	LI: to rewrite a story
Key vocabulary and key questions	<p>Key Vocabulary: Owl, babies, author, book, story, predict, think, characters, setting</p> <p>Key Questions: What do you think this story is going to be about? Who are characters? Where do you think it is set? What do you think will happen?</p>	<p>Key Vocabulary: Read, listen, story, book, owl, owl babies, characters, setting,</p> <p>Key Questions: Who are the main characters? Where do they live? What happens to their mummy? How are they feeling? What do they do? What do they say?</p>	<p>Key Vocabulary: Book, story, characters, setting, owl, owl babies, Sarah, Percy, Bill, mummy</p> <p>Key Questions: What is Sarah like? What is Percy like? What is Bill like? What is mummy like? Can you describe their appearance?</p>	<p>Key Vocabulary: Story, book, owl, owl babies, beginning, middle, end, main part, key word</p> <p>Key Questions: What happens at the beginning? What happens in the middle? What happens at the end? What are the main parts of the story? Who are the characters? Where is it set?</p>	<p>Key Vocabulary: Story, book, owl, owl babies, characters, setting, beginning, middle, ending, sentences, capital letter, full stop</p> <p>Key Questions: Can you retell the story aloud? What happens at the beginning? What happens in the middle? What happens at the end? Does it make sense? Did you use capital letters and full stops?</p>
Introduction	Today we are starting our new topic in English. Go through the slides and make a prediction based on the front cover of our new book.	Today you are going to hear the Owl Babies story. There are two links for you to use; one is the story read from a book, the other is an animation of the story. Watch both if possible.	Today you are going to look at the characters in Owl Babies. Go through the slides and try to answer the questions aloud or in your head for each of the characters.	Today you are going to sequence the Owl Babies story. Go through the main parts of the story using the youtube links and the questions on each slide.	Today you are going to rewrite the Owl Babies story. Use the youtube links and go through your storyboard before you start writing. Try saying the story aloud as this will also help you.
Activities	Your task is to make some predictions about the story. Use the sheet to help you with some questions. Try to write in full sentences when you write your answers.	Your task is to answer some questions about the story to see if you can remember what has happened. Try to answer the questions using full sentences.	Your task is to describe each of the characters. You can fill in the table or write in your books. Try to write your descriptions in full sentences instead of just a list of words this time.	Your task is to create a storyboard to sequence the story. Choose 6 main parts from the story and draw a picture in the storyboard. You can add key words if they help you to remember what is happening.	When you are ready you can write the story. There is some nice owl paper to write on if you have a printer or you can write it in your books and decorate afterwards. Enjoy!

Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Maths Alexandra Primary School Aspire, Perform, Succeed</p>	LI: To understand measuring language.	LI: To understand the difference between length and height.	LI: To compare different lengths using measuring language	LI: To put objects in height order.	LI: To problem solve by measuring length
Key vocabulary and key questions	Key Vocabulary: Height, length, measure, long, short, big, small, tall Key Questions: What is measuring? What are words linked to size? What does tall mean? What does short mean? What does long mean? What is height? What is length?	Key Vocabulary: Height, length, measure, long, short, big, small, tall Key Questions: What is measuring? What are words linked to size? What does tall mean? What does short mean? What does long mean? What is height? What is length?	Key Vocabulary: Height, length, measure, long, short, big, small, tall Key Questions: What is measuring? What are words linked to size? What does tall mean? What does short mean? What does long mean? What is height? What is length?	Key Vocabulary: Height, length, measure, long, short, big, small, tall Key Questions: What is measuring? What are words linked to size? What does tall mean? What does short mean? What does long mean? What is height? What is length?	Key Vocabulary: Height, length, measure, long, short, big, small, tall Key Questions: What is measuring? What are words linked to size? What does tall mean? What does short mean? What does long mean? What is height? What is length?
Introduction	Today we are introducing a new maths topic. This half term we will be focusing on measuring. This week we will be looking at height and length. Today we will be learning different words to do with size.	Today we will be learning the difference between length and height. There are definitions for children to go through and a measuring song to listen to.	Today we are focussing more on length. There is another recap on what length is with examples on words associated with length. Children are to learn how to order lengths from shortest to longest with examples.	Today we are focussing on height. Children will be thinking about what it means to compare height and how to put items in height order. There will be a game to play to practice putting items in height order.	Today the children are to do a practical activity involving the comparison of lengths. Children are to create 5 of their own snakes. They can use any materials they would like. There are example videos on how to make the snakes out of paper plates and how to make homemade playdough.
Activities	The task today is to create a maths poster that incorporates different measuring language. Children are to define length and height. Children are to use drawings/pictures to illustrate what different words mean.	Today's task is to think about some of the measuring words from yesterday and have a think if they are length words or height words. Children are then going to go around their home and look for items that they would measure the height of or the length and draw them in the correct circles.	For task 1, children are to put the lengths in the correct order by writing the corresponding number. For task, children are to answer a problem-solving question. There is also an extra activity for children to complete if they want. They are to colour the caterpillars the correct colour determined by length.	The task today is to draw their family member or household members in height order. Once they are done, they are to label their work using the correct height words. After they are finished, they can write a sentence or two describing what height is.	Once they have made their snakes, the children are to compare and order the snakes lengths.



Reading	Science	Geography
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games or an online book from bug club.</p> <p>Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>Letters and Sounds Phase 5 – Updated daily</u> Consolidate alternative pronunciations u e.g. unit/umbrella/unicorn/put c e.g. cat/city g e.g. got/gem y e.g. yellow/gym/happy/fly Tricky words/Common Exception words on Friday eyes and friends</p>	<p>Uploaded on Thursday 25th February 2021</p> <p><u>LI: To assess what I know and what I want to know</u> Introduction: This half term will be a new topic about ‘Weather and Seasons’</p> <p>Task: To use either the mind map or the KWL (What I know, What I want to know and What I have learnt) Grid.</p> <p>You can either do a KWL grid or the Mind map.</p> <p>For the KWL Grid just complete the first two columns. What I know and What I want to know. The last column will need to be completed at the end of the topic.</p> <p>For the mind map – write what you know in one colour and what you want to know in another colour. Put a key on the page so we know what each colour represents. For example; red for what I know, green for what I want to know. If you can not print the sheet then write/draw the one you have chosen into your blue books or on paper.</p> <p>Extra activity: Choose a wordsearch to complete about the weather. Remember to tick each word when you have found it.</p> <p>Remember to attach your learning on Google Classrooms.</p>	<p>Uploaded on Tuesday 23rd February</p> <p><u>LI: to name and locate the continents and oceans</u></p> <p>Introduction: This is the first lesson on your new topic. All about the world we live in. Today you will have a brief introduction to the world looking at maps and globes. If you have a globe, atlas or can access google earth this will help you lots with this lesson. The slides will go through where the continents and oceans are on a map and also teach you some of the important vocabulary you will be using during this topic.</p> <p>Task: Once you have gone through the slides and learnt the names of the continents and oceans, there is a sheet for you to label. Use the word bank to help you. You can also colour it in. If you do not have a printer, you can write a list of the continents and oceans in your books.</p> <p>Extra Activity: There is also a world map jigsaw that you can print out and then cut up. Can you fit all the pieces together to create a map of our world?</p>



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Weekly Home Learning

PSHE	Art	PE/Wellbeing
<p>PSHE – uploaded on Monday 22nd February <u>LI: To create a short description of myself expressing my likes and dislikes.</u></p> <p>This week we will learn all about our likes and dislikes. Have a think about all of the things you like and what you do not like. There are no right or wrong answers, these opinions are what make you, you!</p> <p>Task – In your blue books or a piece of paper, write a short description about yourself and tell us what you like and do not like. Make sure to draw a self-portrait (a drawing of you!)</p>	<p>Uploaded on Friday 26th February <u>LI: To think about the use of materials for a home for the Owl babies.</u></p> <p>Today we are starting a new art topic. We will be looking a lot of art and nature, which is very exciting! We are going to start the topic off by looking at the famous Artist Andy Goldsworthy. Andy Goldsworthy is famous for making outdoor sculptures using the natural materials that are around him. Have a think of this question: What are natural materials?</p> <p>Your task – Your task today is to go on a walk, go to the park or in your garden. Make a natural sculpture that would be a good home for the owl babies in the English story we are reading. Make sure to take a photo and send to us on the year 1 email address!</p>	<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks.</p>  <p>He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p> <p style="text-align: center;">Wellbeing Wednesday</p> <p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom.</p> <p>Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities.</p> <p>Please send outcomes to the year group email address to share your fabulous work with us. We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>