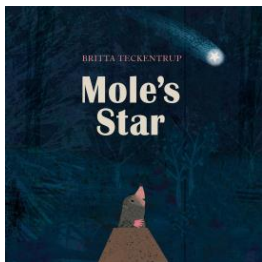
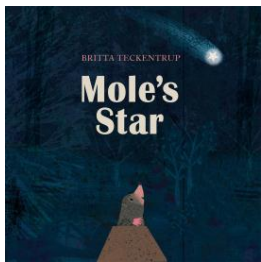
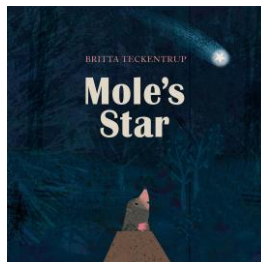
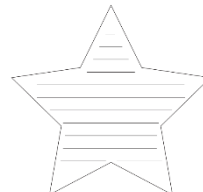


Year Group: 1

Week beginning: 4th March 2024

Weekly overview of learning

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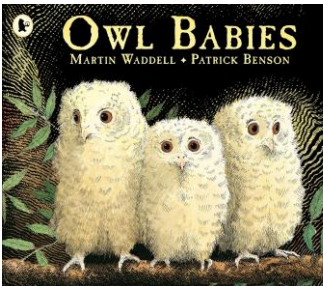
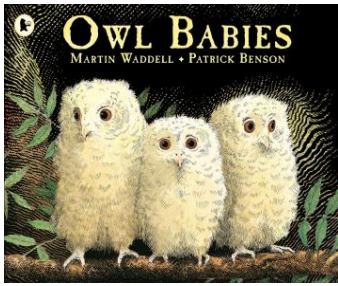
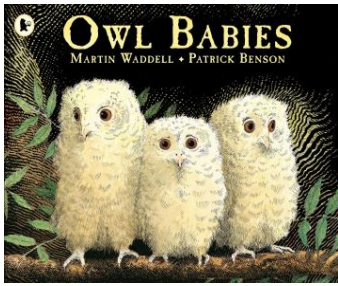
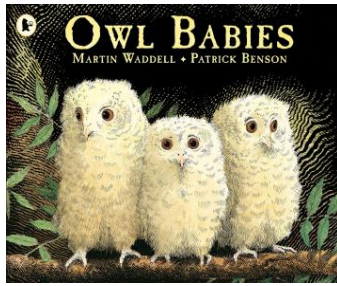
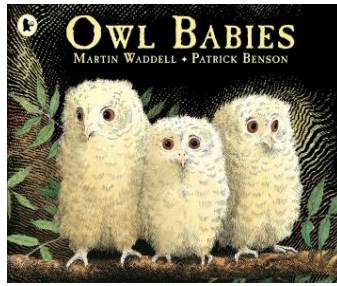
Year 1	Tuesday	Thursday	Friday
Reading text			
Reading LI	LI: Reading strategy 7 - To identify context clues within a text	LI: Reading strategy 7 - To identify relevant information from a text (discussion lesson)	LI: Reading strategy 7 - To identify relevant information from a text
Reading Introduction and task	<p>This week we will think about how we can take information from imagery. We will look at the pictures from the story <i>Mole's Star</i> and infer what has happened in the story. We will think about what we see in the image and what it says.</p> <p>The task today will be to describe the image and to describe what is going on in the story.</p>	<p>Today we will identify relevant information in the text. We will discuss what wishes are and when we make them. We will talk about how people are different.</p>	<p>Today we will again talk about wishes and how we make them. Today we will be 'wishing on a star.' We will write our wish on a star before decorating it.</p> 

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English	LI: To create a bookmark	LI: To make world book day crafts	LI: To create a book cover and write a blurb	LI: To	LI: to make a World Book day craft and attend a scholastic event.
English Text					
Key vocabulary and key questions	<p>Key Vocabulary: World Book Day Reading Book Celebrate Create Costume</p> <p>Key Questions: Why do we read? What is World Book Day? How do we celebrate World Book Day?</p>	<p>Key Vocabulary: World Book Day Reading Book Celebrate Create Book Mark</p> <p>Key Questions: Why do we read? Who can we read to? Why is reading important for our brains? What is World Book Day? How do we celebrate World Book Day?</p>	<p>Key Vocabulary: World Book Day Reading Book Celebrate Create Author</p> <p>Key Questions: Why do we read? Who can we read to? Why is reading important for our brains? What is World Book Day? What is an Author? What kind of questions can I ask an Author?</p>	<p>Key Vocabulary: World Book Day Reading Book Celebrate Create Character Retell</p> <p>Key Questions: Why do we read? Who can we read to? Why is reading important for our brains? What is World Book Day?</p>	<p>Key Vocabulary: World Book Day Reading Book Celebrate Create Character Retell</p> <p>Key Questions: Why do we read? Who can we read to? Why is reading important for our brains? What is World Book Day? How do I retell a story? How can I describe my character?</p>

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Introduction	Today we will further discuss the importance of World Book Day and why books are important in our lives. We will discuss who we read to and when we read. Today they will make bookmarks that can be used if they do not finish their reading books at home. Before drawing about their favourite books, the children will discuss them with their friends.	Thursday is World Book Day. Today we will understand what world book day is, we will discuss what will happen this week and how we are celebrating as a school. Today we will make a costume and a few props. Together we will read/act out the story before making the costume.	Today we will be talking about how all books have a cover and blurbs. Explain what a blurb is and how important it is when we want to read that book.	Today is World Book Day! We are bringing our favourite book into class today, We will discuss our stories with our friends. We will explain why it is our favourite, who are the characters and what is the setting.	<p>Today we listening to a story online. As part of this year's Readathon, we will be given access to a life event.</p>  <p>We are also making some wooden spoons and creating our favourite characters.</p>
Activities	The task today is to create our own bookmarks. On them the children will draw imagery of their favourite books.	The task today is to create a costume that goes along with the story. The children will follow instruction.	The task today is to design the cover book of their favourite book and write a blurb to go with the cover.	In their books, the children will retell the story of their characters in their own words. They are to describe their characters and setting.	We will be taking part in online activities with the author.

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	Monday	Tuesday	Wednesday	Friday
Maths	LI: To count in 2s (practical)	LI: To count in 2s (pictorial)	LI: To count in 2s (written)	LI: To count in 2s (written and reasoning)
Key vocabulary and key questions	<p><u>Key Vocabulary:</u> pairs 2s 2 more 2 less patterns</p> <p><u>Key Questions:</u> How can we count pairs? What does it mean to count in pairs? What can we use to help us count in 2s? Can you see any patterns when you count in 2s? Can you count 2 more and 2 less?</p>	<p><u>Key Vocabulary:</u> pairs 2s patterns counting 2 more 2 less</p> <p><u>Key Questions:</u> How can we count in 2s? What does it mean to count in pairs or 2s? What can we use to help us count in 2s? Can you see any patterns when you count in 2s?</p>	<p><u>Key Vocabulary:</u> number line 2s forwards backwards patterns</p> <p><u>Key Questions:</u> Can you count in 2s using a number line? Can you count backwards in 2s? What can we use to help us count in 2s? Can you see any patterns when you count in 2s?</p>	<p><u>Key Vocabulary:</u> patterns 2s reasoning problem solving word problems number line</p> <p><u>Key Questions:</u> What pattern helps us to count in 2s? If you continue counting, will you say the number 25? How can you show your working out to solve this question?</p>
Introduction	<p>This week we are learning how to count in 2s. Today we will look at all the different objects in the world that are in pairs or 2s. We will practise counting in 2s and see if we can spot any patterns.</p>	<p>Today children will start to use pictures to represent counting in 2s. We will look at examples of things that are in pairs or 2s such as socks, shoes, and gloves.</p>	<p>Today children will look for patterns on a number grid and number line. They will count in 2s together and discuss the patterns. We will practise counting forwards and backwards.</p>	<p>Today children will use what they have learnt this week and practise solving word problems and reasoning questions regarding counting in 2s.</p>
Activities	<p>Children will use a range of objects in the classroom to practise counting in 2s. They will begin to apply previous learning about one more and one less to count 2 more and 2 less.</p>	<p>The children will practise counting and drawing objects in 2s. They will label each drawing with the number they represent and look for patterns.</p>	<p>Children will count in 2s on number lines and find answers to how many pairs of objects there are. They will record their answers in their books.</p>	<p>Children will attempt to answer word problems and reasoning questions about counting in 2s. They will record answers in their books.</p>

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Reading	Science	Geography	RE
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games and the reading books sent home.</p> <p><u>Phonics</u> <u>APS Phonics- Phase 5 - Taught daily</u></p> <p>This week, the children will be continuing phase 5 alternative spellings. First, they will be shown the original graphemes and phonemes before moving onto the alternative spelling. The alternative spellings for this week are: n, r, s Next, children will practise segmenting and blending to be able to read words and sentences containing these alternative spellings. Finally, they will use their phonic knowledge to write word associated sentences.</p> <p>Friday's lesson will focus on tricky words and high frequency words.</p> <p>This week's tricky words are: eyes, friends</p> <p>This week's high frequency words are: next, never.</p> <p>Alternative pronunciations this week: /n/ spelt gn (as in gnaw) /n/ spelt kn (as in knot) /r/ spelt wr (as in wrap) /s/ spelt st (as in Christmas)</p>	<p><u>LI: To understand why there are different seasons</u></p> <p>Introduction: This week we will be discussing why there are different seasons around the year and what makes these happen.</p> <p>Task: The task this week will be to work in groups and write down ideas of why the seasons change around the world at different times and to answer quiz questions.</p> <p>Key words:</p> <p>Northern Hemisphere Southern Hemisphere Season Spring Summer Autumn Winter Weather</p> <p>Key questions: How are the seasons created? Why does it get darker earlier during the winter? Why is it colder in the winter? Why is it hotter in summer than any other time of the year?</p>	<p><u>LI: To learn about England and its landmarks</u></p> <p>Introduction: This week we are going to be focusing on England. We will learn about the capital city London and different landmarks from around the country. We will then focus on Stonehenge; learn about what it is, where it is and its historic significance.</p> <p>Task: The children will write sentences on what they learned today and what they found fascinating. They will then draw a picture to accompany what they wrote. As a class we will answer a fun quiz about what we have learnt.</p> <p>Key words: England Country Landmarks Countryside Town Village City</p> 	<p><u>LI: To learn about the festival of Holi</u></p> <p>Introduction: This week we are learning about the Hindu festival of Holi. We will learn about why this festival is important and what people do to celebrate.</p> <p>Task: Children will create Holi inspired artwork. They will add important words and phrases to their art which are linked to the festival.</p> <p>Key words: Holi Festival Hindu Spring Colourful Celebration</p>  <p>Key questions: What happens during Holi? When does this celebration take place? What do people do to celebrate? Why do people celebrate in this way?</p>

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Art	PSHE	Homework
<p><u>LI: To plan an environmental art piece</u></p> <p>Today we are going to continue to learn about the environmental artist Andy Goldsworthy. We will continue to learn about his history and what inspires him to make his art. We will discuss his process how he makes his art</p> <p>This week we are going to discuss what it means to make art out of materials found in the environment. We will then plan what we will make next week focusing on what we will need to collect to create a 3D sculpture.</p> 	<p><u>LI: To know how to keep myself clean and healthy</u></p> <p>This week we will continue our new topic of 'Healthy Me'. This week children are discussing ways to keep ourselves clean and healthy. We will also discuss the way in which germs can make us unwell.</p> <p><u>Introduction:</u> We will start by writing all the ways we can stay healthy in 1 minute. Next, we will follow our 'calm script' and practise some meditation.</p>  <div data-bbox="1173 847 1314 984"> <p>KEEP THE GERMS AWAY!</p> <p>Wash your hands</p> <p>Sneeze away from people</p> <p>Cover your cough</p> </div> <p><u>Task:</u> The task is for children to create a poster around the school to keep us clean and healthy and to keep germs away!</p> <p><u>Key questions:</u></p> <p>Why do we need to keep ourselves clean? How can we stay safe at home? What ways can we keep ourselves clean? Why is it important? What are germs? How do they affect us?</p> <p><u>Key Vocabulary:</u> Keeping clean, healthy, wash, hands, soap, shower, teeth, brush, bath, hand gel, hygienic, safe, body parts.</p>	<p><i>Homework is set on a Tuesday and is expected to be completed by the following Monday. Remember to read every day.</i></p> <p>In English this week, we have been celebrating World Book Week. For your homework we would like you to complete the worksheet about their favourite character.</p> <div data-bbox="1704 518 2013 940"> <p>I Love Reading Character Description</p> <p>Can you draw or paint a picture of your favourite book character? You could stick a photo of yourself in costume on the sheet too! Can you write the character's name? Why are they your favourite character?</p> <p>Character's Name: _____</p> </div> <p>For Science this week: we have been learning about the different seasons around the year. Choose your favourite season and draw what the tree would look like in that season and write some interesting facts.</p>  <p>_____</p> <p>_____</p> <p>_____</p>