

English	LI: To understand the	LI: To write facts about Grace	LI: To plan a fact file by boxing it	LI: To write a fact file about	LI: To publish a fact file
	features of a fact file	from Amazing Grace	up	Grace	about Grace
English Text	Analysis States	Land States Consolition Consol	LYCCLE  Way furthern Carefore Street.	Brace  Many Hellman Carotine Black	Any terinan Caroline Ulsen
Key	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:
vocabulary	Fact	Fact	Fact	Fact	Fact
and key	Fiction	Fiction	Fiction	Fiction	Fiction
questions	non-fiction	non-fiction	non-fiction	non-fiction	non-fiction
questions	Real	Real	Real	Real	Real
	Not Real	Not Real	Not Real	Not Real	Not Real
	Fact file	Fact file	Fact file	Fact file	Fact file
	Character	Character	Character	Character	Character
	Title	Title	Title	Title	Title
	Subheading	Subheading	Subheading	Subheading	Subheading
	Picture	Picture	Picture	Picture	Picture
	Key Questions:	Key Questions:	Key Questions:	Key Questions:	Key Questions:
	What is a fact?	What is a fact?	What is a fact?	What is a fact?	What is a fact?
	What is fiction?	What is fiction?	What is fiction?	What is fiction?	What is fiction?
	What is non-fiction?	What is non-fiction?	What is non-fiction?	What is non-fiction?	What is non-fiction?
	What is a fact file?	What is a fact file?	What is a fact file?	What is a fact file?	What is a fact file?
	What are the features of	What are the features of	What are the features of factfiles?	What are the features of factfiles?	What are the features of
	factfiles?	factfiles?	What is a title?	What is a title?	factfiles?
	What is a title?	What is a title?	What is a subheading?	What is a subheading?	What is a title?
	What is a subheading?	What is a subheading?		_	What is a subheading?



Introduction	This week we are returning to Non-Fiction. We will discuss the differences between fiction and non-fiction and what defines a fact. We will play a quick game of 'fact vs fiction' before learning about the features of a fact file.	This week we are writing fact files about Grace. Today we will recap what a fact is before playing a quick game of 'fact vs fiction.' We will then discuss the character of Grace and what we know about her.	Today we are planning a fact file by boxing it up. We will be looking at an already made fact file about the character Nana and we will discuss the features and how we can change ours to make it about Grace.	Today we are writing our fact file. We will go over what we did yesterday and how these plans can help us in our writing today. We will go over the features of fact files.	Today we are publishing our fact files on Grace. We will think about how we can publish our work, from fixing corrections to making our work neat and beautiful. We will discuss what drawings we can do to accompany the fact file.
Activities	The task today will be to label the features of a fact file.	The task today is to write at least 10 facts about Grace (that we know from the book) and to draw a self-portrait of her.	Today we will be planning a fact file on Grace by boxing it up. We will think about the different subheadings and what facts should be used.	Today we are writing our fact files on Grace. We will look at what we did yesterday to help us. We will focus more on full stops and capital letters.	Today we are publishing our fact files on Grace. We will look at the work we did yesterday and see if there are any corrections that we need to fix. We will then be able to decorate our work.



Year 1	Monday	Tuesday	Wednesday	Friday
Maths	LI: To count one more and one less	LI: To compare groups of	LI: To order numbers	LI: To order numbers
		objects and numbers		
Key vocabulary	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:
and key	One more	Compare	Order	Order
questions	Greater	Group	Number	Number
	More than	Object	Least	Least
	1 more than	Greater than	Greatest	Greatest
	count	Less than	Key Questions:	Missing number
	One less	Equal to	Can you sort the numbers from	check
	Fewer	Number	least to greatest?	Key Questions:
	Less	Numeral	Can you sort the numbers from	Can you write these numbers
	Least	Tens and ones	greatest to least?	from least to greatest/greatest
	1 less than	<>=	Can you fill in the missing number?	to least?
	Key Questions:	Key Questions:	How can you check?	Can you find the missing
	How many do I have?	What words can I use to complete		number?
	What is one more than?	the number sentence? What can I		What could the number/
	Can you draw one more than?	draw to complete the number		numbers be?
	What is one less than?	sentence?		
	Can you draw one less than?	What symbol can I use to		
		complete the number sentence?		
		Which number is the greatest?		
		Which number is the least?		



Introduction	Today we are going to recap our knowledge on one more than and one less than with numbers to 20. We will practise counting objects and then finding one more and one less. We will practise drawing one more than and one less than.	Today children will use their knowledge of 'greater than', 'less than' and 'equal to' with groups of objects and numbers up to 20.  They will compare objects and numbers and practise using the correct vocabulary.  We will also practise using the correct symbols (< > =). Children will read numbers in a variety of ways (numerals, words, tens and ones, 10+3).	Today we will use numbers to order from least to greatest and greatest to least. We will look at how to check this and recap the value of numbers - e.g. tens and ones.	Today we will order numbers in our maths books. We will recap how to write carefully in our maths books. We will practise ordering numbers on our whiteboards.
Activities	In pairs, children will use concrete objects such as counters, dienes, cubes and number cards to find one more and one less with numbers to 20.	In their books, children will answer questions linked to their whole class learning. They will practise using the correct symbols and filling in missing numbers to complete number sentences.	Children are going to use number cards and order them from least to greatest and greatest to least.  They will be given challenge cards where there is a missing number and they will have to choose which number or numbers could be used.	In their books, children will order 3 numbers from least to greatest and then greatest to least. They will fill in the missing numbers and see if there is more than one option. Their challenge is to answer a word problem.



asked, could, there, little, some, do, so,

## Year Group: 1 Week beginning: 4th December 2023 Weekly overview of learning

Every Tuesday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. This replaces the home learning grid. Homework will be set on Tuesday and will be expected to be completed by the Monday of the following week.

#### Readina Science Geography LI: To learn about habitats Daily for 20 minutes LI: To understand how to help the LI: To create a scene from the environment and the planet. **Nativity** Read different types of writing: a picture book. Introduction: This week we will continue Introduction: This week we will be an adventure story, poems, newspaper, comic, learning about animals and their habitats. We Introduction: This week children will cereal boxes, instructions for games and the learning about our planet and the will be looking at the Desert and which continue retelling the Nativity Story. environment that we live in. animals live in this habitat. We will read the story again and look reading books sent home. at the key parts of the story. Task: Children will be making a poster Task: We will be discussing different animals **Phonics** with their partner to show other people APS Phonics - Phase 5 - Taught daily and their habitats in the Desert. Children will Task: Children will be put into groups how they can help look after our planet. make a poster with 3 facts they have learnt and be given one scene from the This week the focus will be on phoneme families about the Desert and animals that live there. Nativity. They will be given different II: To learn about habitats. such as: ai /ai, ay, a\_e/, ee /ee, ea, e\_a/, igh Key words: resources and art materials to create **Environment** /igh,ie, i\_e/, **ur** /ur, er, ir/ their pictures. In your books write 3 of your favourite facts that you have Next, children will practise segmenting and Planet learned about the Desert! blending to be able to read words and sentences Key Questions: The Desert is covered with sand. The Desert is very hot in the day and is very cold at night. Create a poster with your containing these sounds. Finally, they will use What is happening in the picture? When you are finished, draw a picture artner on sugar paper to show their phonic knowledge to write word associated Who is in this picture? ther people how they an help the environment. (take sentences. Why is this an important part of the picture and stick into books). Nativity story? The tricky word for this week is: Revisit and review all phase 5 tricky words taught so far. Key Words: Key questions: Angel Gabriel, Bethlehem, Mary, habitat The high frequency words this week are: Revisit Joseph, Jesus, stable, Wise Men desert and review all phase 5 HFW taught so far. Facts Animals oh, their, people, Mr, Mrs, looked, called, Key questions:



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come, like, were, said, have, one, what, saw, very, put, south.

Sounds to practise this week:

ai (ai,ay, a\_e) ee (ee, ea. e\_a) igh (igh, ie, i\_e)

ur (ur, er, ir)

Key Questions:

What is a habitat?
Why do different animals have different habitats?

What can we do to help the environment? How can we help the environment and planet?





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### LI: To evaluate our 3D structure

Last week we completed our dressing up boxes and we added clothes for Grace! This week we are going to finish the work and see if there is anything that could make our work better. We will then have an 'Art Gallery' showing our work where we can discuss as a class what we have done, what we have done well and what we could improve.



### LI: To understand how differences makes us all special and unique

This week we will be sharing our ideas with Jigsaw Jack and Jerry Cat, our understanding of differences and the reason why these differences make us special and unique.

<u>Introduction</u>: This week we will start with a game of 'Pass the Ball', followed by some 'calming' meditation and 'There's a Place' song.

<u>Task:</u> This week's task is to complete the 'Celebrating Me' labels. Challenge: To write- why is it important that we are special and unique?





<u>Key questions:</u> What does differences mean? What makes us unique? Why is it important we celebrate our differences? What makes us special? How can we be the same/different to our friends? How should you treat those who are different from yourself?

<u>Key Vocabulary:</u> differences, similarities, different, same, unique, special, celebrate, important, kind, qualities, and characteristics.

#### Homework

This week we would like you to complete the following tasks:

For PSHE, we have been thinking about how to be a good friend. Create a poster about friendship with a message on. Imagine the poster being put in the playground, what important words would be helpful for children to read? Make it brightly coloured.





For Maths, we have been learning about tens and ones.

In your books, draw these numbers using | for 10 .

for 1

16	19	11	18

For example:

14 = |....

