



Alexandra
Primary School




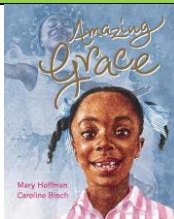

Aspire, Perform, Succeed

Year Group: 1

Week beginning: 4th December 2023

Weekly overview of learning

Every Tuesday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. This replaces the home learning grid. Homework will be set on Tuesday and will be expected to be completed by the Monday of the following week.

English	LI: To understand the features of a fact file	LI: To write facts about Grace from Amazing Grace	LI: To plan a fact file by boxing it up	LI: To write a fact file about Grace	LI: To publish a fact file about Grace
English Text					
Key vocabulary and key questions	<p>Key Vocabulary:</p> <p>Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions:</p> <p>What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of factfiles? What is a title? What is a subheading?</p>	<p>Key Vocabulary:</p> <p>Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions:</p> <p>What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of factfiles? What is a title? What is a subheading?</p>	<p>Key Vocabulary:</p> <p>Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions:</p> <p>What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of factfiles? What is a title? What is a subheading?</p>	<p>Key Vocabulary:</p> <p>Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions:</p> <p>What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of factfiles? What is a title? What is a subheading?</p>	<p>Key Vocabulary:</p> <p>Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions:</p> <p>What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of factfiles? What is a title? What is a subheading?</p>



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Introduction	This week we are returning to Non-Fiction. We will discuss the differences between fiction and non-fiction and what defines a fact. We will play a quick game of 'fact vs fiction' before learning about the features of a fact file.	This week we are writing fact files about Grace. Today we will recap what a fact is before playing a quick game of 'fact vs fiction.' We will then discuss the character of Grace and what we know about her.	Today we are planning a fact file by boxing it up. We will be looking at an already made fact file about the character Nana and we will discuss the features and how we can change ours to make it about Grace.	Today we are writing our fact file. We will go over what we did yesterday and how these plans can help us in our writing today. We will go over the features of fact files.	Today we are publishing our fact files on Grace. We will think about how we can publish our work, from fixing corrections to making our work neat and beautiful. We will discuss what drawings we can do to accompany the fact file.
Activities	The task today will be to label the features of a fact file.	The task today is to write at least 10 facts about Grace (that we know from the book) and to draw a self-portrait of her.	Today we will be planning a fact file on Grace by boxing it up. We will think about the different subheadings and what facts should be used.	Today we are writing our fact files on Grace. We will look at what we did yesterday to help us. We will focus more on full stops and capital letters.	Today we are publishing our fact files on Grace. We will look at the work we did yesterday and see if there are any corrections that we need to fix. We will then be able to decorate our work.



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Year 1	Monday	Tuesday	Wednesday	Friday
Maths	LI: To count one more and one less	LI: To compare groups of objects and numbers	LI: To order numbers	LI: To order numbers
Key vocabulary and key questions	<p><u>Key Vocabulary:</u></p> <p>One more Greater More than 1 more than count One less Fewer Less Least 1 less than</p> <p><u>Key Questions:</u></p> <p>How many do I have? What is one more than___? Can you draw one more than? What is one less than___? Can you draw one less than?</p>	<p><u>Key Vocabulary:</u></p> <p>Compare Group Object Greater than Less than Equal to Number Numeral Tens and ones < > =</p> <p><u>Key Questions:</u></p> <p>What words can I use to complete the number sentence? What can I draw to complete the number sentence? What symbol can I use to complete the number sentence? Which number is the greatest? Which number is the least?</p>	<p><u>Key Vocabulary:</u></p> <p>Order Number Least Greatest</p> <p><u>Key Questions:</u></p> <p>Can you sort the numbers from least to greatest? Can you sort the numbers from greatest to least? Can you fill in the missing number? How can you check?</p>	<p><u>Key Vocabulary:</u></p> <p>Order Number Least Greatest</p> <p>Missing number check</p> <p><u>Key Questions:</u></p> <p>Can you write these numbers from least to greatest/greatest to least? Can you find the missing number? What could the number/ numbers be?</p>



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Introduction	Today we are going to recap our knowledge on one more than and one less than with numbers to 20. We will practise counting objects and then finding one more and one less. We will practise drawing one more than and one less than.	Today children will use their knowledge of 'greater than', 'less than' and 'equal to' with groups of objects and numbers up to 20. They will compare objects and numbers and practise using the correct vocabulary. We will also practise using the correct symbols ($<$ $>$ $=$). Children will read numbers in a variety of ways (numerals, words, tens and ones, $10+3$).	Today we will use numbers to order from least to greatest and greatest to least. We will look at how to check this and recap the value of numbers - e.g. tens and ones.	Today we will order numbers in our maths books. We will recap how to write carefully in our maths books. We will practise ordering numbers on our whiteboards.
Activities	In pairs, children will use concrete objects such as counters, dienes, cubes and number cards to find one more and one less with numbers to 20.	In their books, children will answer questions linked to their whole class learning. They will practise using the correct symbols and filling in missing numbers to complete number sentences.	Children are going to use number cards and order them from least to greatest and greatest to least. They will be given challenge cards where there is a missing number and they will have to choose which number or numbers could be used.	In their books, children will order 3 numbers from least to greatest and then greatest to least. They will fill in the missing numbers and see if there is more than one option. Their challenge is to answer a word problem.



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come, like, were, said, have, one, what, saw,
very, put, south.

Sounds to practise this week:

ai (ai, ay, a_e) **ee** (ee, ea, e_a) **igh** (igh, ie, i_e)

ur (ur, er, ir)

Key Questions:

What is a habitat?

Why do different animals have different habitats?

What can we do to help the environment?

How can we help the environment and planet?









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DT	PSHE	Homework				
<p><u>LI: To evaluate our 3D structure</u></p> <p>Last week we completed our dressing up boxes and we added clothes for Grace! This week we are going to finish the work and see if there is anything that could make our work better. We will then have an 'Art Gallery' showing our work where we can discuss as a class what we have done, what we have done well and what we could improve.</p> 	<p><u>LI: To understand how differences makes us all special and unique</u></p> <p>This week we will be sharing our ideas with Jigsaw Jack and Jerry Cat, our understanding of differences and the reason why these differences make us special and unique.</p> <p><u>Introduction:</u> This week we will start with a game of 'Pass the Ball', followed by some 'calming' meditation and 'There's a Place' song.</p> <p><u>Task:</u> This week's task is to complete the 'Celebrating Me' labels. Challenge: To write- why is it important that we are special and unique?</p> <div><div><p>One way I am kind to people in my class is...</p></div><div><p>I am special and unique...</p></div></div> <p><u>Key questions:</u> What does differences mean? What makes us unique? Why is it important we celebrate our differences? What makes us special? How can we be the same/different to our friends? How should you treat those who are different from yourself?</p> <p><u>Key Vocabulary:</u> differences, similarities, different, same, unique, special, celebrate, important, kind, qualities, and characteristics.</p> 	<p><u>This week we would like you to complete the following tasks:</u></p> <p>For PSHE, we have been thinking about how to be a good friend. Create a poster about friendship with a message on. Imagine the poster being put in the playground, what important words would be helpful for children to read? Make it brightly coloured.</p> <div></div> <p>For Maths, we have been learning about tens and ones.</p> <p><u>In your books</u>, draw these numbers using for 10 • for 1</p> <table><tr><td>16</td><td>19</td><td>11</td><td>18</td></tr></table> <p><u>For example:</u></p> <p>14 = ...</p>	16	19	11	18
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