

Year Group: 1

Week beginning: 11th December 2023

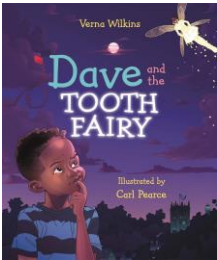
Weekly overview of learning

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Alexandra
Primary School

Aspire, Perform, Succeed

Year 1	Monday	Thursday	Friday
Reading text	 <p>Dave and the Tooth Fairy</p>	 <p>Dave and the Tooth Fairy</p>	 <p>Dave and the Tooth Fairy</p>
Reading LI	LI: To activate my prior knowledge on a text	LI: To identify relevant information in a text	LI: To identify links between events and text
Reading Introduction and task	<p>This is our last week reading the text <i>Dave and the Tooth Fairy</i>. Today we will recap the different techniques we have learnt over the past few weeks. We will then think about how we can use this information to answer questions.</p> <p>This week we will answer questions about the text during a fun team game. We will use the knowledge of the different strategies to help us.</p>	<p>Today we are going to think about how the text is relevant to us today. We will think about what happens in the book and how Dave can be similar to us.</p> <p>The task today is to think about what we would do if we lost a tooth and the tooth fairy gave some money. We will discuss if we would buy something, save it or give it to someone with our friends.</p>	<p>Today we are going to think about how the text is relevant to us today. We will think about what happens in the book and how Dave can be similar to us.</p> <p>The task today is to write on our whiteboards about what we would do if we lost a tooth and the tooth fairy gave some money. We will write if we would buy something, save it or give it to someone with our friends.</p>

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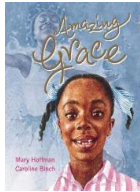
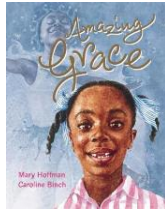
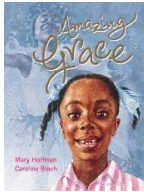


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English	LI: To write facts about a loved one	LI: To plan a fact file by boxing it up	LI: To write a fact file about a loved one	LI: To publish a fact file about a loved one	LI: To present my fact file
English Text					
Key vocabulary and key questions	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture publish presentation audience</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture presentation audience</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>

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Introduction	This week we are writing fact files about a loved one. Today we will recap what a fact file is before discussing the fact files we made last week. This week we will write about a loved one and will choose who we are going to write about.	Today we are planning a fact file by boxing it up. We will be looking at an already made fact file about the character Nana. We will discuss the features and how we can change ours to make it about our loved one.	Today we are writing our fact file. We will go over what we did yesterday and how these plans can help us in our writing today. We will go over the features of fact files.	Today we are publishing our fact files on a loved one. We will think about how we can publish our work, from fixing corrections to making our work neat and beautiful. We will discuss what drawings we can do to accompany the fact file.	Today we are showing what we have produced this week to our friends. We will talk about what it means to be a good audience member and how we can be polite to those presenting. We will talk about how to present our work including talking loudly and being proud of our work.
Activities	The task today is to write at least 10 facts about our loved one and to draw a portrait of them.	Today we will be planning a fact file on a loved one by boxing it up. We will think about the different subheadings and what facts should be used.	Today we are writing our fact files on our loved one. We will look at what we did yesterday to help us. We will focus more on full stops and capital letters.	Today we are publishing our fact files on a loved one. We will look at the work we did yesterday and see if there are any corrections that we need to fix. We will then be able to decorate our work.	The task today is to present the work we produced this week to the class thinking about our speaking and listening skills.

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Year 1	Monday	Tuesday	Wednesday	Friday
Maths	LI: To name and recognise 2D shapes	LI: To recognise and sort 2D shapes	LI: To name and recognise 3D shapes	LI: To recognise and sort 3D shapes
Key vocabulary and key questions	<p><u>Key Vocabulary:</u></p> <p>2D shape circle square rectangle triangle</p> <p><u>Key Questions:</u></p> <p>What is the same about the shapes? What is different about the shapes? Which of the shapes are squares/triangles/rectangles/circles?</p>	<p><u>Key Vocabulary:</u></p> <p>recognise sort 2D shapes circle triangle rectangle square</p> <p><u>Key Questions:</u></p> <p>Can you sort the shapes? How have these shapes been sorted? Do all squares look the same? Which shape is the odd one out?</p>	<p><u>Key Vocabulary:</u></p> <p>3D shape sphere cube cuboid pyramid cone cylinder</p> <p><u>Key Questions:</u></p> <p>What 3D shapes can you see? Which shape is a cube? How many 3D shapes can you see in the picture? What shape could this be?</p>	<p><u>Key Vocabulary:</u></p> <p>recognise sort 3D shapes cube cuboid sphere cone cylinder pyramid</p> <p><u>Key Questions:</u></p> <p>How can you sort these shapes? Which shape is the odd one out? How have these shapes been sorted?</p>
Introduction	Today we are going to learn the names of some 2D shapes. We will look at what makes them different to each other. We will spot each shape amongst other shapes.	Today children will continue to recognise and sort 2D shapes. They will try sorting shapes by names, colours and also try to work out how shapes have been sorted.	Today we are looking at 3D shapes. We will learn the names of some 3D shapes and recognise them amongst other 3D shapes. We will play 'guess the shape' and see if we can work out what the shape could be.	Today we will continue to recognise and start sorting 3D shapes. We will think about how to sort shapes according to names and if they have straight or curved edges. We will make sure we can use the correct names. We will look for which shape is the odd one out and work out how the shapes have been sorted.

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Activities	Children will draw around 2D shapes and label them with the correct name. They will try to recognise shapes in a picture and finally they will make pictures using 2D shapes.	In their books, children will answer questions about sorting shapes. They will match shapes to their names and they will answer a true or false question about sorting shapes.	Children are going to match shapes to their names. Then they are going to use a key to colour 3D shapes. Finally they will be given a true or false question and try to explain their answer.	In their books children will explain which shape is the odd one out. They will then sort everyday pictures of 3D shapes under the correct name. They will challenge themselves by thinking of any other 3D shapes they can see around them.
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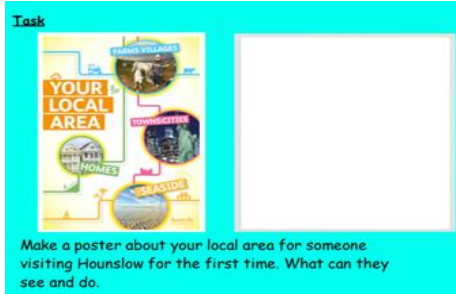
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Reading	Science	Geography	RE
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games and the reading books sent home.</p> <p><u>Phonics</u> <u>APS Phonics- Phase 5 - Taught daily</u></p> <p>This week, the children will take part in a practice phonics screening in addition to their daily phonics lesson. The children will continue learning phase 5 phonics. The focus will be on split digraphs such as: u_e (as in rude), u_e (as in tube), aw (as in saw) and phoneme family consolidation of /or/ or, aw, au.</p> <p>Next, children will practise segmenting and blending to be able to read words and sentences containing these sounds. Finally, they will use their phonic knowledge to write word associated sentences.</p> <p>The tricky word for this week is: Revisit and review all phase 5 tricky words taught so far.</p>	<p><u>LI: To reflect on what I know about different habitats.</u></p> <p>Create a poster of your favourite habitat with facts.</p>  <p>Introduction: This week we will be recapping all the different habitats.</p> <p>Task: We will be discussing different animals and their habitats. Children will make a poster choosing their favourite habitat and writing facts about the habitat and why the habitat is their favourite.</p> <p>Key words: habitats woodlands rainforest arctic ocean</p>	<p><u>LI: To reflect on what I know about my local area.</u></p> <p>Introduction: This week we will be recapping what we can see in our local area.</p> <p>Task: Children will be making a poster of all the things to see and do in Hounslow.</p> <p>Key words: local area Hounslow</p>  <p>Task Make a poster about your local area for someone visiting Hounslow for the first time. What can they see and do.</p> <p>Key questions: What can we see in our local area? What are the fun things we can do in our area?</p>	<p><u>LI: To reflect on our learning about the Christmas story</u></p> <p>Introduction: This week children will reflect on their learning about the Christmas Story.</p> <p>Task: Children will create a Christmas card for a loved one or a friend at school. They will draw pictures from the Christmas Story that they feel are important.</p> <p>Key Questions: What are the important parts of the Christmas story? Which part was your favourite? Who are the important people in the story?</p> <p>Key Words: Angel Gabriel, Bethlehem, Mary, Joseph, Jesus, stable, Wise Men</p>

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The high frequency words this week are: **Revisit and review all phase 5 HFW taught so far.**

oh, their, people, Mr, Mrs, looked, called, asked, could, there, little, some, do, so, come, like, were, said, have, one, what, saw, very, put, south.

Sounds to practise this week:

u_e (rude, rule, prune, flute, June)

u_e (tube, huge, cube, use, computer)

aw

/or/ (or, aw, au)

desert

Facts

Animals

Key Questions:

What is a habitat?

What habitats have we looked at?

What is your favourite habitat and why?



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DT	PSHE	Homework												
<p><u>LI: To create a 3d Shape</u></p> <p>Today we are going to be creating a 3d shape Christmas tree! We will create and decorate a 3d cone net before building it.</p> 	<p><u>LI: To review my learning</u></p> <p>This week we will be sharing our understanding of the topics we have covered the last few weeks in PSHE and then showcasing our work to 'Jigsaw Jack' in our 'Hall of Fame'.</p> <p><u>Introduction:</u> This week we will start with a game of 'Santa Says", followed by some 'reindeer' meditation and the 'Gingerbread freeze' dance.</p> <p><u>Task:</u> This week's task is to decorate your Gingerbread man and add all its clothes we have made over the weeks. Once complete we are going to display them in the 'Hall of Fame' and children will spend time looking at and talking to each other about their Gingerbread projects. We will finish by completing the review of our learning questions.</p> <p><u>Key questions:</u> What does differences mean? What does similarity mean? What are the features of bullying? Who can we talk to? What makes a good friend? How can we be kind to others? What makes us special and unique?</p> <p><u>Key Vocabulary:</u> differences, similarities, friends, bullying, unique, special, different, kind, adults, teachers, grown-ups.</p> 	<p><u>In English,</u> we have been learning all about fact files. For homework this week we would like you to go write a fact file about Hounslow. You can write the following subheadings: Where is Hounslow? What can you see in Hounslow? What can you do in Hounslow? You can add a picture.</p> <p><u>In Maths,</u> In Maths we have been learning about Tens and Ones. Complete the sheet that is provided on Google Classroom.</p> <p>How Many Tens and Ones?</p> <div><table><tr><td></td><td></td></tr><tr><td>tens</td><td>ones</td></tr><tr><td></td><td></td></tr></table><table><tr><td></td><td></td></tr><tr><td>tens</td><td>ones</td></tr><tr><td></td><td></td></tr></table></div>			tens	ones					tens	ones		
														
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