



Year 1 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: to learn about onomatopoeia	LI: to use onomatopoeia	LI: to draft own poem	LI: to publish own poem	LI: to perform own poem
Key vocabulary and key questions	<p>Key Vocabulary: Onomatopoeia, sound, noise, animal, words, actions.</p> <p>Key Questions: What does onomatopoeia mean? Can you think of any examples? What sound does a ___ make? How does that sound look in words? Can you think of a sound for each picture?</p>	<p>Key Vocabulary: Onomatopoeia, sound, noise, animal, words, actions.</p> <p>Key Questions: What does onomatopoeia mean? Can you think of any examples? What sound does a ___ make? How does that sound look in words? Can you think of new sounds for each animal?</p>	<p>Key Vocabulary: Onomatopoeia, sound, noise, animal, words, actions, poem</p> <p>Key Questions: What does onomatopoeia mean? Can you think of any examples? What does each animal sound like? What different sounds could they make?</p>	<p>Key Vocabulary: Onomatopoeia, sound, noise, animal, words, actions, poem, presentation</p> <p>Key Questions: What does onomatopoeia mean? Can you think of any examples? What sounds do the animals make in your poem? Is your poem funny? Does your poem read well? Can you improve it? How do we lay out a poem?</p>	<p>Key Vocabulary: Onomatopoeia, sound, noise, animal, words, actions, voice, perform</p> <p>Key Questions: What does onomatopoeia mean? Can you think of any examples? Do you like your poem? How are you going to read it? What do you need to do to perform well?</p>
Introduction	This week we are looking at onomatopoeia. You will find out what this very long word means! Then we will look at lots of examples and understand what it is and when it is used. We will practise using onomatopoeia.	We will recap what onomatopoeia means and go through some examples. Today we will focus on the book 'What the Ladybird Heard' and find all the onomatopoeia in the story.	Today you are going to begin drafting your own onomatopoeia poem. You will use the examples from yesterday's task and think of new sounds for each animal.	Today you are going to publish your poem. You will spend some time reading over your poem. Does it look good? What does it sound like when it is read out? Do you think it is funny? Think about how you will be laying out the poem without the template.	Today you are going to perform your poem to the class. You will have some time to read your poem and think about how you are going to perform it. We will discuss what a good performance looks and sounds like. What type of voice you need to use and how to use volume and speed.
Activities	Your task is to write some onomatopoeia for a group of pictures. Think about the spelling of each word and how it sounds when said aloud.	Your task is to write the onomatopoeia for each animal in the story and then think of a new onomatopoeia for each of the animals.	Your task is to fill in the template for your draft poem. You will think of some new animals and some onomatopoeia that makes your poem funny to read.	Your task is to write your poem up neatly. Focus on handwriting, finger spaces, line length and presentation. You can add an animal themed border and some pictures to make your poem look extra special!	Your task today is to perform your poem to your class. This is a wonderful opportunity to be a good audience and also be a super performer. We will discuss how to be a great audience member too.

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Maths  Alexandra Primary School Aspire, Perform, Succeed	LI: To understand language to do with mass.	LI: To discover equipment used to measure mass.	LI: To put objects in mass order. (least heavy to heaviest)	LI: To answer questions about mass.	LI: To answer questions on mass on doodle.
Key vocabulary and key questions	Key Vocabulary: Height, length, measure, long, short, big, small, tall, mas weight, heavy, light Key Questions: What is measuring? What are words linked to size? What does long mean? What is height? What is length? What is weight	Key Vocabulary: Height, length, measure, long, short, big, small, tall, mas weight, heavy, light Key Questions: What is measuring? What are words linked to size? What does long mean? What is height? What is length? What is weight	Key Vocabulary: Height, length, measure, long, short, big, small, tall, mas weight, heavy, light Key Questions: What is measuring? What are words linked to size? What does long mean? What is height? What is length? What is weight	Key Vocabulary: Height, length, measure, long, short, big, small, tall, mas weight, heavy, light Key Questions: What is measuring? What are words linked to size? What does long mean? What is height? What is length? What is weight	Key Vocabulary: Height, length, measure, long, short, big, small, tall, mas weight, heavy, light Key Questions: What is measuring? What are words linked to size? What does long mean? What is height? What is length? What is weight
Introduction	Today we will be starting to learn about weight. We will be learning about different language to do with weight.	Today we will be learning about the tools used when weighing. We will be looking at the different types of scales such as kitchen scales and balance scales.	Today we will be comparing and ordering weights. There is a short recap on what weight is. We are then going to have a think about what is heavier. There is a little red riding hood game on the comparison of weights.	Today we will be answering questions on weight. We will go through how to solver word problems and how we can use the tricks to help us.	T Today you are going to be doing some measuring activities on doodle. https://www.doodlemaths.com/
Activities	The task today is to create a maths poster that incorporates different measuring language. Children are to define weight. Children are to use drawings/pictures to illustrate what different words mean.	Today's task is to answer these questions: What do we use to measure weight? How do they measure weight? When you have finished, draw a scale of your choosing and label it.	The task today is to put the objects in weight order. Print out or draw the items in your book or on a piece of paper.	The task today is to answer word problems based on weight. The word problems will use our prior knowledge of subtraction.	Doodle - Measuring mass and weight

Reading	Science	Geography	RE
<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games or an online book from bug club.</p> <p>Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>Letters and Sounds Phase 5 – Taught daily</u> Consolidate alternative pronunciations and start alternative spellings. Recap tricky/common exception words e.g. down/low u-e e.g. June/tube (alternative pronunciation) ai e.g. a/a-e/ay/ (alternative spellings) ee e.g. e/e-e/ea/ey/y (alternative spellings) Tricky words/Common Exception words on Friday old and by</p>	<p><u>LI: to identify understand why there are different seasons</u></p> <p>Introduction: This week we continue with our topic about ‘Weather and Seasons’ After a recap of our learning so far we will be exploring what happens to create the different seasons.</p> <p>Task: This will mainly be a ‘speaking and listening’ session with discussions.</p> <p>The questions to prompt the learning and discussions are; How are the seasons created? Why are the days shorter in Winter and longer in Summer? Why is hotter in summer than any other time of the year? Why does it get darker earlier during the winter? Why is it colder in the winter? Why do things start to grow again in Spring?</p> <p>Challenge: To write about what they have learned this session.</p>	<p><u>LI: to name and locate the UK and its capital cities.</u></p> <p>Introduction: This week we are looking at the UK. We will find out about the countries that are in the UK and the capital cities.</p> <p>Task: Match the countries on a map of the UK. Label each country with its name.</p> <p>Challenge: Look at the flags of the UK. Look at the colours and see if you can colour in the templates correctly.</p> 	<p><u>LI: to develop an awareness of a religious event (EASTER)</u></p> <p>Introduction: This week we are looking at the religious event, Easter. We will read the Easter Story and find out why it is important for Christians.</p> <p>Task: Sequence the story of Easter using words and pictures.</p> <p>Challenge: Make a flip book of the Easter story.</p> 



Art	PSHE	Homework
<p><u>LI: to use a variety of materials to make a picture of owls</u></p> <p>This is a very exciting week because we are having two Art lessons! Today we are going to be painting some owls! We will be using sponge painting to create the texture of the owl's body before going into detail using materials of your choosing. Have fun!</p> 	<p><u>LI to make mother's day flowers.</u></p> <p>On Sunday 14th March, it will be a very special day... It will be mother's day! This week we are going to celebrate all of the lovely things our mum's/carers do for us by making them some flowers!</p> <p>Your task – Your task today is to make some Mother's day flowers out of paper. There will be a few different options in terms of method for you choose from so you can choose the one that you would like to do. Have fun!</p> 	<p>Homework</p> <p>To be completed during the week</p> <p><i>Homework is set on a Monday and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week. What we ask is that you please complete it before the following Monday when the next homework will be set.</i></p> <hr/> <p>This week we would like you to complete the following tasks:</p> <p><u>For Letters and sounds this week</u> – Have a look at the overview above. Look out for the alternative spellings and alternative pronunciations when you are reading and writing.</p> <p>Remember to read every day.</p> <p>Our Geography topic this half term is all about our world.</p> <p>Please choose a <u>country</u> that interests you.</p> <ol style="list-style-type: none"> 1) Create a title page for this country. 2) Find out 5 facts about the country <p><u>You can use these questions to help you:</u></p> <ul style="list-style-type: none"> • Which continent is it part of? • How many people live there? • What famous places are in this country? • What is the weather like? • What makes this country special or different?