

Weekly Creative Home Learning

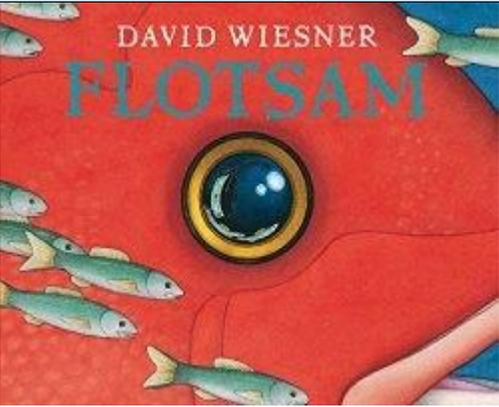
Week 12: Week beginning 8th June 2020

Year Group: 1

Week beginning: Monday 8th June 2020

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Every **Tuesday (By 3.30pm)** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active for the next coming week! We are looking forward to seeing your wonderful work being displayed on our school gallery! Send through your recordings and pictures to apsallstars@alexandra.hounslow.sch.uk. Remember to **write your name and class on your work.** 😊 **Keep up with your fantastic learning!**

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> • Bug Club – Remember to answer the questions for each book! • Oxford Owl • Phonics play comics https://phonicsplaycomics.co.uk/comics.html • Star Fall reading https://www.starfall.com/h/ltr-classic/ <p>Go to our website for audible books!</p> <p>BBC bite size home learning lessons are available. https://www.bbc.co.uk/bitesize/articles/zn9447h</p> <p>See our school website for more information.</p>	 <p>Look carefully at the front cover of this book and answer the questions below:</p> <ul style="list-style-type: none"> - What is the title of this book? - What is the name of the author? - What can you see in the picture? Describe it to someone who cannot see it. - Where do you think this story happens? How do you know? - Who are the characters? - Is this book fiction or non-fiction? How do you know? - What do you think this story will be about? 	<ul style="list-style-type: none"> • Doodle Maths and Tables How many stars did you manage to get? Will you be able to complete your tasks for the week? • Mathletics Keep on learning the new skills! <p>The learning over 2 weeks</p> <ul style="list-style-type: none"> • Watch the clips on White Rose maths. Go to Summer term week 5 and 6 for measuring. There are clips about measuring length, height, mass, weight, capacity and volume. https://whiterosemaths.com/homelearning/year-1/ You do not need to access the worksheets. Try to apply the new skills using items that you have at home. <i>Can you find items that are heavier, lighter or the same mass/weight as another item?</i> 	<ul style="list-style-type: none"> • Joe Wicks PE sessions online – Monday-Friday 9am https://www.thebodycoach.com/blog/pe-with-joe-1254.html • Brain breaks https://www.youtube.com/watch?v=JoF_d5sgGgc  <p>You can change what you do each week. Challenge. Set yourself a challenge for 1 minute. You can choose one of the following; hopping, jumping on the spot, jogging on the spot or star jumps. Can you 'increase' your time each day?</p> <p>How many minutes can you do your challenge for now? Can you do more now than you could a few weeks ago?</p>

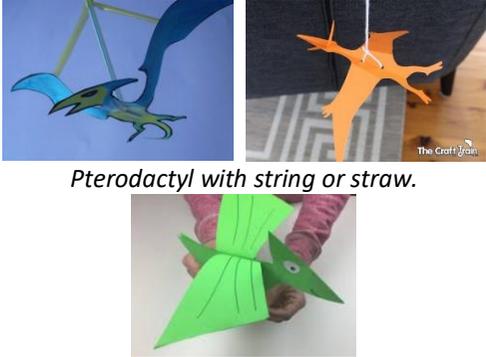
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	<p>Challenge Now write the answers to the questions. Remember to use finger spaces, capital letters and full stops for your sentences.</p> <p><i>Remember to go onto Doodle English and Spellings.</i></p>	<p>Remember to do the Bitesize challenge on Friday!</p>	
<p>Art</p>	<p>DT</p>	<p>History/Geography</p>	
<p>Dinosaur skeleton – cotton bud craft</p> <p>Continue to work on your dinosaur skeletons using cotton buds. You can find the instructions on the Weekly Creative Home Learning week 10. This can be found on our website.</p> 	<p>Moving dinosaurs</p> <p>You have created two different moving versions of the Pterodactyl over the last few weeks.</p>  <p><i>Pterodactyl with string or straw.</i></p> <p><i>Pterodactyl with flapping wings and levers.</i></p> <p>Now, think about your flying pterodactyl puppet with string/straw and flapping pterodactyl with levers.</p> <p>To evaluate your learning answer the following questions:</p>	<p>This week continue your timeline and dinosaur book if you have not finished it already! We are looking forward to seeing them on the gallery.</p> <p>Mary Anning</p>  <p>We are going to be learning about a Palaeontologist called 'Mary Anning'.</p> <p>Can you remember what a palaeontologist is? What do they do?</p> <p>https://www.youtube.com/watch?v=u9Nb543MvVO https://www.youtube.com/watch?v=fj_FwcnDBIM</p>	

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Share your dinosaur skeletons with us via:
apsallstars@alexandra.hounslow.sch.uk

Include your name and class on your work and in the email 😊

1. Were you able to adapt the flapping dinosaur by adding string or straw to make it into a puppet?
2. What was similar and what was different about the 2 pterodactyl moving dinosaurs?
3. When making the moving dinosaurs what worked well?
4. What did you find most difficult?
5. Which design did you enjoy creating the most and why?
6. Which skills did you use to create the moving dinosaurs?

Challenge

Can you use these skills to create another moving dinosaur?

Extra Activity

Last week you started to design a 'Dinosaur Habitat'. This week you can use the **design** to **create** a 'Dinosaur Habitat'. Be creative and use the items that you have at home for your 'Habitat' creation!



https://www.youtube.com/watch?v=qNOh-85_Dmc
<http://dinosaurs.lgfl.org.uk/>

Activity

Now, answer these questions about Mary Anning

What did Mary Anning do?

Where did Mary Anning live?

Where did Mary Anning find her fossils?

Why do you think it is important to remember Mary?

The Jurassic coast is located in Dorset. Why do you think it is called that?

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Music	RE	Phonics/Letters and Sounds	Science
<p>Try some of the musical links below:</p> <p>Herbivore, Carnivore, Omnivore song: https://youtu.be/3yrikH2QEFA</p> <p>Carnivores, Herbivores, Omnivores song: https://youtu.be/gZa8gkdP86M</p> <p>These songs can also help you with your learning for Science!</p> <p>Did you find some similarities and differences between the songs?</p> <div data-bbox="96 1046 577 1182">  </div> <p>What did you learn from the songs? Which song did you like better? Why did you like that song more?</p>	<p>This week we are going to continue to look at moral stories. We are going to compare the two moral stories we have looked at. We have looked at the stories, <i>Be My Guest and The Good Samaritan (See the end of this document for both stories).</i></p> <p>What does it mean to compare something? To compare means to see if something is similar or not. To think about what is the same and what is different.</p> <p>Can you answer these questions?</p> <p>What is similar about these stories?</p> <p>What is different about these stories?</p> <p>Do they have the same or a different moral? Share your learning on apsallstars@alexandra.hounslow.sch.uk</p> <p>Remember to write your name and class on your picture</p>	<p>Remember to go onto the videos for the letters and sounds sessions. These are on every day for you to watch.</p> <p>See the links on our website. We hope you are enjoying these sessions. If you missed the session then go to the link on our website or go to www.youtube.co.uk and type 'Letters and sounds home and school learning' into the search engine. You should be able to see the sessions that have already be shown.</p> <p>Go online for</p> <ul style="list-style-type: none"> • Phonics Play • Alphablocks • Forest Phonics http://www.ictgames.com/mobilePage/forestPhonics/index.html • Help a hedgehog https://www.ictgames.com/mobilePage/helpAHedgehog/index.html <p>Phase 2 activities.</p> <p>Remember to do the activities on Doodle spelling and Spelling Bug.</p>	<p>Research and investigate!</p> <p>Your task is to investigate omnivores. At the end of the document there is a definition of omnivores to help you.</p> <p>Below are some links to help you with your research:</p> <p>https://www.twinkl.co.uk/go/resource/tgv2-sc-19-quick-facts-herbivores-omnivores-and-carnivores-video https://youtu.be/uM3CVFOIBuQ https://www.bbc.co.uk/bitesize/clips/zwfd2p3 https://youtu.be/28xXao-cloA</p> <p>Think about the information you have learned. Now, use the questions to help you remember the facts.</p> <ul style="list-style-type: none"> - What is an omnivore? - How do they get their food? - What do omnivores have in common? - What are their physical features? <p>Activity:</p> <p>Now use the facts you have found to create a fact file page about omnivores just like you did for herbivores</p>

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SPAG

Remember to go to <https://www.activelearnprimary.co.uk> for the Grammar and Spelling Bug activities.

When you have completed the 'using **and**' activity, have a go at *Grammar Terms*.



Using 'and'

This sequence of games tests the skills and understanding taught in the Using 'and' unit.

Suggested for: Yr 1

Objectives: - develop their understanding of the concepts set out in English Appendix 2 by:

- joining words and joining sentences using *and*

Focus area: Grammar

Linked Resources: [Using 'and': Teaching Guidance](#), [Using 'and': Diagnostic Check Questions](#), [Using 'and': Diagnostic Check Answers](#), [Using 'and': Summative Assessment Questions](#), [Using 'and': Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212653>



Grammar Terms

This sequence of games tests the skills and understanding taught in the Grammar Terms unit.

Suggested for: Yr 1

Objectives: - use the grammatical terminology in English Appendix 2 in discussing their writing.

Focus area: Grammar

Linked Resources: [Grammar Terms: Teaching Guidance](#), [Grammar Terms: Diagnostic Check Questions](#), [Grammar Terms: Diagnostic Check Answers](#), [Grammar Terms: Summative Assessment Questions](#), [Grammar Terms: Summative Assessment Answers](#)

Link: <https://www.activelearnprimary.co.uk/resource/212658>

PSHE / Well-being

This week we will start thinking about how to support each other.

Listen carefully to these songs. What makes a good supportive friend?

What makes a good friend?

https://www.youtube.com/watch?v=avHdx18pi_U

Count on me

<https://www.youtube.com/watch?v=L14QtTGtjF4>

You got a friend in me

https://www.youtube.com/watch?v=zIYOJ_hSs0o

Activity

Can you think of some words to describe a good friend? Create a brainstorm or poster.



Challenge

Create the recipe for what you think needs to go in a friendship soup. Remember to use the characteristics of a good supportive friend.

<https://www.youtube.com/watch?v=H7w7yXkJTU0>

Send in your posters or soup recipes to apsallstars@alexandra.hounslow.sch.uk

Write your name and class on your work and in your email.



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Calling all children and young people in Hounslow - take part in the Virtual London Youth Games

The LYG Virtual Games *is open to all children and young people from Hounslow*, who can compete in twelve challenges to earn points for Hounslow. A leaderboard with the latest Borough standings will be updated every week.

Starting Monday 8th June, the LYG Virtual Games will take place over four weeks, giving children and young people the chance to represent Hounslow in a series of sport related challenges that can be done at home, school, or while out for daily exercise. All the challenges relate to different sports and have been set by young Londoners, for young Londoners.

Individual **prizes** are also up for grabs. Young people are encouraged to share videos of their challenge attempts on social media using **#ThisIsLYG** to be in with a chance of winning the weekly MVP (Most Valuable Player) award. The weekly MVPs will be selected based on the ability, creativity and style shown in their videos and the winners will be rewarded with a pair of Nike trainers.

Starts **Monday 8th June – 4th July 2020**. For the latest information and for details of how to take part visit londonyouthgames.org/virtual-games

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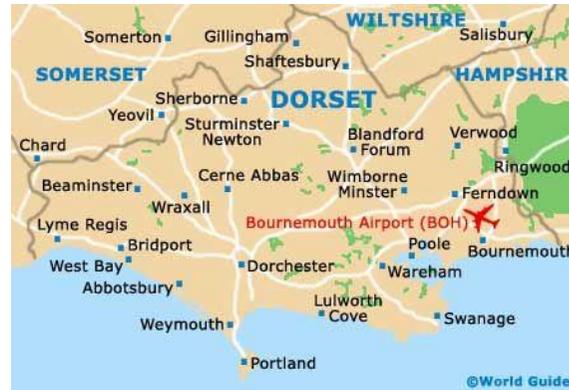
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Mary Anning maps:



Challenge

Can you locate where Mary Anning lived and found her fossils?



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Extra Activity for History / Geography

Can you remember what a fossil is?



Let's make some fossils! This week we are making fossils out of homemade playdough.

HOW TO MAKE DINOSAUR FOSSILS

Step 1. Mix the flour, salt, and warm water together to make the salt dough. I use my Kitchen Aid to mix, but you could also use a wooden spoon.



Step 2. Gently press a dinosaur skeleton toy into the dough.

Gently lift the toy up to reveal a cool impression!



DINOSAUR FOSSILS FOR KIDS

DINOSAUR CRAFT SUPPLIES

- 2 cups flour (I used wheat flour to make a darker dough that looked more natural)
- 1 cup salt
- 1/2 cup warm water
- **Plastic dinosaurs**
- **Plastic dinosaur skeletons**

Step 3. Line up all your "fossils" on a baking sheet and bake on 250 degrees for 1-2 hours. Remove once they are hard.



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You can even make a dinosaur nest and eggs

If you do not have any toy dinosaurs, do not worry! What other types of fossils can you make? Use what you can find in your environment!

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RE: Let's remember the stories! **Be My Guest an Islamic Story**

1.



2.

Prophet Muhammad (Peace Be Upon Him) asked Abu Talha to take a poor and very hungry man home, to feed him and look after him.



3.

Abdul returned home and told his wife what Prophet Muhammad (Peace Be Upon Him) has asked him to do. His wife told Abdul that sadly, they only had enough food for their children that night.



4.

Abdul has to make a difficult decision and sent his children to bed. A meal was prepared for their visitor using the food that they had. To save the visitor from feeling sad, Abdul and his wife turned down the lamp so that he couldn't see that they both had empty plates.



How did Abdul put the poor man's needs before the needs of himself and his family?

What did Abdul sacrifice?

How do you think Abdul's sacrifice made other people in the story feel?

Now read The Good Samaritan a Christian Story

<https://www.youtube.com/watch?v=IWmBQ5ZYub4>

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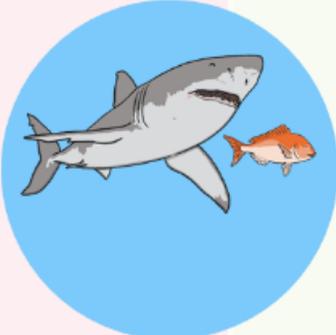
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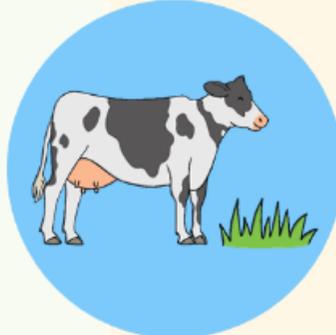
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Science resources:

Carnivores eat only animals.



Herbivores eat only plants.



But some animals eat animals **and** plants.
These animals are called **omnivores**.

Omnivores

Omnivores survive by eating both plants and animals.
This can be a good way of staying alive. If they cannot find meat, omnivores can eat plants instead.

Omnivores come in all shapes and sizes!



Grizzly bears eat seeds, berries and grass.



They also eat deer, fish and insects.

