

Year 2 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To write a story (Part 1)	LI: To write a story (Part 2)	LI: To develop a book to self-connection.	World Book Day LI: To invent a new sweet based on the book.	LI: To develop a book to book connection.
Key vocabulary and key questions	Key Vocabulary: adjectives - describing words. Key Questions: Can you remember what happened in the story? What writing features can you spot?	Key Vocabulary: adjectives - describing words. adverb - -ly words used to describe verbs. Key Questions: What happened in the first part of your story?	Key Vocabulary: Key Questions: When have you used these strategies before? Are you like Grandma Poss or Hush? Have you ever felt disappointed, like Hush?	Key Vocabulary: Inventor - someone who creates and designs new things. Key Questions: What would you create?	Key Vocabulary: Connection, similarities, differences. Key Questions: Can you remember what the reading strategies are? What things are the same in both books?
Introduction	Recap what had happened in the story to test children's memory. Show the first example of part of the story. Go through the features that have been highlighted. Look at the second example of part of the story. Go through the features used and why they might be used.	Get children to re-read the first part of the story that they wrote yesterday. Show the first example of part of the story. Go through the features that have been highlighted. Look at the second example of part of the story. Go through the features used and why they might be used.	Go through the slides about the importance of reading. Look at some of the reading strategies that are used in APS. Show the children which strategy we will be focusing on. Look at why it is important to make connections when reading.	Introduce Willy Wonka's chocolate room to the children. Explain that in this room, absolutely everything can be eaten. Watch the video of the song - this will also give children a tour of the chocolate room. Introduce children who Willy Wonka is and what his job is. Go through some of Wonka's inventions.	Remind children of the reading strategies used in APS. Go through why making connections is a very important skill for reading. Explain what a book to book connection means. Introduce the books that are going to be compared. Watch the video for Wombat Stew.
Activities	To write the first part of the Possum Magic story (only the images in the green boxes).	To finish writing the Possum Magic story.	Children are to describe what they would do if they were invisible like Hush.	Task 1 - Children design their new invention for a new sweet. Task 2 - Children have to persuade us that their invention is the best one.	Children use the Venn diagram to compare the two stories that they have been looking at.

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Maths	LI: To count edges on 3D shapes	LI: To count vertices on 3D shapes	LI: To sort 3D shapes	LI: To make patterns with 3D shapes	LI: To recap this week's learning
Key vocabulary and key questions	<p>Key Vocabulary: 3D shape, property, edge, face, count, visualise</p> <p>Key Questions: What do we mean by the 'edge' of a shape? How can you make sure that you don't count the edges more than once? What do you notice about the shapes with ____ edges?</p>	<p>Key Vocabulary: 3D shape, property, vertices, vertex, point, edges, apex</p> <p>Key Questions: What is the difference between vertex and vertices? How can you make sure that you don't count the vertices more than once? How many edges meet to make a vertex on a 3-D shape? How many sides meet to make a vertex on a 2-D shape?</p>	<p>Key Vocabulary: 3D shape, sort, properties, faces, edges, vertices, Venn Diagram</p> <p>Key Questions: How have you sorted your shapes? How do you know you have sorted your shapes correctly? Can you sort your shapes in a different way? Can you group your solids by shape, type of faces and size?</p>	<p>Key Vocabulary: 3D shape, pattern, properties, orientation</p> <p>Key Questions: Where can you see real life patterns with 3-D shapes? Can you explain your pattern? Does the shape always have to be a certain way up? Can you work out what shape would be the 4th?</p>	<p>Key Vocabulary: 3D shape, edge, corner, vertices, face, vertex, properties, count, sort</p> <p>Key Questions: How many edges does this 3D shape have? How many faces does this 3D shape have? How many vertices does this 3D shape have?</p>
Introduction	Open the PowerPoint to learn about another property of 3D shapes, edges. Try to find your own 3D shapes at home, to help you count edges easily. Investigate different 3D shapes and how many edges they have.	Open the PowerPoint to learn about another property of 3D shapes, vertices. Try to find your own 3D shapes at home, to help you count vertices easily. Investigate different 3D shapes and how many vertices they have. Be introduced to the 'apex' on cones and pyramids.	Open the PowerPoint and recap your knowledge of 3D shapes and their properties. Play a game of 'What Am I?' by guessing the 3D shape from a variety of clues. Revisit sorting shapes by using a Venn Diagrams. Use the Venn diagram to sort different shapes by their properties.	Open up the PowerPoint and work your way through each slide learning how to make patterns using 3D shapes. Can you use 3D shapes to continue the repeating patterns? Can you draw pictures to represent a written pattern? Practise your pattern skills.	Login to Mathletics and complete the assigned tasks.
Activities	Using the template on slide 15 or the attached sheet, complete the following task. Using your knowledge of 3D shapes and edges, name each shape and count their edges. Find your own 3D shapes at home or use the pictures on the attached sheet to help you.	Using the template on slide 14 or the attached sheet, complete the following task. Using the given information in the table, fill in the missing information about each 3D shape. Including; name, how many faces, edges and vertices for each shape.	Open up the attached Google Drawing. Using the everyday 3D shapes on the Google Drawing, click and drag the shapes into their correct 3D shape column. Sort between cube, cuboid, square-based pyramid, cone, cylinder and sphere.	Open up the attached Google Drawing. Complete the repeating 3D patterns by adding in the correct 3D shapes. Fancy a challenge? In the empty row of boxes at the bottom of the page, create your own repeating 3D shape pattern.	Complete the following assigned tasks on Mathletics: <ul style="list-style-type: none"> • How many edges? • How many corners? • Faces, Edges, Vertices • Test

Please continue logging into Doodle Maths, 'My Maths', Mathletics and keep up with your Times Table Rockstars regularly.

Reading		
<p>Children read for 20 minutes each day. Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Complete the tasks set for you on Bug Club, Collins E-Books, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p>		
Science	Geography	PSHE
<p>Science – Uploaded on Monday 1st March LI: To name and identify plants and animals in their habitat Introduction – Open the PowerPoint to learn some interesting facts about Australia. Click through the slides and learn about different plants and animals that are native to Australia. Today's PowerPoint has lots of videos, so it is best not to watch in presentation mode. You can find the video links in the speaker notes or below. Task – Using the information from the PowerPoint, choose one Australian plant or animal. Draw a picture of it and then write an interesting fact about it. Don't forget to colour it in.</p>	<p>Geography – Uploaded on Tuesday 2nd March LI: To recognise and sort Australian and New Zealand landmarks Introduction – Open up the PowerPoint and remind yourself about which continent you can find Australia and New Zealand. Revisit the definition of landmarks and look at the difference between both natural and man-made landmarks. Explore important landmarks from Australia and New Zealand. Task – Open up the attached Google Drawing. Click and drag the different Australian and New Zealand landmarks into the country of origin table. Can you sort them all correctly?</p>	<p>PSHE – Uploaded on Wednesday 3rd March LI: To identify people who can help us Introduction – Open up the PowerPoint to learn about people who can help you. Revisit special people in your life and things they can do for you. Who can help you in an emergency? Task – Using the attached sheet or your own concentric circles, draw a picture of you in the bottom circle. Then in the middle circle, draw a picture of people who can help you. Lastly in the top circle, draw a picture of people who can help you in an emergency. Make sure to label each picture.</p>
RE	D&T/Art	Music
<p>RE – Uploaded on Thursday 4th March LI: To learn about the story of Palm Sunday Introduction – This term in RE we are learning about the Easter Story. Palm Sunday is a celebration honouring Jesus Christ's victorious entry into Jerusalem. Open the PowerPoint to learn about the story of Palm Sunday. Watch the BBC Bitesize video for some more information Task – Open up the attached Google Form. Using the information from the PowerPoint, test your knowledge about Palm Sunday. Answer the questions on the Google Form about Palm Sunday. Can you get all questions correct and score 20/20?</p>	<p>Art – Uploaded on Friday 5th March LI: To design a poster about a landmark Introduction – We are asking you to research a famous landmark in Australia (Sydney Harbour, Sydney Opera House). We would like you to find different information about these landmarks. Task – Using your knowledge of this new landmark, we would like you to create an amazing poster advertising it for people to visit. You will need to make it beautiful and colourful! Do not forget the facts!</p>	<p>Music – Uploaded on Friday 5th March LI: To use our listening skills Introduction – This week for Music we are looking at using your listening skills and heightening your senses. Open the link attached for a game of 'Guess that Sound'. Task – Using your listening skills, guess each sound that is being played. There may be specific or everyday sounds. Write down what you think each sound is and check if you were correct.</p>
PE		Wellbeing Wednesday
<p>Mr Coleman and Alice have organised some lessons for you. Look out for these on Google Classroom. You can also continue to have your daily PE sessions with Joe Wicks. He will be starting NEW LIVE PE sessions on his YouTube channel starting Monday 11th January, every Monday, Wednesday and Friday at 9:00 AM: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ. He has also recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos: https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLYCLOpd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p>		<p>From Wednesday 3rd February and then every Wednesday, we will be dedicating one afternoon each week to Wellbeing activities that are to be completed off screen (once you have read the instructions!) You will find these activities on the school website and on Google Classroom. Please feel free to change the day to fit in with your family schedule and if appropriate, siblings can join in with each year groups activities. Please send outcomes to the year group email address to share your fabulous work with us. We hope you enjoy completing these activities. There are some Pobble activities too to accompany these if you wish to have a look at these too.</p>

