

Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To use question marks correctly.	LI: To identify features of a persuasive text.	LI: To plan a persuasive letter	LI: To write a persuasive letter.	LI: To publish a persuasive letter.
Key vocabulary and key questions	<p>Key Vocabulary: Punctuation, question marks</p> <p>Key Questions: What different punctuation marks can you think of? When do we use a question mark?</p>	<p>Key Vocabulary: features persuasive compassionate dresser zillion</p> <p>Key Questions: What does persuasive/persuade mean? What were some of the reasons or arguments that Alex gave his mum for keeping a pet iguana?</p>	<p>Key Vocabulary: persuasive persuade argument reasoning</p> <p>Key Questions: What does persuasive or persuade mean? What is an argument? Who might we write a persuasive letter to? What would we like Mr Norton to buy us? What pet would it be good to have at school? What arguments or reasons could we give for having a pet at school?</p>	<p>Key Vocabulary: persuasive persuade argument reasoning</p> <p>Key Questions: What does persuasive or persuade mean? What is an argument? Who might we write a persuasive letter to? What would we like Mr Norton to buy us? What pet would it be good to have at school? What arguments or reasons could we give for having a pet at school?</p>	<p>Key Vocabulary: persuasive persuade argument reasoning</p> <p>Key Questions: What does publish mean?</p>
Introduction	<p>What different punctuation marks can you think of? This week we are looking at question marks. When do we use a question mark? Look at words that usually start a question sentence. Watch video about question marks. Play a question mark game.</p>	<p>Remember last week we wrote opinion letters, this week persuasive letters. What does persuasive/persuade mean? Look at front cover of new book - discuss word meanings - 'I Wanna Iguana'. Discuss meanings of some key words. Read story. What were some of the reasons or arguments that Alex gave his mum for keeping a pet iguana?</p>	<p>What does persuasive or persuade mean? Who might we write a letter to in school? What would we like Mr Norton to buy us? What pet would it be good to have at school? What arguments or reasons could we give for having a pet at school?</p>	<p>Children to look over their plans from yesterday. Look at phrase/words that could be included. Share write a letter to Mr Norton.</p>	<p>Children to read through their letters, making note of marking. What does publish mean?</p>
Activities	Children to write question sentences.	Complete story feature sheet.	Complete Mr Norton persuasive sheet.	Children to write their persuasive letters.	Children to publish their letters to Mr Norton.

Year 2, Weekly overview

Year 2, Weekly overview					
Maths	LI: To add 2-digit numbers.	LI: Making equals by bridging Tens.	LI: Making equals by bridging Tens.	LI: To subtract using resources.	LI: To subtract Ones.
Key vocabulary and key questions	<p>Key Vocabulary: add plus addition equals equation</p> <p>Key Questions: How many Tens do I need? How many Ones do I need? How many does that make altogether?</p>	<p>Key Vocabulary: add plus addition equals equation bridging</p> <p>Key Questions: How many Tens do I need? How many Ones do I need? How many does that make altogether?</p>	<p>Key Vocabulary: add plus addition equals equation bridging</p> <p>Key Questions: How many Tens do I need? How many Ones do I need? How many does that make altogether?</p>	<p>Key Vocabulary: subtract subtraction remove</p> <p>Key Questions: What does subtract mean? What happens when we subtract a number from another?</p>	<p>Key Vocabulary: subtract subtraction remove</p> <p>Key Questions: What does subtract mean? What happens when we subtract a number from another?</p>
Introduction	<p>Teacher will follow link: https://mathsbot.com/manipulatives/blocks and show children how to use dienes and manipulate them to help them solve additional equations.</p>	<p>Teacher to show children an equation of adding a 1-digit number to another 1-digit number by bridging Ten. Show them how you can regroup the Ones into another tens. Get children to attempt another equation by themselves - teacher to spot misconceptions.</p>	<p>Teacher to show children an equation of adding a 2-digit number to another 1-digit number by bridging Ten. Show them how you can regroup the Ones into another tens. Get children to attempt another equation by themselves - teacher to spot misconceptions.</p>	<p>Show children the 20 cubes. Children will watch as the teacher removes 5 of their cubes - explain to children that this is subtraction - it's a way of making the number smaller. Repeat the process before providing children with an equation to solve themselves - identify misconceptions.</p>	<p>Show the class a subtraction symbol - children to come up with different words for the symbol. Talk children through the Steps to subtracting a number - demonstrate carefully with each step. Allow children to attempt to solve the equation themselves - identify and address misconceptions. Show children a completed equation - ask them to check the workings.</p>
Activities	<p>Children will be using the Dienes to create different equations.</p>	<p>T1: Children will be adding 1-digit to 1-digit. T2: Children will be adding 2-digit to 1-digit. T3: Children will be solving the reasoning problem.</p>	<p>These tasks will focus on developing the fluency of the adding skill by bridging tens. Teachers to target children identified for struggling during teaching points.</p>	<p>Children will be using their 20 cubes and will be subtracting different amounts from these.</p>	<p>Children will be focusing on the fluency of subtracting numbers and following the steps required - teacher to work with targeted children identified in teaching points.</p>

Please continue logging into Doodle Maths and keep up with your Times Table Rockstars regularly.

Reading		
<p>Children read for 20 minutes each day. Read different text genres: a biography, classic novel, adventure story, poems, newspaper, and cultural story. Complete the tasks set for you on Bug Club, Collins E-Books, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p> <p style="background-color: yellow; text-align: center;">This week's reading focus is:-Reading Strategy 5- Monitoring Comprehension: Notice breakdown</p>		
<p>LI: To notice a breakdown Starter - Linking the idea of a car breaking down, in reading we might need to 'fix' something if we don't understand a text. When something doesn't make sense or we can't read a word - we can have a breakdown. Create a word bank of unfamiliar words that we can discuss together. Task - Read the text together and children write any words they are unsure of on their whiteboards.</p>	<p>LI: To identify breakdowns Starter - Re-cap the text from yesterday Task -Today we are going to underline the words you cannot read in a purple pen. Underline the words you do not understand in blue pen.</p>	<p>LI: To practise dictionary work to solve a breakdown Starter - Watch how to use a dictionary. Task - Complete the dictionary task putting words into alphabetical order and finding the meaning of words in a dictionary.</p>
Science	PSHE	Geography
<p>LI: To describe the importance of exercise. Introduction - Children will learn about what exercise does to their body and look more closely at their heartbeat and pulse. Task - Children will work in groups to find out which form of exercise raises their heartbeat the most.</p>	<p>LI: To recognise how our choices are linked to our Class Charter. Introduction - As a class, children will explore and sort images that represent different pupil behaviour choices. They will then have an opportunity to discuss how this links to our Class Charter created at the start of term. Task - Students will draw and write about a picture of a child or themselves behaving appropriately and following the class and school Class Charter. This shows how they are respecting their rights.</p>	<p>Part 2 - continued from previous lesson LI: To use compass points and positional direction to navigate between London Landmarks Introduction - <i>How many London landmarks can you remember?</i> The class teacher will give the children a few minutes to list as many as they can with a partner, then invite each pair to give one landmark they can remember. The children will then be shown the map of London on the board with the key showing where some key London landmarks are. <i>Which landmarks can you recognise?</i> Next, the children will be shown the same map but one that uses a key instead of labelled illustrations. The teacher will go through the questions on the slides asking children to identify each landmark and discuss the compass points and directions. <i>How could we get from the Tower of London to Buckingham Palace? Which direction would we need to travel in? How many squares would we need to move?</i> The children are to think, pair, share their ideas. Task - Using the London Map 3A and a set of the Direction Cards. In pairs, the children are to choose one Direction Card at a time to ask their partner. Using a counter, they are to then move from one location to the other, describing their movement using directional language.</p>

RE	Art	PE
<p>LI: To understand Jesus' messages about showing kindness Introduction – What story did we hear last week? What did the story show? Listen to a new story - Jesus Heals the Paralysed Man. Discuss how the characters showed kindness. What message does this story give us? Why did Jesus show kindness to someone he didn't know? What do these stories teach us about how we should treat others? Task - Retell the story to your partner. In groups act out the story of the paralysed Man. Be ready to perform in class.</p>	<p>LI: To create an artwork in the style of Wassily Kandinsky Introduction - Children will explore warm and cool colours. They will be bringing their understanding of colour to create their own geometric artwork inspired by the work of Wassily Kandinsky. Task - Pupils will create their own colour wheel followed by a Kandinsky inspired artwork using watercolours and pastels.</p>	<p>Skills being focused - This week the children will be focusing on how to develop balance, stability and landing safely. Task: The children will explore jumping in different directions over objects using a different combination of take-off and landings. They will practise taking off and landing with control, using soft bent knees. Check that the space is clear. Look straight ahead when they land to stop them from falling over. The children are to link four jumps together. <i>Can they change the type of jump they use and the direction they complete it in?</i> Land with control after each jump. Take your time before you jump. Reminder: Due to health and Safety - Jewellery, especially earrings are not to be worn during PE lessons.</p>

Homework

Homework is set on a Monday and uploaded to Google Classroom and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week. Please complete it before the following Monday when the next homework will be set.

<p>Reading: Please read every day for 20 minutes. Make sure you follow the 8 reading strategies that you have learnt at school to help your understanding of what you read.</p>	<p>Homework:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="background-color: #e0e0e0;">02.10.23</th> </tr> </thead> <tbody> <tr> <td>bath</td> <td>compass</td> </tr> <tr> <td>could</td> <td>persuade</td> </tr> <tr> <td>great</td> <td>circle</td> </tr> <tr> <td>Mrs</td> <td>measure</td> </tr> <tr> <td>steak</td> <td>choices</td> </tr> </tbody> </table>	02.10.23		bath	compass	could	persuade	great	circle	Mrs	measure	steak	choices	<p>Reading - Log onto Bug Club using the logins in your planners. Read 3 different types of story and write about your favourite. School Code: HH9G</p>
02.10.23														
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Mrs	measure													
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Homework on Google Slides:

Homework this week will be on Google slides. It is uploaded to google classroom and has been assigned to every student. You can edit the google slide directly. Once completed, click the hand in button and your teacher will receive the homework. Please check google classroom for assignments.

Times Table Rockstars

Log onto Times Table Rockstar and practise your multiplication and division fluency! Logins are in your planners.