



Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
English	<b>LI: To learn strategies to answer comprehension questions.</b>	<b>LI: To use strategies learnt to answer questions about a text.</b>	<b>LI: To learn strategies to answer comprehension questions.</b>	<b>LI: To use strategies learnt to answer questions about a text.</b>	<b>LI: To use spelling patterns to spell words and to use grammar knowledge.</b>
Key vocabulary and key questions	<b>Key Vocabulary:</b> Prediction, setting, character, plot <b>Key Questions:</b> What do you think will happen next? Why does the character feel like this? Where was the story set? Why do you think this happened?	<b>Key Vocabulary:</b> Comprehension, evidence <b>Key Questions:</b> What are the steps to answering the questions?	<b>Key Vocabulary:</b> Prediction, setting, character, plot <b>Key Questions:</b> What do you think will happen next? Why does the character feel like this? Where was the story set? Why do you think this happened?	<b>Key Vocabulary:</b> Comprehension, evidence, example, text <b>Key Questions:</b> What are the steps to answering the questions?	<b>Key Vocabulary:</b> Punctuation marks, grammar features <b>Key Questions:</b> What is a full stop, exclamation mark, question mark, capital letter? What is a verb, noun, adjective, and adverb? What is a question, statement, command?
Introduction	What do we need to do? Read the text. Read the questions, highlighting the key words. Locate the key words in the text.	Children will be using their reading skills to answer questions relating to the text.	What do we need to do? Read the text. Read the questions, highlighting the key words. Locate the key words in the text.	Children will be using their reading skills to answer questions relating to the text.	Recap punctuation, word types, and sentence types. Give examples of each.
Activities	Answer the questions - discussing how to locate the information and what type of answer is needed.	Answer the questions.	Answer the questions - discussing how to locate the information and what type of answer is needed.	Answer the questions.	Answer the questions.

Year 2 Maths					
Maths	LI: To solve a variety of arithmetic questions.	LI: To review arithmetic questions.	LI: To solve a variety of reasoning problems.	LI: To review reasoning questions.	LI: To review arithmetic questions.
<b>Key vocabulary and key questions</b>	<p><b>Key Vocabulary:</b> Addition subtraction altogether bridging</p> <p><b>Key Questions:</b> What are the steps for adding equations? What are the steps for subtraction equations?</p>	<p><b>Key Vocabulary:</b> Addition subtraction altogether bridging</p> <p><b>Key Questions:</b> What are the steps for adding equations? What are the steps for subtraction equations?</p>	<p><b>Key Vocabulary:</b> Addition subtraction altogether bridging</p> <p><b>Key Questions:</b> What are the steps for adding equations? What are the steps for subtraction equations?</p>	<p><b>Key Vocabulary:</b> Addition subtraction altogether bridging</p> <p><b>Key Questions:</b> What are the steps for adding equations? What are the steps for subtraction equations?</p>	<p><b>Key Vocabulary:</b> Addition subtraction altogether bridging</p> <p><b>Key Questions:</b> What are the steps for adding equations? What are the steps for subtraction equations?</p>
<b>Introduction</b>	Children will be using their knowledge of addition and subtraction to solve a wide variety of equations, including missing number equations.	Using whiteboards we will be going through a range of addition and subtraction questions and getting the children to solve them using their whiteboards. We will discuss the main steps for solving these types of equations.	Children will be using their knowledge of addition and subtraction to solve a wide variety of reasoning and problem solving questions including multi-step equations.	Using whiteboards we will be going through a range of addition and subtraction questions and getting the children to solve them using their whiteboards. We will discuss the main steps for solving these types of equations.	Using whiteboards we will be going through a range of addition and subtraction questions and getting the children to solve them using their whiteboards. We will discuss the main steps for solving these types of equations.
<b>Activities</b>	Children are to complete the workbook containing equations.	All tasks will be completed through discussion and whiteboard work.	Children are to complete the workbook containing equations.	All tasks will be completed through discussion and whiteboard work.	All tasks will be completed through discussion and whiteboard work.

**Please continue logging into Doodle Maths and keep up with your Times Table Rockstars regularly.**

Reading		
<p><b>Children read for 20 minutes each day. Read different text genres:</b> a biography, classic novel, adventure story, poems, newspaper, and cultural story. Complete the tasks set for you on Bug Club, Collins E-Books, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p> <p style="background-color: yellow; display: inline-block; padding: 2px;">This week's reading focus is: - <b>6 Repairing a breakdown</b></p>		
<p><b>LI: To learn strategies to repair a breakdown</b> <b>Task</b> - Students receive a digging dip worksheet where the class will read an extract from a text and find the words they don't understand. They go through the steps of discovering an unknown word.</p>	<p><b>LI: To learn strategies to repair a breakdown</b> <b>Task</b> - Students continue the digging dip worksheet and read another extract from a text and find the words they don't understand. They go through the steps of discovering an unknown word.</p>	<p><b>LI: To learn strategies to repair a breakdown</b> <b>Task</b> - Students repeat the digging dip worksheet and read another extract from a text and find the words they don't understand. They go through the steps of discovering an unknown word.</p>
Science	PSHE	Geography
<p><b>LI: To understand the importance of a balanced diet.</b> <b>Introduction</b> – Children will be taught about the different areas and food groups that create a balanced diet. They will learn about the correct amounts they need to consume. <b>Task</b> - Children will create their own balanced diet.</p>	<p><b>LI: To understand what a fixed and growth mindset is.</b> <b>Introduction</b> - Children will learn what is meant by a growth mindset. As a class, they will reflect on examples of a growth and fixed mindset and how this can benefit them as individuals and learners. <b>Task</b> - In today's PSHE lesson, children will sort attitudes into growth and fixed mindset. Children will also have an opportunity to reflect on when they have adopted a growth mindset in or outside of school.</p>	<p><b>LI: To explore seasonal weather patterns in London.</b> <b>Introduction</b> - <i>What is the weather like today?</i> The class teacher will show children the vocabulary on the slides and ask them to describe the weather. <i>What is a season?</i> Children are to think, pair, share their ideas, then go through the information on the IWB about the four seasons and how the weather changes in each one. <i>What might London be like in summer? What different activities might people do in London in summer?</i> Again, the children are to think, pair, share their ideas, then go through the information on the IWB. The class teacher will repeat this for each of the other seasons. <i>Which season do you think would be best for visiting London? Why?</i> The class teacher will invite children to share their responses. <b>Task</b> - The children are to complete the sentences to show what they can see, feel, hear, touch and smell in London in each of the four seasons, using the Picture Cards as a stimulus to help them.</p>



RE	Art	PE
<p><b>LI: To retell a story that shows kindness.</b>  <b>Introduction: What were the two stories that we heard about Jesus? The Good Samaritan and The Paralysed Man. Retell them to your partner.</b>  <b>Task: Children to complete a storyboard retelling one of the stories.</b></p>	<p><b>LI: To create an artwork in the style of Matisse</b>  <b>Introduction</b> - Children will be continuing to learn about famous artists. This week they will be focussing on the work of Henri Matisse. They will learn about his life and his work before creating a collage inspired by his geometric work.  <b>Task</b> - In today's Art lesson students will use coloured paper on black paper to create their own collage inspired by the work of Henry Matisse.</p>	<p><b>Skills being focused - This week's focus will be:</b>  <b>LI: To develop coordination and combining jumps.</b>  <b>Introduction</b> - Finding a space away from others, The children are to begin jogging around, moving in and out of each other. The class teacher will change the movement they are doing e.g. skipping, jumping and side-stepping or take suggestions from the children. The class teacher will then add in direction instructions to the movement e.g. forwards, backwards, sideways.  <b>Skills Development</b> - In small groups, the children are to create a jumping pattern that links three jumps together. <i>Q: How will you come to an agreement on the jumping pattern? Why is it important that everyone gets the chance to have an input into the decision?</i> The class teacher will remind the children to use the rhythm, jump, bend, jump, bend rhythm and encourage them to help each other to remember the pattern.  <b>Challenge</b> - Can you make this harder by adding turns into the sequence?</p> <p><i>Reminder: Due to Health and Safety, Earrings and other jewellery are not to be worn during PE lessons.</i></p>
<b>Homework</b>		
<b>Homework is set on a Monday and uploaded to Google Classroom and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week. Please complete it before the following Monday when the next homework will be set.</b>		
<p><b>Reading:</b> Please read every day for 20 minutes. Make sure you follow the 8 reading strategies that you have learnt at school to help your understanding of what you read.</p>	<p><b>Homework:</b> Homework this week will be on Google slides, It is uploaded to google classroom and has been assigned to every student. You can edit the google slide directly. Once completed, click the hand in button and your teacher will receive the homework. Please check google classroom for assignments.</p>	<p>Reading - Log onto Bug Club using the logins in your planners. Read 3 different types of story and write about your favourite.  <b>School Code: HH9G</b></p>