

# Year 3 Week 1 Creative Home Learning

Year Group: 3

Week beginning: 23<sup>rd</sup> March

Every **Tuesday** you will see a new chart of some activities that you can do to keep yourself busy and keep your brain active!

Please remember to balance your online home learning with activities that promote your well-being too! Just like you would at school, make sure you take breaks every so often.

Reading	Writing	Maths	PE
<ul style="list-style-type: none"> <li>Bug Club</li> <li>PiXL unlocked</li> <li>Film yourself reading a book aloud to a family member.</li> <li><b>Read different genres of Writing:</b> <b>This week – try to read a newspaper.</b></li> <li><b>Audible</b> – free books. In the wake of the novel coronavirus pandemic, Audible is offering hundreds of titles children ages 0-18 completely free of charge. These are available in different languages.</li> </ul>	<p>Your writing task for this week is:</p> <ul style="list-style-type: none"> <li>Using our class text ‘Egyptian Cinderella’ write the story from the point of view of one of the Egyptian Servants. (Think about how they would feel during the different points of the story- being a servant / not being chosen to marry the Pharaoh?)</li> </ul>	<ul style="list-style-type: none"> <li>Doodle Maths</li> <li>Mathletics</li> <li>Hit the Button</li> <li>My Maths – statistics focus</li> <li>Times Tables Rockstars</li> <li>Please check the links on our website: ‘Parents&gt;Online Learning’ and / or ‘Pupils&gt;General’</li> </ul>	<ul style="list-style-type: none"> <li>Joe Wicks PE sessions online – Monday-Friday 9am <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a></li> <li>Cosmic Kids Yoga and Mindfulness (You Tube)</li> <li>Pick a challenge/ new skill to develop -This week try to do as many squats as you can in 2minutes.</li> <li>Complete it each day for the next week</li> <li>Record your progress and be ready to share your school, when we return to school</li> </ul>
Science	Art	History	Geography
<ul style="list-style-type: none"> <li>Produce a poster about how many magnetic materials you can find around your home. Use diagrams and your scientific vocabulary to explain how they are magnetic.</li> </ul>	<ul style="list-style-type: none"> <li>Sketch the scene from your bedroom window. -Think about your sketching techniques we have learnt in class.</li> </ul>	<ul style="list-style-type: none"> <li>Write a letter to your favourite historical character, asking them what life is like in their time and telling them what ours is like.</li> </ul>	<ul style="list-style-type: none"> <li>N/A this week</li> </ul>

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Music	PSHE	Spanish	DT
<ul style="list-style-type: none"> <li>Using household objects (bottles, cooking utensils, dried beans) compose your own melody which might be used during the Egyptian mummification process.</li> </ul>	<ul style="list-style-type: none"> <li>Create some mindfulness colouring patterns of your own, for family members to use and colour in.</li> </ul>	<p>In Spanish, start your own Spanish dictionary:</p> <ul style="list-style-type: none"> <li>Add in numbers, colours and classroom objects.</li> <li>Draw a picture next to each word to help you remember the meaning</li> </ul>	<ul style="list-style-type: none"> <li>N/A this week</li> </ul>
RE	Spelling	Grammar	Well-being
<ul style="list-style-type: none"> <li>Many faiths have symbols of rebirth and fresh starts (e.g. Easter eggs, moksha). What important symbols are there in your faith? Create a leaflet showing this.</li> </ul>	<ul style="list-style-type: none"> <li>Create anagrams of some words you have found tricky this year.</li> </ul>	<ul style="list-style-type: none"> <li>Create a 'What am I?' game where one player wears a grammar word on their head and must guess what it is, using the clues that other players give them.</li> </ul>	<ul style="list-style-type: none"> <li><b>Texture bag</b> - Put a selection of objects with different shapes and textures into a bag. Get the children to take turns putting their hands in, feeling one of the objects and describing it to the others (without looking at it) in as much detail as possible.</li> </ul>