



Design and Technology - Cartouche making and Egyptian masks

Skills:

I can:

- Explore ideas (Ancient Egyptian Canopic Jars)
- Investigate and use a variety of materials and processes.
- Design and make artefacts and images.

Art - Colour Theory

Skills:

I can:

- Explore different colours
- Understand the prime and the secondary colours
- Know what colours can reflect mood
- Design and paint a number of Egyptian artefacts using knowledge of colour.



Main Topic: Ancient Egyptians



Class	Indoor PE	Outdoor PE
3H	Wednesday	Friday
3F	Thursday (Dance Energy)	Monday
3S	Thursday (Dance Energy)	Monday

Homework uploaded onto school website every Tuesday:

- Maths
- Times tables
- Reading
- Literacy
- Spellings
- Topic/Science

Computing

We are Communicators.

I can:

- Understand online dangers
- Find resources using appropriate search techniques
- Do a simple search of a website and find information and images
- Record information collected from a website including text and images
- Begin to turn questions into search criteria

We are Opinion Pollsters: Collecting and Analysing Data

I can:

- Understand some elements of the survey design
- Use the web to facilitate data collection
- Use programmes such as Excel, Word to create graphs and charts



Geography- Physical and Human Geography of the UK

-We continue our study of the UK and move on from the cities, counties etc. to explore the physical geography of the U.K.

-We will name and locate key topographical features of the U.K.

-We will explore land use patterns and identify how these have changed over time.

PE - Tennis (Get Set 4 PE) & Dance (+Gymnastics)

In all PE units, pupils will develop physical, social, emotional and thinking whole child objectives.

Dance Skills- to explore, improvise and combine movement ideas fluently and effectively to music symbolising different moods.

Tennis - to develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

RE - Christianity

Children will learn about the events in Jesus' life and suggest meanings from religious stories and decipher the message from these stories. They will describe how religious belief can be expressed in different ways.

Skills:

- Give examples of the ways in which personal and religious beliefs may influence behaviour.
- Retell religious and spiritual stories and suggest meanings.
- Explore how religious festivals are related to key figures, events and stories.
- Explore how these events and stories are observed within families and religious communities;
- Explore the significance of your own religious, cultural and family traditions and how they relate to the experiences of others.
- Suggest meanings in religious symbols and stories
- Respond sensitively to others' experiences and feelings and to their values of right and wrong.

History (Main Topic) - Ancient Egypt

Knowledge:

Where Egypt is, Who were the Ancient Egyptians and when did they live? (Timeline of the Pharaohs), What life was like in Ancient Egypt (social structures e.g. hierarchy, slave trade etc.), Pyramids, Mummification, Written language, Written number system, including fractions (maths link).

Skills:

I can:

- Identify how my own life is different to people from the past
- Can place objects in order of time
- Can place events in order
- Compare other time periods to Ancient Egypt
- Identify main events and the people involved in the past
- Observe and handle sources to answer questions about the past
- Identify some ways (sources) the past could be presented.



PSHEE

Dear Diary

I can:

- Understand where to go for help.
- Understand what taking responsibility is.
- Know how to make wise choices.
- Appreciate the feeling of loss.
- Recognise some ways we can deal with worries.
- Know ways of supporting each other.



Science

Forces and Magnets

We will be using our investigative skills in these units to find out whether something is attracted to or repelled by a magnet.



Planning a fair test
Investigations

I can:

- Consider whether a test is fair
- Make comparisons
- Suggest explanations
- Ask questions that can be answered scientifically and make decisions about how to answer them
- Collect evidence to test ideas.

Keeping Plants Healthy

Knowledge

- How plants can help us
- What plants need to grow well



Skills

- Make careful measurements
- Collect reliable evidence from my experiments and investigations

Mathematics

Skills:

I can:

Multiplication and Division

- Consolidate and solve problems using 3, 4 and 8 times table knowledge
- Multiply 2 digits by 1 digits up to 2 digits by 2 digits
- Solve problems, including missing number problems, involving multiplication and division,

Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Solve problems that involve all of the above.

Measurement

- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Converting £ and p
- Solve problems that involve all of the above.
- Consolidate knowledge of length and perimeter in a problem solving context

Statistics

- Interpret and present data using bar charts, pictograms and tables.



English

Class Novel: The Twits by Roald Dahl

English text : Egyptian Cinderella by Shirley Climo



Narrative set in the past:

This unit gives children the opportunity to read and listen to the story of The Egyptian Cinderella by Shirley Climo and to become familiar with the language and structure of the story. Children will engage with the text through fun drama, discussion and debate activities in order to increase their understanding of the story and they will have the opportunity to articulate ideas about the text using an increasingly varied vocabulary. Children will compare their knowledge of the European Cinderella story with the class reader and then plan and write their own version of a story set in the past.

Play script:

Children will identify features and purpose of play scripts. They will compare narrative and plays using the class novel of the Twits. Children will create their own play script using all the features.

Newspaper reports

Children will identify the features of a non fiction text. Children will create their own newspaper report based on their learning of Ancient Egypt, including facts and entertaining, descriptive language to engage their reader.

Persuasion:

Children will read and watch a variety of advertisements. Write a persuasive piece about Kew Gardens, making a cross curricular link with their Science learning. Explore features such as emotive language, present tense, reiteration and forming an argument.

Skills:

I can:

- Make decisions about form and purpose, identify success criteria and use them to evaluate their writing
- Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved
- Write non-narrative texts using structures of different text-types
- Select and use a range of technical and descriptive vocabulary