



**Art
Printing**

Children will find out about great artists, architects and designers in history (linked to Ancient Egyptians). They will record observations and ideas about hieroglyphic cartouches and produce work using printing techniques.

Design and Technology

Pneumatics

The children will investigate how pneumatic systems work and how they can be used to create moving toys. Following this they will design, construct then test their



Main Topic: Ancient Egyptians



| Class | Indoor PE | Outdoor PE |
|-------|----------------------------|------------|
| 3C | Thursday (Dance Energy) | Monday |
| 3E | Thursday (Dance Energy) | Tuesday |
| 3MC | Thursday (Dance Energy) | Monday |

Homework is uploaded onto school website every Tuesday:

- Maths
- Times tables
- Reading
- Literacy
- Spellings
- Topic/Science

Computing

1. Desktop Publishing

Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.

2. Branching databases

During this unit, children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The children will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.



Geography- Physical and Human Geography of the UK

- We continue our study of the UK and move on from the cities, counties etc to explore the physical geography of the U.K.
- We will name and locate key topographical features of the U.K.
- We will explore land use patterns and identify how these have changed over time.

PE - Basketball (Get Set 4 PE) & Dance (+Gymnastics)

In all PE units, pupils will develop physical, social, emotional and thinking whole child objectives.

Dance Skills- to explore, improvise and combine movement ideas fluently and effectively to music symbolising different moods.

Basketball - to develop the key skills required for basketball such as finding space away from others and near to my goal, tracking an opponent to slow them down, understanding my role as an attacker and as a defender and working co-operatively with my group to self-manage games.

RE - Christianity

Spring 1:

Theme: Jesus's miracles
Concept: Incarnation



Key Question:

Could Jesus heal people? Were these miracles or is there some other explanation?

Spring 2:

Theme: Easter—Forgiveness
Concept: Salvation

Key Question:

What is 'good' about Good Friday?

Spanish

Spring 1: Los animales Spring 2: La fruta



Music

Ukulele lessons with Hounslow Music Service



History (Main Topic) - Ancient Egypt



In this unit about Ancient Egypt, we will focus on the period between the time of the first pharaoh (around 3100 BCE) to the Roman invasion in 31 BCE, when Egypt became part of the Roman Empire. We will look at the impact of particular people and events as well as broader themes of significance, achievements, chronology and legacy.

The aims of this unit for pupils are:

- To gain an overview of the significance of the Ancient Egyptian period within the wider narrative of world history.
- To compare aspects of life in Ancient Egypt with life in modern times.
- To study some of the significant people, places and events from this period and to explore how we know about them today.

PSHE

1. Dreams and Goals

-I can identify a dream/ambition that is important to me.

-I can recognise obstacles which might hinder my achievement and take steps to overcome them.

2. Healthy Me

-I understand how complex my body is and how important it is to take care of it.

-I can identify when something feels safe or unsafe.



Science

Forces and Magnets

We will be using our investigative skills in this unit to find out whether something is attracted to or repelled by a magnet.



I can:

- Consider whether a test is fair
- Make comparisons
- Suggest explanations
- Ask questions that can be answered scientifically and make decisions about how to answer them
- Collect evidence to test ideas.

Keeping Plants Healthy

We will be investigating how plants can help us and what plants need to grow well.



I can:

- Make careful measurements
- Collect reliable evidence from my experiments and investigations

Mathematics

Skills:

I can:

Multiplication and Division

- Consolidate and solve problems using 3, 4 and 8 times table knowledge
- Multiply 2 digits by 1 digit up to 2 digits by 2 digits
- Solve problems, including missing number problems, involving multiplication and division,

Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Solve problems that involve all of the above.

Measurement

- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Converting £ and p
- Solve problems that involve all of the above.
- Consolidate knowledge of length and perimeter in a problem solving context

Statistics

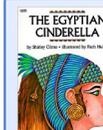
- Interpret and present data using bar charts, pictograms and tables.



English

Class Novel: The Twits by Roald Dahl

English text : Egyptian Cinderella by Shirley Climo



Narrative set in the past:

This unit gives children the opportunity to read and listen to the story of The Egyptian Cinderella by Shirley Climo and to become familiar with the language and structure of the story. Children will engage with the text through fun drama, discussion and debate activities in order to increase their understanding of the story and they will have the opportunity to articulate ideas about the text using an increasingly varied vocabulary. Children will compare their knowledge of the European Cinderella story with the class reader and then plan and write their own version of a story set in the past.

Play script:

Children will identify features and purpose of play scripts. They will compare narrative and plays using the class novel of the Twits. Children will create their own play script using all the features.

Newspaper reports

Children will identify the features of a non fiction text. Children will create their own newspaper report based on their learning of Ancient Egypt, including facts and entertaining, descriptive language to engage their reader.

Skills:

I can:

- Make decisions about form and purpose, identify success criteria and use them to evaluate their writing
- Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved
- Write non-narrative texts using structures of different text-types
- Select and use a range of technical and descriptive vocabulary