

Alexandra Primary School Year 3

Tuesday 27th September, 2022



Alexandra

Primary School

Aspire, Perform, Succeed

Our Vision:

Children at Alexandra have high aspirations to be able to perform and succeed at school and beyond

We encourage all children to:

Aspire to be successful learners who enjoy learning;

Perform as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives;

Succeed as responsible citizens who make a positive contribution to society.

Who's who in Year 3?

Teachers

3C – Mr Cuell

3MC – Miss Conway

3E - Miss Elyes

Teaching Assistants

Miss Katie

Mrs Kad

Mrs Gibson

Our Topics This Year

- Autumn – Rolling Stones (The Stone Age)
- Spring – Walk Like An Egyptian (Ancient Egypt)
- Summer – Eureka! (Ancient Greece)

Please see the Curriculum overview for Year 3 for the skills and objectives in detail, which will be available to see on our website.

Our weekly overview, which will be available on our website and on Google Classroom, will also contain this information in detail.

Year 3 Routines and Expectations

- Doors open at 8:40am. Pick up is at 3:30pm
- Reading record/pupil planner in every day
- Uniform – labelled clearly (*pre-loved available to buy)
- Provide healthy snack if wanted
- Healthy packed lunch
- Homework (set on Tuesday. Where applicable, due in the following Monday each week). Children should know their username and password for each school app and be able to log in to their online apps independently at this stage.
- We have celebrations for the top Doodlers and Times Tables Rockers each week.



Doodle

- Through Doodle we can set:
- Maths - A variety of maths tasks linked to recent learning.
- Times Tables – to help with the concepts of multiplication facts.
- Spelling - Linked to recent English lessons and the spelling pattern of the week.
- English - Focusing on grammar, vocabulary and reading comprehension skills.

Reading at school

- At Alexandra Primary School we see reading as an integral part of the school curriculum that impacts on all learning.
- We use children's literature to support and develop high quality learning and a whole school love of reading.
- We value the importance of being a confident reader and want children to enjoy reading a wide range of different books.
- Children develop the skills for reading through the teaching of the '8 reading strategies'. We focus on one of the strategies each week, with the teacher clearly talking about and modelling the skill so that children learn how to be more active readers.

Strategies to help us understand and enjoy reading, as we read we



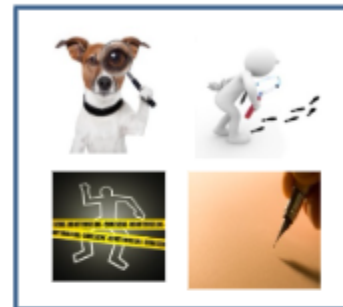
Use our background knowledge and connect to text



Ask questions, predict, I wonder...



Visualise



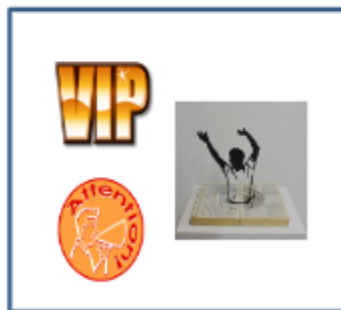
Think like a detective-use inference



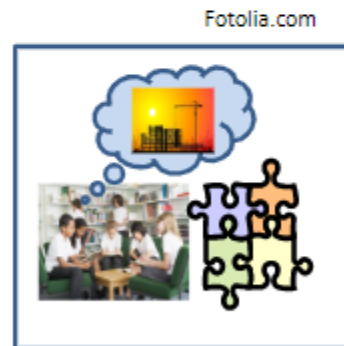
Notice breakdown...



and repair it



Watch out for VIP words/phrases/ideas



...and put together to build GIST

Fotolia.com

Reading at home

- Children are expected to read each night (for at least 20 minutes) and parents are asked to comment in their Pupil Planners.
- Please listen to your child read each day. Write the name of the book, the chapter or pages read and a short comment about your child's reading and understanding of the text.
- When you listen to your child read, it is very important that you ask your child questions about what they have read as this is what will demonstrate if they have understood what they have read.
- Please keep your child's books in their book bag and bring them to school daily.
- If your child reads other books at home, please feel free to write the name of this book in your pupil planner.
- In Year 3, we still use Bug Club, where children can answer questions about texts which have been set to test their comprehension skills.



SPELLING

- It is expected that children understand the meaning of the words being learnt as well as the spelling.
- We will focus on a particular pattern each week. This will be taught in class each week.
- The spelling words will be recorded weekly in their Pupil Planners, next to their Reading Records.



Spelling

- We expect children to understand the meaning of the words being learnt as well as the spelling.
- The spellings include words from the Year 3/4 common exception word list and we focus on a particular pattern each week.
- Your child will have a weekly spelling/dictation test but, before the test, they will have looked at the patterns of the spelling. This way, they are not just learning them for a test.

Year 3 and 4 Common Exception words

accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

Maths

In Year 3, we focus on becoming more efficient in Mental Maths and in the calculation strategies we use. To ensure clarity, please see the Maths calculation policy on the school's website to ensure that we are teaching the same strategies at school and at home.

Year 3	<p>Column addition (friendly numbers)</p> <p>Add two or three 2 or 3-digit numbers (no regrouping).</p>	<p>Tens Ones</p> <p>33 45 70 8</p> <p>place value and partitioning skills previously learnt. Before moving onto using place value counters.</p>	<p>Model how to use the place value frame to assist their adding. Children will be recapping</p> <p>After using the counters, children can then use a place value grid and draw their own counters.</p>	<p>2 2 3 + 1 1 4 3 3 7</p> <p>It is important that children understand the order of column addition – start with the Ones and move along the place value.</p>
	<p>Column addition with regrouping.</p>	<p>Using place value counters or numicon, children should be taught how to exchange (regroup) ten Ones for a single Ten.</p> <p>21 + 42 = 63</p> <p>on children's partitioning knowledge. Before moving onto the more formal method.</p>	<p>Children can then begin to create their own drawings of the grid. Notice how the 'carried' Tens is now placed <u>underneath</u> the Tens column. This is an important step for children fully understanding column method.</p> <p>There are two approaches here. The first centres</p> <p>536 + 85 621 11</p>	<p>20 + 5 40 + 8 60 + 13 = 73</p>

Year 3	<p>Column subtraction without regrouping.</p>	<p>Children can use Dienes blocks or numicon to model – they should physically remove the subtracted numbers.</p> <p>47 - 32 = 15</p> <p>transitioning to the abstract calculation.</p>	<p>Children should use pictorial images whilst</p> <p>if necessary, take a smaller step</p> <p>47 - 24 = 23</p> <p>towards the clear subtraction method.</p>
	<p>Column subtraction with regrouping.</p>	<p>Begin using Dienes blocks and numicon before moving children on to using place value counters, emphasising the method used to regroup Ones into a new Ten. Use the phrase: 'take and make' to help children grasp the concept.</p> <p>63 - 18 = 45</p>	<p>Children can then begin drawing Dienes or Place value counters.</p> <p>Again, break this step down into smaller portions – start by</p> <p>partitioning the number into PV columns. Then introduce the more formal approach.</p> <p>836 - 254 = 582</p> <p>728 - 582 = 146</p>

https://www.alexandra.hounslow.sch.uk/index.php/learning-maths

Home About Learning Gallery Calendar News Statutory docs Contact Covid-19

Learning overview

Pupils >

Curriculum

English

Maths

PSHE

Science

Foundation subjects

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Maths

Maths is a subject that weaves together a multitude of skills and procedures. The focal points of maths revolve around helping children to become more fluent, particularly in using number and applying their skills and knowledge in other areas. This will help children to solve equations quicker and more efficiently, become better at reasoning; so children can justify the choices they make when approaching a problem and finally, become better problem solvers; a skill that is an important life skill for children's future lives and careers.

Curriculum overview:

Maths at APS

Maths Curriculum Coverage

[Maths Calculation Policy](#)

Maths Skills Progression

PE

On PE days (found on the school website) your child should wear their school PE kit into school.

This is also for days that your child attends a sports club.



Important dates

- History Man Stone Age-Iron Age Workshop – Friday 14th October (£2 per child)
- Autumn 2 – Hounslow Music Service- Ukulele Tuition (Every Monday Afternoon)
- Watch this space for further events and trips linked to our exciting curriculum.
- Term dates are all on the website.

How to contact us:

- A member of staff is at the gate every morning. We can pass on messages to your class teacher.
- You can write a note in your child's pupil planner.
- You can phone the school office or email at office@alexandra.hounslow.sch.uk
- You can email the Year 3 Team at year3@alexandra.hounslow.sch.uk
- Thank you for your time today. We look forward to working with you over the coming year.

Thank you for coming!

Please feel free to ask any questions
you may have.

Please let us know of any further
information or workshops you may like
us to run in the future.