

Alexandra Primary School Year 3

Wednesday 20th September, 2023

Who's who in Year 3?

Teachers

3C – Mr Cheatham

3MC – Ms Conway

3M - Mr McDonnell

Teaching Assistants

Mrs Mohsen

Ms Hamilton

Mrs Ahmad



Alexandra

Primary School

Aspire, Perform, Succeed

Our Vision:

Children at Alexandra have high aspirations to be able to perform and succeed at school and beyond

We encourage all children to:

Aspire to be successful learners who enjoy learning;

Perform as well as they can, make progress and achieve and become confident individuals who are able to live safe and fulfilling lives;






Succeed as responsible citizens who make a positive contribution to society.

Our Topics This Year

- Autumn – Rolling Stones (The Stone Age)
- Spring – Walk Like An Egyptian (Ancient Egypt)
- Summer – Eureka! (Ancient Greece)

Please see the Curriculum overview for Year 3 for the skills and objectives in detail, which will be available to see on our website.

Our weekly overview, which will be available on our website and on Google Classroom, will also contain this information in detail.

<p>Art Sketching and shading. Painting Techniques.</p> <p>Skills: -Explore ideas by collecting visual and other information to help develop their work. -Use different techniques to create an image. -Communicate their ideas and meanings. -Adapt and improve my own work.</p>   <p>Spanish: Children will be introduced to Spanish culture, the Spanish alphabet, Spanish sounds, simple commands, colours, numbers to 10, places on a map and emotions.</p> 	<p>Year 3 Curriculum overview Autumn 2023</p> <table border="1"> <thead> <tr> <th>Class</th> <th>PE Days</th> </tr> </thead> <tbody> <tr> <td>3C—Mr Cheatham</td> <td>Wednesday and Friday</td> </tr> <tr> <td>3M—Mr McDonnell</td> <td>Monday and Wednesday</td> </tr> <tr> <td>3MC—Miss Conway</td> <td>Tuesday and Thursday</td> </tr> </tbody> </table> <p>Homework is given every Tuesday</p> <p>-Maths -Times tables -Topic -Grammar - Spellings - Reading -English</p>	Class	PE Days	3C—Mr Cheatham	Wednesday and Friday	3M—Mr McDonnell	Monday and Wednesday	3MC—Miss Conway	Tuesday and Thursday	<p>Computing</p> <p>Computing systems and networks – Connecting computers</p> <p>Online safety – Beliefs, opinion and facts on the internet (Kapow)</p> <p>Creating media – Animation</p> <p>Online safety – When being online makes me upset – link to PSHE (Kapow)</p>  <p>Kapow Primary</p> <p>DT</p> <p>Creating electronic charms by using and programming micro: bits.</p>
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<p>Geography- Europe</p> <p>Knowledge:</p> <ul style="list-style-type: none"> - Name and locate countries and cities of Europe. Describe and understand key aspects of: physical geography; rivers, mountains. -locate Stone Age settlements in the United Kingdom <p>Skills:</p> <ul style="list-style-type: none"> -Knowing the location and contexts of places they study and some significant other places. -Describing a range of physical and human features of places studies. -Using appropriate geographical terms. 	<p>RE Hinduism</p> <p>Theme: Diwali</p> <p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Christianity</p> <p>Theme: Christmas</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>PSHE</p> <p>Being Me in my World</p> <ol style="list-style-type: none"> 1.Setting personal goals 2.Positivity in challenges 3. Rights Respecting 4. Rewards and consequences 5. Responsible choices 6. Seeing things from others' perspective <p>Celebrating Difference</p> <ol style="list-style-type: none"> 1. Families and their differences 2. Family conflict and how to manage it (child-centred) 3. Witnessing bullying and how to solve it 4. Recognising how words can be hurtful 5. Giving and receiving compliments 	<p>History– The Stone Age to the Iron Age</p> <p>Skills:</p> <ul style="list-style-type: none"> Call a period of time by its correct term. Recall dates. Recall similarities and differences in a period. Identify key people and main events and changes. Ask 'why' questions about events and changes to realise reasons. Show knowledge and understanding of people and main events and changes. Use sources of information to answer questions about the past. <p>Music</p> <p>Exploring and developing confidence in playing musical instruments (ukulele). Improvising and composing musical pieces.</p> 								

Year 3 Routines and Expectations

- Doors open at 8:40am. Pick up is at 3:30pm
- Reading record/pupil planner in every day
- Uniform – **labelled clearly** (*pre-loved uniforms available to buy)
- Provide healthy snack if wanted.
- Healthy packed lunch
- Homework (set on Tuesday. Where applicable, due in the following Monday each week). Children should know their username and password for each school app and be able to log in to their online apps independently at this stage.
- We have celebrations for the top Doodlers and Times Tables Rockers each week.



Doodle

Through Doodle we can set:

- Maths - A variety of maths tasks linked to recent learning.
- Times Tables – to help with the concepts of multiplication facts.
- Spelling - Linked to recent English lessons and the spelling pattern of the week.
- English - Focusing on grammar, vocabulary and reading comprehension skills.

Reading at school

- At Alexandra Primary School we see reading as an integral part of the school curriculum that impacts on all learning.
- We use children's literature to support and develop high quality learning and a whole school love of reading.
- We value the importance of being a confident reader and want children to enjoy reading a wide range of different books.
- Children develop the skills for reading through the teaching of the '8 reading strategies'. We focus on one of the strategies each week, with the teacher clearly talking about and modelling the skill so that children learn how to be more active readers.

Strategies to help us understand and enjoy reading, as we read we



Use our background knowledge and connect to text



Ask questions, predict, I wonder...



Visualise



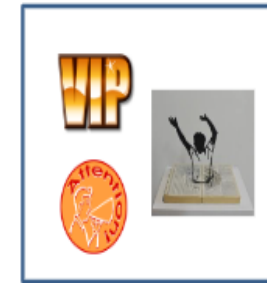
Think like a detective-use inference



Notice breakdown...



and repair it



Watch out for VIP words/phrases/ideas



...and put together to build GIST

Reading at home

- Children are **expected to read each night** (for at least 20 minutes) and parents are asked to comment in their Pupil Planners.
- Please listen to your child read **each day**. Write the name of the book, the chapter or pages read and a short comment about your child's reading and understanding of the text.
- When you listen to your child read, it is very important that you ask your child questions about what they have read as this is what will demonstrate if they have understood what they have read.
- Please keep your child's books in their book bag and bring them to school daily.
- If your child reads other books at home, please feel free to write the name of this book in your pupil planner.
- In Year 3, we still use Bug Club, where children can answer questions about texts which have been set to test their comprehension skills.

Week Beginning: 18th September 2023

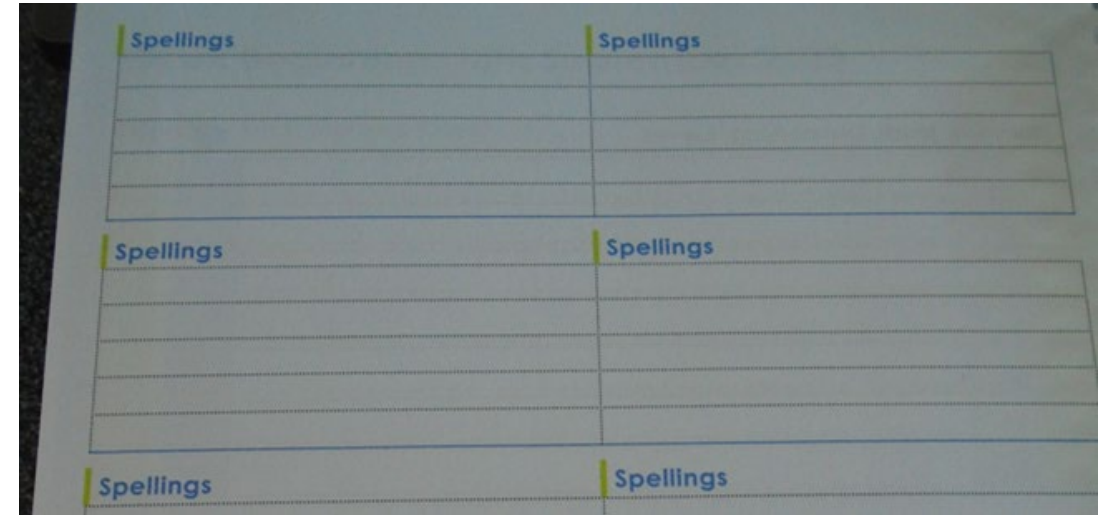
Monday, lundi, Montag, lunes

Tuesday, mardi, Dienstag, martes

Wednesday, mercredi, Mittwoch, miércoles

Spelling

- Each week, the children will be introduced to a new spelling pattern and a list of words that exemplifies that pattern. This will also cover words from the Year 3/4 common exception word list.
- The spelling words will be recorded weekly in their Pupil Planners, next to their Reading Records.
- We expect children to understand the meaning of the words being learnt as well as the spelling.
- Your child will then apply their knowledge of the spelling pattern that has been taught to complete an independent dictation activity.



Year 3 and 4 Common Exception words

accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

Maths

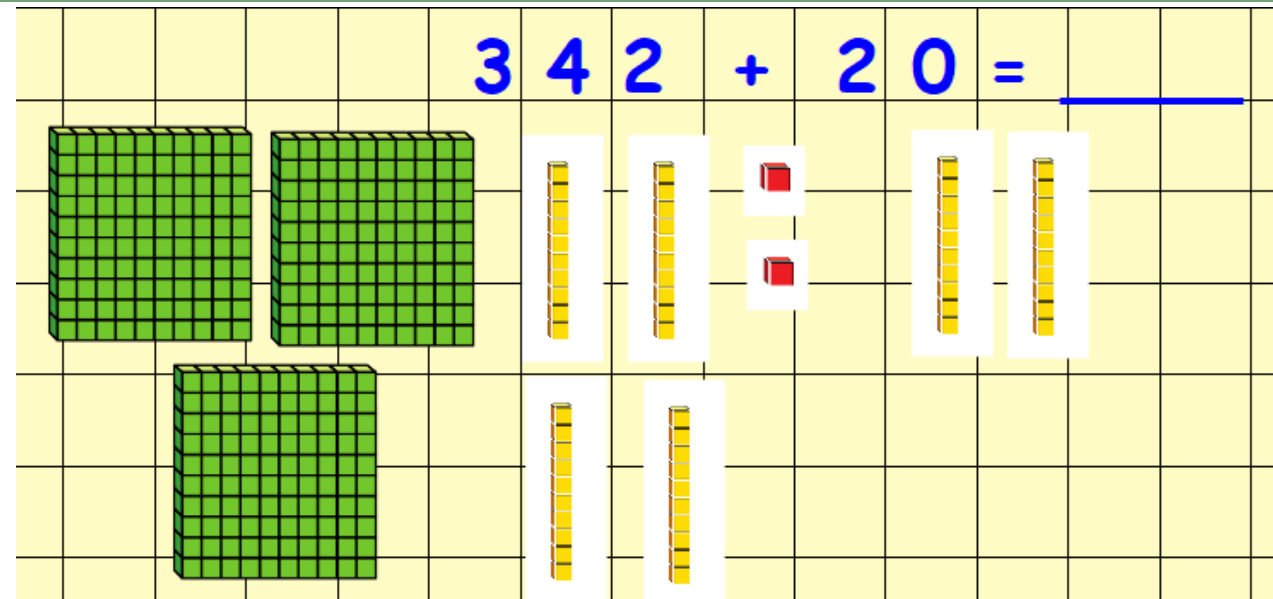
In Year 3, we focus on becoming more efficient in Mental Maths and in the calculation strategies we use. To ensure clarity, please see the Maths calculation policy on the school's website to ensure that we are teaching the same strategies at school and at home.

Hundred = Square

Tens = Sticks

Ones = Dots

<https://www.alexandra.hounslow.sch.uk/index.php/learning-maths>



Step one - Write the equation.
Step two - Draw the H, T and O.
Step Three - Count it.
Step Four - Answer it

Step one - Write the equation.
Step two - Draw the FIRST number only.
Step Three A - Regroup (If needed)
Step Three B - Cross it out!
Step Four - Count it.
Step Five - Answer it

PE On PE days (found on the school website) your child should wear their school PE kit into school.

This is also for days that your child attends a sports club.

When it is your child's PE days, please ensure that earrings are taken out (if possible).

This is to ensure that no harm comes to your children's ears during PE lessons as these items could be attached to equipment.

Class	PE Days
3C—Mr Cheatham	Wednesday and Friday
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Important dates

- History Man Stone Age-Iron Age Workshop – **Friday 3rd November**
 - Virtual Reality Science Sessions - **Thursday 30th November**
- Hounslow Music Service- Ukulele Tuition - Starting **29th September**
 - Potential Maths Workshop - TBC
- Watch this space for further events and trips linked to our exciting curriculum.
 - Term dates are all on the website.

How to contact us:

- A member of staff is at the gate every morning. We can pass on messages to your class teacher.
- You can write a note in your child's pupil planner.
- You can phone the school office or email at office@alexandra.hounslow.sch.uk
- You can email the Year 3 Team at year3@alexandra.hounslow.sch.uk
- Thank you for your time today. We look forward to working with you over the coming year.

Thank you for coming!

Please feel free to ask any questions
you may have.

Please let us know of any further
information or workshops you may like
us to run in the future.