

Year Group: 3

Week beginning: 08.03.21

Weekly overview of learning

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Year 3 Weekly overview	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To use boxing up to plan a newspaper report	LI: To demonstrate my knowledge of newspaper features	LI: To recognise when to use 'a' or 'an' before a noun	LI: To apply my knowledge of paragraphs	LI: To identify and use adverbs correctly
Key vocabulary and key questions	<p>Key Vocabulary: structure, paragraphs, features,</p> <p>Key Questions: -What must I include in my newspaper report? -What verb tenses will I use? -How can I link my ideas/paragraphs together?</p>	<p>Key Vocabulary: Edit, evaluate, success criteria verb tense</p> <p>Key Questions: -What elements MUST I include in my newspaper report? -Who is this newspaper report aimed at?</p>	<p>Key Vocabulary: determiner, article, indefinite article</p> <p>Key Questions: -When do we use 'a' in front of a noun? -When do we use 'an' in front of a noun?</p>	<p>Key Vocabulary: paragraph, topic, theme, subject, fiction, non-fiction</p> <p>Key Questions: -What is a paragraph? -What is the purpose of a paragraph? -When should I start a new paragraph?</p>	<p>Key Vocabulary: adverb, adverbial phrase, fronted adverbial,</p> <p>Key Questions: -What is an adverb? -What are adverbs used for? -Where in a sentence can I use an adverb?</p>
Introduction	<p>Go through the slides for this lesson.</p> <p>Today, you will use boxing up to plan a newspaper report based on the ending of 'The Egyptian Cinderella'. You will use your knowledge of the features of a newspaper report, direct speech, verb tenses etc. to put a report together.</p>	<p>Go through slides for this lesson.</p> <p>By the end of today's lesson, you will have written a whole newspaper report. That's quite an achievement!</p>	<p>Go through slides for this lesson.</p> <p>In today's lesson, we will make sure everyone knows what a vowel or consonant is. We will identify words beginning with a vowel or consonant and then review the rule for using the indefinite article 'a' or 'an'. We will choose whether to use 'a' or 'an' in front of various words.</p> <p>Then we will apply our knowledge in the independent tasks.</p>	<p>Go through slides for this lesson.</p> <p>First, you will read a text without paragraphs and try to identify where the breaks should be. What are the reasons we should start a new paragraph? You will work with a partner to identify the purpose of each paragraph in a sample text. You will then order the paragraphs from least important to most important. You will have to explain your decisions to the class!</p>	<p>Go through slides for this lesson.</p> <p>First of all, you will be identifying the verb in a sentence. After that, you will be asked to identify the adverb.</p> <p>You will explore how we can improve sentences by adding adverbs to them.</p> <p>You will experiment with placing the adverb in different places in a sentence and discuss whether it changes the meaning of the sentence.</p>
Activities	<p>You will use boxing up to help you plan your newspaper report based on the events at the end of 'The Egyptian Cinderella'.</p>	<p>Today, you will use your plan from yesterday to write your newspaper report based on the events at the end of 'The Egyptian Cinderella'.</p>	<p>Today, you will write independent y, using 'a' or 'an' correctly. You can also complete the code cracking activity as an extra challenge!</p>	<p>Today, you will complete various activities to embed your previous learning about paragraphs and to make sure you know when and how to use them in all of your writing.</p>	<p>Today, you will complete the 'Magic Adverbs' activity sheet by choosing the most appropriate adverb for various sentences. You will then be challenged to create your own sentences containing adverbs.</p>

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Maths	L1: To practise using a ruler to draw and measure lines	L1: To explore the meaning of perimeter	L.1. To calculate the perimeter of simple 2-D shapes	L.1. To use my knowledge of perimeter to solve word problems	L.1. To review our learning about measurement
Key vocabulary and key questions	<p>Key Vocabulary: Centimetre (cm), metre (m), millimetre (mm), length, compare, longer, shorter</p> <p>Key Questions: -Where on the ruler should I begin measuring?</p>	<p>Key Vocabulary: Centimetre (cm), metre (m), millimetre (mm), length, height, measure</p> <p>Key Questions: -Which shape do you predict will have the longest perimeter? -Do you need to measure all the sides of a rectangle to find the perimeter?</p>	<p>Key Vocabulary: Centimetre (cm), metre (m), millimetre (mm), length, height, measure</p> <p>Key Questions: -How can we calculate the perimeter of each shape? -Can we calculate the perimeter using a different method? -How can we work out the length of the missing side?</p>	<p>Key Vocabulary: Centimetre (cm), metre (m), millimetre (mm), length, height, measure</p> <p>Key Questions: -How can we calculate the perimeter of each shape? -Can we calculate the perimeter using a different method? -How can we work out the length of the missing side?</p>	<p>Key Vocabulary: Centimetre (cm), metre (m), millimetre (mm), length, height, measure</p> <p>Key Questions: -How many mm in 1cm? -How many cm in 1m? -Where should I begin measuring on a ruler? -How do I calculate the perimeter of a shape?</p>
Introduction	Today, we will be practising using a ruler to draw and measure lines. As we've been doing a lot of work online, not everyone has had the opportunity to practise doing this. First, we will revise how to use a ruler. Then, we will be measuring using mm, cm and m! How will we decide what units of measure to use?	Follow the link on Google Classroom and watch the teaching video (you can go through the PPT afterwards if you wish to review). You will explore what perimeter is and what it isn't. You will measure the perimeter of simple 2-D shapes.	Follow the link on Google Classroom and watch the teaching video (you can go through the PPT afterwards if you wish to review). You will use your understanding of the properties of shape to calculate the perimeter of simple 2-D shapes.	Go through the teaching slides. Today, we will be using what we know about perimeter to answer questions with a real life context. We will use our reasoning and problem solving skills to decide what exactly we are being asked to do and then we will carry out our calculations to find the answer.	Go through the teaching slides. Today, we will review our learning about measurement from the last three weeks. We will go through a variety of questions together covering adding and subtracting measurements, equivalent lengths, converting units of measurement and measuring and calculating perimeter. You will then be given some questions to complete independently.
Activities	Complete the worksheet.	Complete the questions.	Complete the questions.	Complete the questions independently.	Complete the questions independently.

Don't forget to continue logging into Doodle Maths, Times Tables Rock Stars and Mathletics!

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Reading & Spelling	Science	Topic	Art/DT
<p><u>You should be reading daily for at least 20 minutes.</u></p> <p>Remember to record any reading that you do in your pupil planner to keep a record of all your hard work.</p> <p>Complete the tasks set for you on Bug Club and Doodle English.</p> <p>Read different text genres: biographies, classic novels, adventure stories, poetry, newspaper articles, cultural stories etc.</p> <p>Vocabulary: When you are reading, keep an eye out for words or phrases that you could use in your own fiction and non-fiction writing.</p> <p><u>Spelling</u> This week, we will focus on homophones and near homophones.</p>	<p><u>L1: To identify and describe the functions of leaves in flowering plants.</u></p> <p>Input: Do plants need food? Plants need energy to grow. What do they get their energy from? Children to discuss their ideas.</p> <ul style="list-style-type: none"> • Show slides explaining that food is a store of energy; animals need to eat other plants and animals for energy, but plants produce their own food. <p>Task - Children are to complete a description of the function of leaves on flowering plants, using the bank of words provided. They are then to cut and stick the Life Cycle Flowchart pieces in the correct order on the bottom of the worksheet.</p>	<p><u>L1: I can use a key on a map to show how land is used.</u></p> <p>Input - What Does a Key Do? Show children the image of an old key. What does this kind of key do? (It unlocks things.) How might that link to our work on maps? (It helps us to unlock more of the meaning of the map.) Using the Lesson Presentation, show children a map of a shopping centre</p> <p>Task - Using the Map Symbols Activity Sheet, children add symbols and a key to a simple sketch map of the school.</p>	<p><u>L1. To plan, design and make a plant pot</u></p> <p>Input - Children follow slides showing the different kinds of plant pot designs. How are they made? What materials are used etc.</p> <p>Task - Children are to design a plant pot for their plant, that they are going to be growing over the next few weeks.</p>

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RE	Spanish	PE	Homework
<p><u>L.I. To know about The Last Supper and its importance to Christians</u> In today's session, the children will learn all about The Last Supper and what it means to Christians. They will also learn how important it is to look after and care for ourselves before we can love and care for others.</p> <p>Input: Children will go through the Google Slides and explore all about The Last Supper on Good Friday and how it came about.</p> <p>Main task: Children are to complete the 'Friendship Flower' activity sheet - You will have a friendship flower each. You will write your name in the middle of your flower and write thoughtfully about your friend in the petals of other flowers. Think carefully about the friend you are writing for and think of something you could do for that person.</p>	<p><u>L.I. To consolidate our knowledge of the verb 'poder'</u> Lesson 5. This unit introduced you to the Spanish verb 'poder' (can/to be able to) in the form of 'puedo' (I can) and taught you how to use it with ten everyday activities. In this lesson we will revise everything we have learnt in this unit and will focus on fun writing activities using some worksheets. Go through the Interactive lesson on languageangels.com to embed the verbs and their meaning. Task: Complete a reading exercise and a word translation exercise. You can choose the level you feel confident with.</p>	<p>At home, you can also continue to have your extra PE sessions with Joe Wicks. He has recorded some new videos which you can watch anytime. Here's the link to the first of a new set of videos. https://www.youtube.com/watch?v=I9sciRMnE1c&list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJcX-b&index=12</p>	<p>Homework is set on a Monday and uploaded to Google Classroom and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week and please complete it before the following Monday when the next homework will be set.</p> <p><u>Doodle English Extras:</u></p> <ul style="list-style-type: none"> ● Exploring Adverbs ● Using -ly to turn an adjective into an adverb ● Using paragraphs to group related material <p><u>Doodle Maths Extras:</u></p> <ul style="list-style-type: none"> ● Practise your x3 and x4 tables by answering word problems based on these multiplication facts <p><u>Reading:</u> See the 'Reading' box at the top of this overview.</p> <p><u>Spelling:</u> great, grate, grown, groan, plane, plain, peace, piece, rain, reign</p> <p>Make sure you know the meaning of all this week's words. Can you explain what a homophone is?</p>
	<p>Music</p>	<p>Computing</p>	