




# Year 4 Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Frozen Kingdom</b>		<b>The Orient Express</b>		<b>Romans on the Rampage</b>	
<b>Subject driver</b>	<i>Geography: the environment</i>		<i>History – The Shang Dynasty Geography – Ancient civilisations compared to modern day</i>		<i>History – The Romans Geography- Comparison Study &amp; Climate</i>	
<b>Key Texts</b>	The Lion, the Witch and the Wardrobe – C.S. Lewis 		The Willow Pattern story – Allan Drummond 		The Thieves of Ostia – Caroline Lawrence 	
<b>English</b>	POETRY: Poems about the Environment (Free verse)	FICTION: Stories set in imaginary Worlds Biography: Scott of the Antarctic Diary Entries- experiences of an explorer.	Non-Chronological reports: The Polar regions	Poetry: Poems from around the world. FICTION: Stories from other cultures C8- Writing Competition Explanation texts: Inventions and how they work	Poetry: Limericks about Roman figures Fiction: Stories with historical settings. NON-FICTION: Recounts on volcanoes – News reports	Persuasive letters (Short unit) FICTION: Stories that raise issues and dilemmas
<b>Speaking &amp; Listening</b>	Discussions/Debates – dilemmas - Use interesting adjectives, adverbial phrases and expanded noun phrases in discussion. Create and articulate their own thoughts and ideas.  Question and answer session led by pupils.		Story telling – engaging the reader Role play – Respond appropriately when in role including basic improvisation. Debating (persuasion) - Make relevant comments or ask questions. Respectfully challenge opinions or points, offering an alternative. Use vocabulary that is appropriate to the topic being discussed or the targeted audience.		Explain a project or concept to a group of peers. Explain and develop ideas across the curriculum using new vocabulary. Reflect on the effectiveness of the explanation.	
<b>Maths</b>	Number and Place Value Addition and subtraction Measurement – length and perimeter Multiplication and Division		Multiplication and division Measurement – area Fractions Decimals		Decimals Measurement – money Measurement – time Statistics Geometry – property of shapes Geometry – position and direction	
<b>Science</b>	Living things in their Habitats	Animals including humans	States of matter Water cycle	States of matter	Sound	Electricity

<b>History</b>		Scott's expedition to the Antarctic Biographies of Shackleton and Scott Modern explorers vs Historic explorers.	The Shang Dynasty of Ancient China – achievements of the earliest civilisations  Trade links – China		Life in Ancient Rome The Roman Empire and its impact on Britain	
<b>Geography</b>	Equator/Hemispheres Name & locate the Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, Date & time zones Describe characteristics of these areas			Human and physical features of China: <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Topography</li> <li>• Land use</li> <li>• Settlements</li> <li>• Jobs</li> <li>• Population</li> <li>• Trade links</li> </ul>		Europe <ul style="list-style-type: none"> <li>• Where is Europe?</li> <li>• Countries and capital cities.</li> <li>• Seas, major lakes and rivers of Europe</li> <li>• Mountains including volcanoes (Pompeii)</li> <li>• Famous landmarks (human features)</li> <li>• Comparison study between the UK and Italy.</li> </ul>
<b>Computing</b>	Computing systems and networks – The internet  Online safety – what happens when I search online? (Kapow)	Creating media – Audio editing  Online safety – how do companies encourage us to buy online? Link to PSHE influence lesson (Kapow)	Programming A – repetition in shapes  Online safety – Fact, opinion or belief? (Kapow)	Creating media – Photo editing  Online safety – how can I be safe and respectful online? (Kapow)	Programming B – Repetition in games  Online safety – what is my Tech timetable like? (Kapow)	Data and information – Data logging  Online safety – what is a bot? (Kapow)
<b>Art/DT</b>	Inuit Art- Kananginak Pootoogook  Sketching of animals /sculpture  One off Xmas Christmas project with pastel/chalk – Aurora Borealis	Textiles – Book Covering (Imagery World and explorers diaries): Kapow Fastenings	Chinese art – Willow Pattern plate + use supplementary Kapow lesson to complement this (Willow pattern lesson in skills section)	Food- Adapting a recipe: Kapow. Design and cook a traditional Chinese meal.	Design and make a Roman Mosaic (ceramic work)	Mechanical systems: based on Making a slingshot car. Design and make a Roman Chariot (Wood) Extn: Add electricity  <b>CAD – Tinkercad to design the chariots</b>

<b>PE</b>	Swimming Fundamental Skills	Swimming Dodgeball	Swimming	Swimming	Swimming	Swimming
<b>Music</b>	Body and Tuned Percussion	Rock N Roll	Changes in Pitch, Tempo and Dynamics	Music and performance – China (New Year and Dragon Dance)	Adapting and Transposing Motifs	Samba and carnival sounds and instruments (Link to Notting Hill)
<b>MFL</b>	<b>Presenting Myself – Me Presento</b> -Know how count to 20 in Spanish. -Ask somebody how they are feeling and give an appropriate response back. -Ask somebody their age, name, where they live and reply.	<b>Family – La Familia</b> -Remember the nouns for family members in Spanish from memory. -Describe our own or a fictitious family in Spanish by name, age and relationship. -Count up to 100 in Spanish. -Understand possessive adjectives better in Spanish ('my' form only).	<b>In The Classroom – Mi Clase</b> -Recall from memory a selection of nouns and indefinite articles for common classroom objects. -Learn how to use the negative in Spanish. -Describe what we have and do not have in our pencil case. -Response to simple classroom commands.	<b>At The Café – Desayuno En El Café</b> -Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish. -Perform a simple role play ordering food, drink and /or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.	<b>The Romans - Los Romanos</b> -Understand the key facts of the history of Ancient Rome in Spanish. -Say and spell the days of the week in Spanish. -Name some/all of the most famous Roman inventions in Spain. -Write a diary of life as a rich and /or poor child in Roman times including the use of the negative for in Spanish.	<b>Goldilocks &amp; The Three Bears – Ricitos De Oro</b> -Listen attentively to a whole familiar fairy tale in Spanish. -Remembering new language using picture, word and phrases cards. -Improve gist reading and gist listening skills. -Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support.
<b>PSHE</b>	Being Me in my World 1. Being part of a class team 2. Being a school citizen 3. Rights, responsibilities and democracy (school council) 4. Rewards & consequences 5. Group decision making 6. Having a voice 7. What motivates behaviour	Celebrating difference 1. Challenges assumptions 2. Judging by appearances 3. Accepting self and others 4. Understanding influences 5. Understanding bullying 6. Problem solving 7. Identifying how special and unique everyone is 8. First impressions	Dreams and Goals 1. Hopes and dreams 2. Overcoming disappointment 3. Creating new, realistic dreams 4. Achieving goals 5. Working in a group 6. Celebrating contributions 7. Resilience 8. Positive attitudes	Healthy Me 1. Healthy friendships 2. Group dynamics 3. Smoking 4. Alcohol 5. Assertiveness 6. Peer pressure 7. Celebrating inner strength	Relationships 1. Jealousy 2. Love and loss 3. Memories of loved ones 4. Getting on and falling out 5. Girlfriends and boyfriends 6. Showing appreciation to people and animals	Changing Me 1. Being unique 2. Human lifecycle 3. Confidence and change 4. Accepting change 5. Preparing for transition  6. Environmental change
<b>RE</b>	Theme: Buddha's teachings  Key Question: Is it possible for everyone to be happy?  Religion: Buddhism	Theme: Christmas Concept: Incarnation  Key Question: What is the most significant part of the nativity story for Christians today?  Religion: Christianity	Theme: The 8-fold path  Key Question: Can the Buddha's teachings make the world a better place?  Religion: Buddhism	Theme: Easter Concept: Salvation  Key Question: Is forgiveness always possible for Christians?  Religion: Christianity	Theme: The 8-fold path  Key Question: What is the best way for a Buddhist to lead a good life?  Religion: Buddhism	Theme: Prayer and Worship  Key Question: Do people need to go to church to show they are Christians?  Religion: Christianity
<b>Enrichment</b>	Pedestrian Training Kew Gardens / Lion the Witch and the Wardrobe Theatre trip		China Day		Ufton Court / History Man Electricity workshop- STEMworks	
<b>RRSA</b>	<a href="#">Article 42</a> (knowledge of rights)	<a href="#">Article 33</a> (drug abuse)  <a href="#">Article 29</a> (goals of education)	<a href="#">Article 26</a> (social security)	<a href="#">Article 17</a> (access to information from the media)	<a href="#">Article 2</a> (non-discrimination)	<a href="#">Article 18</a> (parental responsibilities and state assistance)

